

Digitized by the Internet Archive  
in 2013





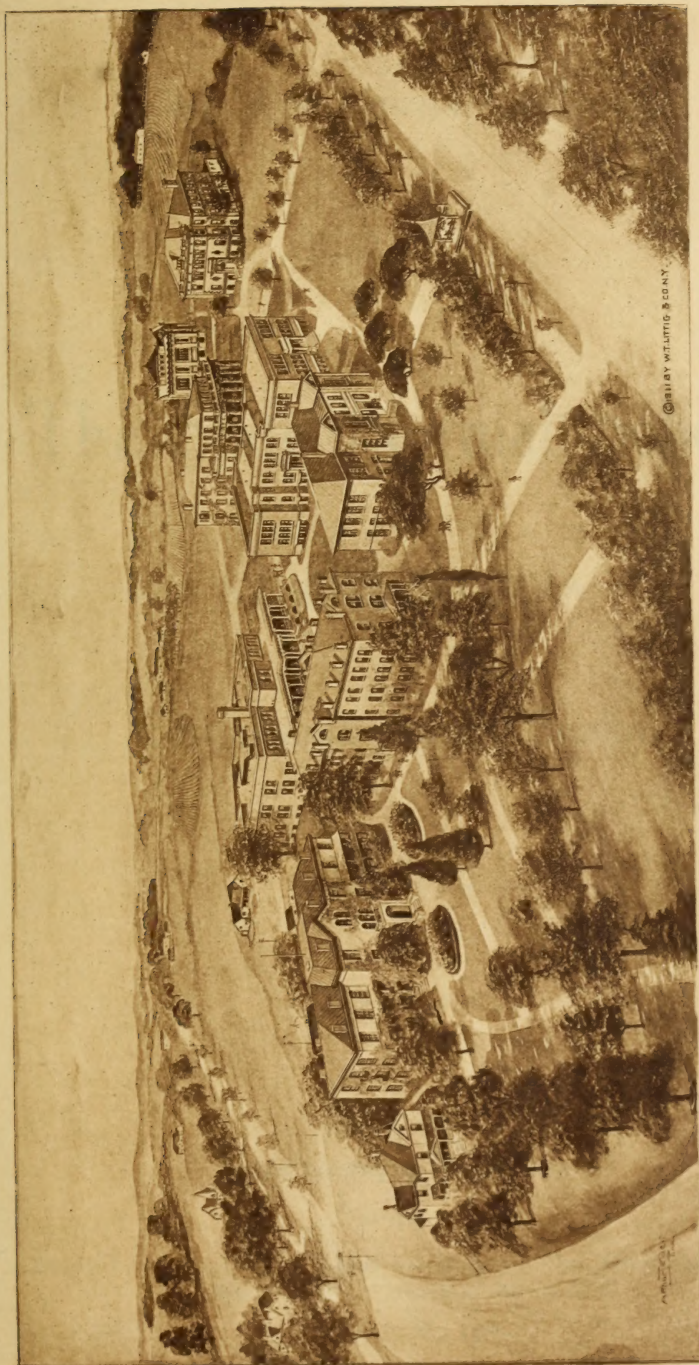












© HILLY WILKING & CO. N.Y.

# STATE NORMAL SCHOOL

ATHENS, GA.





Bulletin of the University of Georgia

---

# The State Normal School

ATHENS, GEORGIA

Seventeenth Annual Session

1911-12

---

MAY, 1911

Issued Monthly by the University

---

Entered at the Post-Office at Athens, Ga., as Second-Class Matter, August 30,  
1905, under Act of Congress of July 16, 1894.

Vol. XI.

Serial No. 159.

No. 9





## CALENDAR 1911-12.

### 1911.

- Sept. 1, Friday—School Dormitories open.  
 Sept. 2, Saturday—Review Class Entrance Examinations, 9 o'clock a. m.  
 Sept. 4, Monday—Freshman Class Entrance Examinations, 9 o'clock a. m.  
 Sept. 5, Tuesday—Fall term begins at 9 a. m. Conditioned Students Examinations at 3 p. m.  
 Dec. 16-21—Common School Review Examinations.  
 Dec. 22, Friday—Christmas Holidays begin.

### 1912.

- Jan. 4, Thursday—Re-opening of School Session.  
 Jan. 18-25—Mid-session Examinations.  
 April 17, Wednesday—Founder's Day.  
 May 24, Friday—Annual meeting of Board of Trustees at 3:30 p. m. Annual Concert at 8:30 p. m.  
 May 25, Saturday—Alumni-æ Day, Reunion at 12 noon. Annual Alumni-æ Banquet at 6 p. m.  
 May 26, Sunday—Commencement Sermon at 5:00 p. m.  
 May 27, Monday—Graduating Exercises and Commencement Address at 11:00 a. m.

New students may enter at any time during the year, but it is best for them to enter September 1, or January 4.

Prospective students will need to apply well in advance of their coming in order to be sure of places in our dormitories. We can accommodate only 400 students at present.

## A CANDID WORD WITH PARENTS.

---

Students get restless and homesick before the Christmas holidays begin, and again before the session ends. They write begging letters to the parents, asking permission to come home. The school in consequence suffers confusion and its work is seriously crippled thereby. A week or so of valuable time is practically lost out of the session every year for reasons like these.

It has therefore become necessary to establish the following regulations:

Students must not leave the school before the holidays begin, Dec. 22, or before the session ends, May 27, and fall term students must not re-enter tardily when the session is resumed upon Jan. 4, without permission of the Dean, Mr. Alexander Rhodes. The student violating this rule will not be allowed to re-enter the school.

The Dean will allow no variations or exceptions except for providential reasons. When these reasons arise in the home, parents or guardians must communicate directly with the Dean by letter, telegram, or telephone.

Please refer to the Dean all letters from students asking for variations from these proper regulations.

Except for providential reasons, you ought not to ask the Dean to set them aside.

## BOARD OF TRUSTEES.

T. J. SHACKELFORD, Athens, Ga.	-	-	-	President
GEO. A. MELL, Athens, Ga.	-	-	-	Secretary and Treasurer

### MEMBERS EX-OFFICIO.

Governor Hoke Smith	-	-	-	-	Atlanta
State School Commissioner, L. M. Brittain	-	-	-	-	Atlanta
Chancellor University of Georgia, David C. Barrow	-	-	-	-	Athens

### MEMBERS-AT-LARGE.

Col. W. J. Morton	-	-	-	-	-	Athens
J. R. Hogan	-	-	-	-	-	Agnes

### MEMBERS CITY OF ATHENS.

T. J. Shackelford	-	-	-	-	-	Athens
E. J. Bondurant	-	-	-	-	-	Athens

### MEMBERS REPRESENTING THE UNIVERSITY TRUSTEES.

Augustus O. Bacon	-	-	-	-	Washington, D. C.
Hamilton McWhorter	-	-	-	-	Athens
B. B. Bower, Jr.,	-	-	-	-	Bainbridge

### MEMBERS REPRESENTING CONGRESSIONAL DISTRICTS.

First District	-	-	-	-	Joseph W. Smith, Manassas
Second District	-	-	-	-	S. B. Brown, Albany
Third District	-	-	-	-	J. M. Collum, Americus
Fourth District	-	-	-	-	A. A. Carson, Columbus
Fifth District	-	-	-	-	J. R. Smith, Atlanta
Sixth District	-	-	-	-	Dr. J. C. Beauchamp, Williamson
Seventh District	-	-	-	-	E. S. Griffeth, Buchanan
Eighth District	-	-	-	-	E. A. Copelan, Greensboro
Ninth District	-	-	-	-	L. M. Brand, Lawrenceville
Tenth District	-	-	-	-	Lawton B. Evans, Augusta
Eleventh District	-	-	-	-	Charles Lane, Helena

## STANDING COMMITTEES.

**Salaries**—Carson, Beauchamp, Brown, Brand, Evans, Hogan.

**Teachers and Course of Study**—Collum, Evans, Lane, Bacon, Barrow, Brittain.

**Finance**—Brand, Carson, Brown, Copeland, Bower, J. R. Smith.

**Grounds and Buildings**—Bondurant, J. W., Smith, Morton, Barrow, Griffeth.

**Prudential Committee**—Brittain, Morton, Barrow, Bondurant, McWhorter.

The President of the Board of Trustees is a member of all standing Committees, and the President of the school is a consulting member of the same.



**FACULTY AND OFFICERS.**

---

D. C. BARROW, LL. D.,  
(Chancellor University of Georgia.)  
Chancellor Ex-Officio.

E. C. BRANSON, A. M.,  
President.

ALEXANDER RHODES,  
Dean.

MISS P. B. NEWTON,  
Registrar.

---

PETER F. BROWN, A. M.,  
English and Literature.

MRS. GERTRUDE A. ALEXANDER, A. M.,  
Expression.

D. L. EARNEST, A. M.,  
Physics and Chemistry.

T. E. HOLLINGSWORTH, A. B.,  
Mathematics.

MISS ROBERTA HODGSON,  
History and Civics.

F. A. MERRILL,  
Geography, Botany, and Nature Study.

MISS IDA A. YOUNG,  
Latin

MISS HELEN L. SPROUT,  
German and Greek.

JOSEPH LUSTRAT, Bach és Lett.  
French.

C. H. BRUCE, A. B.,  
Psychology and Pedagogy.

MISS EDNA M. RANDELL,  
Domestic Science.

E. SCOTT SELL, B, Agr.,  
Agriculture.

F. J. Orr, B. E.,  
Manual Arts.

MISS GERTRUDE E. WOOD,  
Director Music Department.

MISS LEONA McCULLOCH,  
Common School Extension Worker.

MISS LILY REYNOLDS,  
Common School Extension Worker.

MISS AGNES GOSS,  
Librarian.

MISS WILLIE FAGAN,  
Y. W. C. A. Secretary.

MISS ANNE P. KOLB,  
Physical Culture.

MISS ILA W. BROADUS,  
Trained Nurse.

---

ALEXANDER RHODES,  
Assistant in Agriculture.

MISS CHLOE LOYD,  
Assistant in English.

MRS. G. A. ALEXANDER,  
Assistant in Literature.

MISS ANNIE LINTON,  
Assistant in Science.

MISS CHLOE ALLEN,  
Assistant in Science.

MISS ANNIE MATTHEWS,  
Assistant in Mathematics.

MISS JESSIE REDD,  
Assistant in History and Geography.

MISS PARNA HILL,  
Assistant in Domestic Science.

MISS KATE E. HICKS,  
Assistant in Psychology and Pedagogy.

MISS BESSIE M. HARDY,  
Assistant in Music.

MISS KATHERINE G. HERRON,  
Assistant in Music.

MISS MARGARET M. GIBBS,  
Cataloguer in Library.

MISS EMMA POLLARD,  
Student-Assistant in Library.

MISS ESTELLE POLAND,  
Student-Assistant in Physical Culture.

---

### MUSCOGEE ELEMENTARY SCHOOL.

C. H. BRUCE,  
Director.

MISS ALICE L. PRICHARD,  
Principal.



MISS ELIZABETH YOUNG,  
Teacher.

MISS MARY M. WOODS,  
Teacher.

MISS LOUISE HEMINGWAY,  
Teacher.

MISS IRIS CALLAWAY,  
Teacher.

MISS MARJORIE FORD,  
Teacher.

---

## **CORRESPONDENCE SCHOOL.**

**Courses by the 17 Heads of Departments.**

---

## **DORMITORY MANAGEMENT.**

ALEXANDER RHODES,  
Dormitory Manager.

MISS EMMIE C. JONES,  
Bookkeeper.

MRS. H. M. MATHEWS,  
Housekeeper.

MISS NELLIE COLBERT,  
Matron Gilmer Hall.

MISS CHLOE ALLEN,  
Matron Bradwell Hall.

MISS ALICE L. PRICHARD,  
Matron Winnie Davis Hall.

MISS KATE HICKS,  
Matron Senior Hall.

## NEW TEACHERS.

---

MR. C. H. BRUCE, Chair Psychology and Pedagogy. An A. B. graduate of Emory College; Supt. Schools of Eatonton, 1894-1900; of Jackson, 1900-02; and Principal of schools in Augusta, 1902-11; was Principal of the John Milledge School (25 teachers and 900 pupils) when elected into the State Normal School faculty; taught Psychology and Pedagogy three years in the City Training Class. Mr. Bruce was born in Franklin and reared in Banks County.

MISS EDNA M. RANDALL. Domestic Science, is a graduate of the State Normal School at Milwaukee, and also of Stout Institute, the School for Home-makers, the most famous school of its sort in the world. She has had nearly nine years experience in teaching. Two teachers in this department; probably three.

MISS GERTRUDE E. WOOD, Music Director, is a gold medalist of The American Conservatory of Music, Chicago; was for two years a vocalist in the largest Methodist Church in that City, under Robert Boice Carson; was director of Music in Ewing College, Ill.; has a good voice and ample experience and skill in voice culture, glee club, chorus work, and orchestra management. She will have three assistants for piano and violin teaching.

MISS KATHERINE G. HERRON, Nashville, Tenn., assistant in Music, a graduate of Ward's Seminary, under Drs. Winkler and Conrad. She has had two years experience in teaching.

MR. E. SCOTT SELL, Chair of Agriculture, is a graduate from the four-year course, State College of Agriculture. Last year he was busy introducing agriculture into the Richmond County Schools; that is to say, busy with the very problem this school is trying to solve. Mr. Sell was born and reared in Jackson County. There are two assistants in this department.

MISS ANNIE MATTHEWS, Oglethorpe County, Assistant in Mathematics, was graduated from the State Normal School in 1908; has five years experience in teaching.

MISS EMMA POLLARD, Savannah, Student-Assistant in the Library, is a graduate of the Chatham High School, and also of the State Normal School, 1911.

The 1066 volumes added to the Library this year and the circulation of nearly 8,000 books make three officials necessary.

MISS ESTELLE POLAND, Jones County, Student-Assistant in Physical Culture, is a graduate of the State Normal School, 1911.

The courses in Physical Culture will be greatly extended and enriched. The head of this department and her assistant, with the Trained Nurse and the four matrons, have direct special care of the health and wellbeing of the student body.

MISS MARY M. WOODS, Henry County, Teacher in the Muscogee Elementary School, taught for two years in the State Normal School, Glenville, W. Va. Her preparation for usefulness was had in Packer Institute, Brooklyn, Havard Summer School, George Washington University, Washington, D. C., and in travel abroad. She has had thirteen years experience as a teacher; last year, in the Atlanta Schools.

MISS LOUISE HEMINGWAY, Houston County, Teacher in the Muscogee Elementary School, came to us from the Perry High School, and was graduated from the State Normal May, 1911. When elected she was a teacher in the Griffin Public Schools. She has taught two and a half years.

MISS IRIS CALLAWAY, Oglethorpe County, Teacher in the Muscogee Elementary School, was a student under Supt. N. H. Ballard, Brunswick, Ga. She is also a graduate of the State Normal School, 1911. She has had five years experience as a teacher.

MISS MARJORIE FORD, Habersham County, Teacher in the Muscogee Elementary School, is a graduate of Piedmont College, and also the State Normal School, 1911. She was class president, and also the speaker representing the State Normal School on the University of Georgia Commencement program. She has had two years experience as a teacher.



## GENERAL CONDITIONS OF ADMISSION.

---

The purpose of this school is to "educate and train teachers for the common-schools of Georgia." The terms of admission are as follows:

First: The applicant must be sufficiently mature and sufficiently well prepared to undertake the work of the School successfully. All students, when admitted, are considered upon probation for a reasonable length of time; and, when unwilling or unable to do the work required, they will be privately counseled to withdraw.

Second: Good Moral Character. Every student will be required to hand to the President a letter of recommendation from some responsible party in the home neighborhood.

Third: A written pledge that the applicant will teach in the common-schools of Georgia as long as he or she has enjoyed the benefits of this school.

Fourth: Good Health. This school is delightfully situated in the Piedmont hills. The conditions of health here cannot be surpassed. We believe there are no neater, tidier school buildings or premises anywhere in the world; but the School is not a health resort, and the applicant who lacks the physical stamina necessary to pursue the course of study satisfactorily must not seek to enter.

Fifth: No applicant will be admitted into the School who does not bring a letter from the home physician certifying that the applicant has not been exposed to any contagious diseases within the previous thirty days. See blank for this purpose on last page. This letter must be presented upon arrival.

Sixth: Successful vaccination is also another absolutely necessary condition of entrance. All students whatsoever will have their arms examined upon arrival, by a physician;

and, if they do not have a satisfactory scar, they must be vaccinated at once, before they can be admitted into the school, (*at a cost of fifty cents each.*) In all cases it is better for applicants to be vaccinated before coming here, provided it can be done with fresh, pure, vaccine points.

**These last two conditions are so imperative, and will be adhered to so rigidly, that the applicant who neglects them will be necessarily subjected to great trouble in entering the school. Plainly and emphatically, these things must not be neglected by any applicant.**

## PARTICULAR DIRECTIONS FOR ENTERING THE SCHOOL.

**Read Carefully and Follow Closely.**

---

### LEAVING HOME: REACHING ATHENS.

1. Have all baggage plainly marked with your name, and **State Normal School, Athens, Ga.**

2. Arrange to reach Athens in the day time. If this is impossible, advise us definitely in time to have you met at night.

3. The school is on the street car line; as are also the Seaboard, the Gainesville Midland, and the Southern Stations. A five minutes walk from the Central or the Georgia station brings you to the street car line. The conductors on the street cars will tell you how to reach the school. Fare five cents.

4. Do not give your baggage checks to anybody at the depot but a representative of the school, and never to a negro drayman.

---

### REGISTERING.

1. Go to the President's office, fill out a registration blank properly; then surrender this at the office of the Dormitory

Manager, where you make your deposit of moneys and receive your receipt for the same, together with a Dormitory Room Ticket.

2. Write your name on your room ticket and go at once to a matron, select your room and choose your roommate. Ours is necessarily the miller's rule of "first come, first served." The rooms in the Winnie Davis Memorial Hall are filled by appointees of the Chapters of the U. D. C. If you are to occupy a room in the Winnie Davis, your letter of appointment must be in the President's hands by August 31. Send it at once; or bring it when you come.

3. When you are settled with your trunk in your room, then come to the President's office for your Class Entrance Card. Bring your letter of introduction, your health certificate and your reports from former schools or teachers. Failure to read and observe carefully the directions of the catalogue will certainly give you trouble in entering the school promptly.

4. When you have your Class Card, ask any former student to make out your schedule of recitations and your book list. Then buy your books in the office of the Dormitory Manager at reduced rates. Report to your classes according to your schedule, show to the teachers your Class Entrance Card, and ask them to enroll your name. Ascertain the lessons for the next day, and then you are ready for the work of the session.

All students are required to register promptly with their teacher according to their Class Entrance Cards, and to be settled down at work promptly after arrival. Only the President of the school may make any change in a Class Card. Students must register according to these Class Cards and must not vary therefrom without the permission of the President.

---

Deposit your moneys in the dormitory safe. All moneys deposited on personal account can be withdrawn at the will of

the student. Do not keep loose change in your trunks or lying about your rooms.

We will do our best for your comfort and welfare here; but we ask you to help us by following these directions.

---

## BOARDING DEPARTMENT.

---

The school now has four dormitories: Gilmer Hall, Bradwell Hall, Winnie Davis Memorial Hall, and Senior Hall (the upper floor of the Dining Room Building). We have accommodations for 400 students. All dormitories are now steam-heated, with toilet rooms and baths on every floor, abundantly supplied with hot and cold water. They are comfortable, pleasant, and healthful homes for the students. Students in each dormitory are under the care of a resident matron who looks after their needs and comforts. Our dining hall is one of the best in the state. Board in the dormitories includes rooms, table fare, heat, lights, and attendants for the rough work. The students wait upon themselves, for the most part.

Each student will pay for and look after her own laundering with the assistance of the matron in charge. Laundering costs from 25 cents to 40 cents per week, according to the number of articles put into the wash.

Each student must bring a pillow, pillow-cases, bed clothes (including at least one white spread), towels, hair brush, and other personal toilet articles; also a bath robe, bed room slippers, overshoes, wraps, and umbrella; all of which are necessary to the safety and wellbeing of our students.

---

## THE INFIRMARY.

MISS ILA W. BROADUS, TRAINED NURSE IN CHARGE.

---

This is a small building of four rooms. It has two bath rooms, lavatories, and toilets, and electric lights, hot and cold



water, and a gas range. The furnishings are entirely comfortable. It is a cosy, quiet retreat for students who from time to time need such quiet. It is in charge of a trained nurse, most of whose time is spent, not in looking after students who are sick, but in caring for them to see that they do not get sick. With the matrons she takes general oversight and care of the entire student body. The health of the student body has always been superb.

---

## EXPENSES.

---

### 1. TERMS OF BOARD.

(Payable in advance as indicated.)

September 5, 1911—First payment.....	\$ 25.00
November 7, 1911—Second payment.....	25.00
January 22, 1912—Third payment.....	25.00
March 25, 1912—Fourth payment.....	25.00
	<hr/> \$100.00

### 2. OTHER EXPENSES.

(To be paid on entrance, once only each year.)

Matriculation Fee.....	\$ 8.00
------------------------	---------

### 3. BOOKS, STATIONERY, ETC.

This expense varies according to the class. From \$5.00	
to .....	10.00
Department fees, to cover cost of materials used, from	
50 cents to.....	4.00
Total.....	<hr/> \$122.00

### 4. INSTRUCTIONS CONCERNING EXPENSE.

Students who enter before September 5th will be charged at the rate of 50 cents per day up to September 5th.

Board for students who do not make the full quarterly

payments, as indicated above, will be at the rate of \$3.00 per week, or 50 cents per day.

Students who cannot enter at the regular dates will be received at any time during the session just as their opportunities may permit.

**Money deposited on dormitory account cannot be refunded.** Money deposited on personal account can be withdrawn at any time.

Pocket money in abundance works harm here as in all schools. Students are forbidden to run into debt at the stores.

Our tables are furnished with the best and most wholesome food that can be bought. Our head waiter makes it his business to see that all students are amply supplied.

No reduction will be made in board for students who room outside the dormitories and take meals at dining hall; except for the male students, who will pay at the rate of \$20.00 per quarter for the school year. Payments to be made on same dates as specified under head of terms of board. If these payments are not made in advance for one quarter, charges will be at the rate of \$3.00 per week or 50 cents per day.

The State has not furnished dormitory accommodations sufficient for the boys and girls, and the Board of Trustees, under these conditions, will reserve the rooms in the dormitories for girls only. The young men can secure rooms near the campus at reasonable rates. A list of rooms for rent, with price of rooms, will be kept on file at the office of the Dormitory manager. This can be secured if desired.

There is, of course, no tuition paid by Georgia students. Students from outside the State are required to pay \$50.00 a year, in advance, for tuition.

Students who cannot enter until after the session begins will pay only for the time they are in school, and will be given the quarterly rate, provided they pay for nine weeks in advance.

##### **5. KEEPING EXPENSES DOWN.**

When you consider that a dollar in 1911 purchases no more of the necessities of life than fifty cents would do in 1900, as

shown by a recent Government report, the expenses of a student for a year in this school are unbelievably small. The registration fee, the charges for rooms, table board, light, heat, water, telephones, servant hire, laundering, trained nursing, library facilities, and what not make altogether a total of not more than \$125.00 for the nine school months. Most of our students go through the year upon a total expense like this. This school, with its nine buildings, its seventeen departments of instruction, and its forty-two officers and teachers, offers, for a minimum charge, a maximum of opportunities for education and culture.

#### **6. COLLEGE BOOKSTORE.**

The school authorities buy, at the regular dealers' discounts, all books, stationery, and so on, needed by the students. These are sold to students at less than the regular retail rates, and thus they are saved in the lump a considerable sum of money.

---

### **MORAL AND RELIGIOUS ATMOSPHERE.**

---

The Y. M. C. A., the Y. W. C. A., the Volunteer Bible Classes, the twilight prayer-meetings, the wholesome religious and moral atmosphere of the School, taken all together, are a revelation and a benediction to new students.

Perhaps no student body in the world needs fewer rules and regulations. The eager, anxious, alert spirit of our students is a constant inspiration to every teacher in the Faculty. It is rare that a student here does not quickly yield to these stimulating influences. A student of improper or unworthy spirit, who cannot or does not fall into the humor and temper of this noble student body, is quietly counseled to withdraw. It ought to be said that there are fewer students of this sort in this School than in any other School of our acquaintance.

## BIBLE STUDY COURSES.

---

The School is now offering progressive courses in Bible Study, which during the student's school life, give an opportunity of studying the Book from Genesis to Revelation. The weekly readings and the weekly quiz follow the course outlined and published by Miss Ida A. Young, who for many years has been a faithful and efficient teacher in the school. The student volunteers to take these courses, or not, as she pleases; but having undertaken them, her recitation work is valued as any other work is valued. The results of it are recorded and appear upon the report of the student, and, if satisfactorily completed, on her Diploma. About 90 per cent. of the student body is doing this work under six teachers of the Faculty, who with great interest and enthusiasm have volunteered to help. We think here that a knowledge of the Bible is a large part of the training of a worthy teacher.

---

## NEW CARNEGIE LIBRARY.

---

This handsome building, the generous gift of Mr. Andrew Carnegie, was planned by Messrs. Peabody and Ludlow, and built by Moise de Leon. It is outfitted and furnished in the same beautiful taste that the architects have shown.

The building has cost nearly \$25,000. It was opened September 6, 1910, in charge of Miss Agnes Goss, a trained librarian. Her assistants are Misses Gibbs and Pollard.

---

## PURPOSES OF THE SCHOOL.

---

We are training teachers for the common-schools of the State, and we are doing it with an eye single to this end. For



this reason we are gradually increasing the opportunities for academic scholarship here; and a main part of this work is a thorough review of the common-school subjects, with the view of teaching them. There are two common-school review classes, which teachers may enter at any time during the year when they can get away from their schools. The courses offered are intensive, not extensive, the aim being thoroughness of scholarship. At the same time, there are eight teachers in the Faculty who devote themselves to the theory and practice of teaching. The Muscogee Elementary school has 143 children in it, with six teachers and all the grades of common-school work.

---

### **COURSES OFFERED.**

The School aims at setting a high-water mark in the training of teachers. Georgia's Normal Schools must be just as good as the Normal Schools of any other State in the Union. For this reason the following courses are offered: The ordinary Academic Courses; Common-School Music with chorus work; Instrumental Music; Voice Culture, and Harmony Studies; Elementary Agriculture; Domestic Arts and Sciences; Manual Arts; Physical Culture; Expression and Correspondence Courses.

---

### **RELATION OF THE SCHOOL TO THE COMMON-SCHOOLS IN GEORGIA.**

---

More than 90 per cent. of the 9327 pupils who have registered here since the founding of the School, have gone back to teach in the common-schools in their communities and counties. Correspondence with our graduates discloses the fact that rather more than 80 per cent. of them have been teaching in the village and rural schools of the State. Every dollar appropriated by the Legislature to this school multiplies

many times over the value of every dollar spent in common-school education.

---

## DEMAND FOR TEACHERS.

---

The demand on us for teachers is overwhelming. We have been called on by letter for 221 teachers since the closing of the session of 1910. This school ought to be graduating four hundred teachers every year, instead of fifty, and this number would be small when we consider that nearly two thousand teachers drop out of the common-school corps every year. All of this means, of course, that we need more dormitories, more academic buildings, more dining-room space, larger kitchen facilities. The State can well afford to give us these. No cotton-mill directors would invest two million dollars in an enterprise and then turn it over to raw, untrained help. No more ought a State, common sense and business judgment considered, invest two million dollars in common-schools, and then turn them over to raw, untrained teachers. The time has come in Georgia to magnify and dignify, and glorify common-school teachers and teaching. Missouri has about twice the taxable wealth of Georgia; but spends annually nearly twenty-five times as much for the training of teachers for her common-schools.

---

## GROWTH OF THE SCHOOL.

---

In the last ten years the Faculty has grown from nine teachers to thirty-nine, or more than 430 per cent. We began fifteen years ago with one building, the old Rock College, which served as dormitory, dining-room, kitchen, President's cottage, and recitation rooms. There are now eight brick buildings, together with three small new wooden buildings. Toward this development in buildings, the State has contrib-

uted only \$46,500. Generous friends have contributed, in addition, \$125,000.

---

## THE UNOFFICIAL LIFE OF THE SCHOOL.

---

All students know, of course, that a very large part of the value of student life comes out of the part of it which they themselves originate and control. The student organizations here have been founded, in every instance, upon the noblest of purposes. We have no Greek-letter societies; but we do have efficient Y. W. C. A. and Y. M. C. A. organizations; Volunteer Bible Study classes; the Millie Rutherford Literary Society; the Altioria Literary Society; the Jeffersonian Literary Society; the Athletic Association; tennis clubs; basket-ball clubs; and last (I had almost said best of all) the Saturday Night Round Tables, the Earnest Boys' Club, and the Alexander Etiquette Club. These are all wholesome, valuable features of the resident school life here. It is inspiring to see how quickly new students come into the noble purposes of this student body. The student of unworthy or improper spirit is exceedingly rare here. We are not concerned with students who study too little. Such students are not here and do not stay here very long. A nagging, never-ending anxiety is the protection of our students against overwork.

The Young Georgia Club is a new and unique organization in the School. It is composed of 100 students and faculty members, who meet regularly on Mondays at noon for an hours informal, comfortable discussion of vital topics. This year the time has been spent upon a study of Rural Life Conditions: signs of decay, signs of progress; causes and consequences; curative and reparative remedies. One hundred and eighteen counties of Georgia are represented in the student body this year. The detailed studies and reports of conditions in our State have yielded a body of valuable and stimulating information. The rising fever and fervor of patriotic citizenship in this club is inspiring and helpful.

## THE CORRESPONDENCE SCHOOL.

---

There are many teachers who need a higher grade of license and a better preparation for teaching, who cannot afford to attend this or any other school.

In order to help these teachers, a correspondence school was established here two years ago. The new year obliges us to enlarge our facilities. The work of our correspondents will pass the inspection of the various members of our Faculty, who will enter proper credits for the work done, and such credits will be recognized whenever the correspondents enter this school. Special circulars will be sent to all who apply for information concerning these Correspondence Courses. Charges are moderate. Address all communications to **E. C. BRANSON, President State Normal School, Athens, Ga.**

---

## GRADUATE STUDENTS.

---

The following schools are this year represented by graduates in the student body of the State Normal School: Tugalo Institute, Woman's College, S. C., Lucy Cobb Institute, Glynn Academy, Martin Institute, Ga. Normal and Business Institute, Pierce Institute, State Normal School, Piedmont College, Middle Georgia Institute, Banks-Stephens Institute, Euharlee Industrial School, Young Harris, Colby College, Me., Sparks Collegiate Institute, Locust Grove Institute, Southern Normal Institute, James Sprunt Institute, John Means Institute, Andrew College, Centenary College, Joseph E. Johnston Institute, Muscogee Elementary School, Hamilton College, Griffin District Institute, Palmer Institute, St. Joseph Academy; and the High Schools of Chipley, Oconee, Winterville, Fairburn, Plains, Griffin, Madison, Austell, Lawrenceville, Hawkinsville, Cairo, Covington, Royston, Adrian, Graves, Temple, Rome, Elberton, Commerce, Social Circle, Savannah, Girard, Ashburn, Gainesville, Lumber City, Rock Spring.



Winder, Athens, Rutledge, Eton, Monticello, Deorun, Americus, Blakely, Villa Rica, Statesboro, Conyers, Colquitt, Bluffton, Columbus, Chattahoochee, Cochran, Jackson County, Tignall, Cordele, Greensboro, Eatonton, Cornelia, Carnesville.

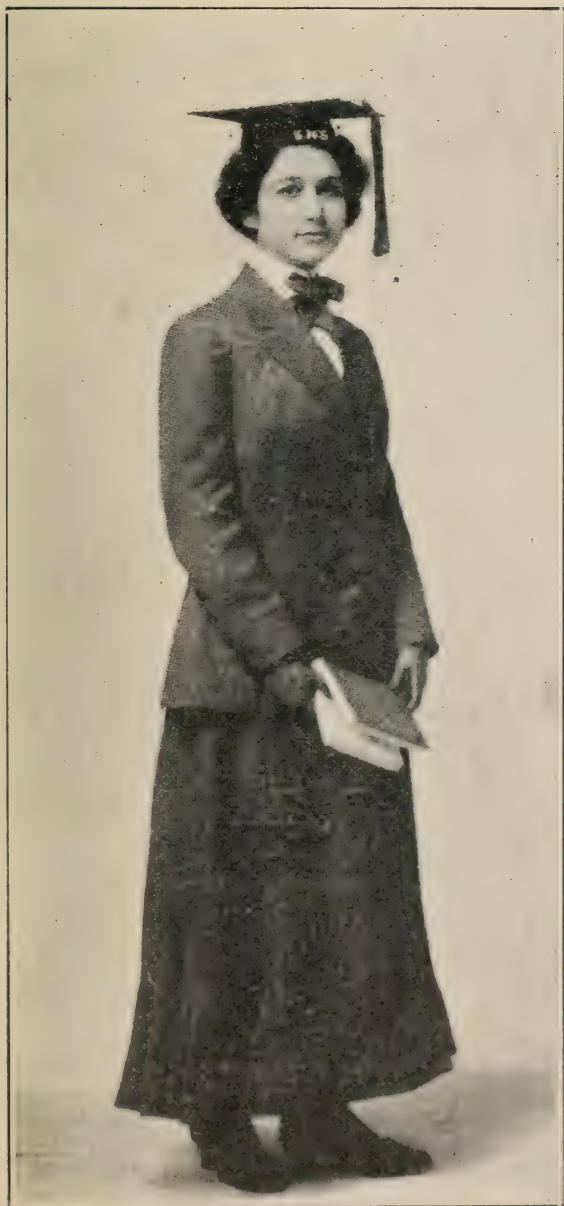
---

## STATISTICS FOR 1910-11.

---

Students registered during the session to date (April 13) 1911, 653; pupils in Muscogee Elementary School, 143; total enrollment, 796; applicants turned away from lack of room, 47; teachers and officers, 42; counties represented by students, 122; students holding diplomas from other schools 153; students holding first-grade licenses, 70; second-grade licenses, 99; third-grade licenses, 49; students having experience in teaching, 188. Students who earned the money they spend here 192. Sixty-five per cent. of all our students are the sons and daughters of farmers. Calls on us for teachers, 1910-11, 221. Total registration since the founding of the school, 9,327; more than 90 per cent. of whom have since taught in our common-schools. Total graduates to June, 1910, 524. Graduating class this year numbers eighty-five.

BUILDINGS: Academic buildings, 3; Dormitory buildings, 3; Dining Hall building and Senior Hall, 1; Carnegie Library, 1; Infirmary, 1; Dairy Barn, 1. Total, 10.



The Regulation Uniform of the State Normal School.

The coat suit can be bought here for \$15.50, including the cap.

The shirt waist, collar, tie and gloves will cost \$2.25 in addition; or \$17.75 in all.

If the student wishes to make her own shirt waist she can buy the material here at wholesale price, and get the pattern free of charge. A descriptive order blank will be mailed from the President's office upon application.

This uniform was adopted by request of the student body, in order to lessen the expenses of dress.

The suit is wool storm serge, satin lined. Its wearing qualities are guaranteed. It is fitted without extra charge.

The students may wear this uniform, or not, as she chooses.



Shirtwaist, S. N. S. Special.

## OUTLINE OF COURSES OFFERED.

(The figures indicate the number of lessons per week).

### I. THE COMMON-SCHOOL REVIEW CLASS.

**A One-Year Course, Beginning September 4 and Closing May 27.**

#### REQUIRED SUBJECTS.

Grammar .....	3	Physiology .....	2
Spelling .....	1	Geography .....	2
Literature .....	2	Agriculture .....	2
Expression .....	2	Arithmetic .....	4
U. S. History } .....	4	Penmanship .....	1
Ga. History } .....		Physical Culture .....	(2)
Civics } .....		Total .....	22

OPTIONAL SUBJECTS, at the discretion of the President: Professional Text-books prescribed by the State School Commissioner, 3; or Drawing, 2; or Music, 2; or Latin, 3.

Teachers holding only a second or third grade license will take the above required course; the whole of it, or such part of it as is being given during the limited time they may have to pursue it here.

Applicants who do not have a license to teach will be subjected to examination upon entrance, or required to show satisfactory reports from former teachers.

Students may enter this class at any time during the session.



## II. THE COMMON-SCHOOL TRAINING CLASS.

**A One-Year Course, Beginning September 4 and Closing May 27.**

### REQUIRED SUBJECTS.

Psychology.....	3	Organization and Manage-	
PRINCIPLES AND METHODS OF		ment of Schools.....	1
TEACHING :		Literature and Expression.....	4
English, from Sept. 4 to Oct. 10		OPTIONAL :	
Reading, from Oct. 10 to Nov. 7		Agriculture and Nature	
History, from Nov. 7 to Dec. 11	3	Study.....	
Geography, from Dec. 11 to Feb. 6		Common-School Music.....	
Physiology, from Feb. 6 to Mar. 12		Manual Arts.....	8
Arithmetic, from Mar. 12 to Apr. 16		Domestic Science.....	
Agriculture, from Apr. 16 to May 29		or	
Observation under guidance in		Subjects chosen from the	
the Practice School, followed	6	two lower Diploma classes	
by conference discussions.		Physical Culture..... (2)	
		Total.....	25

Teachers holding a first-grade license or a life license, may undertake this course, and upon a satisfactory completion of the same will receive a *Common-School Training Certificate*.

This course has also been designed for the *Country-School Commissioners* who desire greater knowledge and efficiency in leadership. They are invited to enter this class at any time and to stay as long as possible. They will not be required to pay the usual registration fee of eight dollars.

This is a new course, and is offered this year for the first time. There are many teachers in Georgia, holding first grade licenses, who cannot take the Diploma Courses, but who can take the One-Year Certificate Course with great profit. Many of them are already teaching in the country schools and are near to the country school problem. Hence the interest of the school in them, and this offer of the school to help them into larger preparation for usefulness.

### III. ENGLISH DIPLOMA COURSE.

Students at present in the school and former students are allowed to take the old three-year course, as here outlined; provided they enter and complete it by June 1, 1914.

#### DIPLOMA A.

This Course Will Not be Offered After June 1, 1912.

#### REQUIRED SUBJECTS.

##### FIRST HALF-YEAR.

English Composition.....	4
Algebra .....	4
Physics .....	4
Botany and Entomology.....	4
Expression .....	2
Literature.....	2
Physical Culture.....	(2)
<b>Total.....</b>	<b>20</b>

##### SECOND HALF-YEAR.

Literature.....	4
Physical Geography.....	4
Algebra .....	4
Physics .....	4
English History.....	4
Physical Culture.....	(2)
<b>Total.....</b>	<b>20</b>

OPTIONAL SUBJECTS:—Domestic Science, 4; Manual Arts, 4; Music: Piano, Voice, Harmony, 2 each; Common-School Music, 3; Latin, 3; Greek, 3; French, 2; German, 2.

The total number of lessons must not exceed 25 per week.

#### DIPLOMA B.

This Course Will Not be Offered After June 1, 1913.

#### REQUIRED SUBJECTS.

##### FIRST HALF-YEAR.

Rhetoric .....	3
Expression .....	1
Literature .....	2
Geometry .....	4
General History.....	4
Agriculture and School Gardening.....	2
Chemistry .....	2
Nature Study.....	2
Physical Culture.....	(2)
<b>Total.....</b>	<b>20</b>

##### SECOND HALF-YEAR.

History of Education.....	3
Psychology.....	4
Methods .....	2
Expression .....	1
Geometry .....	4
Chemistry.....	4
Agriculture and School Gardening .....	2
Physical Culture.....	(2)
<b>Total.....</b>	<b>20</b>

OPTIONAL SUBJECTS:—Domestic Science, 4; Manual Arts,

4; Music: Piano, Voice, Harmony, 2 each; Common-School Music, 3; Latin, 3; Greek, 3; French, 2; German, 2.

The total number of lessons must not exceed 25 per week.

### DIPLOMA C.

**This Course Will Not be Offered After June 1, 1914.**

#### REQUIRED SUBJECTS.

FIRST HALF-YEAR.		SECOND HALF-YEAR.	
Reviews and Methods in:		Child Study .....	4
Grammar .....	2	Principles of Education .....	2
Geography .....	2	School Management and	
Arithmetic .....	3	Supervision .....	2
History .....	3	Practice Teaching and	
Physiology .....	2	Methods .....	8
General Literature .....	2	Conference .....	2
Trigonometry .....	3	Expression .....	2
School Gardening .....	2	Physical Culture .....	(2)
Nature Study .....	1		
Physical Culture .....	(2)	Total .....	20
Total .....	20		

OPTIONAL SUBJECTS:—Domestic Science, 4; Manual Arts, 4; Music: Piano, Voice, Harmony, 2 each; Common-School Music, 3; Latin, 3; Greek, 3; French, 2; German, 2.

The total number of lessons must not exceed 25 per week.

### IV. OPTIONAL COURSES.

1. LATIN: A four-year course, three periods a week. Miss Young, teacher.

2. GREEK: A two-year course, in Diploma A. and B. classes, three periods a week. Miss Sprout, teacher.

3. FRENCH: A three-year course, in Diploma A., B., and C. classes, two periods a week. Prof. Lustrat, teacher.

4. GERMAN: A three-year course, in Diploma A., B., and C. classes, two periods a week. Miss Sprout, teacher.

5. MANUAL ARTS: A four-year course, four periods a week. Also a special two-year course for graduate students.

Mr. Orr and Miss Linton, teachers. Fee, covering cost of books and materials, \$2.50 per year. Apply for special Bulletin.

6. DOMESTIC ARTS and SCIENCE: A three-year course, four periods a week. Misses Randall and Hill, teachers. Fees, covering cost of materials, \$2.00 per year. Apply for special Bulletin.

7. MUSIC: Piano: Violin, Voice, Harmony, three-year courses, 2 lessons per week. Fee, \$4.75 per month; or \$37.50 cash in advance. Misses Wood, Hardy, Hodgson and Herron, teachers. Fees when once paid cannot be refunded.

8. COMMON-SCHOOL MUSIC: A three-year course, three periods a week. Open to all without cost.

---

## ENGLISH DIPLOMA COURSE.

---

This course comes to an end June 1, 1914. Until this date, it is open only to former students of this school who are already in way of graduation.

---

## CONDITIONS OF ENTRANCE.

---

1. A first-grade license, or a life license to teach in Georgia, will admit the applicant into the Diploma A Class of the English Diploma Course, without examination. Licenses must be presented to the President upon arrival.

2. Those who elect Diploma A work in Latin must have completed Collar & Daniell's First Year Latin Book (or its equivalent).

3. A student admitted into the English Diploma Course may stand examinations upon any subject in this course, and take Diploma B Class work in these subjects, or substitute other advanced subjects, provided the total number of recita-



tions does not exceed twenty-five a week. Every opportunity will be offered capable students of going on toward graduation as far and as fast as their abilities will carry them.

---

## ENTRANCE EXAMINATIONS.

---

1. For entrance into the Review Classes: Saturday before the opening of the Fall Session, 9 o'clock a. m.
2. For entrance into the Diploma A Class: Monday before the opening of the Fall Session, 9 o'clock a. m.
3. For entrance into the Diploma B Class: Tuesday, the opening day of the session, 3 o'clock p. m.
4. For Conditioned Students: Tuesday, the opening day of the session, 3 o'clock p. m.

All examinations are held in the School Auditorium building, and begin promptly at the hours named.

Applicants must not fail to be on hand upon the days and at the hours specified for them. The crowd of students here is too great and the work of organization too exacting to give examinations promptly to students who come later than the day regularly set for their examinations.

---

## CHOICE OF COURSES.

---

All courses will be chosen by the student in consultation with the President of the School; and when a course is chosen, no change can be made without consent of the Faculty. Students cannot be permitted to take up or lay down studies at will.

Students that are put on probation will be privately counseled to withdraw from the School as soon as it becomes evident that they are unwilling or unable to do the work required.

## **CERTIFICATE FOR COMPLETION OF SPECIAL SUBJECTS.**

---

Well-prepared students, upon permission of the Faculty, may specialize in two or more departments (a number less than the full number covered by a Diploma), and may win certificates of completion, upon satisfactory examinations.

---

## **IRREGULAR COURSES.**

---

Students wishing to select irregular or special courses will be allowed the privilege, provided they board outside of the school dormitories, or take at least 18 periods of recitation work a week. These courses will be arranged by the President, in consultation with the students. Such courses may be altered or denied later by the Faculty, as deemed best for the student.

---

## **DIPLOMAS.**

---

The student who takes the English Diploma Course, and one or more of the optional courses, may earn an English-Latin diploma, or an English-French diploma, and so on.

Every diploma will state specifically the subjects or departments from which the student has been graduated.

---

## **V. ONE-YEAR DIPLOMA COURSE.**

---

This course is offered (1) to graduates of four-year, University-accredited high schools, provided they have first-grade licenses and at least seven months' experience in teaching; (2) to graduates of Colleges, offering more than fourteen units for graduation.

Admission to this Course is not restricted to former students of this school.

### REQUIRED SUBJECTS.

FIRST HALF-YEAR.		SECOND HALF-YEAR.	
History of Education .....	3	Child Study .....	4
Psychology .....	4	Principles of Education .....	2
Methods .....	2	School Management and	
Nature Study .....	2	Supervision .....	2
School Gardening .....	3	Practice Teaching and	
Manual Arts or Domestic		Methods .....	5
Science .....	4	Conference .....	2
Physical Culture .....	(2)	Agriculture and School	
		Gardening .....	2
Total .....	18	Manual Arts, or Domestic	
		Science .....	4
		Physical Culture .....	(2)
		Total .....	21

ONE OPTION: Total lessons not to exceed 25 a week.

## VI. TWO-YEAR DIPLOMA COURSE.

This course is offered to graduates of University-accredited high schools, having four year courses. Graduates having less than a four-year high-school course will not be admitted to this course.

This course covers: (1) Subjects not usually included in the academic high-school courses or subjects not fully or adequately treated in the high-schools; (2) Subjects considered here as necessary preparation for progressive, efficient teaching; and (3) Subjects absolutely necessary for successful work by the student in the practice teaching of the Senior year.

The applicant for this course must present to the President before September 1. (1) her diploma, (2) a catalogue of the school from which she was graduated, (3) an official record of her standing in the various studies during her last year in school. **Every year applicants waste time needlessly because they neglect to bring the data herein called for. They cannot be classified without it.**

Admission to this course is not restricted to former students of this school.

### First Year of the Course.

FIRST HALF-YEAR.		SECOND HALF-YEAR.	
Expression, A and B.....	3	Psychology, B.....	4
Chemistry, B.....	4	Methods, B.....	2
Agriculture and School Gardening, B.....	2	History of Education, B ...	3
Botany and Entomology, A..	4	Chemistry, B.....	4
Nature Study.....	2	Expression, B .....	1
Manual Arts or Domestic Science.....	4	Agriculture and School Gardening.....	2
Physical Culture .....	(2)	Manual Arts or Domestic Science.....	4
Total.....	19	Physical Culture .....	(2)
		Total.....	20

OPTIONS: Domestic Science, 4; Manual Arts, 4; Music: Piano, Voice, Harmony, 2; Latin, 3; Greek, 3; French, 2; German, 2. Total lessons not to exceed 25 per week.

### Second Year of the Course.

FIRST HALF-YEAR.		SECOND HALF-YEAR.	
Reviews and Methods in :		Child Study.....	4
Grammar.....	2	Principles of Education.....	2
Geography.....	2	School Management and Supervision .....	2
Arithmetic .....	3	Practice Teaching and Methods .....	8
History.....	3	Conference .....	2
Physiology .....	2	Expression .....	2
Nature Study.....	1	Physical Culture .....	(2)
General Literature.....	2	Total.....	20
Trigonometry .....	3		
School Gardening.....	2		
Physical Culture .....	(2)		
Total.....	20		

OPTIONS: Domestic Science, 4; Manual Arts, 4; Music: Piano, Voice, Harmony, 2; Latin, 3; Greek, 3; French, 2; German, 2. Total lessons not to exceed 25 per week.



## THE NEW FOUR-YEAR DIPLOMA COURSE.

---

Former students of this school, eligible for Freshman class work, may enter Diploma A class of the old three-year course. (See pages 30-1).

New students eligible for Freshman class work must take the first year of the four-year course as outlined below.

### 1 Freshman Class Course.

(Given for the first time 1911-12.)

#### REQUIRED SUBJECTS:

English Composition .....	2
American Literature .....	2
Expression .....	2
History Western Europe .....	2
Algebra and Observa- tional Geometry .....	5
Physiography and Eco- nomic Geography .....	3
General Agriculture .....	3
Physical Culture .....	(2)

Total lessons per week .. 20

#### OPTIONAL SUBJECTS:

Latin (3), Greek (3), French (2), German (2), Domestic Science (4), Manual Arts (4), Music: Piano, Voice, Harmony (2) each, Common School Music (3).

Total recitations per week must not exceed 25.

### 2. Sophomore Class Course.

(Given for the first time 1912-13).

#### REQUIRED SUBJECTS:

Rhetoric .....	2
English Literature .....	2
Expression .....	2
Geographical Influences in American History (1st half-year) .....	4
Botany and Economic Zoology (2d half year) .....	4
Physics .....	4
Geometry .....	4
Psychology .....	3
Physical Culture .....	(2)

Total lessons per week .... 21

#### OPTIONAL SUBJECTS:

Latin (3), Greek (3), French (2), German (2), Domestic Science (4), Manual Arts (4) Music: Piano, Voice, Harmony (2 each), Common-School Music (3).

Total recitations per week must not exceed 25.

**3. Junior Class Course.**

(Given for the first time 1913-14)

**REQUIRED SUBJECTS:**

English: Theme work and Grammar Reviews.....	2
English Literature.....	2
Expression.....	2
Civics (1st half year).....	4
Agriculture (2d half year)....	4
Chemistry.....	4
Geometry and Arithmetic Reviews.....	4
History of Education and Methods.....	3
Physical Culture.....	(2)

Total recitations per week.. 21

**OPTIONAL SUBJECTS:**

Latin (3), Greek (3), French (2), German (2), Domestic Science (4), Manual Arts (4), Music: Piano, Voice, Harmony (2) each, Common-School Music (3).

Total recitation per week must not exceed 25.

**4. Senior Class Course.**

(Given for the first time 1914-15).

**REQUIRED SUBJECTS:**

General Literature.....	1
Expression.....	2
Trigonometry.....	3
History Reviews (1st half-year).....	4
Physiology Reviews (2d half-year).....	2
Rural Economics (2d half- year).....	2
School Gardening.....	2
Child Study.....	2
Principles of Education (1st half-year).....	2
Organization and Man- agement (2d half-year)....	2
Practice Teaching and Conferences.....	4
Physical Culture.....	(2)

Total recitations per week.. 20

**OPTIONAL SUBJECTS:**

Latin (3), Greek (3), French (2), German (2), Domestic Science (4), Manual Arts (4), Music: Piano, Voice, Harmony (2) each, Common-School Music (3).

Total recitations per week must not exceed 25.

## ROLL OF STUDENTS, SESSION 1910-11.

### REVIEW B CLASS.

Aycock, D. M. . . .	Jenkins	Dismuke, Janie . . .	Webster
Armstrong, Ruby . .	Pulaski	Daniel, Marion . . .	Clarke
		Driggers, G. R. . . .	Bulloch
Bozeman, Janie . . .	Tift		
Brown, Golden . . .	Madison	Evans, Carrie . . .	Oglethorpe
Brown, Beulah . . .	Greene	Eve, Willie . . . . .	Burke
Brown, Gertrude . .	Tattnall	Everett, Mary . . . .	Henry
Browning, Austin . .	Telfair		
Bradley, Nell . . . .	Hart	Gaines, Late . . . . .	Hart
Browning, Alex. . . .	Telfair	Gilstrap, Ruth . . . .	Milton
Brewer, Mabel . . . .	Elbert	Gober, Elizabeth . . .	Dawson
Bowen, Augustus . .	Wilcox		
		Hammock, Mary Lou .	Jones
Carswell, Mattie . .	Emanuel	Heard, May . . . . .	Wilkes
Callahan, Sadie . . .	Greene	Hawkins, Gertrude . . .	Hall
Clark, Marietta . . .	Oglethorpe	Hill, Rebecca . . . . .	Wilkes
Cheshire, Carrie Mae.	Fulton	Hutchins, Thomas . .	Gwinnett
Coleman, Nova . . . .	Jackson	Harris, Jimmie . . . .	Murray
Conway, Prentiss . .	Clarke	Harris, Mamie . . . .	Crawford
Cole, Grady . . . . .	Paulding		
Coile, Nezzie . . . .	Clarke	Ivey, Eugenia . . . . .	DeKalb
Carithers, Alma . . .	Elbert	Ivey, Georgia . . . . .	DeKalb
Chandler, Olivia . . .	Jackson		
Crawford, Bertha . .	Franklin	Justus, Carlton . . . .	Rabun
Claxton, Sarah . . . .	Burke		
Claxton, Nellie . . . .	Burke	Kent, Gooley . . . . .	Jenkins
Clower, Rosa Lee . .	Houston	Kirby, Julia . . . . .	Fannin
		Key, Lou Verne . . . .	Meriwether
Davis, Myrtis . . . .	Fayette		

## REVIEW B CLASS (Continued).

Landrum, Eva . . . . .	Fulton	Plunket, Mabel . . . . .	DeKalb
Lee, Katie . . . . .	Dodge	Poindexter, Jennie. Randolph	
Logan, F. M. . . . .	Jackson	Peterson, Lillie May .	Clarke
Logan, Maude . . . . .	Jackson		
		Rusk, Nora . . . . .	Fulton
McLeroy, Ruth . . . . .	Clarke		
McLeroy, Emma . . . . .	Clarke	Sherrod, Hattie . . . .	Thomas
Manry, Mary B. . . . .	Calhoun	Selph, Burie L. . . . .	Brooks
Mincey, Annie . . . . .	Bulloch	Smith, Mattie . . . . .	Jasper
Mason, Emily . . . . .	Clarke	Steele, Etheldra .	Meriwether
Moore, Lillian . . . . .	Jackson		
		Thompson, Lillie . . .	Tattnall
Morris, Annie . . . . .	Coweta	Tison, R. H. . . . .	Bulloch
Newton, Hattie R. . .	Screven	Thompson, J. H. . . .	Madison
Odum, Aline . . . . .	Burke	Waldrop, Calvin . . . .	Clarke
Odell, Mary . . . . .	Chattooga	Watkins, Grady . . . .	Talbot
		Wheeler, Sadie . . . . .	Warren
Perry, Mary . . . . .	Fulton	Williamson, Helen. . .	Clarke
Peterman, Ida May .	Mitchell	Whitehead, Daisy . . .	Clarke
Pickerell, Gertrude . .	Clarke	Wells, Bessie . . . . .	Franklin

## REVIEW C CLASS.

Amis, Janie . . . . .	Coweta	Bellah, Artie . . . . .	Henry
Balcom, Louise. . . .	Quitman	Burkhalter, Bertha .	Tattnall
Bell, Lucy . . . . .	Butts	Brown, Hassie . . . .	Franklin
Beasley, Nannie . . .	Bulloch	Britt, Essie . . . . .	Berrien
Bishop, Lee . . . . .	Campbell	Burgamy, Alma . . . .	Hancock
Blanchard, Gertrude . .		Bennett, Eloise . . . .	Jackson
. . . . .	Columbia	Boggs, Eunice . . . . .	Jackson
Bussey, Sarah . . . . .	Lincoln	Boynton, Lizzie . . . .	Mitchell
Brooks, Della . . . . .	Gwinnett	Blackburn, Stella . .	Emanuel
Blanchard, Fannie .	Columbia	Burkhalter, J. L. . . .	Tattnall



### REVIEW C CLASS (Continued).

Bethea, Maggie . . . Wilcox	Greene, Ethel . . . . Troup
Barksdale, Sara . . Hancock	Garrett, Effie . . . . Milton
Brooks, Bertha . . Gwinnett	Gober, Pearl . . . . Dawson
Blair, Kittie Lee . Douglas	
	Harden, Eliza . . . Laurens
Cadwell, Daisy . . . Wilcox	Hardy, Annie L. . Franklin
Cadwell, Beryl . . . Wilcox	Haynes, India . . . . Hall
Clark, Mrs. Pearl . Whitfield	Heard, Clifford . . Houston
Chestnut, Eunice . . Coweta	House, Grace . . . Jackson
Cooper, Alma . . . . Walton	Hughes, Penelope . Forsyth
Camp, Willie . . . Gwinnett	Harvil, Mallia . . Jackson
Conner, Mineola . . Walton	Head, May . . . . Colquitt
Coleman, Gary . . . Toombs	Highnote, Pearl . . Marion
Clanton, May . . . Tattnall	Holden, Clyde . . . Rabun
Cowart, Louella . . Tattnall	Hilliard, Mary . . . Hart
Carleton, Ruby . . . Troup	Harris, Pearl . . . Gwinnett
Clark, Cornelia . . Jefferson	
Cox, Etta . . . . Cherokee	Ivey, Mary . . . . Lincoln
Cox, Bessie . . . . Troup	Ivey, Hattie . . . . Lincoln
Cook, Ghittie . . . . Butts	
	Kimsey, Florence. Habersham
Dill, Grace . . . . Lincoln	
Dyer, Myrtle . . . Warren	McDonald, Luna May. Miller
Denney, William . . Heard	McGlamry, Sallie . . Worth
Denney, N. E. . . . Carroll	McEarchern, Lizzie . Fayette
Davidson, Florrie . . Jasper	McKee, Annie . . . Dawson
Daniel, Lilah . . . . Marion	McGarity, Annie R. . Jackson
	McDaniel, Artie . . DeKalb
Eavenson, Mearle . . Elbert	
Eavenson, Alva . . . Elbert	Moats, Mattie Lou . Worth
Endsley, Cord . . . . Cobb	Malcomb, Grady . . Walton
	Mitcham, Ethel . . Fayette
Fleming, Nora . . . Coweta	Moore, Sara . . . . Elbert
Fordham, Louernia . Bulloch	Miller, Jessie . . . Clayton
Foreman, Floy . . . Thomas	Maddox, Quillian . . Pike

## REVIEW C CLASS (Continued).

Means, Lucy . . . . . Pike	Reid, Pierce . . . . . Carroll
Mattox, Irene . . . . . Coweta	Salmon, Ruth . . . . . Floyd
Noel, Annie Sue . Oglethorpe	Seagraves, Naomi . Madison
Nash, Geo. W. . . . . Gwinnett	Sherrod, Mary . . . . . Thomas
Norman, Cleo . . . . . Wilkes	Simonton, Mattie . Spalding
Parrish, Mary . . . . . Bulloch	Smith, Susie . . . . . Calhoun
Patterson, Eleaser . Emanuel	Summerour, Ethel . . Walton
Payne, Genie . . . . . Franklin	Short, Grady . . . . . Campbell
Persons, Emmie . . . . . Upson	Sanders, F. R. . . . . Haralson
Pinson, Willie . . . . . Gilmer	Summerlin, Inez . Haralson
Page, Mattie . . . . . Cherokee	Taylor, W. E. . . . . Milton
Powell, Addie . Washington	Veale, Mamie . Washington
Plunket, Ida . . . . . DeKalb	Wasner, Margaret . Houston
Paine, Sarah . . . . . Clarke	Whitaker, Levey . Fayette
Paschal, Lucy . . . . . Columbia	Williams, Helen H. . Screven
Rhodes, Adelaide . . . . Hall	Wilson, Lillie . . . . Franklin
Renfroe, Jimmie. Washington	Wheat, Pearl . . . . Douglas
Robertson, Grace . Whitfield	

## DIPLOMA A CLASS.

Adams, Montez . . . . . Twiggs	Brantley, Jillie . . . . Screven
Amason, Ophelia . . . . Wilkes	Branch, Elizabeth . Oconee
Arthur, Mary . . . . . Clarke	Bryant, Lillian . . . . Fulton
Barefield, Loraine . . . Burke	Brackett, Mittie . . . . Clarke
Barnett, Bonnie K. . Murray	Brown, Emily . . . . . Hancock
Bannester, Lucile. Richmond	Bourn, Mary . . . . . Ware
Bacon, Sara . . . . . Oglethorpe	Burson, Bob . . . . . Walton
Berry, Addie . . . . . Oglethorpe	Brock, Olive . . . . . Clarke
Brack, Mamie . . . . . Burke	Balcom, Inez . . . . . Quitman
Brantley, Buena . . . . . Screven	Bowden, B. . . . . Meriwether
	Burson, Freda . . . . . Clarke

## DIPLOMA A CLASS (Continued).

Carter, Helen . . . .	Cobb	Hardy, Eula . . . .	Jasper
Clegg, Joel . . . .	Walton	Herndon, Fannie .	Stephens
Commander, Fannie .	Terrell	Highsmith, Dollie .	Tattnall
Crozier, Lizzie B. .	Quitman	Hollingsworth, Mary.	Newton
Cubbedge, Lucile.	Effingham	Horne, Laura . . .	Baldwin
Cherry, May Belle . .	Fulton	Hughes, Estelle . . .	Floyd
Clarke, Annie Maud .	Dodge	Hawkins, Freddie M. .	Hall
Clarke, Wray . . .	Whitfield	Holliday, Mary . .	Jackson
Combess, Lollis . . .	Twiggs	Hubbard, Cora . . .	Dawson
Cooper, Ina . . . .	Clarke	Hart, Dorothy . . .	Clarke
Cartee, Roswell . .	Bulloch		
Cannon, Nellie-Chattahoochee		Jackson, Ella . . . .	Crisp
Carter, Liny . . . .	Greene	Jones, Lucile . . . .	Mitchell
Culpepper, R. Chattahoochee		Jennings, Elizabeth .	Clarke
Cubbedge, M. . . .	Chatham	Johnson, Jimmie .	Jackson
		Jones, Callie . . . .	Dawson
Dunn, Waudie . .	Hancock		
Durham, Annie May.	Greene	King, Wren . . . .	Rabun
Dyer, Waunetta . .	Warren	Kilgore, Allene . . .	Jackson
Davant, Hortense . .	Taylor	Kingsley, Lena . . .	Brooks
Davis, May Belle .	Taliaferro	Knight, Myrtle . . .	Morgan
Dickson, Ora . . . .	Morgan	Kent, Alice . . . .	Gwinnett
Drinkard, Lila . . .	Lincoln	Kennedy, Ruby.	Washington
Drinkard, Ruby . .	Lincoln		
		Langford, Pearl . .	Greene
Fulwood, Helen . .	Houston		
Findley, Nebraska .	Milton	McCants, Hugh . . .	Taylor
		McMichael, Nannie .	DeKalb
Greer, Stella . . . .	Newton	McClesky, Emma . .	Cobb
Guill, Edith . . . .	Hancock	McEvoy, Louise . . .	Clarke
Garbett, Frances . .	Clarke	Martin, Gertrude . .	Clarke
Gresham, Nannie . .	Fulton	Meeks, Charles . . . .	Coffee
Garland, Annie . .	Stephens	Miers, Annie . . . .	Sumter
Gillen, Ruby . .	Oglethorpe	Malcomb, Eula . . .	Oconee
Gresham, Lucile . .	Wilkes	Mansfield, Allie M. .	Calhoun

**DIPLOMA A CLASS (Continued).**


---

Morris, Sarah . . . . .	Fulton	Stevenson, Edna L.	Franklin
Meadow, R. M. . . . .	Oglethorpe	Stokely, Jimmie . . . .	Cobb
Mercer, Rosa . . . . .	Jones	Smith, Margie . . . . .	Clarke
		Strother, H. . . . .	Lincoln
Norris, Mary Lee . . . .	Morgan		
Nicholson, Myrtie L.	Oconee	Talton, Laura . . . . .	Houston
		Thornton, Kate . . . .	Spalding
Oxford, Mamie . . . . .	Morgan	Towns, Martha . . . . .	Clarke
Osterman, F. J. . . . .	Charlton		
		Vickery, May . . . . .	Lincoln
Powell, Lizzie . . . . .	Lincoln		
Patterson, Elizabeth . .	Crisp	Williams, Kate . . . . .	Morgan
		Wingfield, Edith . . . .	Clarke
Roberts, Florine . . . .	Jones	Woolvin, Tillie . . . . .	Wilcox
Rogers, Flora . . . . .	Polk	Wade, Ida . . . . .	Crisp
Roach, Ruby . . . . .	Oconee	Wansley, Grady . . . . .	Wilkes
Ryder, Janet . . . . .	Clarke	White, Mattie Lou . . . .	Worth
Reid, Tassie . . . . .	Haralson	Whittenberg, Willouise.	Clark
Robinson, Vallie. . . . .	Johnson	Wiley, Dona . . . . .	Stephens
		Wright, Mood . . . . .	Richmond
Sasser, T. J. . . . .	Grady	Williams, Weldon.	Stephens
Speights, Alice . . . . .	Baldwin	Williamson, Mary . . . .	Baldwin
Simpson, Mary . . . . .	Greene	Wells, Bernice . . . . .	Franklin

**DIPLOMA B CLASS.**


---

Andrews, Orien . . . . .	Oconee	Conner, Ruth . . . . .	Walton
Anderson, Ruby . . . . .	Oconee	Cox, Gladys . . . . .	Jackson
Ashe, Louise . . . . .	Richmond	Cooley, Bessie . . . . .	White
Baldwin, Genie M. . . . .	Morgan	Davis, Marie . . . . .	Rockdale
Bird, Fannie . . . . .	Newton	Downs, Katie . . . . .	Oconee
Blair, Lillian . . . . .	Douglas	Driggers, D. F. . . . .	Bulloch
Bonner, Mattie Lou . . .	Lincoln	Daniel, Georgia . . . . .	Jackson
Brantley, Inez . . . . .	Screven	Dickson, Jewette . . . .	Pike

## DIPLOMA B CLASS (Continued).

---

Foreman, Marion . . . .	Thomas	Merritt, Lila . . . .	Greene
		Murrell, Ermine . . .	Clarke
Gilstrap, May . . . .	Milton		
Griffin, Rebecca . . .	Spalding	Norwood, Nora . . . .	Berrien
Geer, Mary . . . .	Greene		
		Ogburn, Louise . . . .	Macon
Harper, Launa . . . .	Oconee		
Harper, Kate . . . .	Wilkes	Palmer, Maud . . . .	Jackson
Harris, Ludie . . . .	Pike	Petty, Blyde . . . .	Clarke
Hartnett, Mary . . . .	Pike		
Harvey, Winnie . . . .	Early	Riggins, Sue May . . .	Pike
Hill, Julia . . . .	Harris		
Hines, Kathleen . . .	Harris	Schley, Julia . . . .	Muscogee
Hooten, Frances . . .	Henry	Schley, Lillian . . .	Muscogee
Hilsman, Pauline . . .	Oconee	Schley, Constance. .	Muscogee
		Smith, Lera . . . .	Walton
Isbill, C. L. . . .	Whitfield	Smith, Jewell . . . .	Butts
		Speights, Addie . . .	Baldwin
Johnson, Lois . . . .	Mitchell	Stewart, Inez . . . .	Newton
		Sutherland, Susie . .	Spalding
Kelley, Alice . . . .	Henry	Shirley, Etna . . . .	Milton
LaMotte, Loretta . . .	Chatham	Tyler, Mary . . . .	Jasper
McVicker, Katie Lou . .	Henry	Waggoner, Zula . . .	Madison
		Webb, Wm. . . .	Clarke
Mills, Bennie . . . .	Clay		

## JUNIOR ELECTIVE CLASS.

Boyd, Olive . . . .	Spalding	Dusenberry, Mrs.N..	Chatham
		Dobbs, Adalene . . . .	Clarke
Callaway, Sara . . . .	Putnam		
Clarke, Clara . . . .	Floyd	Holliday, Kate . . . .	Clarke
		Hodgson, Ruth . . . .	Clarke
Dorough, Jane . . . .	Fulton	Hutchinson, Lucille .	Morgan



## JUNIOR ELECTIVE CLASS (Continued).

Kennedy, Lucille . . . Lincoln	Reid, Myrtie . . . . Haralson
Kincaid, Alice . . . Spalding	Ramble, Marie . . . Monroe
	Reid, N. H. . . . . Carroll
McCollum, Myrtle . Rockdale	
	Smith, Daisy . . . . Chatham
Maxwell, Rachael. Richmond	Stillwell, Annette . Spaulding
Odham, Araneta . . . Glynn	Thomason, Helena. . . Clarke
	Thomason, Bertha . . . Clarke
	Turner, Lillie . . . Gwinnett
Peacock, Dollie . . . Pulaski	
Parker, Mamie . . . Rockdale	Williams, Cora . . . Thomas
Phillips, Mary . . . . Jasper	Williford, Donah . Franklin

## DIPLOMA C CLASS.

Amason, Sara . . . . Wilkes	Blanchard, G. C. . Columbia
Allen, Bertha . . . . Walton	Bower, Lyda Sue . . Newton
Armstrong, Mary . . Harris	
Ayers, Lucy . . . . Franklin	Callaway, Iris . . . Oglethorpe
Allen, Hettie . . . . Jasper	Callaway, Margaret . Sumter
Aiken, C. E. . . . . Morgan	Callaway, Lila . . . Wilkes
Aiken, Elizabeth . . Morgan	Chandler, Sara . . . . Burke
Arnold, Annie Sue . . Clarke	Clements, Carrie. Meriwether
Allen, Leola . . . . Jasper	Cubbedge, Elsie . . . Screven
Andrews, Mell . . . . Coweta	Carlton, Zora . . . . Elbert
	Chapman, Lehman . DeKalb
Broyles, Lucy . . . . Fulton	
Britt, Clyde . . . . Gwinnett	Dunn, Bessie . . . . Grady
Branch, Sara E. . . . Greene	Dorough, Louise . . . Fulton
Buchan, Essa . . . . Pulaski	Downer, Mattie . . . . Clarke
Buchan, Lizzie . . . Pulaski	
Barkuloo, Margaret . Glynn	
Bell, Alma . . . . . Grady	Ford, Marjorie . Habersham
Bembry, Emily . . . . Pulaski	Floyd, Kate . . . . . Troup

## DIPLOMA C CLASS (Continued).

Guill, Fay . . . . Hancock	Rabun, Louette . . Chatham
Hemmingway, L. . Houston	Reid, Hortense . . . . Pike
Hinson, Juanita . . Telfair	Reid, Olivia . . . . Morgan
Humphries, Hallie-Effingham	Reynolds, Lily . . . Douglas
Harris, Mittie . . . . Harris	Reynolds, Anna Mae. Greene
Holland, Mary . . . . Monroe	Riley, Annie . . . . Clarke
	Rusk, Clara . . . . . Fulton
Jackson, Annie Lou. Jackson	Scarlett, Helen . . . Glynn
King, Maud . . . . . Newton	Shannon, Leith . . Franklin
McGarity, S. S. . . Paulding	Simpkins, Isabelle. Dougherty
McGarity, J. A. . . Paulding	Snelling, Mollie . . . Dooly
McKoy, Ruth . . . . Coweta	Swann, Bertha . . . Wilkes
	Scott, Lillian . . . . Colquitt
Mathis, Mary . . . . Sumter	Tarver, May . . . . . Lincoln
Moorehead, Berta . Morgan	Taylor, John . . . . Marion
Mitchell, Lillian . Muscogee	Trimble, Eva . . . . DeKalb
	Vinson, C. D. . . . Houston
Oliver, Eldona . . . . Oconee	Walker, Ida . . . . . Telfair
Phillips, Nell . . . . Quitman	Walton, Lena . . . . Wilkes
Pittard, Sara . . . . Clarke	Williams, Eunice . Muscogee
Pollard, Emma . . Chatham	Williamson, Cornelia. Clarke
Powell, Frances . . . Clarke	Winburn, Elizabeth. Fulton
Prickett, Mae . Meriwether	Wiggins, Moselle . Muscogee
Poland, Estelle . . . . Jones	Wynne, Ruth . . . . Morgan
	Winter, Hennie . . . . Clarke

## IRREGULAR.

Andrew, Fannie . . . Clarke	Adams, Ruth . . . . . Elbert
Ayers, Lettie May . Stephens	Alexander, Mamie. Franklin

## IRREGULAR (Continued).

Addison, Ethel . . . Franklin	Kinnebrew, Nannie . . . Clarke
Bowers, Blanch . . . Coweta	LaMotte, Sadie . . . Chatham
Brown, Mrs. B. . . Hancock	Lester, Eunice . . . Bulloch
Brannen, Annie M. . . Sumter	McGaughey, Carrie . . . Greene
Branson, Phil . . . . Clarke	Malone, Minnie . . . . Jasper
Baskin, O. C. . . . Haralson	Martin, J. G. . . . . Early
Chestnut, Ruth . . . Coweta	Methvin, Louise . . . . Fulton
Crumbley, Ilva . . . Quitman	Michael, Helen . . . . Clarke
Carter, Seleta . . . . Cobb	Moore, Lillian . . . . Greene
Cartee, Willie . . . . Bulloch	Martin, Lula Mae . . . Madison
Crawford, Ella . . . Franklin	Montgomery, Willie. . . Fulton
Crawford, M. L. . . . Stephens	Peeler, Bell . . . . . Clarke
Dobson, Elizabeth. . . Haralson	Pittman, Norine . . . . Clarke
Edge, Mary . . . . . Laurens	Pope, Effie . . . . . Brooks
Floyd, Hortense . . . Decatur	Pound, Leila . . . . . Clay
Foster, Lucille . . . . Clarke	Prater, Rosa . . . . . Clarke
Greene, Florence . . . Putnam	Sanders, Mary . . . . . Floyd
Haralson, Ledra . . . Troup	Saye, Nora . . . . . Clarke
Henderson, Texas . . . Bibb	Seogin, Mattie . . . . Baldwin
Hicks, Cleophas . . . Clayton	Sells, Mary . . . . . Lee (Ala)
Haley, Pearl . . . . . Elbert	Smith, Vera . . . . . Clarke
Hodgson, Nell . . . . . Clarke	Stewart, Rebecca . . . Clarke
Hardy, Telah . . . . . Jasper	Smith, Essie . . . . . Baker
Hunt, Sara . . . . . Hancock	Thomason, Bessie . . . Clarke
Isbill, Mrs. C. L. . . Whitfield	Tyler, Susie . . . . . Jasper
Knight, Ruby . . . . . Early	Terrell, Mildred . . . Decatur
Kilgore, Mattie . . . . Carroll	Thomas, Annie . . . . . Clarke
	Wooten, Lena . . . . . Wilkes
	Waldrop, Lorena . . . Clarke
	Whatley, Hannah. . . Muscogee

## SPECIAL STUDENTS.

---

Barrow, Eleanor . . . Clarke	Johnson, Floyd . . . Sumter
Barrow, Clara . . . . Clarke	Johnson, Eliece . . . Clarke
Burnett, Abijah. . . Franklin	
	Kolb, Mary . Jefferson, Ala.
Cobb, Sara . . . . . Clarke	McVicker, Eula . . . Henry
Campbell, Fannie . . Bartow	McKie, Annie Sue . Clarke
Edwards, Elise . Meriwether	
Edwards, G. A. . Taliaferro	Mason, Myra . . . . . Hart
	Reid, Gene . . . . . Putnam
Greene, Fannie . . . . Putnam	Rivers, Nolie . . . . . Coweta
Hull, Leila . . . . . Clarke	Wood, Mrs. B. . . Washington
Hillsman, Pattie . . . Clarke	Wright, Lorena . . Stephens
Hill, Mary . . . . . Clarke	Whatley, Nettie . . Muscogee
Hardy, Myra . . . . . N. H.	Watkins, Fannie C.. Tattnell

---

## CORRESPONDENCE STUDENTS.

---

Anderson, S. L. . . . Wayne	Geeslin, Beula . . . Randolph
Austin, Annie . . . . DeKalb	Gnaun, A. O. . . . Effingham
	Graham, Emily . . . DeKalb
Bass, Chas. . . . . Carroll	Graves, Ellie . . . . Oconee
Buff, Frances . . . . . Pulaski	Geiger, A. L. . . . Walton
Blackwell, J. D. . . . Bartow	Gower, Pearl . . . . . Walton
Coram, Beatrice . . . Calhoun	Hogan, Rosannah . . Gordon
Combess, Lollis . . . . Jones	Hughes, Edith . . Montgomery
Chestnut, Ruth . . . . Oconee	Howe, Ruth . . . . . Bibb
Camp, Willie . . . . . Walton	Hamm, Gladys . . . . Elbert
	Harper, J. F. . . . . Elbert
Deason, Harriet. . . . Stewart	
	Jones, Olive . . . . Effingham
Faust, Mrs. S. C. Oglethorpe	Jenkins, Berry . . . Screven

## CORRESPONDENCE STUDENTS (Continued).

---

Long, Kate . . . . Randolph	Sweat, Annie . . . . Wayne
	Sutton, Emily . . . . Bartow
Moore, D. D. . . . . Toombs	Summerour, Ethel . Walton
Moye, Elvie . . . . . Harris	
Miller, R. L. . . . . Oconee	Turner, Ruth . . Oglethorpe
Mobley, Edna . . . . . Walton	Tuttle, Ivey . . . . Screven
Pound, Leila . . . . . Clay	Underwood, Dovie . . Elbert
Poindexter, Jennie. Randolph	
Patterson, E. . . . . Emanuel	Wood, Elma . . . . . Stewart
Peek, Mary . Chattahoochee	Welchel, Ruth . . . . Hall
	Williams, J. W. . . Oconee
Quattlebaum, Maggie . Clay	Welchel, L. P. . . Jackson
	Whitehead, Clara. Gwinnett
Read, Mrs. Maggie . Floyd	
Rowe, W. O. . . . . Carroll	Yates, J. H. . . Jennings, La.

---

## PIANO STUDENTS.

Armstrong, Ruby	Clower, Rosa Lee
	Cubbedge, Lucile
Barefield, Loraine	Culpepper, Rachael
Blanchard, Gertrude	
Bethea, Maggie	Dickson, Ora
Bowers, Blanche	Dobbs, Adalene
Branson, Edith.	Dunn, Waudie
Branson, Elizabeth	
Brantley, Buena	Fulwood, Helen
Brown, Emily	
	Gilstrap, Ruth
Carter, Selecta	Gresham, Nannie
Chandler, Olivia	Guill, Fay
Chestnut, Ruth	
Clark, Annie Maud	Haley, Pearl
Clark, May Etta	Haralson, Ledra



## PIANO STUDENTS (Continued).

---

Hardy, Tilah	Mills, Bennie
Harris, Jimmie	Morris, Sarah
Haynes, India	
Hubbard, Cora	Newton, Hattie
Hunt, Sarah	Norris, Lee
Hutcheson, Lucile	
	Odham, Araneta
Ivey, Mamie	Oliver, Eldona
Jones, Callie	Sanders, Mary
	Scott, Lillian
Kennedy, Lucile	Sells, Mary
	Steele, Etheldra
McGaughey, Carrie	Stewart, Inez
McVicker, Eula	
	Talton, Laura
Mansfield, Allie May	Tyler, Susie
Malone, Minnie	
Maxwell, Rachael	Watkins, Fannie Cora
Meadow, Ruth	Williams, Cora
Means, Lucy	Williams, Helen

---

## VOICE STUDENTS.

---

Allen, Chloe	Hines, Kathleen
Ayers, Lettie May	
Branson, Edith	Kent, Alice May
	Kroner, Susie
Dobbs, Adalene	
	McCollum, Myrtle
Fulwood, Helen	
	Nicholson, Myrtie Lee
Guill, Fay	
Guill, Edith	Oliver, Eldona
Hardy, Myra	Scogin, Mattie
Harper, Launa	Watkins, Fannie Cora

### HARMONY STUDENTS.

---

Blanchard, Gertrude	Dobbs, Adalene
Branson, Phil	Sells, Mary
Brantley, Buena	Watkins, Fannie Cora

### VIOLIN STUDENTS.

---

Chandler, Sara	Geer, Mary
----------------	------------

### GIRLS' GLEE CLUB.

#### OFFICERS.

President.....	Annie Lou Jackson
Secretary .....	Bertha Allen
Treasurer.....	Eldona Oliver
Librarian.....	Texas Henderson
Accompanist .....	Miss Bessie Hardy
Music Director.....	Miss Inez Field Damon

Allen, Bertha	Ford, Marjorie
Aiken, Elizabeth	Foreman, Marion
Amason, Sara	
Andrews, Orien	Guill, Edith
Anderson, Ruby	
Ayers, Lettie May	Hardy, Myra
	Harper, Laura
Brantley, Buena	Harris, Jim
Brantley, Inez	Henderson, Texas
	Herndon, Fannie
Clark, Clara	Hines, Kathleen
Cooper, Ina	Hughes, Estelle
Dobbs, Adalene	Jackson, Annie Lou
Dunn, Bessie	
Dunn, Waudie	Kent, Alice

### GIRLS' GLEE CLUB (Continued).

---

LaMotte, Loretta	Plunket, Mabel
Maxwell, Rachael	Poland, Estelle
Oliver, Eldona	Riley, Annie
Pittard, Sallie	Simpkins, Isabelle

---

### BOYS' GLEE CLUB.

#### OFFICERS.

President.....	Mr. Blanchard
Secretary and Treasurer.....	Mr. Taylor

---

Aiken, C. E.	McGarity, J. A.
	McGarity, S. S.
Blanchard, G. C.	
Branson, Phil	Reid, Hendricks
Driggers, D. F.	Taylor, J. L.
Isbill, C. L.	Vinson, C. T.

---

### MILDRED RUTHEREORD GLEE CLUB.

---

Allen, Bertha	Dixon, Jewette
Amason, Sara	Dillard, Virginia
Andrews, Orien	Dunn, Bessie
Ayers, Lettie May	Foreman, Marion
Brannen, Annie May	
Brantley, Inez	Greer, Sadie
Brantley, Buena	Guill, Edith
	Guill, Fay
Carlton, Zora	
Conner, Ruth	Hancock, Bertha
Chapman, Lehman	Harris, Jim

**MILDRED RUTHERFORD GLEE CLUB (Continued).**


---

Harris, Ludie	Norris, Lee
Head, Mary	
Henderson, Texas	Perry, Mary
Hooten, Frances	
	Sells, Mary
Ivey, Mae	Shannon, Lieth
Ivey, Mamie	Smith, Jewell
	Stewart, Inez
Jackson, Annie Lou	
Johnson, Lois	Tarver, May
	Terrell, Mildred
King, Maud	Trimble, Eva
Kinnebrew, Nannie	
Kolb, Mary	Wheeler, Sadie
	Winburn, Elizabeth
Maxwell, Rachael	Williams, Cornelia
McCoy, Ruth	Williams, Cora
Miers, Annie	Williford, Dona
	Woolvin, Tillie

**ALTIORIA GLEE CLUB.**

Adams, Montez	Cubbedge, Lucile
Aiken, Elizabeth	
	Dorough, Jane
Balcom, Louise	Dunn, Waudie
Britt, Clyde	
Buchan, Essa	Ford, Marjorie
Buchan, Lizzie	
	Harper, Laura
Callaway, Iris	Hill, Julia
Callaway, Sara	Hines, Kathleen
Clark, Clara	Hughes, Estelle
Cooley, Bessie	
Cubbedge, Elsie	Kineaid, Alice

ALTITORIA GLEE CLUB (*Continued*).

LaMotte, Loretta	Prickett, May
LaMotte, Sadie	
	Rabun, Louette
Mathis, Mary	
Mitchell, Lillian	Schley, Julia
	Scott, Lillian
Oliver, Eldona	Simpkins, Isabelle
Poland, Estelle	Thornton, Kate

## MUSCOGEE ELEMENTARY SCHOOL.

## FIRST GRADE.

Bradberry, Frank	McGatt, Ruth
Bradberry, Fred	
Bowden, Guy	Moss, William
	Moore, Anna
Cartledge, Thomas	
Callaway, Luke	Orr, Donald
Campbell, David	Orr, Fritz
Fowler, Roy	Payne, Victor
	Presnell, Clara
Green, Thomas	Pittman, Gladys
	Pierce, Zula
Hughes, Mildred	Slaughter, Fain
Johnson, Nina	Talmadge, Charles
Jennings, Pattie	Talmadge, Coke
	Thurman, Lucy
Kenney, Lawrence	
	Waldrop, Kathleen
McElroy, Geneva	Wood, Sam



**MUSCOGEE ELEMENTARY SCHOOL (Continued).****SECOND GRADE.**

Andrew, Mabel	Lawrence, Lorna
Bradberry, Albert	Harris, Elizabeth
Bussey, Howard	
Brown, Raiford	Moon, Ruby
	Moss, Rufus
Cartledge, Sam	
	Thurman, Harris
Drake, Daisy	Whitehead, Annie
	Whitehead, Allen
Evans, Frederick	Whitworth, Fannie
	Webb, Clarence
Gaulding, Sam	Williams, Lucile
Jackson, Nina	Young, James

**THIRD GRADE.**

Bondurant, Elizabeth	McElroy, Homer
Burson, Mildred	Malone, Elmo
Conway, Cora	Newton, Chas.
Hughes, Opal	Prater, Susie
	Poss, James
Johnson, Charlie	Seymour, Eunice
Lester, Patman	Whitehead, Allen
Moore, Willie	Young, Herbert

**FOURTH GRADE.**

Bryan, Wm. T.	Bowden, Roy
---------------	-------------

**MUSCOGEE ELEMENTARY SCHOOL (Continued).****FOURTH GRADE.**

Branson, Elizabeth	Mitchell, Cornelia
Cox, Charles	Norton, Pauline
Callaway, Ragan	
Church, Eldona	Presnell, Ida
	Payne, Mozelle
Drake, Anna Bell	Pierce, Lovick
Fleming, Geo.	Smith, Hattie
Jarrell, Jessie	Waldrep, Louise
	Whitehead, Clifton
Kenny, Beatty	Whittenberg, Erwin

**FIFTH GRADE.**

Burson, Frank	Kenny, Elizabeth
	Kenny, Garland
Ford, Carrie	
Ford, Doyle	Moore, Lurlie
Fowler, Frank	Moss, Thomas
Jennings, Gladys	Newton, Charlotte
Jennings, Vera	Pierce, Esther
Kinnebrew, Wm.	Waldrep, Wm.

**SIXTH GRADE.**

Arnold, Allene	Chrisler, Gladys
Bowden, Lee	Daniel, Geo.
	Drake, Kathleen
Callaway, Edna	
Callaway, Hammond	Fleming, Elizabeth

**MUSCOGEE ELEMENTARY SCHOOL (Continued).**

---

**SIXTH GRADE.**

Hutchinson, Edna	Rhodes, Nellie
Hampton, Sybil	Ryder, Lucy
Moss, Elizabeth	Shackelford, Mona
Newton, Catherine	Talmadge, John
Poss, Walter	Wier, Lythgoe
Rhodes, Beryl	Williamson, Ruth

**SEVENTH GRADE.**

Burson, Susan	Newton, Virginia
Hart, Charlotte	Pierce, Lucile
	Pierce, Pauline
Iverson, Elberta	West, Frances
Kinnebrew, Robt.	Whittenberg, Joe
	Whitehead, Jessie
Moore, Davis	Young, Louis
Moss, Judith	Young, Annie

**EIGHTH GRADE.**

Andrew, Thad	Hughes, Kitty
	Hunter, Frances
Brooks, Willie	Hutcheson, Alice
Callaway, Jennie	Jarrell, Lottie
Chandler, Mai Audlie	Miller, Charlie
Downer, Henrietta	Taylor, Louise
Edwards, Childress	

## DIPLOMAS GRANTED MAY 30, 1910.

---

Crawford E. Aiken, Newborn, Morgan County. English, Mathematics, Geography and Nature Study, Elementary Agriculture, Common-School Music, History, Expression, Literature, Science (Physics and Chemistry), Psychology and Pedagogy, Bible Study, Principal West Point Public Schools.

Mary Bradley, Savannah, Chatham County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology, Physics), Physical Culture, History, Geography, Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, French, Manual Arts, Bible Study. Teaching in Savannah, Ga.

Frances Blackwell, Shady Dale, Morgan County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science. Teaching in country school, Morgan County.

B. T. Beasley, Blitch, Bulloch County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study. Student of Medicine in Atlanta. Will teach next year.

Nell Carlton, Monroe, Walton County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Psychology and Pedagogy, Agriculture, Physical Culture, Common-School Music, Geography and Nature Study, Latin, Domestic Science, Manual Arts, Bible Study. Teaching in Perry-Rainey Institute, Auburn, Ga.

Pearl Covington, Cartersville, Bartow County. English, Expression, Literature, Mathematics, Elementary Science (Chem-

istry, Physiology, Physics), Psychology and Pedagogy, Agriculture, Geography and Nature Study, Physical Culture, Common-School Music, Manual Arts, Domestic Science, Bible Study. Teaching in Bartow County, county school.

Pattie Elder, Farmington, Oconee County. English, Expression, Literature, History, Mathematics, Psychology and Pedagogy, Elementary Science (Chemistry, Physics, Physiology), Agriculture, Common-School Music, Physical Culture, Geography and Nature Study, Latin, Bible Study. Teaching in Winder, Ga.

Edgar A. Evans, Jakin, Early County. English, Expression, Literature, Mathematics, History, Agriculture, Psychology and Pedagogy, Elementary Science (Chemistry, Physics, Physiology), Geography and Nature Study, Common-School Music, Physical Culture, Manual Arts, Latin. Principal of school, Chipley, Ga.

Mattilu Fincher, Culloden, Monroe County. English, Expression, Literature, History, Mathematics, Psychology and Pedagogy, Elementary Science (Chemistry, Physiology, Physics), Geography and Nature Study, Common-School Music, Agriculture, Physical Culture, Bible Study, Manual Arts. Teaching in Atlanta schools.

Robert Franklin Freeman, Preston, Webster County. English, Expression, Literature, History, Psychology and Pedagogy, Agriculture, Mathematics, Elementary Science (Chemistry, Physics, Physiology), Common-School Music, Physical Culture, Geography and Nature Study. Student University of Georgia.

Bertha Garland, Toccoa, Stephens County. English, Expression, Literature, History, Mathematics, Agriculture, Psychology and Pedagogy, Elementary Science (Chemistry, Physics, Physiology), Common-School Music, Geography and Nature Study, Physical Culture, Manual Arts, Domestic Science, Bible Study, Latin. Teaching in Toccoa, Ga.

Fannie Lou Garrard, Washington, Wilkes County. English, Expression, Literature, Mathematics, History, Agriculture, Elementary Science (Chemistry, Physics, Physiology), Psychology and Pedagogy, Geography and Nature Study, Common-School Music, Manual Arts, Physical Culture. Teacher in Athens Schools.



Margaret Clyde Hogg, LaGrange, Troup County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Psychology and Pedagogy, Agriculture, Common-School Music, Physical Culture, Latin, Manual Arts, Domestic Science, Bible Study. Teaching in country schools, Stephens County.

Annie Houze, Roswell, Milton County. English, Expression, Literature, History, Mathematics, Agriculture, Elementary Science (Chemistry, Physiology, Physics), Psychology and Pedagogy, Geography and Nature Study, Common-School Music, Physical Culture, Manual Arts, Domestic Science, Bible Study. Teaching in Fulton County, country schools.

Margaret Hogan, Atlanta, Fulton County, English, Expression, Literature, Elementary Science (Chemistry, Physics, Physiology), Mathematics, History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Domestic Science. Teaching in Fulton County, country schools.

John Quitman Harvey, Jakin, Early County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Bible Study. Teaching in Talbot County, country schools.

Annie Kate Johnson, Box Springs, Chattahoochee County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science. Teaching at Farasville, Ga., a country school.

W. H. Key, Monticello, Jasper County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Latin, Manual Arts, Bible Study. Student in the University of Georgia.

Linie Elizabeth Killebrew, Tartsfield, Colquitt County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Com-

mon-School Music, Physical Culture, Latin, Domestic Science, Manual Arts, Bible Study. Teaching in the Sparta Schools.

Minnie Louise Maughon, Monroe, Walton County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Domestic Science. Teaching in Forsyth country schools.

Etta May Matthews, Carlton, Madison County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Manual Arts. Teaching at Temple, Ga., country school.

Frances Edith Newsome, Union Point, Greene County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Bible Study. Teaching at Siloam, Ga.

Daisy Neel, Boston, Thomas County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, French, Manual Arts, Bible Study.

Grace Louvenia Pittman, Athens, Clarke County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts. Teaching in Clarke county schools.

Lucile Pope, Columbus, Muscogee County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Physical Culture, Common-School Music, Latin, Domestic Science, Manual Arts, Bible Study. Teaching at Barwick, Ga., country school.

Walton Parker, Savannah, Chatham County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Agriculture, Geography

and Nature Study, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Greek, Domestic Science, Bible Study. Teaching at Montieth, Ga., a country school.

Miss Lily Reynolds, Lithia Springs, Douglas County. Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Botany, Entomology and Elementary Agriculture, Mathematics, Common-School Music, Bible Study, Manual Arts, Domestic Science, Physical Culture. State Normal School Faculty, Extension Worker in Douglas county.

Ludie Simpson, Norcross, Gwinnett County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology, Physics), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Greek, Domestic Science, Bible Study. Teaching at Logansville, Ga.

Hattie Ruth Sanders, Gordon, Twiggs County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Teaching in Warrenton schools.

Annie Sale, Tignall, Wilkes County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Teaching at Goshen, Ga., country school.

L. V. Tyler, Ocilla, Irwin County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Latin, Manual Arts, Bible Study. Principal Sparta schools.

Martha Marie Wynn, Brown's Crossing, Baldwin County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology, Physics), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study, Domestic Science. Teaching at Scottsboro, Ga., county school.

Henry Gibbs Wiley, Eastanollee, Stephens County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study. Teaching at Arnoldsville, Ga.

Emma Watkins, Talbotton, Talbot County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study. Teaching at Barwick, Ga., country school.

Gladys White, Grantville, Coweta County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Bible Study. Teaching at Tallulah Falls.

Sara Webb, Athens, Clarke County. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Latin. Teacher at Winterville, Ga.

## ELECTIVE DIPLOMAS.

---

Emma Binns, College Park, Fulton County. Elementary Science (Physics, Chemistry, Physiology), Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, French, Manual Arts, Bible Study, Mathematics. Teaching in Watkinsville, Ga.

Sadie Friedlander Berg, Cordele, Crisp County. English, Expression, Literature, Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, French, German. Teaching in Columbus, Ga.

Corinne Gerdine, Athens, Clarke County. Elementary Science (Chemistry, Physics, Physiology), Nature Study, Agriculture, Psychology and Pedagogy, French, Domestic Science, Manual Arts. Teaching in Marietta, Ga., schools.



Mary Buchanan Harper, Elberton, Elbert County. Expression, Literature, Nature Study, Agriculture, Psychology and Pedagogy, Physical Culture, Domestic Science, Manual Arts. Teaching in Muscogee Elementary School, State Normal School.

Evelyn John Lane, Monticello, Jasper County. English, Expression, Elementary Science (Chemistry, Physics, Physiology), Nature Study, Manual Arts, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Bible Study. Teaching in the Monticello Schools.

Leda Estelle Slaton, Hamilton, Harris County. English, Expression, Elementary Science (Chemistry, Physics, Physiology), Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Teaching at Mountville, Ga., country school.

Elma Tribble, Forsyth, Monroe County. Brief-Course Professional Diploma. English, Expression, Mathematics, Elementary Science (Chemistry, Physics, Physiology), Agriculture, Geography and Nature Study, Common-School Music, Physical Culture, Latin, French, Domestic Science, Bible Study. Teaching at Soperton, Ga., country school.

### CERTIFICATES GRANTED MAY 30, 1910.

---

Pauline Bailey, Cedartown, Polk County. Domestic Science.

Edna Bush, Athens, Clarke County. History, Domestic Science, Elementary Science.

Rosa Lee Cliatt, Washington, Wilkes County. Expression, Nature Study, Psychology and Pedagogy, Physical Culture, Bible Study. Teaching in Watkinsville, Ga.

Parna Hill, Athens, Clarke County. Manual Arts, Domestic Science. Assistant Domestic Science Department State Normal School.

Sophie Harris, Augusta, Richmond County. English, Expression, Literature, Elementary Science, History, Geography, Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual



Arts, Bible Study. Teaching at Sunshine, Ga., a country school.

Anna Sue McKie, Athens, Clarke County. Domestic Science.

Josie Prince, Eatonton, Putnam County. Nature Study, Agriculture, Physical Culture, Latin, Bible Study. Teaching at Clonton, Ga., country school.

Mrs. de Alva Rountree, Swainsboro, Emanuel County. Domestic Science.

Anna Reaves, Athens, Clarke County. Manual Arts.

Annie Terrell, College Park, Clayton County. English, Expression, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography, Nature Study, Agriculture, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Teaching in Fulton county schools.

Ann Walker, Cochran, Pulaski County. Manual Arts, Domestic Science.

Annie Latimer Watson, Columbus, Muscogee County. Mathematics. Teaching in Columbus Public Schools.

Mrs. Ida Thomason, Athens, Clarke County. Domestic Science. Common-School extension worker in Putnam county.



# STATE NORMAL SCHOOL.

**Applicant: Read carefully and return promptly to E. C. Branson, President, Athens, Ga.**

## PLEASE NOTE:

1. You ought to be fully acquainted with the entrance requirements. If not, write for catalogue at once.

2. You cannot be admitted into the School unless you bring a letter from your physician saying that you have not been exposed to contagious diseases in your home or neighborhood within the last 30 days. **See Blank on next page.**

3. You must be successfully vaccinated. This can be done upon arrival at the School.

4. On arrival here call for Mr. C. M. Bell, our representative, who will take charge of your baggage and instruct you about reaching the School, which can be reached by street car for 5 cents. **Do not reach the City on a night train.**

1. On what day will you reach Athens?.....

2. Over what railroad?.....

3. Do you expect to stay the full year?.....

If not, how long?.....

4. What class do you wish to enter?.....

5. Have you a license to teach?.....

What grade?.....

6. Have you a diploma from some high school or college?

.....

7. Name of school?.....

8. If we have no room left in our Dormitories, do you wish us to arrange board for you in a neighboring home (at from \$15.00 to \$20.00 a month)?.....

Signed, Name.....

P. O. ....

County.....

Dated.....191....



# HEALTH CERTIFICATE.

To be presented by ALL Students, new and old, upon arrival, or upon return after the  
Christmas Holidays, or other absences from the School.

This is to Certify, That

*has not been exposed to any contagious disease in her home, or immediate  
home-neighborhood, within the last thirty days.*

*Signed:*

*Dated*

*M. D.*











CARNEGIE LIBRARY





# CALENDAR 1912-13.

---

## 1912.

- Aug. 30, Friday—School Dormitories open.  
Aug. 31, Saturday — Review Class Entrance Examinations,  
9 o'clock, a. m.  
Sept. 2, Monday—Freshman Class Entrance Examinations,  
9 o'clock, a. m.  
Sept. 3, Tuesday—Fall term begins at 9 a. m. Conditioned  
students Examinations at 3 p. m.  
Dec. 16-20, Common School Review Examinations.  
Dec. 20, Friday—Christmas Holidays begin.

## 1913.

- Jan. 2, Thursday—Re-opening of School Session.  
Jan. 20-25, Mid-session Examinations.  
Apr. 17, Friday—Founder's Day.  
May 23, Friday—Annual Meeting of Board of Trustees at  
3:30 p. m.  
Annual Concert at 8:30 p. m.  
May 24, Saturday—Alumni-ae Day, Reunion at 12 noon.  
Annual Alumni-ae Banquet at 6 p. m.  
May 25, Sunday—Commencement Sermon at 5:00 p. m.  
May 26, Monday—Graduating Exercises and Commencement  
Address at 11:00 a. m.
- 

New students may enter at any time during the year, but it is best for them to enter August 30, or January 2.

Prospective students will need to apply well in advance of their coming in order to be sure of places in the dormitories. The School can accommodate only 400 boarding students at present.

# BOARD OF TRUSTEES.

---

T. J. SHACKELFORD, Athens, Ga.....President.  
S. B. BROWN, Albany, Ga.....Vice-President.  
G. A. MELL, Athens, Ga.....Secretary and Treasurer.

## Members ex-officio.

Governor Jos. M. Brown,.....Atlanta, Ga.  
State Superintendent of Schools, M. L. Brittain,....Atlanta, Ga.  
Chancellor, University of Georgia, David C. Barrow,..Athens, Ga.

## Members-at-large.

Col. W. J. Morton,.....Athens, Ga.  
J. R. Hogan, .....Agnes, Ga.

## Members City of Athens.

T. J. Shackelford,.....Athens, Ga.  
E. J. Bondurant, .....Athens, Ga.

## Members Representing Trustees of University of Georgia.

Augustus O. Bacon,.....Macon, Ga.  
Hamilton McWhorter,.....Athens, Ga.  
Byron B. Bower, Jr.,.....Bainbridge, Ga.

## Members Representing Congressional Districts.

First District, Joseph W. Smith,.....Manassas, Ga.  
Second District, S. B. Brown,.....Albany, Ga.  
Third District, J. M. Collum,.....Americus, Ga.  
Fourth District, A. A. Carson,.....Columbus, Ga.  
Fifth District, J. R. Smith,.....Atlanta, Ga.  
Sixth District, Dr. J. C. Beauchamp,.....Williamson, Ga.  
Seventh District, E. S. Griffeth,.....Buchanan, Ga.  
Eighth District, E. A. Copelan,.....Greensboro, Ga.  
Ninth District, L. M. Brand,.....Lawrenceville, Ga.  
Tenth District, Lawton B. Evans,.....Augusta, Ga.  
Eleventh District, Charles Lane,.....Helena, Ga.

## STANDING COMMITTEES.

**Prudential**—Brittain, Morton, Barrow, McWhorter, Bondurant.

**Salaries**—Carson, Beauchamp, Brand, Hogan, Evans, Brown.

**Teachers and Course of Study**—Collum, Barrow, Lane, Brittain,  
Bacon, Evans.

**Finance**—Brand, Brown, Carson, Copelan, Bower, J. R. Smith.

**Grounds and Buildings**—Bondurant, Barrow, Morton, J. W. Smith,  
Griffeth.

The President of the Board of Trustees is a member of all Standing Committees, and the President of the School is a consulting member of the same.

# ANNOUNCEMENT.

---

Since printing the Catalogue the following resignation has been received:

"I wish to retire from the presidency of the State Normal School. I lay down executive responsibility in order to devote the remainder of my life to Economics and Sociology as a student and teacher; in particular to try out to a conclusion the plans and purposes that have been developing in the work of the Georgia Club during the last two years.

"In resigning executive responsibility in the school that I have served for fifteen years, I am moved by a love for it that remains deep and abiding. And my gratitude for the confidence and support of the Board is keen and lasting.

"Faithfully yours,

"E. C. BRANSON."

Upon receipt of this resignation the following resolution was adopted:

"The Prudential Committee of the State Normal School having heard through Hon. T. J. Shackleford, chairman of the Board of Trustees, of the resignation of President Branson, desires to express its appreciation of the services of President Branson, under whose administration the institution has grown so remarkably. The committee recognizes the value of the work in Rural Economics which President Branson has developed and to which he has devoted so much of energy and thought and believes he can render valuable service in his new field."

Accepting Mr. Branson's resignation, the Board of Trustees elected Mr. Jere M. Pound president of the State Normal School, and he will assume the duties of the office on July 1st, next.

Mr. Eugene C. Branson was elected as head of the newly created department of Rural Economics and Sociology.



# FACULTY AND OFFICERS.

---

DAVID CRENSHAW BARROW, LL.D. . . . . Chancellor ex-officio.  
Chancellor of the University of Georgia.  
EUGENE C. BRANSON, A.M. . . . . President.  
ALEXANDER RHODES, . . . . . Dean.  
MISS PANSY B. NEWTON, . . . . . Registrar.  
MISS SARA STOKES, . . . . . Stenographer.

---

MRS. GERTRUDE A. ALEXANDER, A.M., Professor of Expression.  
A.M. University of Nashville; student in Vanderbilt University and University of Chicago; teacher at Peabody Normal, Cox College, Brenau College; editor of Educational Journal; teacher in State institutes and University Summer School.

MISS CHLOE E. ALLEN, Assistant in department of Elementary Science.  
Summer student at University of Chicago and Columbia University; teacher in Hancock county schools.

MRS. EMILY WAFF BAILEY, Assistant in department of Music.  
Graduate Woman's College, Richmond, Va.; student of Jacob Rheinhardt; student of pupil of Barilli.

EUGENE C. BRANSON, A.M., . . . . . President.  
A.M. Trinity College, North Carolina; A.M. Peabody College.

MISS ILA W. BROADUS, R.N., . . . . . Trained Nurse.  
Graduate Louisville City Hospital Training School for Nurses; superintendent of nurses, Tabernacle Infirmary, Atlanta, Ga.; private nurse.

PETER F. BROWN, A.M., Professor of English and Literature.  
A.M. Emory College; A.M. University of Chicago; principal in high schools of State; principal in Savannah Grammar schools; teacher in State institutes and University Summer School.

C. H. BRUCE, A.B., . . . . . Professor of Psychology and Pedagogy.  
A.B. Emory College; summer student at Columbia University; superintendent of Eatonton schools; principal in Augusta schools.

MRS. BRUCE CARRIER, . . . . . Assistant in department of Music.  
Pupil in Belmont College; student in American Conservatory, Chicago; pupil of Victor Garwood; student at Wesleyan College.



MRS. NELLIE DUSENBERRY, Student-assistant in department of Domestic Arts and Science.

DAVID L. EARNEST, A.M., . . . . Professor of Elementary Science. A.M. Peabody College; teacher in schools of Tenn., Ala., and Miss.; teacher in Normal School, Jacksonville, Ala.; assistant school superintendent city school of Athens, Ga.; teacher of science Normal and Industrial school, Milledgeville, Ga.; teacher in state institutes in Tenn., Ala., Miss., and Ga.

MISS WILLIE FAGAN, . . . . . Y. W. C. A. Secretary.

MISS MARGARET M. GIBBS, . . . . . Assistant in Library. Student in Cox College; graduate of Carnegie Library Training School, Atlanta, Ga.

MISS AGNES GOSS, . . . . . Librarian. First honor graduate, Lucy Cobb Institute; graduate of Carnegie Library Training School, Atlanta, Ga.

MISS BESSIE M. HARDY, . . . . Assistant in department of Music. Student in Leland and Gray Seminary; pupil of Alvah Glover Salmon, New York and John Orth, Boston; taught in private classes and in Leland and Gray Seminary.

MISS KATHRYN G. HERRON, Assistant in department of Music. Student in Ward Conservatory; graduate pupil of Emil Winkler, D. F. Conrad and Fritz Schmitz; director of music, Southern Female College, Miss.; teacher of piano, Ward Conservatory, Nashville, Tenn.

MISS PARNA B. HILL, Assistant in department of Domestic Arts and Science. Student in Wesleyan College and Lucy Cobb Institute; graduate in department of Domestic Arts and Science and Manual Arts, State Normal School.

MISS KATE HODGSON, . . . . Assistant in department of Music. Student with Nell and Theodora Morgan; student in the Berlin Conservatory of Music with Joachim and Moser; voice pupil under Arlberg .

MISS ROBERTA HODGSON, A.M., . . . . Professor of History. B.S. Teachers College, New York; A.M. University of Wisconsin; diploma from Alliance Francaise, Paris, France; professor of Modern Languages, Wesleyan College; professor of English, Normal and Industrial School, Milledgeville, Ga.

T. E. HOLLINGSWORTH, A.B., . . . . . Professor of Mathematics.  
A.B. Emory College; student University of Chicago; superintendent of schools at Carrollton and Washington.

MISS ANNE P. KOLB, . . . . . Physical Director.  
Graduate of Teachers College, New York; supervisor of play, New York city; physical director, University of Georgia Summer School; director of play, University of Tenn. Summer School.

MISS ANNIE LINTON, . . . . . Professor of Manual Arts.  
Graduate of Teachers College, New York; student at Chicago University; teacher in city school of Athens and in Practice School of the State Normal School.

MISS CHLOE LOYD, Assistant in department of English and Literature.  
Graduate of State Normal School, Athens, Ga.

JOSEPH LUSTRAT, Bach. ès Lett., Professor of French and Spanish.  
Bach. ès Lett, University of France; professor of Romance Languages, University of Georgia.

MISS ANNIE MATHEWS, Assistant in department of Mathematics.  
Graduate of State Normal School, Athens, Ga.; teacher in country and high schools of State; principal in high school of Carlton, Ga.

FREDERICK A. MERRILL, B.Sc., Professor of Geography and Nature Study.  
B.S. Mass. College of Agriculture; B.Sc. Boston University; student at Amherst College; teacher in common schools of Ga.; professor of science Union Baptist Institute; teacher in institutes of State; professor of geography, University of Georgia Summer School.

MISS ESTELLE POLAND, Student-assistant to Physical Director.  
Graduate of State Normal School, Athens, Ga.

MISS EMMA Y. POLLARD, . . . . . Student-assistant in Library.  
Graduate of State Normal School, Athens, Ga.

MISS EDNA M. RANDALL, Professor of Domestic Arts and Science.  
Stout Institute, Menominee, Wis.; teacher in public schools of Niles, Mich. and Milwaukee, Wis.

- MISS JESSIE L. REDD, . . . . . Assistant in department of History.  
Graduate of State Normal School, Athens, Ga.
- ALEXANDER RHODES, . . . . . Dean.  
Graduate Miller Manual Training School, Virginia; teacher  
North Carolina Experiment Station; teacher in A. and M.  
College, Raleigh, N. C.
- E. SCOTT SELL, B.S.A., . . . . . Professor of Agriculture.  
B.S.A. University of Georgia; principal of Blythe School,  
Richmond county, Ga.
- MISS HELEN L. SPROUT, . . . . . Professor of German and Greek.  
Graduate of Adelphi, Brooklyn; student at Cornell University.
- MISS MAUD C. TOWNSEND, A.B., Assistant in department of  
Manual Arts.  
A.B. Marion Female Seminary, Ala.; student in Students'  
Art League, New York; summer student Arts and Crafts,  
Chautauqua, N. Y.; teacher in Va. and Ga. schools.
- MISS SARA M. WEBB, Assistant in department of Psychology  
and Pedagogy.  
Student at the Industrial Institute and College, Columbus,  
Miss.; graduate of State Normal School, Athens, Ga.; teacher  
in Winterville school.
- MISS GERTRUDE E. WOOD, . . . . . Professor of Music.  
Student at Albion College Conservatory of Music; graduate  
of American Conservatory, Chicago; pupil of Robert Boice  
Carson; teacher in Ewing College, Ill. and at Larimore,  
North Dak.
- MISS IDA A. YOUNG, L.I., . . . . . Professor of Latin.  
Graduate of Peabody College; summer student at Harvard  
University; teacher in schools of State; principal of Wash-  
ington Female Seminary, Washington, Ga.; teacher in Uni-  
versity Summer School.

---

### DORMITORY MANAGEMENT.

- ALEXANDER RHODES, . . . . . Dormitory Manager.
- MISS EMMIE JONES, . . . . . Bookkeeper.
- MISS NELLIE COLBERT, . . . . . Matron Winnie Davis Hall.
- MISS KATE HICKS, . . . . . Matron Senior Hall.
- MISS CHLOE ALLEN, . . . . . Matron Bradwell Hall.
- MISS BESSIE M. HARDY, . . . . . Matron Gilmer Hall.

# MUSCOGEE ELEMENTARY SCHOOL.

---

C. H. BRUCE, A.B.,.....Director.

KATE E. HICKS, .....Principal.  
Teacher in common schools of Ga.; graduate of State Normal School; assistant in department of Psychology and Pedagogy, State Normal School, Athens, Ga.

MISS MARJORIE FORD, Teacher of Seventh and Eighth Grades.  
Student in Piedmont College; graduate of State Normal School.

MISS IRIS CALLAWAY,.....Teacher of Fifth and Sixth Grades.  
Student in Brunswick schools; graduate of State Normal School.

MISS ELIZABETH YOUNG, Teacher of Third and Fourth Grades.  
Graduate of State Normal School; teacher in Watkinsville school; teacher in Summer School. University of So. Ca.

MISS MARY WOODS,.....Teacher of Second Grade.  
Student at Union College, Ala., Packer Collegiate Institute, N. Y., Chautauqua Lake Summer School, and Harvard University Summer School; teacher in city schools of Ga.

MISS LOUISE HEMINGWAY,.....Teacher of First Grade.  
Student in Perry School; graduate of State Normal School; teacher in Griffin city schools.

MISS REBECCA STEWART, Student-assistant, Teacher of Domestic Science.

MISS ESSIE MITCHELL,.....Teacher of Rural School.  
Graduate of State Normal School; teacher in schools of Ga.

## FACULTY COMMITTEES, 1911-12.

---

**Library:** Alexander, Hicks, Hodgson, Sprout, Goss, Brown.

**Calendar and Entertainments:** Linton, Wood, Alexander.

**Schedule:** Alexander, Loyd, Branson.

**Faculty Meetings:** Earnest, Hollingsworth, Merrill.

**Promotion and Publicity:** Merrill, Alexander, Sell, Rhodes.

**Curriculum:** Brown, Bruce, Hollingsworth, Young, Alexander.

**Publication:** Merrill, Brown, Earnest.

**University Representative:** Alexander, Brown, Loyd, Bruce,  
Earnest.

**School Organizations:** Bruce, Loyd, Wood, Sell, Earnest, Young.

**Classification:** Hollingsworth, Brown, Merrill, Bruce.

**Alumni-ae:** Loyd, Hicks, Allen, Redd, Elizabeth Young, Mathews,  
Hill, Webb, Pollard, Poland, Hemingway, Callaway, Ford,  
Dusenberry.

**Welfare:** Rhodes, Broadus, Fagan, Kolb, Randall, Young, and the  
matrons.

**Grounds and Buildings:** Rhodes, Sell, Linton.



## DIRECTIONS FOR REACHING ATHENS.

---

Have all baggage plainly marked with your name and STATE NORMAL SCHOOL, ATHENS, GA.

Arrange to reach Athens in the day time. If this is impossible, notify the Dean of the school of the exact time you will arrive and of the railroad over which you will come, that some one may meet you at night.

The school is on the street car line, as are also the Seaboard, the Gainesville Midland and the Southern stations. It is a five minute walk from the Central or Georgia stations to the car line. The conductors on the street cars will gladly tell you how to reach the school.

Do not give your baggage checks to anyone at the depot but a representative of the school, and never give them to a negro drayman. A representative of the Normal will meet each train.

# GENERAL CONDITIONS OF ADMISSION

---

The purpose of this school is to "educate and train teachers for the common schools of Georgia." The terms of admission are as follows:

First: The applicant must be sufficiently mature and sufficiently well prepared to undertake the work of the School successfully. All students, when admitted, are considered upon probation for a reasonable length of time; and, when unwilling or unable to do the work required, they will be privately counseled to withdraw.

Second: Good Moral Character. Every student will be required to hand to the President a letter of recommendation from some responsible party in the home neighborhood.

Third; Good Health. This school is delightfully situated in the Piedmont hills. The conditions of health here cannot be surpassed. There are no neater, tidier school buildings or premises anywhere in the world; but the School is not a health resort, and the applicant who lacks the physical stamina necessary to pursue the course of study satisfactorily must not seek to enter.

Fourth: No applicant will be admitted into the School who does not bring a letter from the home physician certifying that the applicant has not been exposed to any contagious diseases within the previous thirty days. See blank for this purpose, next to last page. This letter must be presented upon arrival.

Fifth: Successful vaccination is also another absolutely necessary condition of entrance. All students whatsoever will have their arms examined upon arrival, by a physician; and, if they do not have a satisfactory scar, they must be vaccinated at once before they can be admitted into the school, (at a cost of fifty cents each). In all cases it is better for applicants to be vaccinated before coming here, provided it can be done with fresh, pure, vaccine points.

These last two conditions are so imperative, and will be adhered to so rigidly, that the applicant who neglects them will be necessarily subjected to great trouble in entering the School. Plainly and emphatically, these things must not be neglected by any applicant.

Sixth: A written pledge that the applicant will teach in the common schools of Georgia as long as he or she has enjoyed the benefits of this School.

## **REGISTERING.**

Upon reaching the school, the student should go at once to the Registrar's office and fill out a registration blank properly. This blank is then taken to the Dormitory Manager's office, where a Dormitory Room Ticket will be obtained. All moneys and fees should at once be paid at this office and receipts secured for same.

The student should write her name upon her dormitory ticket and repair to the Matron of the dormitory to which assignment has been made for selection of room, room-mate, etc. The rooms in the Winnie Davis Memorial Hall are filled by appointees of the Chapters of the U. D. C. If a student is to occupy a room in the Winnie Davis, a letter of appointment must be in the hands of the President by August 15.

When the student is settled in her room she should consult the classification committee of the class which she wishes to enter, for her class card. These classification committees will meet students in various class rooms for all assignments. The directory of where these committees may be found is posted in conspicuous places in the corridors of the academic buildings. In order to be properly classified at once the student should bring letter of introduction, health certificate and all reports from former schools and teachers.

When the student has received her class assignment and has been given a class card, any of the former students of the school will assist in making out the schedule of daily recitations. Books used as texts in the different classes may be obtained from the Dormitory Manager at reduced prices. Class cards must be shown to teachers of the various classes upon reporting to classes so that class rolls may be made. Report to all classes promptly.

Students are required to register promptly with all their teachers according to their class assignments and to settle down to work at once. Only the Classification Committees may change the class cards after once issued, and students must not vary therefrom without the permission of this committee.

---

## **BOARDING DEPARTMENT.**

The school now has four dormitories: Gilmer Hall, Bradwell Hall, Winnie Davis Memorial Hall, and Senior Hall (the upper floor of the Dining Room Building). There is accommodation for four hundred students. All dormitories are steam-heated, with toilet rooms and baths on every floor abundantly supplied with hot and cold water. They are comfortable, pleasant and healthful homes for the students. Students in each dormitory

are under the care of a resident matron who looks after their needs and comforts. The dining hall is one of the best in the state.

Board in the dormitories includes room, table fare, heat, lights, and attendants for the rougher work. The students wait upon themselves for the most part.

Each student will pay for and look after her own laundering with the assistance of the matron in charge. Laundering costs from 25 cents to 40 cents per week, according to the number of articles put into the wash.

Each student must bring a pillow, pillow-cases, bed clothes (including at least one white spread), towels, hair brush and comb, and other personal toilet articles; also a bath-robe, bedroom slippers, overshoes, wrap and umbrella, all of which are necessary for personal safety and well-being.

The male students do not room in the dormitories. Rooms are rented for them near the campus and paid for by the school. Such students pay the same rate for board as outlined in the catalogue, furnishing bedding, etc., just as the girls do.

---

### WINNIE DAVIS MEMORIAL HALL.

Students who wish to occupy rooms in the Winnie Davis Memorial Hall must have letters assigning them these rooms by August 15th. If these assignments are not made by this date, the school authorities will reserve the right to fill these rooms with other students. These letters of appointment can only be secured through the U. D. C. chapters that furnished the rooms. They must be properly signed by the President of the chapter, and mailed to the President of the School by August 15.

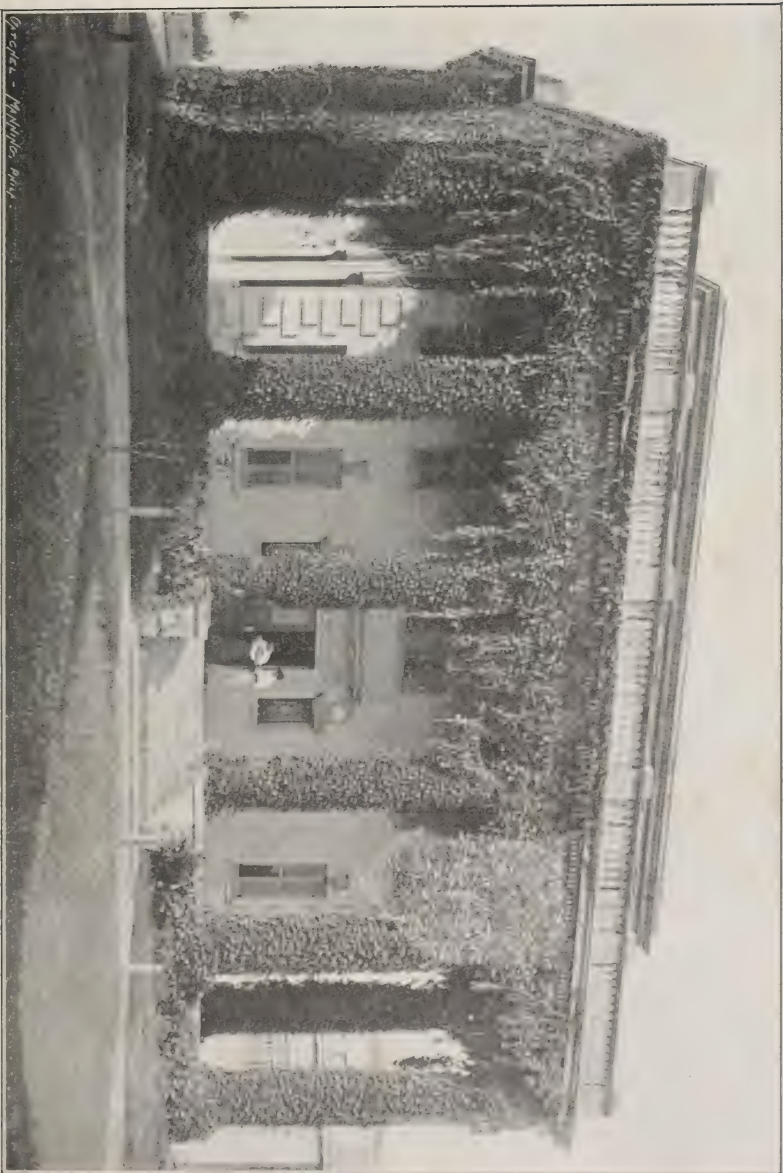
---

### THE INFIRMARY.

Miss Ila Broadus, trained nurse, in charge.

This is a small building of four rooms. It has bathrooms, lavatories, toilets, electric lights, hot and cold water, and a gas range. The furnishings are entirely comfortable. It is a cosy, quiet retreat for students who from time to time may need such quiet. The Infirmary is in charge of a trained nurse, most of whose time is spent, not in looking after students who are sick, but in caring for them to see that they do not get sick. With the matrons, she takes general oversight and care of the entire student body. The health of the student body has always been superb.





*Greene - Memphis, Tenn.*

WINNIE DAVIS MEMORIAL HALL



## EXPENSES.

### Terms for Board.

(Payable in advance as indicated.)

September 3rd, 1912—First payment .....	25.00
November 5th, 1912—Second payment .....	25.00
January 20th, 1913—Third payment .....	25.00
March 24th, 1913—Fourth payment .....	25.00
	<hr/>
	\$100.00
Matriculation Fee (To be paid on entrance) .....	8.00

Students who enter before September 3rd will be charged at the rate of 50 cents per day to September 3rd.

Board for students who do not make the full quarterly payments, as indicated above, will be at the rate of \$3.00 per week, or 50 cents per day.

Students who cannot enter at the regular dates will be received at any time during the session just as their opportunities may permit.

**Money deposited on dormitory account cannot be refunded.** Money deposited on personal account can be withdrawn at any time.

There is, of course, no tuition paid by Georgia students. Students from outside the state are required to pay \$50.00 per year, in advance, for tuition.

Students who cannot enter until after the session begins will pay only for the time that they are in the school and will be given the quarterly rate, provided they pay for nine weeks in advance.

---

## UNIFORMS.

All students of the State Normal School, except the members of the Half-Year Review Class, are required to purchase and wear the regular uniform adopted by the school.

This uniform consists of a coat suit that can be bought here for not more than \$13.50, and a summer uniform consisting of a one-piece dress, costing not more than \$4.50. Uniform hats will also be worn which will be extra to the above prices.

The winter suit is wool storm serge, satin lined. Its wearing qualities are guaranteed. It is fitted without extra charge.

If the student wishes to make her own shirt waist, she can buy the material here at wholesale price and get the pattern free of charge. A descriptive order blank will be mailed from the President's office upon application.

These uniforms were adopted by request of the student body in order to lessen the expense of dress.

---

### **COLLEGE BOOK STORE.**

The school authorities buy, at the regular dealers' discount, all books, stationery, etc., needed by the students. These are sold to the student at less than the regular retail rates and thus a considerable sum of money may be saved in the purchase of text-books.

---

### **NEW CARNEGIE LIBRARY.**

This beautiful \$25,000 building, the generous gift of Mr. Andrew Carnegie, was planned by Messrs. Peabody and Ludlow, and built by Moise de Leon. The handsome library furniture is substantial as well as beautiful, and is in perfect harmony with the elegance of the building.

Although occupied but two years, the library has awakened new interest and has shown a marvelous growth, the circulation this year almost doubling that of last year. The library consists of 7,055 volumes, 1,000 new books having been added during each of the past two years.

One of the great purposes of a library connected with a school such as the Normal School is to encourage a desire for reading by the students, and that this end has been attained is attested by the fact that the average monthly circulation is in excess of 1,400 books, while the largest daily circulation has been over 90 volumes. The principal work of the library force this year has been the re-cataloguing of old books in accordance with the most approved library system. The library is in charge of a trained librarian and cataloguer, Miss Agnes Goss, with Misses Gibbs and Pollard as assistants.

---

### **CLASS ENTRANCE REQUIREMENTS.**

1. Applicants for the Freshman Class must have completed Arithmetic, Grammar, Geography, and United States History, and be able to pass a satisfactory test in these subjects or show that they have had sixty-three months of Grammar School work.

2. Applicants for Sophomore and Junior Classes of the Regular Course must be able to pass a test on the work of the classes below. If an applicant fails in four or more of the subjects required for admission, she will be required to take these subjects with the class below and to fill out the required number of periods in that class with either the required or optional subjects

of the lower class, choosing these under the guidance of the Classification Committee.

3. Graduates of the Three-Year University Accredited High Schools offering a minimum of twelve units for graduation will be admitted to the Junior Class of the Regular Diploma Course without examination, providing the units offered cover subjects pursued in the Freshman and Sophomore Classes of this School.

4. Graduates of the Four-Year University Accredited High Schools offering a minimum of fourteen units for graduation will be given credit for academic work done in such schools providing the units offered cover the subjects pursued in the lower classes of this school in the Regular Diploma Course, and will be allowed to graduate in two years in this school. Such students must accomplish twenty-one periods of work during the second year, as offered in the Two-Year Elective Course. (See Course of Study).

5. All students coming from the University Accredited High Schools will be given full credit for work done there upon presentation of the proper certificate from the principals of such accredited schools.

6. Graduates of the Four-Year University Accredited High Schools offering a minimum of fourteen units for graduation, or of higher institutions, who have a first grade license to teach, and have had at least one year's experience in teaching (of a minimum of seven months) shall receive credit for twenty-two of the forty-three required units of work and shall make the remaining twenty-one required units by taking the One-Year Elective Course. (See Course of Study).

---

#### AWARDS FOR 1912-13.

One diploma, a professional one, shall be awarded by the State Normal School to those students who complete successfully the prescribed course of study. Forty-three required units of work, twenty-two Junior and twenty-one Senior, must be accomplished during the last two years of the course. Due credit in all classes will be given for work done in the University Accredited High Schools.

Special students will be granted a certificate by the department in which special courses are completed as outlined by the department.

A Common School Training certificate will be granted to students completing successfully the course as outlined by the curriculum committee for the One-Year Certificate Course. (See Course of Study).

# OUTLINE OF COURSES OFFERED.

(The figures indicate the number of lessons per week).

## REVIEW COURSE.

### Required Subjects.

Physiology . . . . .	2	Algebra . . . . .	3
Composition . . . . .	2	Latin, . . . . .	}
Spelling . . . . .	1	French, . . . . .	
Literature . . . . .	2	or German . . . . .	
Expression . . . . .	2	Nature Study . . . . .	2
General History . . . . .	4	Penmanship . . . . .	2
Arithmetic . . . . .	2		—
			25

## HALF-YEAR COMMON SCHOOL REVIEW COURSE.

### Required Subjects.

Professional texts . . . . .	2	Arithmetic . . . . .	4
Geography . . . . .	2	United States History . . . . .	2
Grammar . . . . .	3	Georgia History . . . . .	1
Spelling . . . . .	1	Civics . . . . .	1
Expression . . . . .	1	Physiology . . . . .	2
Agriculture . . . . .	2	Nature Study . . . . .	2
Common School Music . . . . .	1	Penmanship . . . . .	1
Blackboard Illustrations . . . . .	1		—
			26

**Options:** Spelling and penmanship may be passed off by examination and two additional periods in Common School Music taken.

## ONE-YEAR CERTIFICATE COURSE.

### First half-year.

Psychology . . . . .	4
Grammar . . . . .	3
Arithmetic . . . . .	4
Geography . . . . .	2
	—
	13

### Second half-year.

History of Education . . . . .	3
Professional texts	
as adopted by the	
State Board of Education . . . . .	4
	—
	7

A total of 25 periods per week shall be taken in this class, 12 being chosen during the first half-year and 13 during the second half-year from any of the other courses.

## ONE-YEAR ELECTIVE COURSE.

### First half-year.

Child Study . . . . .	2
Principles of Education . . .	3
Psychology . . . . .	4
Soils and School Gardening .	2
Manual Arts or Dom. Science	4
Practice Teaching . . . . .	4
Nature Study . . . . .	1
Domestic Science . . . . .	1
Conference (1)	
Physical Culture (1)	

21

### Second half-year.

Methods . . . . .	2
History of Education . . . .	3
School Management and Supervision . . . . .	3
Practice Teaching & Method	4
Soils and School Gardening .	2
Literature . . . . .	2
Domestic Science . . . . .	1
Manual Arts or Dom. Science	4
Conference (1)	
Physical Culture (1)	

21

**Options:** Subjects may be chosen from the list of options given under the Senior Class.

Total number of recitation periods per week must not exceed 27.

## TWO-YEAR ELECTIVE COURSE.

### First Year.

#### First half-year.

Nature Study . . . . .	2
Psychology . . . . .	4
Chemistry . . . . .	4
Manual Arts or Dom. Science	4
Blackboard Illustration . .	1
Expression . . . . .	2
Art Criticism . . . . .	1
Soils and School Gardening .	2
Options required . . . . .	2
Physical Culture (2)	

22

#### Second half-year.

Literature for grades . . . .	2
Methods . . . . .	2
History of Education . . . .	3
Chemistry . . . . .	4
Agricultural Botany . . . .	3
Soils and School Gardening .	2
Manual Arts or Domestic Science . . . . .	4
Options required . . . . .	2
Physical Culture (2)	

22

**Options:** Latin (2), Greek (2), French (2), German (2), Domestic Science (4), Manual Arts (4), Common School Music (2), Literature (2), Geography (2), Household Chemistry (2).

Total number of recitations per week must not exceed 28. A total of at least 22 periods per week is required in each half-year. Two periods of this number must be selected from the optional subjects.

### Second Year.

The schedule of subjects for the second year in the Two-year Elective Class is the same as that for the Senior Class.



## FOUR-YEAR COURSE.

### Freshman Class.

English Composition	2
American Literature	2
Expression	2
English History	2
Algebra	5
Physical Geography	3
Agriculture	2
Latin, German, French	3
or Spanish (2)	
Physical Culture (2)	

—  
21

**Options:** Latin (3), Greek (3), French (2), German (3), Domestic Science (4), Manual Arts (4), Common School Music (2).

Total number of recitations per week must not exceed 25.

### Junior Class.

Geography methods and reviews (1st half-year)	2
Grammar (1st half-year)	2
Psychology (1st half-year)	4
History of Education (2nd half-year)	3
Methods (2nd half-year)	2
Blackboard Illustration (2nd half-year)	1
Soils and School Gardening	2
Civics	2
English Literature (2nd half-year)	2
Expression	2
Chemistry	4
Solid Geometry and Algebra	4
Physical Culture (2)	

—  
22

**Options:** Latin (2), Greek (2), French (2), German (2), Domestic Science (4), Manual Arts (4), Common School Music (2), Literature (2) Geography (2).

Total number of recitations per week must not exceed 28.

### Sophomore Class.

Rhetoric	2
English Literature	2
Expression	2
Physiography (1st half-year)	3
Agricultural Botany (2nd half-year)	3
Physics	4
Geometry	4
History of Modern Europe	2
Latin, German, French or Spanish	2
Physical Culture (2)	

—  
21

**Options:** Latin (3), Greek (3), French (2), German (2), Domestic Science (4), Manual Arts (4), Common School Music (2).

Total number of recitations per week must not exceed 27.

### Senior Class.

Domestic Science	1
Reviews and methods in:	
Arithmetic (1st half-year)	3
History (2nd half-year)	3
Physiology (2nd half-year)	2
Child Study (1st half-year)	2
Principles of Education (1st half-year)	3
Organization and Management (2nd half-year)	3
Literature for grades (1st half-year)	3
Expression (2nd half-year)	3
Field Crops (1st half-year)	2
Nature Study (2nd half-year)	2
Practice Teaching	4
Conference (1)	
Physical Culture (2)	

—  
18

**Options:** Latin (2), Greek (2), French (2), German (2), Domestic Science (4), Manual Arts (4), Common School Music (2), Trigonometry (2), Literature (2), Rural Economics (2), Geography (2), Poultry (2).

Total number of recitations per week must not exceed 27. A total of 22 periods is required, 18 of these as specified above and 4 to be selected from the list of optional subjects.

## DEPARTMENT OF PSYCHOLOGY AND PEDAGOGY.

---

C. H. BRUCE.

MISS SARA WEBB.

---

### Junior Class.

**Psychology.** A course in psychology from the standpoint of educational theory and practice. It includes a study of the nature of mental processes and the purpose they serve in life, with special emphasis on the laws of instinct, habit, association, dissociation, apperception, thinking, action and states of will.

Text-book: Thorndike's Elements of Psychology.

References: James, Angell, Pillsbury, Titchener.

**Four periods a week throughout  
the first semester.**

**History of Education.** The aim of the course is to present the educational ideals, practices and tendencies of the past as a basis for the interpretation of modern educational theory and practice. The course embraces a study of Oriental, Classical, Medieval and Renaissance education; educational theories of Comenius, Locke, Bousseau, Pestalozzi, Froebel, Herbart and Spencer; present tendencies in education.

Text-book: Monroe's Brief Course in the History of Education.

**Three periods a week throughout  
the second semester.**

**The Lesson, Observation, and Teaching.** Study of the nature, structure, function and place of the lesson; the working of the child's mind in the progress of the lesson; the work of the teacher in stimulating and guiding the child's activities; making and teaching lesson wholes under sympathetic and constructive criticism; observation of teaching and reports on their observation.

Text-book: Parrish's The Lesson. (Revised Edition).

**Two periods a week throughout  
the first semester.**

### Senior Class.

**Principles of Education.** The meaning of education, of the school, and of the curriculum; the place of instinct, interest and attention in the teaching process; principles of teaching based on the laws of association, dissociation, apperception, memory, thinking, and action.

Text-book: Thorndike's Principles of Teaching.



RECITATION ROOM

References: Strayer's A Brief Course in the Teaching Process, Dewey's My Pedagogical Creed, Bolton's Principles of Education, Jones' Principles of Education, Bagley's Educational Values.

**Three periods a week throughout  
the first semester.**

**Child Study.** The physical nature of the child; abnormalities and defects with methods of remedy; tests and measurements; the meaning of infancy; periods of childhood; the development of instincts; suggestion and habit; the moral development of the child; personality; influences affecting personality. The work is done by readings, discussions, observations, reports from literature, and occasional lectures. Some practice work is done and reports made to parents.

Text-book: Kirkpatrick's Child Study.

References: Rowe's Physical Nature of the Child; Grigg's Moral Education; King's Psychology of Childhood; Sully's Studies of Childhood; Hall's Adolescence.

**Two periods a week throughout  
the first semester.**

**School Supervision and Management.** Course of study, daily program; grading and promotion of pupils; rewards and punishments; order and disorder; school buildings and equipment; the relation of the rural school to the general rural problem; the rural school as a center of community service; the consolidation of schools, etc.

Text-books: Dutton's School Management; Foght's The American Rural School.

**Three periods a week throughout  
second semester.**

**Practice Teaching.** The members of the Senior Class are required to teach four hours a week throughout the year in the Muscogee Elementary School, under the supervision and guidance of the Head of the Department of Pedagogy, and the Principal of the Practice School. Before teaching, careful plans are prepared and submitted for criticism.

**Conference.** The officers and teachers of the department, the officers and teachers of the Elementary School, and all members of the Senior Class meet once a week for conference and discussion of the work of the Elementary School.



## DEPARTMENT OF ENGLISH AND LITERATURE.

---

P. F. BROWN,  
MRS. G. A. ALEXANDER,  
MISS CHLOE LOYD.

---

The aim of this department is: 1. To review thoroughly the principles of English Grammar; 2. To train the student in the use of correct and forceful English, by a study of the principles of Composition and by continual practice in oral and written exercises; 3. To instil a love for good literature, and appreciation of its beauties, and a desire to acquire a literary style.

### Review Class.

Composition: Hitchcock's Enlarged Practice Book.

Two periods a week throughout  
the year.

Spelling: Sandwick and Bacon's Speller.

One period a week throughout  
the year.

Literature: Elson Readers, Books III and IV. Book III, King Arthur Stories, Scott's Tales of a Grandfather, American Authors. Book IV, American Authors.

Two periods a week throughout  
the year.

### Half-year Common School Review Class.

This course is planned as a preparation for the state examination. Therefore, the adopted texts are used. The essentials of English Grammar and much practice in composition will be given.

Grammar: Hyde's Second Book.

Two periods a week throughout  
one semester.

Composition: Stebbins' Sentence Improvement.

One period a week throughout  
one semester.

Spelling: Branson's Second Book.

One period a week throughout  
one semester.



### **Certificate Course.**

The purpose of this course being the same as the one last outlined, the text-books and periods are those mentioned above, with the exception of Spelling, which is not offered in this class.

### **Freshman Class.**

In this class the mechanical features of composition are stressed. Punctuation, Diction, Sentence, Paragraphs, and Letter-writing.

Composition: Hanson's English Composition.

**Two periods a week throughout  
the year.**

Literature: Noble's Studies in American Literature, and the following classics:

For careful study: Bryant's *Thanatopsis*, Irving's *Sketch Book*, Webster's *First Bunker Hill Oration*, Emerson's *Essays (Selected)*, Lowell's *The Vision of Sir Launfal*, Whittier's *Snow-Bound*.

For reading and reports: Franklin's *Autobiography*, Poe's *Tales and Poems*, Cooper's *The Last of the Mohicans*, Longfellow's *Hiawatha*, Walt Whitman's *Poems (Selected)*, *The Southern Poets*, Hawthorne's *The House of the Seven Gables*, Hale's *A Man Without a Country*, Grady's *Addresses*.

**Two periods a week throughout  
the year.**

### **Sophomore Class.**

The work in Rhetoric consists in a study of the principles of Narration, Description, Exposition, and Argument, and the application of these in one written theme a week.

Rhetoric: Webster's English for Secondary Schools.

**Two periods a week throughout  
the year.**

Literature: English literature of the eighteenth and nineteenth centuries.

**Two periods a week throughout  
the year.**

Text: Pancoast and Shelly's *First Book in English Literature*.

Classics—For careful study: Carlyle's *Essay on Burns*, Burke's *Speech on Conciliation with America*, Coleridge's *The Ancient Mariner*, Selections from Shelley and Keats, Tennyson's *Idyls of the King*.

For reading and reports: Goldsmith's *The Vicar of Wakefield*, Gray's *An Elegy in a Country Churchyard*, Burns' *Poems* (Selected), Wordsworth's *Poems* (Selected), Scott's *Ivanhoe* and *The Lady of the Lake*, Lamb's *Essays of Elia*, Byron's *Prisoner of Chillon* and *Mazeppa*, Macaulay's *Lays of Ancient Rome*, Dickens' *A Tale of Two Cities*, George Eliot's *Silas Marner*, Stevenson's *Treasure Island*, Browning's *Short Poems*.

### **Junior Class.**

The purpose of the review in Grammar is to familiarize the student with all the different opinions of grammarians on the disputed points of English usage.

Text in Grammar: MacEwan's *Essentials of English*.

**Two periods a week throughout  
the first semester.**

The Literature is for the purpose of familiarizing students of this class with the folk-lore of all nations, and of drilling them in the art of telling these stories to children. The following classics will be used:

Scudder's *Fables and Folk-stories*, Harris' *Uncle Remus*, De Foe's *Robinson Crusoe*, The *Old Testament Stories*, Longfellow's *Hiawatha*, The *Arabian Nights*, Hawthorne's *Wonderbook* and *Tanglewood Tales*, The *Story of the Iliad*, The *Story of the Odyssey*, The *Story of the Aeneid*, Macaulay's *Lays of Ancient Rome*, *Old Norse Myths*, The *Song of Roland*, *Stories of Robin Hood*, *Stories of King Arthur*, Scudder's *Book of Legends*.

**Two periods a week throughout  
the second semester.**

### **Senior Class.**

The English in this class consists entirely of literature. Some practice in theme-writing will be afforded in the reports upon the pieces of literature studied. This class will complete the course in English Literature which was begun in the Sophomore year, studying the history of English Literature from its beginning through the seventeenth century.

**Two periods a week throughout  
the first semester.**

Text: Pancoast and Shelly's *First Book in English Literature*.

Classics—For careful study: Chaucer's *Prologue to the Canterbury Tales*, *Knight's Tale*, and *Nun's Priest's Tale*. Shakespeare's *The Merchant of Venice*, *King Lear*, and *Henry IV., Part I.*

Milton's *L'Allegro*, *Il Penseroso*, *Comus*, and *Lycidas*. Macaulay's *Essay on Milton*.

For reading and reports: Selections from Wyatt and Surrey, Spenser's *The Faerie Queene*, Book I., Marlowe's *The Jew of Malta*, Bunyan's *Pilgrim's Progress*, Dryden's *Palamon and Arcite*, Addison and Steele's *Sir Roger de Coverley Papers*, DeFoe's *Robinson Crusoe*, Swift's *Gulliver's Travels*.

### **Optional Courses in Literature.**

**Junior Class.**—The Development of the Drama.

**Two periods a week throughout  
the first semester.**

**Mrs. Alexander.**

The English Essayists.

**Two periods a week throughout  
the second semester.**

**Mr. Brown.**

**Senior Class.**—The History of the English Novel.

**Two periods a week throughout  
the first semester.**

**Mr. Brown.**

Studies in Tennyson and Browning.

**Two periods a week throughout  
the second semester.**

**Mrs. Alexander.**

## DEPARTMENT OF EXPRESSION.

---

MRS. G. A. ALEXANDER.

---

The object of this department is to produce effective readers and speakers, and competent teachers of the subject of reading; to substitute simple, natural methods of expression for the faulty delivery which commonly prevails. The aim is to supply to those who use the voice a course as scientific and thorough as can be found in any phase of education; to supply a course which is conducive to health; and to add a personal accomplishment. The scope of the work is indicated by the following outline of courses.

### **One-Half Year Common School Review Class.**

The students who comprise this class are mainly teachers of more or less experience, who are in attendance only one semester, and who wish a thorough review of the subjects taught in the common schools of the state; the work offered is, therefore, mainly a method-course, and consists of thorough work in Phonetics, in methods of teaching primary reading, intermediate grade reading, and higher grade reading. The texts are: Ward's Manual for Teachers; The New Education Reader, Vol. I; Perception Cards to accompany these texts; Readers adopted by the State for the Common Schools.

**One period a week throughout  
the semester.**

### **Review Class—Entire Year.**

**Lessons in Articulation**—freedom of organs of speech; placement; accurate moulding of the elements of speech; pronunciation.

**Vocal Technique**—breath control; development of resonance; placing of tones; purity; tone projection; flexibility; compass; smoothness; power, and brilliancy of tones; freedom.

Texts used: Evolution of Expression—the sixteen progressive and graded steps through which the pupil may be brought to a realization of the criteria of the teacher. Study of selections from the great orators, essayists, dramatists, and poets, illustrative of these sixteen steps; the meaning of the steps, and their relation and interdependence; drill work and application to the individual need of the pupil. The methods of instruction in this course are based upon the fundamental laws according to which

the mind unfolds. The work is fundamental, because it develops something in the pupil's mind power at every step; and practical, inasmuch as his practice is constantly tested by his ability to move his audience. Required Reading: *The Merchant of Venice*; *Sohrab and Rustum*; *Enoch Arden*; *Robert of Sicily*.

**Two periods a week throughout  
the year.**

### **Freshman Class.**

Continuation of work in Articulation and Vocal Technique; Lessons in Vocal Expression; Tone Drills; Story Telling; drill in reading well chosen selections.

Texts used: Phillips's Natural Drills in Expression; Classics for Vocal Expression selected from Shakespeare, Tennyson, Ruskin, Victor Hugo, the Bible.

Required Reading: *Richard II*, *III*; *Henry IV*, *V*, *VIII*; *Julius Caesar*; *The School for Scandal*.

**Two periods a week throughout  
the year.**

### **Sophomore Class.**

Tone drills continued. Literary Analysis—fundamental principles of expression; intellectual conception; development of power to read ideas; training of the eye; cultivation of the imagination; picturing; studies of expression of simple emotions; series of studies for development of directness; practical exercises for cultivation of animation in reading and speaking, and in naturalness and simplicity; relation of reader to audience; commanding attention; intensity of expression; development of momentum; studies in light and shade; subtlety; studies in fulfillment of author's purpose; studies in atmosphere.

Dramatic interpretation, and presentation of scenes from Shakespeare, Sheridan, Goldsmith, Dickens, and Kipling; and one act plays.

Required reading: *The Tempest*; *Romeo and Juliet*; *The Taming of the Shrew*; *She Stoops to Conquer*; *The Idylls of the King*.

**Two periods a week throughout  
the year.**

### **Junior Class.**

To some extent, time during this year must be given to methods, in order to prepare the students for teaching in the Practice



School during their senior year. This part of the work will consist in methods for Primary and Grammar grades, and will include lectures, discussions, and practical illustrative exercises. Some of the phases of reading studied are: the relation of reading to other studies in the curriculum; methods of getting good reading; enunciation and pronunciation; phonics; pitch, inflection, modulation, model work; the development lesson; conduct of the reading lesson; emphasis of the importance of good oral reading on the part of the teacher.

The Junior work will also include Prose Forms, and Poetic Interpretation—expressive study of Description and Narrative; Epic, Lyric, and Dramatic poetry, with special reference to the needs of the interpreter. Drill on steps of advanced criteria of expression. The texts used will be Clark's How to Teach Reading in the Public Schools, and various poems, plays, and prose selections.

Required Reading: As You Like It; Twelfth Night; Midsummer Night's Dream; The Rivals.

**Two periods a week throughout  
the year.**

#### **Senior Work.**

Dramatic study and interpretation, plot, character study, and presentation of scenes from Shakespeare, and from modern dramatists, as Ibsen, Rostand, Hauptmann, Maeterlinck, Yeats. Thorough study of Browning and the Dramatic Monologue.

Required reading: Hamlet, Othello, Lear, and Macbeth.

**Three periods a week throughout  
the second semester.**

#### **Certificate Course in Expression.**

A certificate will be awarded in Expression to those students who complete the entire required work offered in the subject, and who also complete courses in the required work offered in Literature, Junior and Senior, or the optional work offered in Literature during these two years; Psychology; History of Education; Child Study; Principles of Education; Methods; Physiology; Rhetoric; Common School Music; one Modern Language; Physical Culture.

No certificate will be awarded for less than two years' work.

## **DEPARTMENT OF MATHEMATICS.**

---

**T. E. HOLLINGSWORTH.**  
**MISS ANNIE MATHEWS.**

---

### **Review Class.**

The work of this class is planned to give (1) a review of the most essential parts of arithmetic, and (2) preparation for work in the higher classes. The work includes an introductory course in Algebra, graphical representation in both Arithmetic and Algebra, practice in the use of algebraic symbols, the algebraic and arithmetical equation compared in the solution of problems, factoring in both Arithmetic and Algebra, etc.

The Course in Arithmetic will not be confined to the text, many exercises and problems, both oral and written, being made by students and teachers from data concerning the various industries of Georgia.

Texts: Harvey's Practical Arithmetic, No. 2, and Well's First Course in Algebra.

**Five periods a week throughout  
the year.**

### **Half-Year Common School Review Class.**

This course is intended especially for teachers who wish to review Arithmetic. The essential topics and fundamental principles are studied and the work is related as closely as possible to the needs of the students.

A new class is formed at the beginning of each semester.

Text: Wentworth's Practical Arithmetic, Georgia Edition.

**Four periods a week throughout  
the year.**

### **Certificate Course.**

The work given in the Half-Year Review class will be required of all students taking this Certificate Course. Credit in this work towards a certificate will be given only for excellent work in recitation and examinations.

### **Freshman Class.**

The aim of this course is first, to give a thorough working knowledge of the principal topics of Elementary Algebra, including graphical representation through Quadratics; and second, to introduce the student to the study of elementary form through



A CORNER IN SCIENCE RECITATION ROOM

a series of carefully selected exercises in Inventional Geometry. The texts used will be Hawkes, Luby, Touton's First Course in Algebra, and Campbell's Observational Geometry.

**Five periods a week throughout  
the year.**

### **Sophomore Class.**

**Plane Geometry.** Five Books. In this course exercises requiring the use of instruments in constructions are given from the first. Demonstrations are immediately followed by applications. A foundation is laid for a thorough understanding of the underlying principles of all forms of mensuration in Arithmetic and Solid Geometry. Special emphasis is placed upon original demonstrations and the practical applications to the vocations of life.

Texts: Wentworth-Smith's Plane Geometry, Revised, and Geometric Exercises for Algebraic Solution.

### **Junior Class.**

The work of this class is divided between Advanced Algebra and Solid Geometry.

1. **Algebra.** Quadratics and beyond, including a very brief review of the principal topics in the first course, if necessary.

Texts; Hawkes-Luby-Touton's Second Course, and Myers's Geometric Exercises for Algebraic Solution.

**Two periods a week throughout  
the year.**

2. **Solid Geometry.** The work of this course centers about mensuration; special attention is given to actual measurements and construction in the mensuration of surfaces and solids, and a comparative study of arithmetical and geometric methods of proof of many propositions, practical measurements in Arithmetic being included in this course.

**Two periods a week throughout  
the year.**

### **Senior Class.**

The work of this class includes (1) Arithmetic—required of all students in the class, and (2) Plane Trigonometry—optional.

The course in Arithmetic is intended to give a thorough review of the leading topics, and includes both subject-matter and method—as far as the limited time given the subject will permit.

Texts: 1. Wentworth's Practical Arithmetic, supplemented with practical, modern problems related to agriculture and other industries of the country. 2. Smith's The Teaching of Arithmetic.

**Three periods a week, first half-year.**

The course in Trigonometry emphasizes the practical side of the subject, including drawing to scale in plotting areas, calculating heights and distances, field practice in the use of simple instruments in the measurement of horizontal angles and angles of elevation and depression, etc.

Text: (To be selected later.)

**Two periods a week throughout  
the year.**

---

---

## **DEPARTMENT OF ELEMENTARY SCIENCE.**

---

D. L. EARNEST.  
MISS CHLOE ALLEN.

---

### **Review Class.**

1. **Physiology.** Aims: To know and love the subject and acquire a respect for the human body and human health and happiness; to understand, to observe, to reason, to think; to conserve health, promote sanitation and to induce in home and school the best conditions for vitality and efficiency; to teach care of self and of the pupil and increase the interest of the State in public sanitation; to hasten the coming of the newer and nobler civilization.

Means employed: Manikin, Dissected specimens, Stereopticon, Microscopes, Slides and specimens, Experiments, Reports, Lectures.

Text-book: Conn & Budington's Advanced Physiology and Hygiene.

**Two periods a week throughout  
the year.**

### **Half-Year Common School Review Class.**

2. **Physiology.** See Course 1.

**Two periods a week throughout  
the year.**



### **Sophomore Class.**

3. **Physics.** Aims: To learn the general laws of nature by a study of present, daily occurrences, activities and forces, a three-fold aim—(1) Training in dexterity, order and efficiency, (2) Accuracy in observation, (3) Development of intelligence, understanding, imagination, reason.

Means: Text-book, laboratory. Method: Note and describe what occurred, then explain. Answer fully what. Having the facts, study and discuss why.

Text-book: Gorton's High School Course in Physics.

**Four periods a week throughout  
the year.**

### **Junior Class.**

4. **Chemistry.** Aims: In addition to results already discussed under Physics, Chemistry seeks a further acquaintance with structure and property and appeals more strongly to the imagination by dealing with subtler forces, in elementary way laying the foundation for practical knowledge suited to the home, the farm and the shop. Fee, one dollar each semester.

Text-book: First Principles of Chemistry; Brownlee, and others.

**Four periods a week throughout  
the year.**

### **Senior Class.**

5. **Physiology.** Read Course 1. A slightly different purpose is in view; the review is for immediate use, and more extensive study of Method may be undertaken, and a wider range of reading invited; more lectures and experiments.

Text-book; Conn and Budington's Advanced Physiology and Hygiene.

**Two periods a week throughout  
the second semester.**

---

## **DEPARTMENT OF HISTORY.**

---

MISS ROBERTA HODGSON.  
MISS JESSIE L. REDD.

---

The Department of History aims to give such knowledge of the past as is essential to the understanding of life to-day, to

train students in accuracy in study, in the use of library references, and in the expression of trustworthy opinions on facts, to furnish some experience in methods of historical teaching to the future teachers of Georgia.

### **The Review Class.**

Will lay the foundation for the proper understanding of History and Civics, with especial emphasis on the origins of law, government and culture in Ancient History.

Text-book: Myer's General History, Revised Edition.

**Two periods a week throughout  
the year.**

### **Half-Year Common School Review Class.**

A review of United States History, Georgia History and Civics. A rapid review of the civilization of our country, organization of our government, great men and movements of state and nation. Emphasis is placed on modern methods of study, the aim of the work is thorough preparation for the teacher's examination.

Text-books used: Forman's History of the United States; James & Sanford, Our Government; Lawton B. Evans, History of Georgia.

**Four periods a week throughout  
the semester.**

### **Freshman Class.**

An elementary course in English History. The aim of the course is sound and thorough knowledge of the facts of English governmental growth as a basis for our own history.

Text-book: Cheney's Short History of England.

**Two periods a week throughout  
the year.**

### **Sophomore Class.**

An elementary course in European History. The aim of the course is understanding of the origins of great institutions.

Text-book: Robinson's History of Western Europe.

**Two periods a week throughout  
the year.**

### **Junior Class.**

An advanced course in Civics. The aim of the course is to understand the origins and functions of our government.

Text-book: Forman's Advanced Civics.

**Two periods a week throughout  
the first semester.**

### **Senior Class.**

A rapid review of United States History. The aim of the course is to prepare for teaching in the common schools.

Text-book: Montgomery's Student's American History.

**Three periods a week throughout  
the second semester.**

---

---

## **DEPARTMENT OF GEOGRAPHY AND NATURE STUDY. GEOGRAPHY.**

---

F. A. MERRILL.  
MISS JESSIE REDD.

---

Geography is now recognized as a collegiate study in the best schools of this and foreign countries. All of the important training schools of college rank in Germany and France offer advanced work along this line. The demand for a thorough and more extensive knowledge of earth formations and earth conditions that have controlled man's civilization is strongly felt in the educational life of today. The Normal School offers a regular course in geography to prepare the teacher for the usual requirements of the state common schools and an elective course that gives greater opportunities to increase individual knowledge and culture along lines of geographic thought.

### **Half-Year Common School Review Class.**

The aim sought in this geography course is to give a general review of primary geography, emphasizing the great world movements in their relations to man's development. A thorough familiarity of geographic fact and data is necessary to a right teaching of the subject.

The text-book used will be Frye's Higher Geography.

**Two periods a week throughout  
the semester.**

### **Certificate Course.**

The work in this course will follow largely that pursued in the Half-Year Common School Review course. Much stress will be laid upon the pedagogy of geography teaching.

The text-book used will be Frye's Higher Geography.

**Two periods a week throughout  
the first semester.**

### **Freshman Class.**

The work of the first semester consists of a rapid review of the common school geography to prepare the student in those essential features that are necessary to a full understanding of more advanced geographic study.

The text-book used will be Redway and Hinman's Natural School Geography (larger book).

**Three periods a week throughout  
the first semester.**

The work of the second semester consists of a study of the elements of physical geography with introductory work in a laboratory manual.

The text-books used will be Hopkins' Elements of Physical Geography and Merrill's Field and Laboratory Manual in Physical Geography.

**Three periods a week throughout  
the second semester.**

### **Sophomore Class.**

The subjects of land structure, physiographic agencies and bio-geography will be treated in the first semester. More elaborate laboratory work will be required and such field observations as possible will be undertaken.

The text-books used will be the same as in the second semester of the Freshman Class.

**Three periods a week throughout  
the first semester.**

In order to be excused from taking the Freshman and Sophomore course, a student must present to the head of the department a class record from an accredited high school averaging 75 per cent. and at least 40 laboratory exercises completed.

### **Junior Class.**

The required work in this class will be along the line of geographic method with as much incidental review of the subject

matter as the exigencies of the class-room may demand. The work undertaken will be finished in the first semester.

The text-book used will be Sutherland's *The Teaching of Geography*.

**Two periods a week throughout  
the first semester.**

No regular student will be excused from taking this course.

### **Electives in Geography.**

#### **Junior Class.**

A course in commercial geography embracing a study of those physiographic and ontographic agents that have influenced trades and industries, the rise and growth of great trade centers, the distribution of natural resources and the location of the common trade routes. This course is open to those who have completed Freshman and Sophomore class work.

The text-book used will be Gregory, Keller and Bishop's *Physical and Commercial Geography*.

**Two periods a week throughout  
the year.**

#### **Senior Class.**

In the first semester a detailed study of the physiography of the United States will be undertaken with especial reference to its influence upon plant and animal distribution and the location of the natural resources of the country.

**Two periods a week throughout  
the first semester.**

In the second semester a course in the conservation of national resources will be offered. This will be a lecture and text-book course, frequent references being made to government bulletins and publications.

The text-book used will be Gregory's *Checking the Waste*.

**Two periods a week throughout  
the second semester.**

### **NATURE STUDY.**

#### **Review Class.**

The work in Nature Study will cover a common knowledge of those natural things about us as a preparation to a fuller under-





JACKSON COUNTY GROUP

standing of nature's laws. As much outdoor work as is practicable will be undertaken.

The text-book used will be Merrill's What to Teach in Nature Study.

**Two periods a week throughout  
the year.**

#### **Half-Year Common School Review Class.**

A review of the text-book required by the State School Superintendent will be undertaken with as much field and laboratory work as time will permit. A general knowledge of plants and animals, their life habits and economic values, is an essential to any teacher of this subject.

The text-book used will be Hodge's Nature Study and Life.

**Two periods a week throughout  
the semester.**

#### **Certificate Course.**

The work in this course will follow largely that required in the Half-Year Common School Review Class. Much stress will be laid upon the pedagogy of Nature Study teaching.

The text-book used will be Hodge's Nature Study and Life.

**Two periods a week throughout  
the second semester.**

#### **Senior Class.**

In this class it is intended to treat the subject more from the standpoint of methods of presentation. Work in the different grades of the schools will be studied and planned in outline form.

The text-books used will be Merrill's What to Teach in Nature Study.

**Two periods a week throughout  
the second semester.**

---

### **DEPARTMENT OF AGRICULTURE.**

---

E. S. SELL.

ALEXANDER RHODES.

---

The country school teacher who is really interested in country life, who has some knowledge of agriculture can make the coun-

try school a fit place for the country child: such a teacher and no other can do it. For this reason we have courses in agriculture at the State Normal School.

The school garden is a large item in the present day teaching of agriculture in the public schools, therefore the school garden is one of our laboratories. School garden work is done in the fall and in the spring. There are one hundred and fifty plots in the school garden where the students study plants from germination to maturity. In the school garden there is also a large hot-bed where plants are grown in the winter and tender plants are started for early spring planting.

The greater part of the laboratory work is outlined for the Junior class. This consists of exercises with rocks, soils, seeds and plants. Different kinds of soils are examined for their physical characteristics and tested for their water-holding capacity, the capillary power and the effect of mulches and lime on soils. Experiments are made with plants to show that they get food from the air and the soil, to show how roots take in moisture and that leaves give off moisture. This is a laboratory course, worked out to fit Georgia needs and conditions, for which our own laboratory manual is used.

A course in poultry has just been added to the course of study and is made optional for the Seniors. A student is given charge of the yards for a week, hence a practical as well as a theoretical knowledge is gained about poultry raising. The house for the chickens has just been erected, and is 12x42 feet, with four runs, each 8x50 feet. Two breeds of chickens are kept, an egg breed and a general purpose breed. The incubator is used principally for hatching so that the student may become familiar with incubators and brooders.

#### **Half-Year Common School Review Class.**

**Elementary Agriculture.** This course consists of a study of the soil, the relation of the soil to the plant, the plant, and how it feeds from the air and soil. Grafting, Pruning, Farm Crops and Domestic Animals. The text will be supplemented with demonstrations by the instructor and the students will go into the fields for practical observations.

Text: Agriculture for Beginners, by Burkett, Stevens and Hill.

**Two periods a week throughout  
the year.**

## **Freshman Class.**

**Elementary Agriculture.** The work in Elementary Agriculture for the Freshman class will be the same as that for the Half-Year Common School Review, and will be given the first half-year. The second half-year the Freshman will study Vegetable Gardening. The purpose of this course is to acquaint the student with Vegetables that can be profitably grown in the South, and their method of culture, as well as the enemies of garden crops. Some time will be given to the study of Hot-beds and Cold-frames.

Text: Truck Farming in the South, by A. Oemler.

**Two periods a week throughout  
the year.**

## **Sophomore Class.**

**Agricultural Botany.** On account of the limited time that can be given to Botany it will be made as practical as possible and closely related to the work in Agriculture. A study will be made of Seeds, Germination and Growth and the function of the Roots, Stem and Flower. The laws of Plant Breeding and the means of improving plants will also be taken up.

Text: Practical Course in Botany, by E. F. Andrews.

**Three periods a week throughout  
the second semester.**

## **Junior Class.**

**Soils and School Gardening.** The text that will be used in this course will deal with such subjects as the Soil Builders, the nature of Soils, the kinds of Soils and how to manage them, the benefits of Tillage, Drainage, Irrigation, the Maintaining of Soil Fertility, Farm Manures and Commercial Fertilizers. In the early fall and spring the student will be engaged in School Garden work while at other times she will be doing Laboratory work with Soils and Plants.

Text: Soils, by Fletcher.

**Two periods a week throughout  
the year.**

## **Senior Class.**

**Field Crops.** A detailed study will be made of Corn, Cotton, and Oats. The order of the study will be arranged as follows: The structure of the seed, the composition, the different varieties of the crop, how to improve them, the soil best adapted to the





THE POULTRY RUNS



crop as well as its place in a rotation, the cultivation, the harvesting and the enemies.

Text: Southern Field Crops, by Duggar.

**Two periods a week throughout  
the first semester.**

### **Optional for Seniors.**

**Poultry.** The different breeds of chickens, the construction of houses, Incubators and Brooders will be taken up in this course. Each student will have charge of the Poultry yard for one week and will do as much practical work with Incubators and Brooders as possible.

Text: Bulletins from the Department of Agriculture and Experiment Stations.

**Two periods a week throughout  
the first semester.**

---

---

## **DEPARTMENT OF LATIN.**

---

**MISS IDA A. YOUNG.**

---

The aim of this course is not only to obtain mastery of forms by insistent drills in paradigms and vocabularies with a view to translation, but also to secure mental discipline, improvement in English, and the benefits to be derived from a study of the contents on the literary, historical, ethical and aesthetic sides.

### **Review Class.**

The work in this class is planned for beginners, and for those who wish to review the subject.

Text: Potter's Elementary Latin.

**Three periods a week throughout  
the year.**

### **Freshman Class.**

Work for first half year will be readings from Nepos, lives of Hannibal and Themistocles. Second half year, Caesar, Book IV, First Invasion of Britain, Chaps. 20-35; Book V, Second Invasion

of Britain, Chaps. 1-23; Book IV, First Invasion of Germany, Chaps. 1-19. These chapters are chosen because the indirect discourse passages are less difficult than in Book I, and also because they give accounts of campaigns against early British ancestors.

Text: Lindsay's Lives of Nepos, Caesar.

**Three periods a week throughout  
the year.**

### **Sophomore Class.**

I, II, III Orations Against Cataline; I, Orations for Achias. Composition work based upon Cicero, by D'Ooge.

**Three periods a week throughout  
the year.**

### **Junior Class.**

Work in Virgil; I, II, IV, VI Books of Aeneid. The aim sought in the study of Virgil is to make the students realize that they are studying a great literature, one to which literature in general is indebted.

**Three periods a week throughout  
the year.**

### **Senior Class.**

First half year, select Odes from Horace. Second half year, Livy. Grammar Reviews.

**Two periods a week throughout  
the year.**

---

## **DEPARTMENT OF GERMAN AND GREEK.**

---

MISS HELEN L. SPROUT.

### **GERMAN.**

---

#### **Freshman Class.**

**German I.** The course consists of careful drill upon pronunciation, the inflection of the articles, of such nouns as belong to the language of every-day life, of pronouns, adjectives, weak verbs, and the more usual strong verbs, also upon the use of the modal

auxiliaries, and word order. Translation from English into German and the reading of 75-100 pages of easy prose.

The text-book used will be Kellar's First Year in German.

**Two periods a week throughout  
the year.**

**Sophomore Class.**

**German II.** The reading of from 150-200 pages of literature in the form of easy stories and plays; continued drill upon the rudiments of grammar; sight translation and conversation.

**Two periods a week throughout  
the year.**

**Junior Class.**

**German III.** The advanced course (not compulsory), comprises the reading of about 300 pages of good literature in prose and poetry, and reference reading upon the lives and works of the great writers.

**Two periods a week throughout  
the year.**

**GREEK.**

**Freshman Class.**

**Greek I.** This course gives special attention to elementary syntax with the principal parts of about one hundred common irregular verbs. There is also practice in reading at sight.

The text-book used will be White's First Greek Book.

**Three periods a week throughout  
the year.**

**Sophomore Class.**

**Greek II.** The reading of Books I and II Xenophon's Anabasis, with grammatical review.

**Three periods a week throughout  
the year.**

---

---

**DEPARTMENT OF FRENCH AND SPANISH.**

---

**JOSEPH LUSTRAT.**

---

**First Year.**

Introductory French Course based upon Natural Method. Careful study of pronunciation. Grammar and Syntax studied from a

practical, rather than a theoretical, standpoint. Translation of English into French. Letter-writing. Reading of easy French prose.

**Two periods a week throughout  
the year.**

### **Second Year.**

Continuation of study of Grammar and Syntax. Translation from English into French. Composition writing. Continuation of conversational French. Reading in the class-room, or outside, of novels written by the best French authors.

**Two periods a week throughout  
the year.**

### **Third Year.**

Not required, and offered only to those students who have completed the two-year course in the Normal School, or other institution of learning. Grammatical difficulties, rhetoric, writing of essays in French. Studies of the classics, prose and poetry, with lectures delivered in French by the Professor in this course.

**Two periods a week throughout  
the year.**

**Note.**—Text-books to be used in the different classes are announced at the beginning of the scholastic year.

A course in Spanish will be offered if a class of ten students is formed.

---

## **DEPARTMENT OF DOMESTIC ARTS AND SCIENCE.**

---

MISS EDNA M. RANDALL.

MISS PARNA B. HILL.

MRS. NELLIE DUSENBURY.

MISS REBECCA STEWART.

---

That housekeeping should be regarded as a profession, and that every young woman needs as definite a training for her future work in the home as a young man does for his in the business world, are facts which do not require demonstration. The Department of Domestic Arts and Science offers the opportunity

for this much-needed and many-sided training to every young woman in the State Normal School.

### **Freshman Class.**

(a) **Model Sewing.** Includes the making of a series of models illustrating practical and ornamental stitches. Examples, hemming, darning, patching, gathering, plackets, seams, button-holes, application of lace, insertion and embroidery, hemstitching, featherstitching. The work, mounted in permanent form, must be submitted with a note-book to the instructor. The purpose of the course is to develop accuracy, neatness and skill, and to be suggestive of simple sewing lessons which can be given pupils in rural and graded schools. Fee, \$2.00 per year.

**Two periods a week during  
first semester.**

(b) **Plain Sewing** follows Model Sewing. Simple pattern drafting to measurement under supervision of the instructor. A series of simple garments are made—a cooking apron and three or four pieces of underwear. Materials furnished by students.

**Two periods a week during  
second semester.**

(c) **Home Administration.** A detailed study of the problems connected with the heating, lighting, and ventilation of the house, disposal of wastes, division of income and keeping of household accounts; a consideration of the functions of the home in maintaining the health and efficiency of the family.

**Two periods a week during  
first semester.**

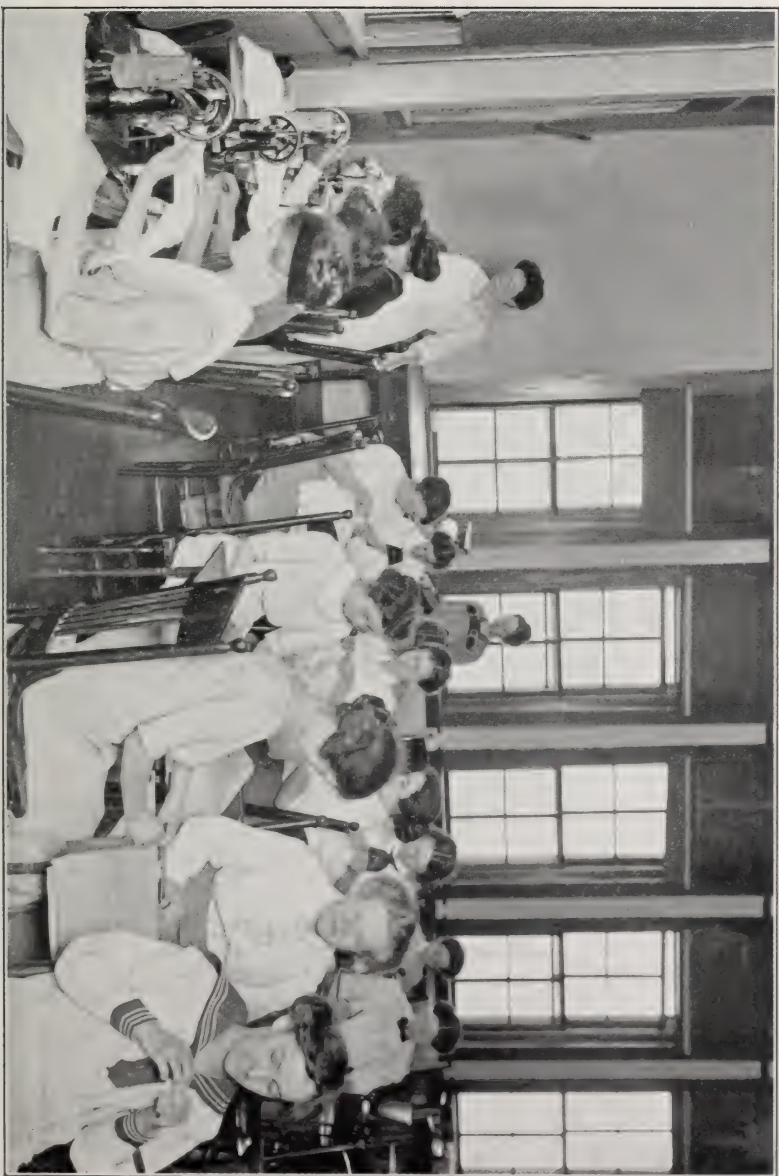
### **Sophomore Class.**

a. **Elementary Cookery.** Fundamental principles of cookery with emphasis upon right habits of work. The theory of and practice in the preparation of cereals, breads, pastries, meats, fish, salads, sandwiches, cakes, frozen deserts, etc. Fee, \$2 per year.

**Two periods a week throughout  
the year.**

b. **Food Study.** Closely correlated with Elementary Cookery. A lecture and recitation course including a study of the physiology of digestion and absorption followed by a detailed study of





A CLASS IN SEWING

typical foods: e. g., cereals, legumes, sugars, starches, meats, milk, cheese, eggs, green vegetables, fruits.

**Two periods a week throughout  
the year.**

### **Junior Class.**

(a) **Household Chemistry.** A laboratory course including a study of the food principles and analysis of typical foods: e. g., water, baking powders, eggs, milk, etc. Experiments in artificial digestion, removal of stains, and tests for food adulterations. Fee, \$2 a year.

**Two periods a week throughout  
the year.**

(b) **Advanced Sewing and Dressmaking.** Prerequisite: Model and Plain Sewing. Continued study of patterns and pattern drafting. During the year students will draft patterns for and make to their own measurement a tailored shirtwaist and skirt, wool skirt and two dresses of wash material. The Snow System of Pattern Drafting is used. Cost of System, with instruction books, \$3. Fee for course, 50 cents in addition to above, each semester.

**Two periods a week throughout  
the year.**

### **Senior Class.**

(a) **Advanced Cooking and Serving.** Prerequisite: Elementary Cookery. The study of and practice in canning and preserving of fruits and vegetables, the preparation of the more difficult forms of breads, pastry, meats, salads, desserts, etc.

Study of the making of menus, with practice in the serving of meals. The class is divided into groups of four, one of which plans a menu, prepares and serves a complete meal each week. The cost must come within a definite sum. Fee, \$2 a year.

**Two periods a week throughout  
the year.**

(b) **Dietetics.** Prerequisite: Elementary Cookery and Food Study. A lecture and laboratory course. Study of energy, protein and mineral requirement, effect of age, sex, and occupation on food requirement, infant and child feeding, diet in disease, the planning of menus with reference to bodily needs and cost.

**Two periods a week for  
26 weeks.**



THE COOKING CLASS

typical foods: e. g., cereals, legumes, sugars, starches, meats, milk, cheese, eggs, green vegetables, fruits.

**Two periods a week throughout  
the year.**

### **Junior Class.**

(a) **Household Chemistry.** A laboratory course including a study of the food principles and analysis of typical foods: e. g., water, baking powders, eggs, milk, etc. Experiments in artificial digestion, removal of stains, and tests for food adulterations. Fee, \$2 a year.

**Two periods a week throughout  
the year.**

(b) **Advanced Sewing and Dressmaking.** Prerequisite: Model and Plain Sewing. Continued study of patterns and pattern drafting. During the year students will draft patterns for and make to their own measurement a tailored shirtwaist and skirt, wool skirt and two dresses of wash material. The Snow System of Pattern Drafting is used. Cost of System, with instruction books, \$3. Fee for course, 50 cents in addition to above, each semester.

**Two periods a week throughout  
the year.**

### **Senior Class.**

(a) **Advanced Cooking and Serving.** Prerequisite: Elementary Cookery. The study of and practice in canning and preserving of fruits and vegetables, the preparation of the more difficult forms of breads, pastry, meats, salads, desserts, etc.

Study of the making of menus, with practice in the serving of meals. The class is divided into groups of four, one of which plans a menu, prepares and serves a complete meal each week. The cost must come within a definite sum. Fee, \$2 a year.

**Two periods a week throughout  
the year.**

(b) **Dietetics.** Prerequisite: Elementary Cookery and Food Study. A lecture and laboratory course. Study of energy, protein and mineral requirement, effect of age, sex, and occupation on food requirement, infant and child feeding, diet in disease, the planning of menus with reference to bodily needs and cost.

**Two periods a week for  
26 weeks.**





THE COOKING CLASS



(c) **Organization and Management of Domestic Science and Art Classes.** The history of Domestic Science in the United States, Courses of Study, Equipment, and Cost of Maintenance. Lecture and recitation.

**Two periods a week for  
10 weeks.**

(d) **Home Economics. Lecture Course.** Required subject. This course of one period per week is required of all students in Senior classes. It will be devoted to a discussion of practical problems connected with the economic and social aspect of home life.

**One period a week throughout  
the year.**

### **Two-Year Elective Diploma.**

#### **First Year.**

Students in the Two-Year Elective Course may take either four or eight periods per week of Domestic Arts and Science. For those taking four periods the course is the same as for Freshmen; the eight periods include both Freshman and Sophomore work.

#### **Second Year.**

(a) Elementary Cookery.

(b) Food Study.

See Sophomore course.

Those students who in the first year take the Freshman and Sophomore courses may in the second year elect:

(a) Advanced Cooking and Serving.

(b) Advanced Sewing and Dressmaking.

(c) Household Chemistry.

(See outlines for Junior and Senior classes).

(d) Home Economics Lecture Course.

One period per week required of all students. See Senior Course.

### **Certificate Course in Household Economy.**

In response to a demand for special teachers of Domestic Arts and Science in many schools of the State, the following two-year course leading to a Certificate in Household Economy is this year offered for the first time.

**Requirements for Entrance.** Before entering upon this course students must take the work of the Freshman and Sophomore years, or present credits for their equivalent. See requirements for entrance to Two-Year Elective Diploma Course.



THE WOOD WORKING SHOP

## First Year.

First Semester.		Second Semester.	
Model Sewing . . . . .	2	Sewing . . . . .	4
Home Administration . . . . .	2	Cooking . . . . .	2
Cooking . . . . .	2	Food Study . . . . .	2
Food Study . . . . .	2	Household Chemistry . . . . .	2
Household Chemistry . . . . .	2	Elementary Chemistry . . . . .	4
Elementary Chemistry . . . . .	4	History of Education . . . . .	3
Psychology . . . . .	4	Methods . . . . .	2
Agriculture . . . . .	2	Agriculture and School Gardening . . . . .	2
	20		21

## Second Year.

First Semester.		Second Semester.	
Advanced Sewing . . . . .	2	Advanced Sewing . . . . .	2
Advanced Cooking . . . . .	2	Advanced Cooking . . . . .	2
Dietetics . . . . .	2	Dietetics and Organization and Management . . . . .	2
Home Economics . . . . .	1	Home Economics . . . . .	1
Child Study . . . . .	2	School Man. and Supervision . . . . .	3
Principles of Education . . . . .	3	Prac. School and Methods . . . . .	4
School Gardening . . . . .	2	Conference . . . . .	1
Physiology . . . . .	2	Agri. and School Gardening . . . . .	2
Practice Teaching . . . . .	4		
Conference . . . . .	1		
	21		17

Students must elect four periods in addition from either the Manual Arts or Music Departments to make a total of not less than 21 periods per week.

For fees and outline of work, see Four-Year Course.

---

## DEPARTMENT OF MANUAL ARTS.

---

MISS ANNIE LINTON.

MISS MAUDE TOWNSEND.

---

The courses in Manual Arts have been planned to meet the present demand of the schools of the state. As time goes on this subject will come more and more into prominence, finally becoming a required subject in every school curriculum. So the student who goes out thoroughly equipped with this training,



ONE OF THE WORK ROOMS



will find not only desirable positions more easy of attainment, but her field of usefulness greatly enlarged.

### **Freshman Class.**

**Elementary Drawing and Color.** Object drawing in color and mass; mediums—pencil, brush and ink, colored crayons, and water color. Nature drawing with its principles of foreshortening. Elements of design. Construction of portfolio for the application of design.

**Four periods a week throughout  
the year.**

### **Sophomore Class.**

**Elementary Arts and Crafts.** This course includes mechanical drawing as applied to cardboard construction, basketry (including the use of Georgia material, such as wiregrass, long-leaf pine), pottery, clay modeling, and elementary woodwork. The student will be given ideas of good design in the application of design to the articles made. This work will result, it is hoped, in increased skill of hand, quickness of eye and mind, and last, but not least, appreciation of things artistic, things of good taste.

**Four periods a week throughout  
the year.**

### **Junior Class.**

**Drawing and Color, Composition.** This will include more advanced work in drawing, such as groups of objects, still-life, nature representation. Principles of design will be covered in the application of design to objects of use in the home and school. It aims at the cultivation of taste and of the imagination.

**Four periods a week throughout  
the year.**

### **Elective Class.**

A condensed course, comprising, during the first semester, work in Elementary Arts and Crafts, and during the second semester, work in Drawing and Color, Composition and Design.

**Four periods a week throughout  
the year.**

### **Senior Class.**

**Mechanical Drawing,** including the making of working drawings for every article constructed in the woodworking shop, and the developing of blue-prints for the same.



**Shop Work.** Two or more of the following: book-rack, taboret, book shelves, screen. Study of wood stains and finishes.

**Design.** Its application to interior decoration and articles of home and school use.

**Theory of Manual Arts**—As much as may be covered in the limited time.

**Four periods a week throughout the year.**

The fees charged in the Manual Arts department will be \$1.50 each semester for each class.

---

## **DEPARTMENT OF PHYSICAL CULTURE.**

---

MISS ANNE P. KOLB.

MISS ESTELLE POLAND.

---

### **Requirements.**

All students are required to take the work in Physical Culture, which is two periods per week. No student is exempt from this work unless she brings an excuse from a reputable physician.

### **Gymnasium Suits.**

Within two weeks after entrance each student must provide herself a gymnasium suit, consisting of bloomers (black preferred), white blouse, and black tennis shoes. After this time no student will be allowed in the Gymnasium unless this suit is worn. Price of suit will be about \$3.00.

### **Gymnasium Work.**

The work of the Physical Culture Department consists of,—regular class-room exercises, folk games, athletics, tennis, basketball, and all forms of wholesome, harmless exercise, arranged for the physical welfare and development of the young women in the school.

In the Senior class and Review class, normal work in class-room exercises and games is given.

### **Physical Examination.**

Each student is given a careful physical examination twice a year, with a view to correcting defects of the body, and to note the general health of the student, together with her physical development. The reports of these examinations are kept on file in the Physical Director's office and may be referred to at any time.

## DEPARTMENT OF MUSIC.

---

MISS GERTRUDE ELIZABETH WOOD.  
MISS BESSIE MARY HARDY.  
MISS KATHRYN GARLAND HERRON.  
MRS. J. W. BAILEY.  
MRS. WM. BRUCE CARRIER.  
MISS KATE ELEANORE HODGSON.

---

The department of Music offers a course in Piano, Voice, Harmony, Violin and Common School Music. The aim in this department is to prepare special teachers of music as well as to give the common school teacher a thorough knowledge of how to present the subject of music in the school-room.

### Review Class.

The Review class will take the same course in Common School Music as outlined for the Freshman class.

### Half-Year Common School Review Class.

This class will have a short course in the elements of harmony, methods, rote songs and sight singing.

Text: Modern Music Primer.

Two periods a week throughout  
the semester.

### Freshman Class.

I. Technical work.—Pitch names, syllables, time signatures, development of rhythm, clefs, notation.

II. Major scale.—Tetra chord explanation, modulation, circle of keys, written work, melody writing.

III. Musical terms.—Defined, abbreviations.

IV. Musical form.—Vocal and instrumental, sonata, mass, oratorios, etc.

V. Orchestration.—Classification of instruments.

VI. Vocalization.—Tone placement, breathing, vocalizes.

VII. Sight-singing.—One part, two part and interval drill.

VIII. Rote songs, rounds, chorus work.

XI. Chromatic scales, chromatic tones.

X. Musical history.—Lectures on development of music, biographies of European and American composers of note.

Text used: Modern Music Primer.

Two periods a week throughout  
the year.

### **Junior Class.**

I. Minor scales.—Three forms written and sung.

II. Intervals, classification of intervals, inversion.

III. Vocalization.—Similar to previous year, children's voices studied, monotones.

IV. Triads.—Primary triads written in all keys, cadences, harmonizing simple bass and melodies, transposing.

V. Sight singing.—Two and three parts, musical dictation, ear-training, three-toned chord.

VI. Rote songs.—Songs suitable for all grades.

VII. Methods.—Primary, intermediate and grammar grades, directing of chorus.

VIII. Practice teaching.—Lesson plans for all grades.

All students in this course have the advantage of the chorus work in the Glee Clubs and also the monthly recitals of the piano and voice departments.

Text used: Book I, Modern Music Series.

**Two periods a week throughout  
the year.**

### **Senior Class.**

I. Enharmonic scales.

II. Triads.—Inversion, figured bass, harmonizing of melodies and figured bass.

III. Chords of the seventh, resolutions.

IV. Opera.—Study of the development of opera, stories of operas and compositions.

V. Sight-singing.—Four parts, advanced ear-training in minor keys.

VI. High School Methods, chorus work.

Text: Gilchrist's Sight Singing exercises; Matthew's Musical History.

**Two periods a week throughout  
the year.**

Students may receive a Certificate in Common School Music who have completed the Freshman and Sophomore years in the Normal department and the three year course in Common School Music, with one year of voice culture, two periods per week, and two years of piano, two periods per week.

The department of Music offers a course of private instruction in Piano, Voice, Violin and Harmony. The year is divided into four terms, nine weeks each. Tuition payable in advance at time dormitory fee is due. Piano practice included.

Piano, two periods each week.....\$10.75 per term.  
 Voice, two periods each week..... 10.75 per term.  
 Violin, two periods each week..... 9.00 per term.  
 Harmony, two periods each week... 9.00 per term.

### **Voice.**

The course in Voice Culture includes proper placing of the voice, breath control, relaxation, phrasing, song interpretation, study of the best songs from old masters and modern composers, arias from oratorios and operas.

Vocalizes: Marchesi, Sieber Concone, Panofka, Randegger.

---

## **COURSE OF STUDY FOR PIANO.**

### **Grade I and II.**

Matthews' Graded Course, grades 1 and 2; Köhler Op. 300, 249, 151, 157; Gurlitt, Op. 228, 82 and 83; Bellair, Elements of Piano Technique on a Rhythmic Basis; Duvernoy, Op. 176 and 120; LeCoupey, Op. 17; Burgmuller, Op. 100; Kühner, School of Etudes; Löw, Teacher and Pupil; Williams, Op. 43; Schmitt, Preparatory Exercises; Kunz 200, Two Part Canons; Loeschhorn, Op. 52 and 65.

### **Grade III and IV.**

Mason, Touch and Technic; Herz, Technical Exercises; Loeschhorn, Op. 66, 67 and 136; LeCoupey, Op. 20; Plaidy, Technical Studies; Hasert, Op. 50; Czerny Op. 849, 299 and 553; Kühner, School of Etudes; Bertini, 50 Selected Studies; Concone, Op. 30; Heller, 50 Selected Studies; Döring, Op. 24; Bach, Short Preludes and Fugues, Two Part Inventions; Sonatinas by Bach, Beethoven, Clementi, Kuhlau, Haydn, Mozart, Mendelssohn, and others.

### **Grade V and VI.**

Zwintscher, Technical Exercises; Czerny, Op. 740; Cramer, Moscheles, and Chopin, Etudes; Kullak, Octave Studies; Clementi, Gradus ad Parnassum; Bach, Three Part Inventions; Sonatas by Haydn, Mozart, and Beethoven.

Scales, arpeggio, and duet work will be given throughout the course, and pieces by the best composers will be used at the discretion of the teacher.

A Certificate will be granted in Piano, Voice, Violin and Harmony upon a satisfactory completion of the course as outlined. Students of Voice or Piano will be granted a Certificate if they have completed the Freshman and Sophomore years in the Normal department and have studied in this school two years, have had one year of common school music, and one year of harmony and musical history.

**Two periods a week throughout  
the course.**

### **Course in Harmony.**

Elements of harmony, cadences, harmonizing melodies and bass, figured bass chords of seventh and resolutions, applied harmony, counterpoint, chord analysis, modulation, transposing.

Text: Chadwick's Harmony; White's Harmony and Ear-training.

**Two periods a week throughout  
the course.**

### **Course in Violin.**

Exercises for flexibility, violin technics and scale studies. Students will also receive instruction in ear-training and rudimentary theory. Pieces selected from the classic and modern violin literature.

Glee Clubs are organized for the students. All students are expected to attend the monthly recitals of the department and also to join one of the two piano clubs.

---

## **DEPARTMENT OF CORRESPONDENCE.**

---

MISS HELEN D. SPROUT, teacher in charge.

---

Teaching by mail is becoming more popular every day, and the facilities have now been so perfected that there is no method of study which equals that of the correspondence plan for giving depth of scholarship and accurate knowledge of the subject studied. The State Normal School has so arranged its courses of study that all correspondence students will secure full credit for the work which they do at home should they decide eventually to attend the Normal School at Athens.



These courses are prepared by the heads of departments who are specialists in these branches. Directions as to text-books and lessons, and lists of review questions, will be sent the student. When the student writes out the answers to these questions and sends in her papers, these will be corrected and graded and again returned to the student. Credit will be entered upon the records of the State Normal School for the work done, and this credit will help the student, who can come to the school later and take resident work, to obtain the diploma offered by this institution.

The charges for the courses are as follows:

Common School Review Course.		General Culture Courses.	
Arithmetic . . . . .	\$5.00	Algebra . . . . .	\$6.00
Grammar . . . . .	5.00	Geometry . . . . .	6.00
History . . . . .	5.00	Latin . . . . .	6.00
Physiology . . . . .	5.00	Rhetoric . . . . .	6.00
Geography . . . . .	5.00	Literature . . . . .	6.00
Agriculture . . . . .	5.00	English History . . . . .	6.00
Reading . . . . .	5.00	Ancient History . . . . .	6.00
Spelling . . . . .	5.00	Civil Government . . . . .	6.00

#### General Pedagogical Courses.

Dutton's "School Management," and Georgia School Law, \$5.00  
 A General Course on Primary Methods . . . . . 5.00  
 Other Courses in way of preparation.

For full particulars in regard to any of these Courses of Study, address E. C. BRANSON, President, State Normal School, Athens, Ga.

#### STATISTICS FOR 1911-1912.

Students registered to date (April 9, 1912), 664; pupils in Muscogee Elementary School and Country School, 167; total 831; applicants turned away from lack of room, 82; teachers and officers, 47; counties represented by students, 106; students holding diplomas from other schools, 163; students holding first-grade license, 75; second-grade license, 94; third-grade license, 47; students having experience in teaching, 203. Students who earned the money they spend here, 181. Sixty per cent. of all our students are the sons and daughters of farmers. Calls on us for teachers, 1911-1912, 153. Total registration since the founding of the school, 9,991; more than 90 per cent. of whom have since taught in our common-schools. Total graduates to June, 1911, 609. Graduating class this year numbers 70.

**Buildings:** Academic buildings, 3; Dormitory buildings, 3; Dining Hall building and Senior Hall, 1; Carnegie Library, 1; Infirmary, 1; Dairy Barn, 1. Total 10.



MUSCOGEE ELEMENTARY SCHOOL

# MUSCOGEE ELEMENTARY SCHOOL.

---

## Officers and Teachers.

E. C. BRANSON, President.

C. H. BRUCE, Director.

MISS KATE E. HICKS, Principal.

MISS MARJORIE FORD, Teacher of Seventh and Eighth Grades.

MISS IRIS CALLAWAY, Teacher of Fifth and Sixth Grades.

MISS ELIZABETH YOUNG, Teacher of Third and Fourth Grades.

MISS MARY M. WOODS, Teacher of Second Grade.

MISS LOUISE HEMINGWAY, Teacher of First Grade.

MISS REBECCA STEWART, Teacher of Domestic Science.

MISS ESSIE MITCHELL, Teacher of Rural School.

---

The purpose of the Elementary School is to give to the Juniors and Seniors of the State Normal School an opportunity to observe and apply the best theories and methods in education, with the idea of putting these into practice in the schools of Georgia.

Being under the immediate supervision of the Department of Pedagogy, an effort is made in this school to exemplify the principles and methods of education as taught in this department, and the special methods in elementary school branches as taught in the other departments of the State Normal School.

The Elementary School is amply equipped with a shop, gymnasium, kitchen, and a dining room, and the different class rooms are well supplied with modern appliances.

The school is a well organized one of eight grades, and the course of study is planned to meet present needs in the life of the child, and to suit the interests of the various periods of child development. The work, so far as is practicable, is based upon present-day industries, and especially the industries which are taught in the school: Cooking, Gardening, Sewing, and Manual Training. The work is so correlated that time is not lost by giving attention to the industries, as students from the eighth grade of the Elementary School readily do the ninth grade work of any other school. The industrial work adds interest, and forms a basis for much of the formal work of the school. In addition to the industries already named, the course of study includes Reading, Writing, Spelling, Drawing, Painting, Language and





FIRST GRADE ROOM IN MUSCOGEE ELEMENTARY SCHOOL

Grammar, Literature, Elementary Science, Geography, Arithmetic, Algebra, History, Music, and Physical Training.

Before any student is permitted to do practice teaching in the Elementary School, the equivalent of academic and professional work as given in the Junior class of the State Normal School must be satisfactorily completed.

The Senior class is divided into two sections; one section teaches while the other section makes plans for teaching. Practice teaching is done four days in a week—sixteen lessons, forty-five minutes in length, constitute a month's teaching. Regular Seniors are required to teach three and one-half months in order to secure a certificate in teaching.

Before teaching in the Elementary School each student-teacher is assigned a grade and a subject for one month, and is required to make, for her teaching, detailed plans which must be submitted to the critic teacher for correction. After the teaching assignment is made, four plans each week must be submitted to the critic teacher in charge, and eight plans must be accepted before any student-teacher will be permitted to teach.

Before taking charge of any grade the student-teacher must observe at least eight lessons of the grade in which she is to teach, and, if possible, eight lessons of the subject which she is to teach. She must learn each child of the grade by name, and must learn the regular teacher's method of managing the grade.

The practice teaching is done under the supervision of the regular critic teacher, the Director and Principal of the school exercising general supervision.

In rating the student-teacher's ability, the critic-teacher considers the following points, or similar ones:

1. General intelligence, knowledge of the subject matter, ability to select vital points in a lesson, and to concentrate teaching about these points.
2. Earnestness, persistence, promptness, responsiveness to suggestions, attitude toward criticism, helpful school spirit.
3. English expression, culture, courtesy, neatness, voice, carriage, poise and confidence.
4. Ability to manage children, getting and holding attention, handling disturbing elements, keeping all children profitably employed.
5. Initiative in planning, securing and using adequate materials, care of materials, care of the room.
6. Modes of conducting recitations, economizing time, definite purpose and end in view, corrections of the children's English, practice teaching and an exemplification of many of the above assignments of lessons.





MANUAL TRAINING ROOM IN MUSCOGEE ELEMENTARY SCHOOL

Only upon a satisfactory completion of the required amount of practice teaching, and an exemplification of many of the above essential qualifications of the teacher, will Certificates in teaching be awarded.

### **The Rural School Problem.**

Modern educational thought has centered about the city school; social and economic forces have developed the city more rapidly than the country which has resulted in a drift of population from the country to the city thereby retarding the growth of the country school and country life in general.

As a means of helping to raise the standard of the rural schools of Georgia to meet the economic and social needs of modern rural life the Normal School has established a rural school in connection with its Elementary School, in which its students are given an opportunity to study the rural school problems that they may thereby be better fitted for efficient service in these schools.

It is our purpose with a model building and modern equipment to help in adjusting the rural school to the agricultural and domestic life of the country; to demonstrate ways in which a rural school may be the social center of community life; to adjust the course of study to rural conditions and interest; to study the problem of the consolidation of schools, and to show what may be done by one teacher in carrying out a modern course of study.

With the growth of population in the vicinity of the school we propose to enlarge the building to meet the growing needs of the community.

# STUDENT ASSOCIATIONS.

---

## THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

### Advisory Board.

Pres. E. C. Branson, Chairman.

A. Rhodes, Treasurer.

Miss Ida Young.

F. A. Merrill.

Miss Bessie Hardy.

P. F. Brown.

Miss Edna Randall.

Miss Willie Fagan, General Secretary.

### Student Officers.

President, Estelle Hughes.

Secretary, Margaret Kendrick.

Vice-President, Annie McGarity.

Treasurer, Kathleen Knox.

### Chairmen of Committees.

Bible Study—Corinne Scott.

Mission Study—Pearl Rainwater.

Devotional—Annie Durham.

Social—Frances Beach.

Intercollegiate—Jannette Wallace.

---

The Y. W. C. A., through its social life, Bible study, Mission study and intercollegiate relationships, seeks to promote a spirit of right living among students and to train them for Christian work. The social work consists of introducing new students to the school and of assisting them in adapting themselves to their new friends and surroundings. The Bible study course is arranged to cover four years, but if as much as two years is satisfactorily completed credit is given on the diploma issued by the school. This year 95 per cent. of the student body is enrolled. The course in Mission study is carefully planned and the text-books used are the newest and best, treating both home and foreign mission problems. Intercollegiate relationships have been established by delegations to the Georgia State Missionary League, and the Southern Conference of Young Women's Christian Association, by visits of traveling student secretaries and by the interchange of reports and methods with all the leading schools of the South.

## **WOMEN'S CHRISTIAN TEMPERANCE UNION.**

---

### **Officership.**

President, Mary Osterman.      Secretary, Addie Frazer.  
Vice-Pres., Rosa Mercer.      Treasurer, Jennie Kicklighter.  
Corresponding Secretary, Ruth Hodges.

---

In conjunction with the other religious work of the school, there is an organized W. C. T. U. which holds regular meetings once a month. This organization has done much to further the study of temperance and temperance questions that are pertinent to school life.

---

## **THE ALTIORIA LITERARY SOCIETY.**

---

### **Officership.**

President, Lena Wootten.      Secretary, Leverne Nelson.  
Vice-President, Eunice Lester.      Critic, Willouise Whittenberg.  
Treasurer, Bonnie K. Barnett.      Censor, Willie Rudisill.

---

The Altiorias form a literary and social society that has made a special study the past year of modern plays and playrights.

---

## **THE MILDRED RUTHERFORD SOCIETY.**

---

### **Officership.**

President, Addie Speights.      Critic, Tillie Woolvin.  
Vice-President, Annie R. McGarity.      Censor, Mamie Oxford.  
Secretary, Laura Horne.      Chaplain, Ludie Harris.  
Treasurer, Beryl Cadwell.  
Chairman Decorating Committee, Ella Brady.  
Chairman Music Committee, Ruth McWilliams.

---

The Mildred Rutherford Society is a literary society, the aims of which are the cultivation of the literary sense, the betterment of the social life of the school and the cementing of friendships into strong usefulness in the future.

## **THE ALEXANDER ETIQUETTE CLUB.**

---

### **Officership.**

President, Addie Fraser. Vice-President, Lois Cliatt.  
Secretary, Maggie Wade.

---

The Alexander Etiquette Club was organized for the purpose of pleasant social intercourse, for the study of pertinent questions of etiquette, and for the inculcation of a love of, and a striving for, the highest forms of courtesy, under all circumstances and in all conditions of life.

---

## **THE ROUND TABLE.**

---

The Round Table is a gathering of all the students who desire to attend at a regular meeting every Saturday night just when supper is over. The organization is eight years old and its aim is to furnish wholesome recreation and to develop a love for and a power to tell the best stories to be found in our literature. Current topics are discussed, songs rendered and some pleasing story told and commented on. This organization started with but six members at its inception, and now has increased in size until there is no room on the school campus that will hold the attendance without crowding.

---

## **THE CICERONEAN DEBATING SOCIETY.**

---

### **Officership.**

President, J. J. Osterman. Chaplain, C. L. Isbill.  
Vice-President, G. W. Parham. Sergeant-at-Arms, A. A. Browning.  
Secretary, C. V. Brown. Critic, G. R. Driggers.

---

The Ciceronean Debating Society is an organization of the young men for the specific purpose of training in the subject of debate. Regular meetings are held once a week when current topics of vital interest are discussed and debated, occasional



trips being taken to other schools for debating contests. The work of this society has been of great benefit to the young men as it has given them much confidence in themselves and has developed their platform abilities.

---

## **THE ATHLETIC ASSOCIATION.**

---

### **Officership.**

President, Kathleen Hines.

Secretary, Emoline Baker.

Treasurer, Tillie Woolvin.

---

This is an association of the students of the school for the purpose of athletic training and is under the direct supervision of the Department of Physical Culture. The Association has an athletic field well equipped with six tennis courts, two basketball courts and room for track and relay races. An annual Field Day and championship tennis contests are held; the winners of the young men's tournament are sent to the Inter-collegiate tournament in Atlanta.

---

## **THE YOUNG GEORGIA CLUB.**

---

The Young Georgia Club is a new and unique organization in the School. It is composed of 141 students and faculty members, who meet regularly on Mondays at 9 o'clock for an hour's informal, comfortable discussion of vital topics. This year the time has been spent upon a study of Rural Life Conditions: signs of decay, signs of progress; causes and consequences; curative and reparative remedies. Ninety-one counties of Georgia are represented in the student body this year. The detailed studies and reports of conditions in our State have yielded a body of valuable and stimulating information. The rising fever and fervor of patriotic citizenship in this club is inspiring and helpful.

So many thoughtful people all over the state have been interested in the work of the Georgia Club that it has been decided to elect 146 affiliated members, one from each county in the state, and to keep in close touch with this membership in the field.



*Gravels - Moline, Pa.*

THE YOUNG GEORGIA CLUB

In some matters of research and bulletin work this year the Club has reached out into fields that are full of value to the people of the state for the present and for the future. The work of the Georgia Club, directed by the able members of the faculty, especially appeals to the thinking man who views the needs of his state—as a most valuable contribution to the effort to remedy evils, correct mistakes, and emphasize the good points in the conditions of social and economic relation in Georgia.

The surveys made of the counties, one by one, in which many phases of life are analyzed in the light of dependable facts and figures, have been full of thought, full of material for consideration by thoughtful men and women, serious students of Georgia and teachers in Georgia schools. For two years the club has been studying the various phases and problems of Population, Agriculture, Manufacturing, Wealth and Taxation, Farm Ownership and Tenancy, Public Roads, Public Sanitation, Coöperative Farm enterprise, Schools and Churches in Georgia.

---

---

#### Officers.

E. C. Branson, President.

F. A. Merrill, Secretary.

#### Faculty Members.

P. F. Brown.

Estelle Poland.

C. H. Bruce.

Annie Linton.

Louise Hemingway.

Jessie Redd.

T. E. Hollingsworth.

A. Rhodes.

Anne P. Kolb.

E. S. Sell.

Maude C. Townsend.

Gertrude E. Wood.

#### Members.

Ruby Anderson,	Oconee	K. S. Bell,	Paulding
Ruby Armstrong,	Pulaski	Fannie Bird,	Newton
Phoebe Broadrick,	Whitfield	Eula Cowan,	Douglas
Lucinda Burke	Burke	Etta Cox,	Cherokee
Ruth Bohler	Lincoln	Sarah Callaway,	Putnam
Brooksie Bowden,	Meriwether	Clara Clarke,	Floyd
Ella Brady,	Sumter	Liny Carter,	Greene
C. V. Brown,	Douglas	Ina Cooper,	Clarke
Blanche Barnes,	Cobb	Seleta Carter,	Cobb
Mittie Brackett,	Jackson	Perry Clegg,	Walton
Lillian Blair,	Douglas	Emma L. Champion,	Crawford
Genie M. Baldwin,	Morgan	Irene Dunn,	Hancock

Richard Dailey,	Paulding	Minnie Olive,	Talbot
Annie M. Durham,	Greene	Frank J. Osterman,	Charlton
Georgia Daniel,	Jackson	Grace Palmer,	Whitfield
Mrs. N. Dusenberry,	Chatham	Blyde Pettey,	Clarke
Lizzie Edmondson,	Carroll	Josie Pitts,	Colquitt
Ninnie Fields,	Emanuel	Ethel Pritchett,	Pulaski
Addie Fraser,	Liberty	Louise Quarterman,	Oconee
Marion Foreman,	Thomas	Tassie Reed,	Haralson
Carol Frankum,	Franklin	Cleo Rainwater,	Wilcox
Ruby Gillen,	Clarke	Sue Mae Riggins,	Pike
May Gilstrap,	Milton	Ella Rucker,	Elbert
Cora Hubbard,	Dawson	Myrtie B. Reid,	Haralson
Claude Harrison,	Hancock	Pearl Rainwater,	Wilcox
Lula Hull,	Rockdale	Cora Sutton,	Habersham
Dollie Hawthorne,	Gwinnett	Inez Stewart,	Newton
Mary Hartnett,	Pike	Dora Snead,	Fayette
Thurza Harrison,	Bibb	Bertha Smith,	Talbot
Fannie Hall,	Talbot	Lerah Smith,	Walton
Edna Hodges,	Screven	Etna Shirley,	Milton
Ruth Hodges,	Screven	Leda Slaton,	Taylor
Annie Harris,	Hart	Julia Schley,	Chattahoochee
Kathleen Hines,	Harris	Aurelia Shellnut,	Walton
Texas Henderson,	Bibb	Lucy K. Sappington,	Troup
Kate Harper,	Wilkes	May Sappington,	Pike
Cosby Hubbard,	Cherokee	Addie Speights,	Baldwin
Ludie Harris,	Pike	Constance Schley,	Muscogee
C. L. Isbill,	Whitfield	Theodosia Sinquefield,	Twiggs
Grace Johnson,	Gordon	Jewell Smith,	Butts
Lucile Jones,	Mitchell	Corinne Scott,	Cobb
Amy Jones,	Dawson	Holland Strother,	Lincoln
Mable Johnson,	Gordon	Lillian Schley,	Chattahoochee
Elliece Johnson,	Oglethorpe	Grace Tayler,	Milton
Callie Jones,	Dawson	Lillie Turner,	Gwinnett
Alice Kincaid,	Spalding	Nelle Tisinger,	Carroll
Mattie Kitchen,	Emanuel	Mary Tisinger,	Carroll
Kathleen Knox,	Telfair	Jennie Usher,	Screven
Eunice Lester,	Bulloch	Floy Usher,	Screven
Lizzie Lester,	Campbell	Mada Wyant,	Screven
Mary B. Manry,	Calhoun	Clara Williams,	Cobb
Rachel Maxwell,	Richmond	Lena Wooten,	Wilkes
Pearl Mayfield,	Gwinnett	Louise Waller,	Hancock
Jewell Morrison,	Pickens	Ida Wade,	Crisp
Bennie Mills,	Clay	Mattie Lou White,	Worth
Eva McGee,	Crawford	Blanche Youngblood,	Marion
Blanche McGahee,	Early	Tempie Zeigler,	Screven
Sallie McGlamry,	Worth		



## **NORMAL GLEE CLUB.**

---

### **Officers.**

Gertrude Wood, Director.  
Julia Hill, President.  
Marion Foreman, Sec'y and Treasurer.  
Clara Clark, Librarian.

---

Chloe Allen.	Ellie Jones.
Ruby Anderson.	Ruby Kennedy.
Mittie Brackett.	Mattie Lou Kemp.
Hunter Berry.	Mattie Kitchen.
Rachel Culpepper.	Loretta LaMotte.
Clara Clark.	Elizabeth Lumsden.
Eva Crovett.	Sarah Morris.
Ina Cooper.	La Verne Nelson.
Sara Callaway.	Lee Norris.
Waudie Dunn.	Mary Osterman.
Georgia Daniel.	Mamie Oxford.
Marion Foreman.	Blyde Pettey.
Jane Lou Floyd.	Ruby Porter.
Carol Frankum.	Lillie Peterson.
Rebecca Griffin.	Jewel Poore.
Alma Guill.	Estelle Poland.
Launa Harper.	Clio Rainwater.
Ruth Hodges.	Sue Mae Riggins.
Julia Hill.	Theodosia Sinquefield.
Mary Hartnett.	Etna Starr.
Ludie Harris.	Jewel Smith.
Fannie Isbill.	Bertha Mae Smith.
Lois Johnson.	Mae Vickery.

---

## **ALTIORIA GLEE CLUB.**

---

### **Officers.**

Julia Hill, President.  
Kathleen Hines, Sec'y and Treasurer.  
Loretta LaMotte, Librarian.

### **Members.**

Emoline Baker.	Elizabeth Branch.
Lillian Blair.	Estha Bowden.



Frances Beach.  
Brooksye Bowden.  
Bonnie Kate Barnette.  
Lois Cliatt.  
Emmie Cliatt.  
Clara Clark.  
Sara Callaway.  
Katie Downs.  
Waudie Dunn.  
Jane Dorough.  
Willie Mae Edmondson.  
Addie Fraser.  
Kate Groves.  
Lucile Gresham.  
Nannie Gresham.  
Launa Harper.  
Evelyn Henry.  
Maude Hitt.  
Kathleen Hines.  
Julia Hill.  
Annie Hood.  
Fannie Isbill.  
Callie Jones.  
Floyd Johnson.  
Kathleen Knox.

C. B. Kelley.  
Jennie Kicklighter.  
Alice Kincaid.  
Loretta LaMotte.  
Edna McKinney.  
Rosa Mercer.  
La Verne Nelson.  
Ruby Porter.  
Estelle Poland.  
Jewell Poore.  
Willie Rudisill.  
Myrtie Reid.  
Tassie Reid.  
Julia Schley.  
Lillian Schley.  
Constance Schley.  
Ruth Stone.  
Emily Sone.  
Mattie Smith.  
Theodosia Sinquefield.  
Bessie Tyner.  
Lillie Turner.  
Lula Tribble.  
Kate Thornton.  
Mae Vickery.

---

### MILDRED RUTHERFORD GLEE CLUB.

---

#### Officers.

Ruth McWilliams, President.  
Annie Harris, Secretary.  
Kate Harper, Treasurer.

#### Members.

Luna Baker.  
Bessie Brady.  
Bessie Bruce.  
Georgia Daniel.  
Marion Foreman.  
Carroll Franklin.  
Alma Guill.

Laura Horne.  
Kate Harper.  
Cora Hubbard.  
Ludie Harris.  
Winnie Harvey.  
Annie Harris.  
Texas Henderson.

Mary Hartnett.  
Lois Johnson.  
Nora Jones.  
Ellie Jones.  
Mattie Lou Kemp.  
Nannie Mae Kinnebrew.  
Ethel Landrum.  
Bessie Lowery.  
Bennie Mills.  
Annie Reid McGarity.  
Rachel Maxwell.  
Ruth McWilliams.

Hollis Moorhead.  
Lee Norris.  
Mamie Oxford.  
Sue Mae Riggins.  
Addie Speight.  
Alice Speight.  
Mary Sanders.  
Bessie Smith.  
Agnes Snelson.  
Tillie Woolvin.  
Nellie Williams.  
Ella Waters.

---

#### MALE GLEE CLUB.

---

H. A. Baker, President.  
C. V. Brown, Vice-President.  
F. J. Osterman, Sec'y and Treasurer.

---

H. A. Baker.  
C. V. Brown.  
C. L. Isbill.  
F. J. Osterman.

G. W. Parham.  
S. Rosser.  
W. E. Taylor.  
G. C. Watkins.

---

#### EUTERPIAN CLUB.

Mrs. Bailey and Miss Hardy, Directors.

##### Officers.

Ada Jane Dolan, President.  
Rachel Maxwell, Vice-President.  
Emmie Cliatt, Secretary.  
Waudie Dunn, Treasurer.

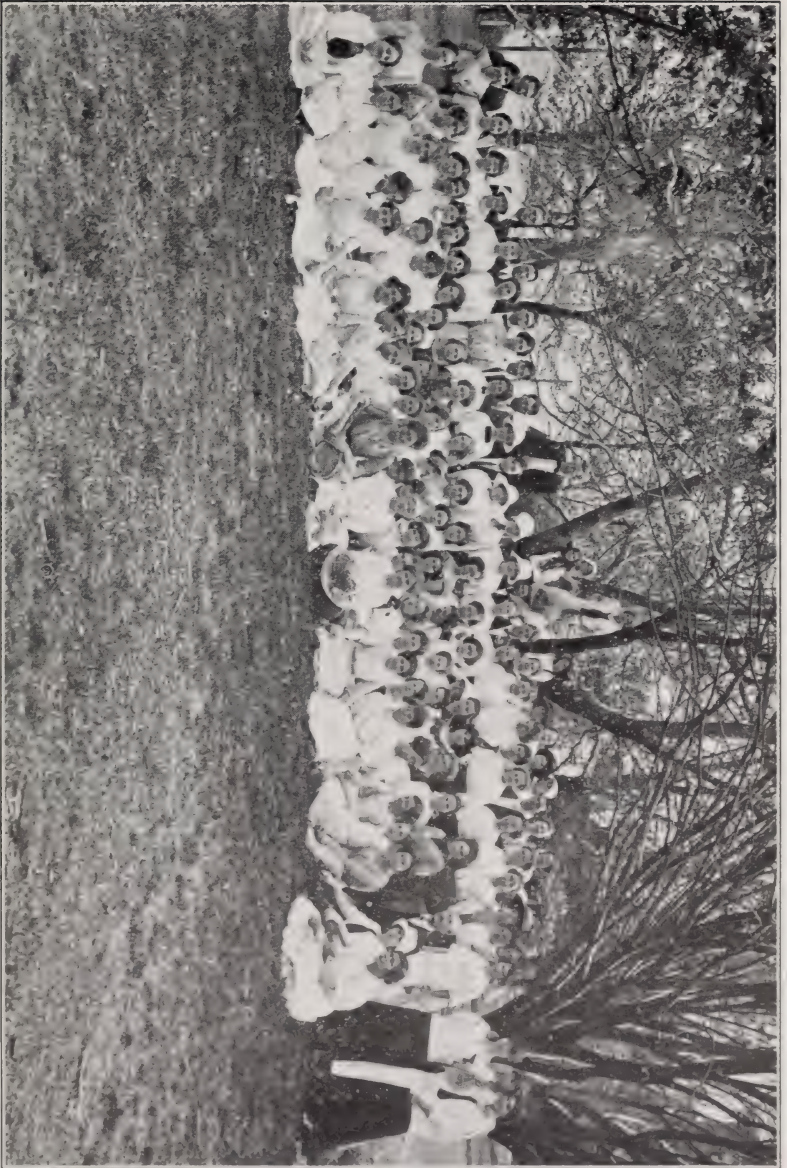
---

#### YOUNG PIANISTS' CLUB.

Miss Katheryn Herron, Director.

##### Officers.

Jennie Kicklighter, President.  
Kate Thornton, Vice-President.  
Alma Guill, Secretary.  
Vera Morrison, Treasurer.



THE ROUND TABLE

# ROLL OF STUDENTS, SESSION 1911-12.

## REVIEW CLASS.

Lydia Adams,	Bartow	Alva Eavenson,	Elbert
Mary Emma Adams,	Newton	Cleo Evans,	Jackson
Robt. L. Austin,	Coweta	Maude Eavenson,	Elbert
Corinne Balchin,	Elbert	Janie Lou Floyd,	Monroe
Hattie L. Blanchard,	Richmond	Minnie Fields,	Emanuel
Mattie Brides,	Oconee	Villie Fowler,	Gwinnett
Mattie Brooks,	Jackson	Woffie Floyd,	Gordon
Lucinda Burke,	Screven		
J. N. Bryan,	Gwinnett	Late Gaines,	Hart
W. C. Britt,	Gwinnett	Fannie Gibbons,	Floyd
Lena Bell,	Butts	Ione Grubbs,	Spalding
Lee Byrd,	Greene	Annie Gooze,	Wilcox
Esther Bowden,	Meriwether	Alice Gordon,	Wilcox
Nellie Cannon,	Chattahoochee	Clara Harrell,	Decatur
May Belle Cherry,	Fulton	Marie Harrison,	Washington
Anne Delpha Chesser,	Gwinnett	Rebecca Hill,	Wilkes
Perry Clegg,	Walton	Edna Hodges,	Screven
Rosalie Coleman,	Worth	Catherine Holton,	Mitchell
Ruth Comer,	Jones	Maggie Hope,	Banks
Iris L. Conoway,	Clarke	Carrie Hudgins,	Baker
Mellie Chambers,	Banks	Lula Hull,	Rockdale
Eula Cowan,	Douglas	Ethel Hutchins,	Walton
Willie May Camp,	Gwinnett	Blanche Hinchliffe,	Meriwether
Liny Carter,	Greene	Clara Hussey,	Oconee
Kate Carpenter,	Burke	Annie Hussey,	Oconee
Mattie Lee Clark,	Clay Co., Ky.		
Mattie Lou Davis,	Jackosn	Johngeline Jewett,	Jones
Blanford Dixon,		Ione Jones,	Liberty
	Panama City, Fla.	Jewell Jones,	Grady
Izetta De Vore,	Cherokee	Agnes Jones,	Liberty
		Ellie Jones,	Colquitt
Mary Emmett,	Bulloch	Minnie Johnson,	Meriwether
A. B. Elizer,	Jasper	Mattie Lou Kemp,	Mitchell
Nellie Everett,	Bulloch	Mattie Kitchen,	Emanuel



Alma Knight,	Gwinnett	Annie Reeves,	Burke
Hermie Lane,	Polk	Lucy K. Sappington,	Harris
Attis Lariscy,	Screven	Nelle Shepard,	Haralson
Elizabeth Lester,	Campbell	Theodosia Sinquefield,	Twiggs
Ruth Little,	Monroe	Moselle Smith,	Morgan
Marie Logue,	Hancock	Ethel Snead,	Fayette
Sallie Lowe,	Jackson	Mary Emma Speer,	Coweta
Maude Logan,	Clarke	Etna Starr,	Newton
Atty Logue,	Hancock	Etheldra Steele,	Meriwether
F. M. Logan,	Jackson	Lucy Stevens,	Clarke
Lily McDaniel,	Laurens	Ruth Stone,	Burke
Thomas W. McDaniel,	Gwinnett	Emma Lee Stone,	Burke
Blanche McGahee,	Early	Aurelia Shelnutt,	Walton
Norma Martin,	Jackson	Effie Sullivan,	Franklin
Pearl Mayfield,	Gwinnett	Rosa Swicord,	Decatur
Eva Morgan,	Chattahoochee	Herman Stein,	Clarke
Blanche Massey,	Hart	Gladys Skinner,	Newton
Jewell Morrison,	Pickens	Jimmie Tabb,	Early
Ruby Morris,	Brooks	Mary Taylor,	Sumter
Gussie Moore,	Elbert	Grace Taylor,	Grady
Verna Meadows,	Oglethorpe	Amanda Thompson,	Clarke
Elva Newton,	Colquitt	Mary Trowell,	Screven
Addie Pullen,	Mitchell	Alma Wade,	Crisp
Hattie Belle Patrick,	Newton	J. N. Wagner,	Morgan
Jewell Poore,	Mitchell	Veazy Walker,	Greene
Gertrude Pickrell,	Clarke	Willie Warnock,	Emanuel
Ella Louise Parker,	Screven	Victoria Whatley,	Taylor
Stella Poston,	Clarke	Blanche Whelchel,	Dawson
G. W. Parham,	Jackson	Nena Wilhite,	Jackson
Patrick Phillips,	Franklin	Lucile Wilhite,	Jackson
Zada Rushing,	Bulloch	Annis Wright,	Clayton
Roberta Roberts,	Bibb	Wadie Wyant,	Screven
Myrtle Roper,	Cherokee	Lillie Wilson,	Franklin
Ella Rucker,	Elbert	Myrtie Williams,	Habersham
Wylene Rumble,	Monroe	Ella Waters,	Bulloch
		Floy Zeigler,	Screven
		Temple Zeigler,	Screven

---

#### HALF-YEAR REVIEW CLASS.

Mary W. Adams,	Putnam	Ruth Bohler,	Lincoln
Essie Akridge,	Mitchell	Lucy Bryan,	Gwinnett
Olga Avera,	Crawford	Luna Baker,	Tift



H. A. Baker,	Tift	Rotha McClung,	Marion
Fairah Cato,	Crisp	Olive McLaughlin,	Troup
Dorothy Cantrell,	Fulton	Blanche Mimms,	Decatur
Cora Cape,	Pickens	Mattie Nall,	Stewart
Madie Cape,	Pickens	Minnie Roper,	Cherokee
Rue Cockran,	Wilkes	Cleo Reese,	Gilmer
Maggie Cook,	Gwinnett	Ethel Ritchie,	Rabun
Annie May Dickson,	Troup	Sam Rosser,	Henry
Eulah Dillard,	Rabun	May Belle Sanders,	Greene
Mary L. Dunagan,	Hall	Bessie May Smith,	Tift
Esta Garr,	Butts	Annette Snelson,	Troup
Ruth Hayes,	Jasper	Inez Spence,	Mitchell
Grace Johnson,	Gordon	Lyman H. Smith,	Jackson
Essie Jones,	Gwinnett	Ellie Smith,	Rockdale
Carrie Kelley,	Dodge	Jamie Smith,	Forsyth
		Cora Young,	Coweta

---

### COMMON-SCHOOL TRAINING CLASS.

Mrs. Inez Bagwell,	Franklin	Grace Palmer,	Whitfield
Phoebe Broadrick,	Whitfield	Rosa Rivers,	Jackson
Leola Dunlap,	Clarke	Jewell Shivers,	Quitman
Inez Farris,	Henry	Josephine Shivers,	Quitman
Lessie Leard,	Hart	Lillian Tanner,	Campbell
Maude McCarter,	Franklin	Mattie Lou White,	Worth

---

### COMMON-SCHOOL CERTIFICATE CLASS.

Jessie Moore,	Clarke	Clinton Tooke,	Jefferson
Andre Roberts,	Jefferson	Katie Belle Wesley,	Fayette

---

### FRESHMAN CLASS.

Nelle Austin,	Coweta	Rosalie Booth,	Clarke
Carrie Belle Arnold,	Wilkes	Annie Brinson,	Tattnall
C. T. Barnett,	Oconee	Jennie Mae Callaway,	Clarke

Marietta Clarke,	Oglethorpe	Anna McCorkle,	Clarke
Irene Cronic,	Jackson	Fannie McCoy,	Coweta
Mayrelle Cronic,	Jackson	Dessie McLain,	Cobb
Rebecca Callaway,	Wilkes	Ruth McLeroy,	Clarke
Maude Davis,	Clarke	Leona McLain,	Fulton
Annie Dougherty,	Wilcox	Edna McKinney,	Clarke
Willie May Edmondson,	Walton	Roberta Martin,	Madison
Caroline Frankum,	Franklin	Lillian C. Moore,	Wilkes
Lois Gillen,	Clarke	Josie N. Pitts,	Colquitt
Myrtle Groves,	Lincoln	Cleo Rainwater,	Wilcox
Fannie Hall,	Talbot	Mattie Vie Summers,	Coweta
Alline Holbrook,	Franklin	Emily Saunders,	Chattahoochee
Ruby Holliman,	Clarke	Ola Tingle,	Greene
Janie Hooten,	Henry	Sabrina Trawick,	Decatur
Kittie Hughes,	Clarke	Lillian Trawick,	Decatur
Frances Hunter,	Clarke	Lucile Tyson,	Chatham
Martha Jackson,	Clarke	Blanche Wehunt,	Madison
Alice Johnson,	Twiggs	Clyde Wehunt,	Madison
Annie Lee Johnson,	Sumter	Adaline Wilson,	Morgan
C: B. Kelley,	Jasper	Jeffie Weaver,	Walton
Mary Knox,	Oglethorpe	Inez Williams,	Carroll
Julia Lambert,	Clarke	Elon Young,	Coweta

---

#### DIPLOMA A CLASS.

Eunice Aiken,	Franklin	Hattie Berry,	Wilkes
Ruby Armstrong,	Pulaski	Sara Claxton,	Burke
Annie May Bass,	Floyd	Mellis Claxton,	Burke
Ellie May Baugh,	Putnam	Beryl Cadwell,	Wilcox
Kirby Bell,	Paulding	Melissa Chestnut,	Coweta
Alva Bell,	Clay	Nezzie Coile,	Oglethorpe
Myrtle Blackstock,	Floyd	Lona Lee Collier,	Floyd
Velma Bowles,	Meriwether	Maggie Lou Collins,	Tattnall
Nannie Bowers,	Coweta	Prentiss Conoway,	Clarke
Lizzie Boynton,	Mitchell	Etta Cox,	Cherokee
Mattie Lou Brannen,	Putnam	Alice Crocker,	Mitchell
Effie Brown,	Lincoln	Willie Chesser,	Gwinnett
A. A. Browning,	Telfair	Richard Dailey,	Paulding

Julia Daniel,	Jackson	Bessie Murphy,	Floyd
J. R. Dickson,	Morgan	Hattie R. Newton,	Screven
Ida Fuller,	Richmond	Mable Nelson,	Bibb
Nelle Gower,	Banks	Alline Odom,	Clarke
Kate Groves,	Lincoln	Minnie Olive,	Talbot
Lena Hamilton,	Jackson	Olive Oliver,	Decatur
Ellen Hargrove,	Oglethorpe	Winona Pounds,	Crisp
	Oglethorpe	Rebecca Payne,	Clarke
Julia Haslett,	Elbert	Janie Parsons,	Crawford
Dollie Hawthorne,	Gwinnett	Nettie Payne,	Franklin
Evelyn Henry,	Floyd	Anna Mae Penland,	Clarke
Bettie Herring,	Decatur	Ida May Peterman,	Clarke
Nelle Hester,	Lincoln	Lillie May Peterson,	Jackson
Irma Hicks,	Polk	Ruby May Porter,	Jackson
Mary Hilliard,	Hart	Ethel Pritchett,	Pulaski
Ruth Hodges,	Screven		
Jessie Hogg,	Troup	Louise Quarterman,	Oconee
Ruby Holbrook,	Franklin	Ethelene Sands,	Harris
Mary Lucy Hollingsworth,	Newton	Mattie Saye,	Morgan
		Bluford Sims,	Jackson
Fannie Isbill,	Whitfield	Bertha Smith,	Talbot
Sudie Belle Ivey,	Newton	Verdah Stynchcomb,	Oconee
		Irene Snellings,	Elbert
Nannie Jones,	Grady	Cora Sutton,	Habersham
Nora Lee Jones,	Colquitt	Marie Smith,	Greene
Eleanor Johnson,	Wilcox	Lula Tribble,	Monroe
Mable Johnson,	Gordon	W. E. Taylor,	Milton
Jennie Kicklighter,	Tattnall	Bessie Tyner,	Jones
Margaret Kendrick,	Chatooga	G. C. Watkins,	Talbot
Nancy Elisabeth Lowry,	Terrell	Miriam Waters,	Fulton
Sallie McGlamry,	Worth	Margaret Watters,	Floyd
Jewell McDaniel,	Taylor	Jeanette Wallace,	Taylor
Wylene McDaniel,	Taylor	Ida Wade,	Crisp
		Louise Waller,	Hancock
Vera Morrison,	Pickens	Clara West,	Taylor
Mary B. Manry,	Calhoun	Verah Wilcox,	Hart
Gertrude Martin,	Clarke	Mamie Willingham,	Polk
Ida Medlock,	Gwinnett	Nellie Wilson,	Morgan
Minnie Moore,	Jackson	Mada Wyant,	Screven
Hollis Morehead,	Hart	Dollie Wells,	Montgomery
Marie Murphy,	Richmond	Sarah Young	Polk
Nellie Murphy,	Floyd	Blanche Youngblood,	Marion

## DIPLOMA B CLASS.

Frances Allen,	Rockdale	Kathleen Knox,	Telfair
Bonnie Kate Barnett,	Murray	Ruby Kennedy,	Clarke
Inez Balkcom,	Quitman	Allah Kidd,	Webster
Lucile Bannester,	Richmond	Louise McEvoy,	Clarke
Mittie Brackett,	Jackson	Annie Reid McGarity,	Jackson
Elizabeth Branch,	Oconee		
Lillian Bryant,	Fulton	Eula Malcom,	Oconee
Jillie Brantley,	Screven	Rosa Mercer,	Jones
Emily Brown,	Hancock	Annie Miers,	Sumter
Brooksie Bowden,	Meriwether	Sarah Morris,	Fulton
		Ruth Meadow,	Oglethorpe
Helen Carter,	Cobb	Lillian R. Moore,	Jackson
Annie Maude Clarke,	Dodge		
Rachel Culpepper,		Mamie Oxford,	Morgan
	Chattahoochee	F. J. Osterman,	Charlton
Emma L. Champion,	Crawford	Mary Osterman,	Charlton
Waudie Dunn,	Hancock	Lizzie Powell,	Lincoln
Annie May Durham,	Greene	Rosa Lee Prater,	Clarke
Hortense Davant,	Taylor		
Ruby Drinkard,	Lincoln	Tassie Reid,	Haralson
		Willie Rudisill,	Tift
Nebraska Findley,	Milton	Alice Speights,	Baldwin
Addie Fraser,	Liberty	Jimmie Stokely,	Cobb
Annie Garland,	Stephens	Holland Strother,	Lincoln
Ruby Gillen,	Clarke	Corinne Scott,	Cobb
Nannie Gresham,	Fulton	Ruth Salmon,	Floyd
Lucile Gresham,	Wilkes	Mary Sanders,	Floyd
Edith Guill,	Hancock	Lucile Stansell,	Rockdale
Alma Guill,	Hancock		
		Laura Talton,	Houston
Dorothy Hart,	Clarke	Jennie Usher,	Screven
Laura Horne,	Baldwin	Floy Usher,	Screven
Cora Hubbard,	Dawson		
Estelle Hughes,	Floyd	May Vickery,	Lincoln
Mary Holiday,	Jackson		
Annie Harris,	Hart	Kate Williams,	Morgan
		Edith Wingfield,	Clarke
Ella Jackson,	Crisp	Tillie Woolvin,	Wilcox
Callie Jones,	Dawson	Mood Wright,	Richmond
Callie F. Johnson,	Gilmer	Willouise Whittenberg,	Clarke
		Winnie Ward,	Gordon
Allene Kilgore,	Jackson	Cora Ward,	Gordon
Wren King,	Rabun	Maggie Wade,	Brooks
Lena Kingsley,	Brooks		

## JUNIOR ELECTIVES.

Frances Beach,	Glynn	Ida Elisabeth McGukin,	Hart
Emmie Cliatt,	Wilkes	Emily Mason,	Clarke
Lois Cliatt,	Wilkes	LaVerne Nelson,	Bibb
Lurline Collier,	Jackson	Lorene Owen,	Stephens
Maude Crew,	Morgan	Pearl Rainwater,	Wilcox
Eva Crovatt,	Thomas	Dora Shaw,	Fulton
Ada Jane Dolan,	Muscogee	Grace Spears,	Morgan
Lona May Harrison,	Jackson	Ruth Thomas,	Morgan
Thurza Harrison,	Twiggs	Pearl Wallis,	Forsyth
Estelle Johnson,	Oglethorpe		

---

## DIPLOMA C CLASS.

Ruby Anderson,	Oconee	Bertha Fulwood,	Taylor
Orien Bell Andrews,	Oconee	Rebecca Griffin,	Spalding
Louise Ash,	Richmond	Mary Geer,	Greene
Genie Maud Baldwin,	Morgan	May Gilstrap,	Milton
Fannie Bird,	Newton	Kate Harper,	Wilkes
Inez Brantley,	Screven	Launa Harper,	Oconee
Lillian Blair,	Douglas	Ludie Harris,	Pike
O. C. Baskin,	Haralson	Mary Hartnett,	Pike
Sarah Callaway,	Putnam	Winnie Harvey,	Early
Seleta Carter,	Cobb	Pauline Hilsman	Oconee
Clara Clark,	Floyd	Julia Hill,	Harris
Ina Cooper,	Clarke	Texas Henderson,	Bibb
Essie May Clarke,	Clarke	Kathleen Hines,	Harris
Georgia Daniel,	Jackson	Charles Isbill,	Whitfield
Marie Davis,	Rockdale	Emily Jackson,	Oglethorpe
Adalene Dobbs,	Clarke	Lois Johnson,	Mitchell
Jane Dorough,	Fulton	Lucile Jones,	Mitchell
Katie Downs,	Oconee	Alice Kelley,	Henry
Mrs. Nellie Dusenberry,	Chatham	Alice Kincaid,	Spalding
Jewette Dickson,	Pike	Loretta La Motte,	Chatham
Lizzie Edmondson,	Carroll	Eunice Lester,	Bulloch
Marion Foreman,	Thomas	Rachel Maxwell,	Richmond



Bennie Mills,	Clay	Addie Speights,	Baldwin
Maude Palmer, Marianna, Fla.		Inez Stewart,	Newton
Mamie Parker,	Rockdale	Susie Sutherland,	Spalding
Blyde Pettey,	Clarke	Etna Shirley,	Milton
Elizabeth Patterson,	Crisp	Rebecca Stewart,	Clarke
Myrtie Reid,	Haralson	Kate Thornton,	Spalding
Sue Mae Riggins,	Pike	Lillie Turner,	Gwinnett
Clara Rusk,	Fulton	Mary Tisinger,	Carroll
Julia Schley,	Chattahoochee	Donnah Williford,	Franklin
Lillian Schley,	Chattahoochee	Clara Williams,	Cobb
Constance Schley,	Muscogee	Cora Williams,	Thomas
Jewell Smith,	Butts	Hannah Whatley,	Muscogee
Lerah Smith,	Walton	Lena Wooten,	Wilkes

---

### ONE-YEAR DIPLOMA.

Blanche Barnes,	Cobb	Nelle Tisinger,	Carroll
Claude Harrison,	Hancock		

---

### IRREGULARS.

Lester Alderman,	Bulloch	Helen Lacy,	Clarke
Buena Brantley,	Screven	Ruth McWilliams,	Crisp
Claude V. Brown,	Douglas	Lila Merritt,	Green
Hunter Berry,	Terrell	Lee Norris,	Morgan
Cary Cook,	Newton	Terah Proctor,	Buloch
Wannie Carter,	Laurens	Florine Roberts,	Jones
Ruth Callaway,	Clarke	Sammie Rayle,	Elbert
Bertha Crawford,	Franklin	Annie Riley,	Clarke
Irene Dunn,	Hancock	Agnes Snelson,	
Lizzie Darnell,	Pickens		
Helen Fulwood,	Houston		Safety Harbor, Fla.
Maudlynne Hitt,	Sumter	May Sappington,	Pike
Ruth Henry,	Chattooga	Frances Sanford,	Greene
Estelle Hood,	Jackson	Annie Thomas,	Clarke
Clara Hendrick,	Fulton	Annie Verner,	Gwinnett
Amy Jones,	Dawson	Arthur Waters,	Bulloch

## SPECIAL STUDENTS.

Ruth Adair,	Polk	Eva McGee,	Crawford
Clara Barrow,	Clarke	M. W. McKee,	DeKalb
Eleanor Barrow,	Clarke	Mrs. J. B. Martin,	Coweta
Emoline Baker,	Hancock	Marion Nicholson,	Clarke
Matilda Bancroft,	Clarke		
Nina Joe Barnett,	Murray	Kathleen O'Farrell,	Clarke
Addie Berry,	Oglethorpe		
Ella Brady,	Sumter	Emma Pollard,	Chatham
Edith Branson,	Clarke	Grace Pittman,	Clarke
Alice Briggs,	Clarke	Mabelle Weldon Proctor,	Rabun
Bessie Bruce,	Clarke	Belle Park,	Sumter
		Belle Peeler,	Clarke
Stark Cobb,	Clarke	Stella Pittman,	Clarke
G. R. Driggers,	Bulloch	Lena Quillian,	Clarke
Mary E. Edwards,	Lee	Tonnie Rampley,	Franklin
Fannie Greene,	Putnam	Mrs. Mary E. Riley,	Clarke
		Dora Rushing,	Bulloch
Sarah Hunt,	Hancock	Janet Ryder,	Clarke
Kate Harrell,	Decatur		
Hyram Henley,	Clarke	Mattie Smith,	Jasper
Cosby Hubbard,	Cherokee	Sarah Stokes,	Clarke
Roger Hill,	Clarke	Louise Seago,	Richmond
		Leda Slaton,	Taylor
Elliece Johnson,	Oglethorpe	Dora Snead,	Fayette
Floyd Johnson,	Sumter		
		Kate Thaxton,	Wilkes
Nannie Kinnebrew,	Clarke	Nellie Turner,	Gwinnett
Mable Keith,	Clarke	Chestia Titshaw,	Jackson
Ethel Landrum,	Franklin	Nettie Whatley,	Muscogee
Lillie Belle Lowry,	Terrell	Nellie Williams,	Thomas
Elizabeth Lumsden,	White	Lila Wyche,	Elbert

---

## CORRESPONDENCE COURSE STUDENTS, 1911-'12.

Annie Austin,	DeKalb	Chas. Bass,	Carroll
Elizabeth Aycock,	Fulton	Kirby Bell,	Haralson
R. L. Boddiford,	Taylor	Beatrice Coram,	Calhoun
Nannie Bell,	Miller	Lena Crowley,	Montgomery
L. Baldwin,	Sumter	B. B. Chambliss,	Sumter

Bradie Cox,	Madison	R. L. Miller,	Jackson
Gertrude Cox,	Madison	Anna Newton,	Pike
Ruth Chestnut,	Oconee	Mary Peek,	Stewart
W. T. Clary,	Wayne	Leila Pound,	Clay
Willie Camp,	Walton	Maggie Parker,	Brooks
Claude Cowan,	Newton	E. Patterson,	Bulloch
Sarah Chandler,	Burke	Jennie May Poindexter,	Randolph
Harriet Deason,	Stewart		
E. B. Davis,	Bulloch		
S. C. Faust,	Oglethorpe	W. O. Rowe,	Carroll
Annie Ruth House,	Bibb	Mrs. J. P. Riddle,	Washington
Isaac W. Hughes,	Jackson	Marjorie F. Read,	Floyd
Gladys Honem,	Elbert	Annie Sweet,	Wayne
J. F. Harper,	Elbert	Alice Smith,	Troup
Effie Harden,	Tatnall	Eula D. Smith,	Colquitt
Beulah Geeslin,	Randolph	Mary E. Speer,	Clayton
Lena Gillespie,	Pike	J. P. Sorrells,	Walton
Ellie Groves,	Oconee	J. W. Stephens,	Madison
A. L. Geiger,	Walton	Ethel Summerour,	Walton
Pearl Gower,	Walton	Sadie M. Sears,	Talbot
Emily Graham,	DeKalb	A. C. Tanner,	Gwinnett
Berry Jenkins,	Screven	Ruth Turner,	Wilkes
Callie Johnson,	Gilmer	Elmer Wood,	Stewart
R. L. Jackson,	Morgan	Veazy Walker,	Greene
Mrs. Harvey Jones,	DeKalb	Mrs. A. D. Williams,	Madison
Elvie Moye,	Harris	L. P. Wheelchel,	Jackson
J. F. Miller,	Madison	Clara Whitehead,	Gwinnett
Edna Mobley,	Walton	J. H. Yeates,	Jennings, La.

### VOICE PUPILS.

Chloe Allen	Launa Harper
Bessie Bruce	Ellie Jones
Clara Clark	Ethel Landrum
Marion Foreman	Mamie Oxford
Addie Frazer	Sue Mae Riggins
Helen Fullwood	Emily Stone
Bessie M. Hardy	Ruth Stone

## PIANO STUDENTS.

Olga Avera	Annie Lee Johnson
Mary Emma Adams	Martha Jackson
Luna Baker	Mattie Lou Kemp
Ellie Baugh	Jennie Kicklighter
Hunter Berry	Lilla Bell Lowrey
Fannie Bird	Ethel Landrum
Myrtle Blackstock	
Nannie Bowers	Sallie McGlamry
Nina Jo Barnett	Olive McLaughlin
Lillie Mae Bruce	Lily McDaniel
Velma Bowles	Edna McKinney
	Ruth McLeroy
Emmie Cliatt	
Malissa Chestnut	Rachel Maxwell
Maggie Collins	Vera Morrison
Fairah Cato	Sarah Morris
	Eula Malcom
Mary Dusenberry	Hattie Newton
Kathleen Drake	
Ada Jane Dolan	Blyde Pettey
Waudie Dunn	Jewell Poore
Nellie Everett	Winona Pounds
Willie May Edmondson	Ella Louise Parker
	Terah Proctor
Addie Fraser	Tonnie Rampley
Edith Guill	Dora Rushing
Alma Guill	Jessie Redd
Estelle Hood	Louise Seago
Carrie Hudgins	Lucy K. Sappington
Grace Hall	Inez Stewart
Mary Hall	Ruth Stone
Julia Hill	Constance Schley
Kate Harrell	Agnes Snelson
Bettie Herring	Inez Spence
Ruth Henry	Etheldra Steele
Jessie Hogg	
Ruth Hodges	Jimmie Tabb
Marie Harrison	Nellie Turner
Cathrine Holton	Lillie Turner
Allene Holbrook	Kate Thornton
Hiriam Henley	Lillian Tanner

Annie Verner  
Adeline Wilson  
Katie Bell Wesley

Nellie Wilson  
Clara West  
Nellie Williams

---

---

**MUSCOGEE ELEMENTARY SCHOOL.**

**Roll of Students, Session 1911-'12.**

**First Grade.**

Harvey Booth	Genevieve Lawrence
Frank Bradberry	Susan Moss
Fred Bradberry	Ruth Mygatt
Jack Born	Alfred Parham
Clarice Conaway	Victor Payne
Royce Conaway	J. B. Smith
Lettie May Chasteen	Helen Thomas
Asa Drake	Coke Talmadge
John E. Eberhart	Mark Whitehead
Lewis Earnest	Howard Waff
Roy Fowler	Eva Whitehead
Nina Johnson	James Waldrep
	Charles Young

---

---

**Second Grade.**

Frances Bostwick	Donald Orr
Upshaw Bostwick	Clara Presnell
Luke Callaway	William Ryder
Thomas H. Cartledge	Horace Snelling
Joe Hall	Fain Slaughter
Mildred Hughes	Charles Talmadge
David Johnson	Allen Vickery
Lenira Jackson	Dillard Whitehead
Kenney Laurence	Kathleen Waldrep
Geneva McElroy	James Young
Anna Moore	



### Third Grade.

Earnest Chasteen	Rufus Moss
Bruce Carrier	Gertrude Parham
Willie Cronie	Eunice Seymour
Cora Lee Conaway	Annie M. Whitehead
Sam Cartledge	Allen Whitehead
Sam Lee Gaulding	J. Allen Whitehead
Elizabeth Harris	Vinnie Whitehead
Fred Iverson	Fannie May Whitworth
Lorna Lawrence	Lucile Williams
Ruby Moon	Herbert Young

---

### Fourth Grade.

Elizabeth Bondurant	Elma Malone
Mildred Burson	Willie May Moore
Bernice Cheely	Charles H. Newton
Carolyn Hemingway	Susie Prater
Opal Hughes	Jamie Poss
Charles Johnson	Lucy Riley
Patman Lester	Annabel Rivierre
Homer McElroy	Louise Shackelford

---

### Fifth Grade.

Frank Burson	Frances Iverson
Elizabeth Branson	Jessie L. Jarrell
Lillie Conaway	Beatty Kinney
Charlie Drue Cox	Ida Presnell
Ragan Callaway	Mozelle Payne
Mary Dusenbury	Victor Ryder
Anna B. Drake	Paul Stevens
Belle Hampton	Hattie Lee Smith
Roselle Hudson	

Clifton Whitehead  
Maybell Whitehead

Erwin Whittenberg  
Louise Waldrep

---

---

**Sixth Grade.**

Edgar Bruce  
Garland Born  
Ruby Cronie  
Carrie Ford  
Frank Fowler  
Doyle Ford  
Mary Hall  
Laura Hall  
Lucile Head

Garland Kenney  
Lurlie Moore  
Daisy McDonald  
Charlotte Newton  
Annie Payne  
Homer Stevens  
William Waldrep

---

---

**Seventh Grade.**

Edna Callaway  
Hammond Callaway  
Harlan Conaway  
Kathleen Drake  
Arnold Drake  
Annette Hamilton  
Sibyl Hampton  
Grace Hall  
Maude Hester  
Mabel Mattox

Catherine Newton  
Walter Poss  
Cora Paine  
Catherine Paine  
Amelia Poole  
Marguerite Rivierre  
Lucy Ryder  
Moina Shackelford  
Ruth Williamson  
Willie Whitehead  
Mamie Whitehead

---

---

**Eighth Grade.**

Lily May Bruce  
Susan Burson  
Elberta Iverson  
George McDorman  
Doris Moore  
Virginia Newton

Ruby Penland  
Marguerite Rivierre  
Clinton Stevens  
Jessie Whitehead  
Joe Whittenberg  
Annie Young  
Louis Young

## GRADUATE STUDENTS.

---

The following schools are this year represented by graduates in the student body of the State Normal School: Alabama Brenau, Brenau, Butler Male & Female College, Banks-Stephens Institute, Bowdon College, Cox College, Emanuel County Institute, Eleventh District Agricultural College, Georgia Normal College & Business Institute, Griffin District Institute, Georgia Military College, Hartwell Institute, Hamilton College, Johnson Institute, James Sprunt Institute, Locust Grove Institute, Lucy Cobb Institute, Muscogee Elementary School, Middle Georgia Institute, Norman Park Institute, Piedmont Institute, Perry-Rainey Institute, Reinhardt College, Samuel Benedict Memorial, State Normal School, Third District Agricultural & Mechanical School, Tugaloo Institute, Washington Seminary; and the High Schools of Austell, Athens, Bronwood, Bowersville, Bluffton, Buchanan, Buford, Conyers, Cary, Camilla, Columbus, Climax, Carnesville, Chattahoochee, Covington, Cameron, Calhoun, Dawson, Dublin, Eatonton, Ellijay, Elberton, Flovilla, Fairburn, Girard, Gresham, Griffin, Homansville, Hepzibah, Helena, Hartwell, Jackson County, Fla., Lumber city, Lavonia, Lyons, Monticello, Mansfield, Madison, Marietta, Maysville, Newborn, O'Neal, Pavo, Quitman, Reynolds, Rome, Rutledge, Roberta, Royston, Sparta, Statham, Sumter, Savannah, Schnectady, N. Y., Sylvania, Temple, Toccoa, Thomasville, Tifton, Watkinsville, Wesley, Washington, Winder, Winterville, West Point.



SCREVEN COUNTY GROUP

# GRADUATES OF THE STATE NORMAL SCHOOL.

---

**Please Note.**—These items of information about the graduates of the School are as accurate and as recent as their responses to our letters of inquiry have made possible.

Many of our letters to them have remained unanswered.

We shall be grateful to their friends, acquaintances or relatives, if they will send us postcards containing corrections of any mistakes, or any additional information about these graduates.

Our graduates can well afford to keep in touch with the President of the School, because he is constantly called on to locate at handsome salaries, graduates of this school who have had two or three years or more of successful experience.

---

## 1896.

William Robert Aldred, Emanuel Co. Teacher 15 years as principal in country, village, and high schools. Now teacher in Oconee High School, Watkinsville, Ga.

James Miller Barnett, Baker Co. Teacher 3½ years in country and village schools. Graduate College Physicians and Surgeons, Atlanta, 1902; also from Post Graduate School and Hospital, N. Y. City, 1904 and 1911. Physician at Pretoria, Ga. Now physician and surgeon, Albany, Ga.

Nellie Burbank, Clarke Co. Teacher in Elbert Co. 1 year and in Sumner Co., Tenn., 1 year. P. O. Oklahoma City, Okla.

Ida Callaway, Clarke Co. Teacher 7½ years in country schools, 1 year Athens City Schools. Teaching at Colbert, Ga. Home address, Athens, Ga.

Keturah Floyd, Harris Co. Now Mrs. Cobb Lampkin, Athens, Ga. Teacher 1 year country schools.

Annie Hammack, Early Co. Now Mrs. M. D. Carmichael, Brooklet, Ga. Teacher 3 years in village schools, and 3½ years in Dothan, Ala.



Archibald Boyd Hursey, Bulloch Co. Teacher continuously in Stewart, Bryan, Montgomery and Appling Counties. P. O. Hazlehurst, Ga. Address, care of M. S. Hursey, Statesboro, R. F. D. No. 1.

Louise Marie Ingraham, Fulton Co. No information.

Jesse David Lovett, Berrien Co. Teacher 2 years in country schools. Since 1899 Clerk Berrien Superior Court. Now Ordinary Berrien County. President of the Farmers' Bank of Nashville, Ga.; also farming.

Rosa Maddox, Clarke Co. Teacher 1 year in country schools, 10 years in Athens City Schools. P. O. Athens, Ga.

Mamie Matthews, Oglethorpe Co. Teacher in Oglethorpe county five years, in Florida one year. Married in 1903. Now Mrs. H. C. Shad, South Jacksonville, Fla., R. F. D. No. 1.

Kalla May Odum, Early Co. Now Mrs. C. M. Baggs, Pelham, Ga. Teacher 4 years Pelham High School, and 1 year Ga. Southern Military College, Bainbridge.

Joseph Pendleton O'Kelley, Hall Co. Deceased.

Ida Quillian, Clarke Co. Teacher in country and village schools. Home address, Athens, Ga.

Lois Russell, Decatur Co. Teacher 4 years in public schools, 2 years private school. Spent 2 years studying in Chicago, New York and elsewhere. Teacher in Mountrie (Ga.) Public Schools 2 years. Went to Japan as missionary in May, 1906. Married in October 1906. Teaching kindergarten and woman's Bible class at Kochi. Address Mrs. H. H. Munroe, Kochi, Japan.

Sarah Saffold, Morgan Co. Now Mrs. J. B. Hattaway, High Shoals, Ga. Teacher 3 years in Morgan Co. Schools.

Maggie Scott, Clarke Co. Teacher 4 years in the schools of Clarke, Jackson and Oconee counties. P. O. Athens, Ga.

Mrs. Elizabeth W. Smith, Hancock Co. Teacher 2½ years in country schools and since in city schools of Dawson and Madison and Sparta, Ga. P. O. Sparta, Ga.

Dr. Ida Ulmer, Lowndes Co. Teacher 7 years in Valdosta Public Schools. Also graduate Southern School of Osteopathy, Franklin, Ky. Formerly at Thomasville, Ga. Now at Dublin, Ga.

William Emory Williams, Berrien Co.

Jesse Lamar Barnett, Jackson Co. Deceased.

Albert Bell, Rabun Co. Teacher 5 years Georgia common schools. Supt. of the Murphy (N. C.) graded schools six years. Prin. High School, Chipley, Ga., and at Norcross, Ga. Now at Sparta, Ga.

Lollie Catherine Bell, Jackson Co. Now Mrs. Albert H. Burtz, Ellijay, Ga. Teacher 5 years in the common schools of Ga.

Walter Perry Bloodworth, Monroe Co. Teacher 2 years as Principal, Tallapoosa High School. Now attorney at law. P. O. Atlanta, Ga.

James Dowse Bradwell, Clarke Co. Attorney-at-law. P. O. Atlanta, Ga.

Effie Robert Brown, Coweta Co. Teacher 4 years Atlanta Public Schools. Now Mrs. R. W. Moore, Sparta, Ga.

Ossie Hytus Burrus, Franklin Co. Also graduate Peabody Normal College, 1903. Teacher English and Latin, Madison (Ga.) High School. Teacher at Adel, Ga. Now Mrs. Arthur Plowden, Valdosta, Ga.

Lucie Cagle, Walton Co. Now Mrs. Clifford A. Gibbs, Monroe, Ga. Teacher 4 years country schools and 1 year Monroe City Schools.

Young Rufus Coleman, Fayette Co. Teacher 6 years common schools. In service of Federal government at Forest Park, Ga. Graduate Atlanta School of Medicine, 1908. Now practicing physician, Havana, Fla.

John Henry Getzen, Bibb Co. Teacher 2 years Pendergrass High School, 1 year Sherman, Texas, 2 years principal Monteith School, Savannah. Now merchant at Pendergrass, Ga.

Senie Griffith, Clarke Co. Teacher 1 year in Lexington, Ga. Mrs. W. B. Kent, attorney-at-law, Mt. Vernon, Ga. Died 1906.

William Andrew Jackson, Lumpkin Co. Deceased.

Mattie Jane King, Houston Co. Now Mrs. Alexander F. Smith Perry, Ga. Teacher 8 years in common schools.

Miss Joseph Witt Moseley, Coweta Co. Teacher 3 years as principal of school at Roscoe, Ga. Teacher 6 years English and History at Piedmont Inst. Teacher of English in Brantley Institute, Senoia, Ga. Teacher 4 years in public school at Oakland City, Atlanta. Now Mrs. W. Ferguson, Rockmart, Ga.

Daniel Othello Phillips, Meriwether Co. Teacher 3 years in common schools. Principal Odessadale (Ga.) High School four years. Not teaching now. Address, Greenville, Ga.

LaFayette Capers Rawlins, Gwinnett Co. Teacher 4 years in country schools. Since 1901 merchant and R. R. agent at Almon, Ga., also postmaster.

James Sidney Roberts, Coffee Co. No report.

Robert Henry Shell, Coweta Co. Teacher 6 years in Ga. country schools. Principal Rose Hill City School, Dothan, Ala. Teacher at Boston, Ga. Died March 25, 1911, at Thomasville, Ga.

Clifford Tilden Whipple, Pulaski Co. Prescriptionist, Livingston's Pharmacy, Savannah, Ga.

Walker White, Monroe Co. Teacher 2 years in country schools, 1 year in Atlanta Grammar Schools, 1 year in Atlanta High School. Then Asst. State School Commissioner. Then Secy. Atlanta Y. M. C. A. Now insurance business.

George Allen Wilder, Monroe Co. Teacher 2 years in village schools. Now Business Manager Mass. Mutual Life Insurance Co., Atlanta district. P. O. Atlanta.

William Jefferson Wynn, Putnam Co. Later first honor graduate Law Dept. Yale University. Teacher 4 years. Principal High School, Marianna, Fla. Now attorney-at-law, Birmingham, Ala. Address 1609 Bradley St., North.

#### 1898.

Jessie Irene Balkcom, Early Co. Now Mrs. W. T. Brooks, Loganville, Ga. Teacher 5 years in common schools and 1 year in high school.

William Tyrannus Brooks, Gwinnett Co. Teacher 5 years in common schools and 1 year in high school. Now cashier bank at Loganville, Ga.

Jane Beatrice Bennett, Muscogee Co. Teacher 1½ years in Brunswick City Schools and 6 years Columbus City Schools. P. O. Columbus, Ga. Married.

Charles Graham Byington, Wilkinson Co. Teacher 5 years common schools and Principal Bibb City Schools. Teacher in Columbus, Ga.; also at Rutland and at Reynolds, Ga. Now farming near Macon, Ga. Address Macon, Ga., Route 2.

Fannie Lee Brown, Coweta Co. Now Mrs. A. T. Vonderau, Hazlehurst, Ga. Teacher 2 years. Principal R. L. Hope School, Fulton Co., 2 years in Ga. Baptist Orphanage, and since 1905 primary teacher in Cordele City Schools.

Annie Eloise Bowie, Fulton Co. Teacher 2 years in country schools and 1 year in Atlanta City Schools. P. O. 149 Little St., Atlanta, Ga.

James Hope Bradberry, Clarke Co. Later graduate from University of Georgia. Teacher 3 years country schools. Principal West Point (Ga.) City Schools. Now bookkeeper, Athens, Ga.

Minnie Marcella Cates, Burke Co. Teacher 3 years in Burke Co. schools. Stenographer in Atlanta. Address, 150 Spring St.

Mary Eleanor Burge, Terrell Co. Now Mrs. R. H. Shell. Teacher 3 years country and village schools and 1 year in city graded schools. Widow since March, 1911. Now principal of two-teacher school at Shiloh, Ga.

Annie Belle Dawson, DeKalb Co. Now Mrs. R. P. Malaier, Concord, Ga.

Frances Marion Edwards, Bibb Co. Deceased .

Miss Tommie Eulalia Holbrook, Franklin Co. Teacher 5 years in Franklin Co. schools and 1 year in Tugaloo Institute. Now Mrs. B. T. Smith, Carnesville, Ga.

May Jenkins, Worth Co. Teacher 5 years in Ashburn (Ga.) High School. Teacher of English in Candler College, Havana, Cuba. Now Mrs. Sam Betts, Ashburn, Ga.

Margaret Florence Laing, Fulton Co. Teacher 2 years in village schools, 1 year in Dawson Public Schools. Now assistant in office of Associated Charities, Atlanta. Address 48 Angier Avenue.

- Frances Elizabeth McConnell, Effingham Co. Now Mrs. A. R. Wright. Teacher 5 years in Savannah Schools. Teacher 3 years at principal at Herod, Ga. Now at Sandersville.
- Lucy Urquhart Mitchell, Muscogee Co. Teacher 4 years in Columbus Public Schools. Now Mrs. Joseph V. Dunlap, 400 Gordon St., Atlanta, Ga.
- Mattie Crosby Medlin, Oconee Co. Teacher 2 years at Good Hope, Ga., 3 years at High Shoals. Now at Greensboro, Ga.
- Charles John Moore, Cobb Co. Attorney-at-law, Austell Bldg., Atlanta.
- Bettie Mullis, Pulaski Co. No information.
- William Newton Oliver, Hall Co. Teacher at Chestnut Mountain, Ga. Also merchandizing. No report of total amount of teaching since graduation.
- Julia Starr Pinkerton, Fulton Co. Now Mrs. Chas. H. Field, Dalton, Ga. Teacher 1 year in country schools.
- James Marcus Patten, Berrien Co. Teacher 6 years in country schools. 1 year principal West Institute, Valdosta. Now engaged in naval stores business. Adel, Ga.
- Emma Leila Sims, Clarke Co. Now Mrs. Rufus R. Burger, Watkinsville, Ga. Teacher 2 years in State Normal School, Practice School, and 3 years in country schools.
- Merle Marie Stephens, Fulton Co. Teacher 3 years in graded city schools. 1 year as a student and 2 years assistant Manual Training Department, Atlanta City Schools. Address 101 E Linden St., Atlanta.
- Russell Franklin Terrell, Franklin Co. Teacher 3 years Franklin Co. schools. Graduate from Peabody College, Nashville, Tenn., in 1904. Teacher in High School, Ocala, Fla. Now in Perry, Fla.
- May Towns, Clarke Co. Now Mrs. J. E. Randolph, Jr., Jefferson, Ga. Teacher 2 years in country schools and 3 years in Martin Institute.
- Mamie Catherine Webb, Jackson Co. Now Mrs. O. R. Ledford, Decatur, Ga. Teacher country and village schools.
- Nellie Wagnon, Clarke Co. Teacher 3 years in country and village schools. Now a trained nurse. Athens, Ga.



William Donnan Wells, Marion Co. Teacher 3 years in village schools. Principal Adel Institute, Adel, Ga., 4 years. Farming since 1905. Address, Adel, Ga.

Minnie Wright, Meriwether Co. Married to L. C. Rawlins, Almon, Ga., Jan. 1902. Died April, 1903.

### 1899.

Errett Allen, Walker Co. Later graduate from Peabody College, Nashville, Tenn. Teacher 2 years in country schools. Since 1904 principal Lindale School, Lindale, Ga. Now in Louisiana.

Mary Albert Allen, Fulton Co. Now Mrs. W. T. Hamilton, Hapeville, Ga. Teacher 2 years country schools.

Sarah Elizabeth Baldwin, Randolph Co. Now Mrs. Theo. J. Perry, Cuthbert, Ga. Teacher in Cuthbert three years. Now teaching a private school.

Mary Emma Barwick, Clarke Co. Teacher 2 years in country schools. Since 1901, teacher Athens City Schools.

Rosa L. Bean, Coweta Co. Now Mrs. C. C. Nall, Hogansville, Ga. Teacher 6 years in country and village schools.

Alma Maud Bullard, Baldwin Co. Teacher 4 years. Now Mrs. E. L. Moseley. Teaching at Barnesville, Ga.

Zettie Kiah Chauncey, Pierce Co. Now Mrs. W. D. Wells, Adel, Ga. Teacher 1 year in Pierce Co. High School, 1 year McDonough Institute, 1 year Adel Institute, and 2 years as principal Screven School.

Mattie May Cochran, DeKalb Co. Married Mr. Will Jacobs, Tucker, Ga., in 1902. Husband died two weeks later. Teacher 2 years in country schools and 3 years in graded schools.

Lily Chappell Collins, Mitchell Co. Now Mrs. J. P. Sharp, Baconton, Ga. Teacher 1 year country schools and 3½ years village schools. Took post-graduate course S. N. S. 1908-'09.

Dorothy Lee Crim, Fulton Co. Teacher 1 year Fulton Co. Schools. 3 years Atlanta schools. Later student in Scarrett Bible and Training School preparing to be a foreign missionary. Address 745 Boulevard, Atlanta, Ga.

Eula Hill Culpepper, Mitchell Co. Teacher 6 terms in country schools. New 3 room building erected for her near Dublin. P. O. Albany, Ga.

Florence May Dunn, Sumter Co. Teacher 2 years Buena Vista schools, 2 years country schools. Teacher of drawing, Americus schools. Now Mrs. G. W. Walters, Americus, Ga.

Jessie L. Edmondson, Greene Co. Now Mrs. R. C. Bacheller, Kingston, Ga. Teacher 2 years in country and village schools.

Nettie Grace Freeman, Talbot Co. Teacher 6 years in country and village schools. P. O. Burwell, Ga. Now teaching in Atlanta.

Sarah Nellie Getzen, Bibb Co. Teacher in Columbus Public Schools since 1900. Address 1016 Third Avenue.

Julia Anna Gibson, Thomas Co. Teacher in country and village schools of DeKalb, Colquitt, Thomas and Brooks counties since graduation. Address, Pavo, Ga.

Alice Louisa Greene, Dougherty Co. Now Mrs. J. L. Arnold, Athens, Ga. Teacher 1½ years Athens City Schools.

Mary Frazer Hale, Oconee Co. Teacher 2 years in village schools and 4 years city graded schools. Teacher in Fitzgerald (Ga.) Public Schools. Now teaching at Fort Valley.

Harriet Pearl Heard, Greene Co. Teacher, 2 years in village school, 1 year in Etowah Institute, Canton, Ga. Taught in Wilkes Co. Home P. O. Washington, Ga. Now teaching at Brinson, Ga.

Elizabeth Grace Holt, Richmond Co. Teacher 3 years in Athens City Schools and 4 years in Augusta City Schools. Director Manual Training in Mill School Home. Address Green St., Augusta.

Carrie Bell Hyde, Early Co. Later graduated Oread Institute, Worcester, Mass. Teacher 2 years Athens City Schools, 1 year principal Danielsville Model School, 1½ years Brunswick City Schools and Director of Domestic Science there. Teacher Domestic Science at Brenau College, Gainesville, Ga. Now teaching Domestic Science, Girls' Normal and Industrial School, Rock Hill, S. C.

Karl Marie Kaufman, Telfair Co. Now Mrs. S. F. Powell, Bainbridge, Ga. Teacher 2 years in country schools.

Clara Bell Ledbetter, Dooly Co. Teacher 3 years Cordele Schools, 2 years teacher English and History, Woodlawn (Ala.) High School. Now teaching English at Laurel (Miss.) High School.

Ila Earl Merritt, Greene Co. Married Mr. R. L. McCommons, Greensboro, Ga., in 1902. Teacher 2 ½ years in country schools.

Mary Leila Moore, Greene Co. Now Mrs. Paul Smith, Athens, Ga. Teacher 2 ½ years at Union Point.

Phebe Moore, Greene Co. Now Mrs. C. A. Hardy, Washington, Ga. Teacher 5 years.

Frank Pleasance, Wayne Co. Teacher in Bulloch and Walton counties. Now in business at Buford, Ga.

Linton Stephens Reeves, Meriwether Co. P. O. Greenville, Ga. No report.

Willie May Stephens, Fulton Co. Teacher 4 years in Fulton Co. schools. Address, 101 E. Linden Ave., Atlanta, Ga.

Alberta Vason, Laurens Co. Teacher 7 years in country schools and 1 year in Dublin Public Schools. Now Mrs. B. F. Cochran, Dublin, Ga., R. F. D. No. 3.

Harriet Elizabeth Villard, Fulton Co. Now Mrs. Henry Bush, Roswell, Ga. No report about teaching.

George Emory West, Mitchell Co. Teacher 3 years in country and village schools. Now merchant and farmer at Camilla, Ga.

#### 1900.

Mary Emily Bailey, Mitchell Co. Teacher 6 years in country and village schools. Now Mrs. E. P. Lake, Wrightsville, Ga.

May Barrett, Clarke Co. Teacher 3 years in Tennille Institute. Teacher in Florence, S. C., Public Schools. Now teaching in Kentucky State Normal School. Home address, Athens, Ga.

Daisy Elizabeth Bayard, Muscogee Co. No information about teaching. P. O. Girard, Ala.

Robert Benjamin Brewton, Tattnall Co. Also a B.S. graduate from Peabody Teachers' College in 1904. Teacher 2 years in village schools, 1 year Principal Swainsboro Public Schools, 1 year principal schools at Donaldsonville, Ga., 1 year principal schools at Alma, Ga., 2 years principal school at Hazlehurst, Ga. Principal school at Millen, Ga., 2 years. Now principal school at Norcross, Ga.

Elizabeth Edna Britt, Crawford Co. Now Mrs. D. D. Dawling, Clear Water, Fla. No report about teaching.

John Franklin Carswell, Richmond Co. Teacher 3 years in country and village schools and 1 year in graded city schools. Principal school at Avera, Ga., since 1907.

Annie Jane Curry, Decatur Co. Teacher 5 years in village schools. Now teacher in Brunswick City Schools.

Lillie May Dodgen, Bartow Co. Teacher 2 years in Toccoa Public Schools, 1 year Jackson High School, 1 year at Cassville. Later student University Chicago. P. O. Cassville, Ga.

William Dolby Greene, Taylor Co. Later graduated from the Peabody Teachers' College. Teacher in Washington and Elberton City Schools. Principal of school at Jesup, Ga., two years. Superintendent school at McDonough, Ga., since 1907.

Marcella Griffith, Clarke Co. Teacher 2 years Columbus City Schools. Now teacher Macon City Schools.

Edward Digby Gunby, McDuffie Co. Teacher 1 term in village schools. Since 1901 principal Warrenton (Ga.) High School. Now at McDonough.

James Persons Hogge, Marion Co. Teacher 3 years in village schools. Now farmer and dealer in cotton, fertilizers, etc. P. O. Buena Vista, Ga.

Ella Mary McDaniel, Mitchell Co. Now Mrs. George P. Jackson, Baconton, Ga. Teacher 2 years in country and 2 years in village schools. Now teaching at Baconton.

Mary Belladonna Mangham, Worth Co. Teacher 2 years Norman Park Institute, Norman Park, Ga. (formerly Obe). Teacher in McPhaul Institute, Sylvester, Ga., 5 years. Teacher 1 year in Valdosta Public School. Now teaching at Sylvester again.

Mrs. Lillie May Martin, Randolph Co. Teacher 1 year Rochelle Public Schools, 3 years Conyers Public Schools, and 1 year in Cuthbert Public Schools. Died April 2, 1908.

Lillian Middlemas, Spalding Co. P. O. Chipley. Teacher in Athens City Schools.

Corrie Mims, Appling Co. Teacher 3 years in country schools. Not teaching at present. P. O. Elliott, Ga.

Lucie Frances Nagle, Fulton Co. Teacher 3 years in rural schools, 1 years in Jackson Institute, Ga., and 2 years in Mrs. Cherry's School, Atlanta, Ga.

Luna Belle Schelley, Thomas Co. Teacher 10 years in country schools. P. O. Pavo, Ga.

Mary Vallie Shelley, Thomas Co. Teacher 10 years in country schools. P. O. Pavo, Ga.

Florence Newton Sanders, Hart Co. Later was graduated from Peabody Teachers' College. Teacher 5 terms in country schools, 1 year in Pendleton, S. C., school. Now teacher in the Y. W. C. A. College, Toluca, Mex.

Nancy Lazina Thomas, Appling Co. Now Mrs. Algernon C. Colson, 607 Colton St., Tampa, Fla. Teacher 1 year Memorial School and 1 year Peyton School.

Gertrude Taylor, Randolph Co. Now Mrs. Max E. Land, Rochelle, Ga. Teacher 2 years Rochelle Public Schools and 1 year Conyers Public School.

Mary Eliza Torrance, Baldwin Co. Teacher 6 years in country schools. P. O. Dexter, Ga., R. F. D. No. 4.

Maude Elizabeth Walker, Screven Co. Teacher 6 years Screven county schools. Now Mrs. Dutton, Cameron, Ga.

#### 1901.

Wilhelmina Dorsey Buesse, Early Co. Now Mrs. John Wyatt Bonner, Gray, Ga. Teacher 3 years as Principal Colomokee Schools and 1 year at Donaldsonville.

Susanna Elizabeth Blitch, Ware Co. Teacher 1 year at Sparks, Ga., and 5 years at Corinth, Miss., as principal Grammar School Department. Now Mrs. Geo. Marble, 720 Twelfth Ave., Pensacola, Fla. Supply teacher 2 years in the Pensacola City Schools.



- Emma Broach, Walton Co. Teacher 3 years in village schools of Georgia. Assistant Principal Iron City School, Iron City, Ga., 6 years. Since April, 1910, in Census Department, Washington, D. C.
- Berta Callaway, Greene Co. Now Mrs. T. E. Brown, Bremen, Ga. Teacher 2 years at Dovedale, Ga., and 1 year in Tallapoosa Public Schools.
- Ben Hill Cocroft, Morgan Co. Teacher 2 years as Principal Floyd County Model School. Student in Mercer University. Now in business at Thomasville, Ga.
- Eula Ella Dunahoo, Jackson Co. Teacher 3 years in Jackson county schools, 1 year in Gillsville High School, and 1 year in Buford High School. Now Mrs. S. R. Venable, Colorado, Texas.
- Mamie Davis, Clarke Co. Teacher 2 years in country schools. Now a bookkeeper, Athens, Ga.
- Matie B. Eppes, Clarke Co. Teacher 2 years in private school in Georgia and 1 year in Florida. Not teaching now. Address, Clarkesville, Ga.
- Sallie Fannie Evans, Muscogee Co. Teacher 5 years Columbus Public Schools. Address 1225 Fifth Avenue, Columbus, Ga.
- Lillian Gaither Griffith, Muscogee Co. Teacher Columbus Public schools since 1902. Student one year Peabody College for Teachers, and four summers Columbia University. 1910-'11 Assistant in English, Columbus High School. Now teacher Modern Languages, Columbus High School. Address, 1028 Third Ave., Columbus, Ga.
- Mary Ellen Herring, Decatur Co. Teacher 4 terms Georgia country schools. Teacher in Mary Keener Institute, City of Mexico. Teacher at Calvary, Ga. Now Mrs. G. B. Carter, Faceville, Ga.
- Mary Lou Hogge, Macon Co. Now Mrs. Velpo Akridge, Hartsfield, Ga. Teacher 4 years in country schools. Died 1909.
- Sarah Jolley, Quitman Co. Teacher 4 years in Quitman, Randolph, Colquitt, Worth and Hart Counties. Teacher at Lavonia. Now teaching at Bremen, Ga. Home P. O. Morris Station.

Mary Dorothy Lyndon, Clarke Co. Teacher in S. N. S. Practice School as supply teacher in 1902. Teacher in Banks Stephens Institute, Forsyth, Ga., in 1903. Holds certificate from the Stanhope-Wheatley Dramatic School, N. Y. City. Took lectures in Columbia University, 1905. Society editor of The Athens Banner. Now teaching history at the Lucy Cobb Institute, Athens, Ga.

Jonas Granberry Oliver, Dooly Co. Teacher 5 years in country and village schools. Now traveling salesman. P. O. Macon, Ga.

Martha Pfohl, Muscogee Co. Teacher 1 year in country schools. Since 1902 teacher in Columbus City Schools. Address 651 Twentieth Street.

D. H. Purvis, Warren Co. Teacher 6 years in country schools. P. O. Barney, Ga.

Sallie Queen Shelnutt, Walton Co. Teacher 3 years in village schools. Teacher at Walnut Grove, Ga. P. O. Loganville, Ga. Now at Watkinsville, Ga.

Bertha Inez Sheppard, Johnson Co. Teacher in South Georgia schools since graduation. Student of Boston School of Expression, and in summer schools at Columbia University, Knoxville and Monteagle, Tenn. Now teacher of English and Expression in Second District Agricultural School at Tifton, Ga.

Bessie Stanley, Hancock Co. Now Mrs. S. W. Wood, Sandersville, Ga. Teacher at Center in 1902 and in Tennille Institute in 1902-03. Teacher of history and geography in Sandersville High School 4 years. Post-graduate student State Normal School 1910-'11. Now teaching Domestic Science and Manual Arts in the Ashburn Public School, Ashburn, Ga.

I. Matt Thompson, Walton Co. Teacher 6 years country schools. Now farming. P. O. Monroe, Ga., R. F. D. 2.

Maggie Young, Richmond Co. Now Mrs. J. J. Bazemore. Teacher 3 years country schools and in Augusta Orphans' Home.

### **1902.**

Charles Hyman Calhoun, Montgomery Co Teacher 1 term in country school, 1 year in charge Grammar School Department, Boston Public Schools, 2 years in Vienna Public

Schools, 1 year teacher English and History in Washington (Ga.) High School. Now practicing attorney at Washington, Ga., and County Superintendent of Schools-elect, Wilkes County.

Jane Ellen Claxton, Burke Co. Teacher 5 years in Burke Co. schools. Graduated from Draughon's Business College. Now an accountant in Atlanta, Ga. Address New Kimball Hotel.

Dovie Elizabeth Forrester, Dade Co. Died soon after graduation.

Ada Jane Haddock, Clarke Co. Teacher 4 years in country schools. P. O. Athens, Ga.

Pattie Hillsman, Clarke Co. Teacher 3 terms in country schools. Teacher in public schools, Athens, Ga. Teacher Latin in High School, Athens, Ga. Now studying at University of Chicago.

Margaret Holman, Clarke Co. Teacher 6 months in country schools. Now Mrs. M. A. Jenkins.

Lilly May Hursey, Bulloch Co. Teacher 1 year in Hazlehurst High School and 3 terms in country schools. P. O. Black, Ga.

Worthy Loyola Johnson, Madison Co. Teacher 1 term in country school, 2 years in Rochelle, Ga., and 2 years in Fitzgerald Public Schools. B.S. graduate of Teachers' College, Columbia University, June 1910. Teacher Manual Arts, Virginia State Normal School, Farmville, Va., 3 years. Teacher Domestic Science and Art, Bessie Tift College, Forsyth, Ga., 1 year. Now teaching Drawing, Manual Training, and Domestic Science in Normal School, Springfield, South Dakota.

Nell Anna Ketchum, Clarke Co. Since 1903 teacher in Savannah Public Schools. Address 122 Walburg St. W., Savannah, Ga.

Nannaline Myrick, Baldwin Co. Teacher 1 year in Temple school, Ga., and 1 term at Dovedale, Ga. Died 1909.

Lollie Moore Smith, Greene Co. Teacher 2 years in S. N. S. Practice School, and Principal of the same 5 years. Now Critic Teacher, School of Education, University of Chicago.

Matthew Whitfield Spearman, Jasper Co. Teacher 4 years in country and village schools. Graduate Atlanta School of Medicine, 1911. Now physician at Grady Hospital, Atlanta, Ga. Home address, Shady Dale, Ga.

Charlotte Jessye Swope, Muscogee Co. Teacher 1 term in country school. Teacher seven years in Columbus Public Schools. Now Mrs. Ben F. Winston, Valdes Hotel, Valdosta, Ga.

Willie Whitfield Turner, Newton Co. Teacher in Monticello (Ga.) Public Schools 9 years. Now teaching in Moultrie (Ga.) Public Schools.

Sallie Belle Williams, Muscogee Co. Later a student Good Samaritan Hospital, Lexington, Ky. For 2 years teacher in Brenau College.

### 1903.

Maud Barrett, Wilkes Co. Now Mrs. R. B. Wiley, Sparta, Ga. Teacher 2 years in country and village schools.

Mrs. Lilla J. Clarke, Mitchell Co. Teacher Manual Training and Domestic Science 3 years in the Mass.-Ga. Model School at Cass Station, 2 years at the Vashti Industrial School and Home, Thomasville, Ga.; One year at Meridian Woman's College, Meridian, Miss. Not teaching now. Address, 509 E. 44thSt., Chicago.

Mary Ethel Creswell, Walton Co. Teacher 9 years in S. N. S. Elementary School, 1 year as principal. Now in charge of Girls' Club Work, State College of Agriculture Extension Work.

Emma Leila Callaway, Troup Co. Now Mrs. Millard Reese, Brunswick, Ga. Teacher 3 years in Brunswick Public Schools.

Tommie Dozier, Fulton Co. Now Mrs. Evans Hall, Cartersville, Ga. Teacher 2 years in the Model School at Cass Station, Ga.

Annie Jarrell, Jones Co. Teacher 1 year in country schools. Principal Union High School, Macon, Ga., R. F. D. 2. Married and living in Macon.

Online Myrtle Miller, Fulton Co. Teacher 1 year as principal in Rock Spring School, Fulton Co. History teacher in West Point (Miss.) High School 2 years. Now Mrs. J. L. Greenwell, 1419 Queen Anne Ave., Seattle, Wash.

Lula Helen Moore, Greene Co. Now Mrs. Groves Colbert, Rutledge, Ga. Teacher 1 year in country schools. Since 1904, 1st assistant, Rutledge High School.

Ella Sands, Harris Co. Teacher 1 year in country schools. Teacher 3 years in Lanett (Ala.) Public Schools. 1909-'10 took commercial course at A. G. I. S., Montevallo, Ala. 1910 Commercial course at Draughon's Business College, Atlanta. Now teaching country school near LaGrange. Home address, Five Points, Ala.

Lucile Stephens, Fulton Co. Teacher 1 year in Fulton County school. Later graduated from Pratt Institute, Brooklyn, N. Y. Now teacher Domestic Science in Industrial School, Columbus, Ga.

Angela David Williams, Bulloch Co. Teacher 1 year Normal Institute, Obe, Ga., and 2 years in Zion Public Schools. P. O. Marlow, Ga.

Ina Josephine Williams, Muscogee Co. Teacher since 1904 in Columbus (Ga.) Public Schools.

#### 1904

Sallie Josephine Bennett, Morgan Co. Teacher in country and village schools 6 years. Now Mrs. Duncan Bickley, Meigs, Ga.

Leila Narcissa Binns, Harris Co. Now Mrs. S. M. Davis, Fortson, R. F. D. No. 1. Teacher 1 year at Hapeville, Ga.

L. Ella Bussey, Fulton Co. Teacher 2 years in Fulton County Schools. Address 272 Ashby St., Atlanta, Ga.

Fannie Ruth Carpenter, Elbert Co. Teacher since graduation in Griffin (Ga.) Public Schools.

Thomas Janes Carswell, Richmond Co. Teacher 3 years at Nicholls, Ga. Graduate Peabody Teachers' College, Nashville, Tenn., 1905. Received the degrees of M.D. and Ph.G. from the University of the South, Sewanee, Tenn., 1908. Resident physician of New York Infant Asylum, 161 West 61st St., New York City, 1909-'10. Now practicing medicine and surgery at Waycross, Ga. Secretary of the Medical Board of the Kings' Daughters' Hospital, Waycross, and also Secretary-Treasurer of the Ware County Medical Society. Took post-graduate course on eye, ear, nose and throat at the Chicago Polyclinic and Hospital in 1911.

Ellie Glover Cheshire, Fulton Co. Teacher 5 years in Fulton County schools. Now married and living in Washington State.



Nernie Gordy, Muscogee Co. Teacher 5 years in Columbus City Schools. Now Mrs. J. L. Peacock, Rose Hill, Columbus, Ga.

Vannie Clifford Hunt, Pike Co. Now Mrs. P. W. Moore, Ashland, Ala. Teacher 1 year in Temple (Ga.) Model School, 1 year in Gordon Institute, Barnesville, Ga.

Harriet Louise Peavy, Fulton Co. Teacher since graduation in Atlanta Public Schools.

Jane Elizabeth Reynolds, Baldwin Co. Teacher 1 term in Hancock County schools and 1 term in Forsyth Institute, 2 years at Commerce, Ga. Home P. O. Milledgeville, Ga. Now teaching at Dublin, Ga.

Annie Cloud Thrasher, Oconee Co. Teacher 2 years in Brunswick Public Schools. Teacher at Watkinsville, Ga., 2 years. Teacher in Oconee County school two years. Now teacher in Atlanta, Ga., Public Schools.

Lilla Tuck, Clarke Co. Has not taught since graduation. P. O. Athens, Ga.

#### 1905.

Chloe Ellen Allen, Hancock Co. English-Latin Diploma. Teacher 1 year in country schools. Assistant Department Elementary Science, S. N. S., since 1906.

Julia Irene Ash, Clarke Co. English Diploma. Teacher 4 years at Monticello; 1 year at Hawkinsville, Ga. Now teaching at Winder, Ga. Home address, Athens, Ga.

Nobie Theodosia Beall, Wilkinson Co. English-Latin Diploma. Teacher 3 years in country and village schools. Governess at Cochran, Ga. Student at Woman's Missionary Union Training School, Louisville, Ky., 1911-'12. Home address, Jeffersonville, Ga., R. F. D. No. 3.

Lena M. Bird, Clarke Co. Elective Diploma. Teacher at Sandersville, Ga., and at Quitman, Ga. Now teacher Athens City Schools. Home address, Athens, Ga.

Louise Bryan, Greene Co. English Diploma. Teacher 1 year country school, 1 year Elberton, Ga. Now Mrs. B. Wofford Waits, Conway, S. C.

Ida Elizabeth Bruce, Wilcox Co. English-Latin Diploma. Teacher 2 years Tattnall Institute, Claxton, Ga., 1 year in the O'Neal High School, Cordele, Ga. Now Mrs. O. R. DeLoach, Claxton, Ga.

- Lillie Cone, Muscogee Co. English-Special Manual Arts Diploma. 2 years Columbus City Schools. Home address, 1234 Fourth Avenue. Teacher at Carrollton, Ga., 1910-'11.
- Annie Elizabeth Cook, Baldwin Co. English Diploma. Teacher 4 years S. N. S. Practice School, Athens, Ga., 2 years in Valdosta, Ga. Now critic teacher School of Education, University of Chicago.
- Mary Adeline Copeland, Greene Co. English-Special Manual Arts Diploma. Teacher 2 years Greensboro, Ga. Address, Greensboro, Ga.
- George Vivian Cunningham, Lowndes Co. English-Latin-Greek Diploma. Teacher 2 years Hahira, Ga. Now teaching in District Agricultural School, Americus, Ga.
- Annie DeVore, Milton Co. English-Latin Diploma. Teacher at Alpharetta, Ga. Now Mrs. Will Rogers, Doraville, Ga., R. F. D. No. 1.
- Fannie Erwin Dorsey, Clarke Co. English Diploma. Teacher 1 year East Athens Night School. Teacher Athens City Schools. Now Mrs. Parks Hosey, Atlanta, Ga.
- Tallulah Ellen Edwards, Laurens Co. Now Mrs. John Arrendale, Clayton, Ga. English-Special Manual Arts. Teacher 1 year Rabun Gap, 2 years in village schools.
- Annie Everett, Washington Co. English Diploma. Teacher 4 years in Washington and Fulton County Public Schools. Now teaching in Stanley, New Jersey. Home address, Tennessee, Ga.
- Johanna Friesleben, Troup Co. English-Latin Diploma. Teacher 1 year in Troup Co., 1 year in Shawmut, Ala. Teacher in Birmingham City Schools since 1909. Home address, West Point, Ga.
- Lizzie Sophronia Dyer, Randolph Co. English Diploma. Teacher 1 year in country schools. Deceased.
- Fannie Coline Gibbs, Morgan Co. English-French Diploma. Teacher 1 year Apalachee, Ga. Now teaching in Madison Public Schools. Home address, Madison, Ga.
- Mary Glenn, DeKalb Co. English-Latin Diploma. Now teacher in Jackson, Ga. Teacher 1 year in Edgewood, Ga.

- Carolyn Lucile Greene, Troup Co. English-Latin Diploma. Teacher 1 year in Georgia Baptist College, Morganton, Ga. Teacher 4 years in Griffin, Ga., Public Schools. Now Mrs. W. J. Baldwin, 1037 Fifth Ave., Columbus, Ga.
- Leila May Haddock, Clarke Co. English-Latin Diploma. Teacher since graduation in country and village schools. Home address, Athens, Ga.
- Ruby Magdalene Harbin, Clarke Co. Elective Diploma. Teacher 1 year Kindergarten, Athens. Teacher 1 year in Nashville, Ga. Now teaching in Athens City Schools. Home address, Athens, Ga.
- Lillian Rebecca Harkness, Butts Co. English Diploma. Teacher 3 years in Pelham, Ga., 2 years Dawson, Ga. Now teacher at Cordele, Ga. Home address, Jackson, Ga.
- Sara Martha Harley, Thomas Co. English Diploma. Teacher 2 years in Thomasville Public Schools.
- Alice Harris, Houston Co. English Diploma. Teacher 2 years in country schools, 1 year at Demorest, Ga., 1 year at Lake Park, Ga., and 1 year at Ashburn, Ga. Now Mrs. J. L. Bass, Ashburn, Ga.
- Alice May Harvard, Laurens Co. Elective Diploma. Teacher 1 year Iron City, Ga. Now married.
- Marion Olive Herndon, Oglethorpe Co. English-Latin Diploma. Teacher 2 years, Douglas, Ga., 1 year Athens City Schools, 1 year Crawford High School, now teaching in Lee Street School, Atlanta. Home address, Crawford, Ga.
- Mrs. Marie Alice Hollinshed, Fulton Co. English Diploma. Home address, Atlanta, Ga., 42 Auburn Avenue. Teacher 1 year at Salem School, Troup Co., 4 years principal Pleasant Grove School, Troup County, 1 year in Washington state.
- Cora Fannie Houze, Milton Co. English Diploma. Teacher 2 years at Dallas, Ga. Now Mrs. F. E. D. Morgan, 295 Nellie B. Ave., Athens, Ga. Princeton.
- Estelle Caroline Hyer, Newton Co. Elective Diploma. Teacher 1 year Banks-Stephens Institute, Forsyth, Ga.; 1 year Conyers, Ga., Public Schools, 1 year Public Schools, Apapka, Fla. Now principal school at Ococe, Fla.

- Anna Kate Johnson, Richmond Co. Elective Diploma. Teacher 1 year Vacluse, S. C. Teacher 2 years Monticello, Ga., Public Schools. Teacher 1 year Valdosta High School. One year substituted in Richmond County Public Schools and took training in primary methods to qualify for position in the Augusta schools. Teacher 1 year, Augusta, Ga. Home address, Augusta, Ga., Route 2.
- Helen Love Johnson, Fulton Co. English-Latin Diploma. Teacher 3 years Social Circle, Ga., 3 years College Park, Ga. Now principal of Clayton Public School, Fulton Co. Home address, College Park, Ga.
- Lula Wren Jones, Coweta Co. Now Mrs. Jos. M. Brown, Franklin, Ga. Teacher 1½ years, Culloden, Ga., 1 year Liberty School, Franklin, Ga.
- Elizabeth Mell Kelly, Clarke Co. English-Latin Diploma. Teacher 1 year at Bogart, Ga. Teacher 1 year Tuckston, Ga. Now teacher in Athens City Schools. Address, Athens, Ga.
- Annie Theodora Kidwell, Chatham Co. Elective Diploma. Teacher Mt. Airy a short time. Teacher 4 years at Thomasville, Ga. Since 1909 teacher in Savannah City Schools. Address 613 Barnard St., Savannah, Ga.
- Missouri Edrington Leake, Fulton Co. English-French Diploma. Teacher Atlanta City Schools since graduation. Address, 94 Crew St., Atlanta, Ga.
- Rebecca Ann Lingo, Marion Co. Married Mr. G. V. Cunningham, Americus, Ga. Teacher 1 year at Hahira, Ga. Died 1911.
- Mary Valinda Lively, Burke Co. English-Special Manual Arts Diploma. Teacher 3 years country schools, at Sardis, Girard, and Bascom, Ga. Now Mrs. Robt. Lovett, Waynesboro, Ga.
- Chloë Loyd, Newton Co. English-Latin-French Diploma. Assistant English Department State Normal School, Athens, Ga., since graduation.
- Claude Alberta Martin, Floyd Co. English-Latin-French Diploma. Teacher 2 years Poplar Springs Industrial School near Dublin, Ga. Now teaching Domestic Science, History, and Geography in District Agricultural School, Powder Springs, Ga.
- Annie Belle Melton, Greene Co. English-Latin Diploma. Teacher 4 years country schools. Now Mrs. Frank McDowell, Monticello, Ga.

- Nelle Colquitt Michael, Walton Co. English-Special Manual Arts Diploma. Teacher in Athens City Schools since graduation.
- Ethel Gertrude Moseley, Early Co. English Diploma. Teacher 1 year Donaldsonville High School. Superintendent Primary Department Pavo High School for 5 years. Address, Pavo, Ga.
- Mattie Mark McGee, Harris Co. English-Latin Diploma. Teacher in LaGrange City Schools since graduation.
- Clara Lucile Nolen, Butts Co. English-Latin Diploma. Teacher 2 years at Locust Grove, 4 years at Jackson, Ga. 1911-12 student at University of Chicago. Home address, Jackson, Ga.
- Clare DuBose O'Connor, Glynn Co. English-Latin Diploma. Teacher 1 year Burke Co. Address 640 Highland Ave., Atlanta, Ga.
- Willie Clay O'Neal, Harris Co. English-Latin Diploma. Teacher 1 year Lanett, Ala. P. O. West Point, Ga.
- Frances Adeline Park, DeKalb Co. English Diploma. Teacher 1 year Sugar Valley, Ga., 3 month Eastman, Ga., 1 year at Cochran, Ga., 1 year at Hawkinsville, Ga., 2 years at Lithonia, Ga. Home address, Lithonia, Ga.
- Kate Florence Peacock, Morgan Co. Elective Diploma. Teacher 1 year at Reese, Ga. Teacher Madison, Ga., Public Schools since 1906.
- Emma Elizabeth Perry, Laurens Co. English Diploma. Teacher 1 year at Rabun Gap. Founder and principal Poplar Springs Industrial School, Dublin, Ga., R. F. D. No. 4.
- Fannie Coile Pittard, Clarke Co. English-Latin-Greek Diploma. Teacher 2 years at Monticello, Ga. Now Mrs. D. T. Pye, Monticello, Ga.
- James Thomas Pittman, Quitman Co. English-Latin Diploma. Teacher 4 years Lavonia, Ga. Now doing farm demonstration work in Decatur Co. Address, Allapulgus, Ga.
- Virginia Porter, Hall Co. English-Latin Diploma. Teacher 1 year in Gainesville, Ga., 1 year in Lithonia, Ga., 2 years in Cordele, Ga., 1 year in Winder, Ga. Teacher in Vienna, Ga., since 1910.



- Alice Lisle Pritchard, Fulton Co. English-Latin-French Diploma. Teacher 4 years Assistant Dept. Pedagogy, State Normal School. Assistant Dept. Mathematics, S. N. S., 1 year. Student University of Chicago 1910-11. Now teacher of Physiography and Psychology at the I. I. and C., Columbus, Miss.
- Ruth Reid, Putnam Co. English-Special Manual Arts Diploma. Now Mrs. P. L. Watson, Swainsboro, Ga.
- Annie May Renfro, Muscogee Co. English-Latin Diploma. Teacher 2 years Practice School of State Normal School, Athens, Ga. Now teacher Columbus Public Schools.
- Annie Woodsie Richardson, Harris Co. English-Latin Diploma. Teacher 2 years Acton, Ga., 2 years at Richland, Ga., teacher at Chipley, Ga., since 1909.
- Bonnie Scotland Rosa Ross, Glynn Co. English Diploma. Teacher Brunswick City Schools since graduation.
- Sarah Frances Sale, Wilkes Co. English-Special Manual Arts Diploma. Teacher 3 years, Assistant Domestic Arts and Sciences, State Normal School, Athens, Ga. Graduate of Teachers' College, New York. Now teacher of Household Arts, State Normal School, Harrisonburg, Va.
- Meta Holt Scarlett, Glynn Co. English-Special Manual Arts diploma. Teacher 3 years College Park. Now teaching in Atlanta City Schools.
- Birdie Scott, Warren Co. English-Special Manual Arts Diploma. Married Dr. C. S. Floyd, Loganville, Ga., died September, 1910.
- Mary Melson Simms, Floyd Co. English-Latin Diploma. Teacher 3 years Floyd County. Now teaching in Model School, Rome, Ga. Home address, Cave Springs, Ga.
- Annie Laura Smith, Butts Co. English Diploma. Three years Co-Principal Flovilla High School. Teacher at McDonough, Ga., since 1908.
- Maude Tallulah Smith, Butts Co. English-Latin Diploma. Three years Co-Principal Flovilla High School. Now teacher Domestic Science, Agricultural School, Barnesville, Ga.
- Dora Lee Snead, Fayette Co. English-Latin Diploma. Teacher since graduation in Fayette County Schools. Address, Woolsey, Ga.

Isabel Mary Stephens, Fulton Co. English Diploma. Teacher 2 years in Atlanta Public Schools.

Laura Stilwell, Elbert Co. English-Special Manual Arts Diploma. Teacher 1 year in Elberton. Now teaching in Training School of William and Mary, and teacher of music in William and Mary College, Williamsburg, Va.

Henrietta Jane Stuart, Screven Co. English Diploma. Teacher 6 years Screven Co. Address, Sylvania, Ga.

Cordelia Shelby Thornton, Clarke Co. English-Latin Diploma. Teacher summer school Madison Co. Teacher Athens City Schools 5 years. Since 1910 teacher in Americus City Schools.

Daisy Elliott Ticknor, Muscogee Co. English Diploma. Teacher 2 years Episcopal School, Norcross, Ga., 2 years in Albany, Ga., Public Schools. Since 1909 teacher in Columbus, Ga., Public Schools.

Charles Alfred Warnock, Bulloch Co. English-Latin Diploma. 2 years Principal school at Blitch, Ga., 1 year at Register, Ga., 1 year at Bagdad, Fla., 1 year at Metter, Ga. Since 1910 druggist at Register, Ga.

Amy Wesley, DeKalb Co. English Diploma. Teacher in Douglas Co. 2 years. Now teacher near Lithonia, Ga.

Ethel Dean White, Coweta Co. Now Mrs. A. W. Smith, Appling, Ga. English-Latin Diploma. Teacher 1 year at Grantville.

Bennie Ellen Witcher, Greene Co. English-Latin Diploma. Teacher 2 years Public Schools Lumber City, Ga., 2 years Bronwood, Ga., one-half year Claxton, Ga. Now Mrs. H. W. Shepard, Claxton, Ga.

Frances Rebman Wrench, Glynn Co. English-Diploma. Teacher 1 year at Pavo and 1 year in Brunswick City Schools. Student at University of Chicago. Teacher 2 years in Minneapolis, Minn., Schools. Address 111 Royalston Ave., Minneapolis, Minn.

Olivia Young, Coweta Co. English-Special Manual Arts. Teacher 1 year Associate Principal White Oak High School. Teacher private Kindergarten, Newnan, Ga., two years. Now Principal Murray St. School, Newnan, Ga.

### Certificates Issued 1905.

- Margaret Belle Heard, Greene Co. Certificate in English Branches. Teacher 1 year Iron City Schools. Now Mrs. George Hagan, Iron City, Ga.
- Ruth Edwards Jones, Clarke Co. Certificate English, Latin. Teacher 3 years in Winterville, Ga. One year in Athens City Schools. Now Mrs. F. N. Drewry, Athens, Ga.
- Lula L. Kingsberry, Carroll Co. Certificate Literature, French, Pedagogy, History. Teacher 3 years College Park. Now Principal in Atlanta City Schools.
- Mary Frank Thomas, Hancock Co. Certificate English Course except Manual Arts. Teacher 3 years Griffin, Ga. Now Mrs. Cleveland Pope, Condor, Ga.
- Susie Young, Coweta Co. Now Mrs. Awtry, Athens, Ga. Certificate Manual Arts.

### 1906.

- Anna Eugenia Aiken, Morgan Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher 2 years country and village schools. Teacher 2 years in Louisiana. Now stenographer in Atlanta. Home address, Newborn, Ga., R. F. D.
- Ruth Anderson, Morgan Co. English-French-Manual Arts-Domestic Science Diploma. Teacher Bostwick, Ga.
- Sallie W. Anderson, Chatham Co. Elective Diploma. Now teacher in Live Oak, Fla.
- Susie Saxon Anderson, Cobb Co. Elective Diploma. Teacher Marietta, Ga.
- Lottie Louise Barnes, Muscogee Co. English-Latin-French-German-Manual-Arts-Domestic Science Diploma. Teacher in Columbus City Schools, Columbus, Ga., since graduation. At present teaching Manual Arts in the Primary Industrial School.
- Ruth Bartlett, Muscogee Co. English-German-Manual Arts-Domestic Science Diploma. Teacher at Jesup, Ga. Later teacher in Columbus, Ga. Teacher in Vidette, Ga.
- Mary Brady, Chatham Co. English-Manual Arts-Domestic Science Diploma. Has never taught. Bookkeeper in Savannah. Address 619 Montgomery St.

- Sara Clanton Brumby, Cobb Co. Elective Diploma. Now Mrs. Roger Dewar, Marietta, Ga.
- J. Philander Campbell, Bartow Co. English-Greek-Manual Arts-Domestic Science Diploma. Teacher one year at Euharlee, Ga. At work in U. S. Department of Agriculture, with headquarters at Washington, D. C., two years. Now organizer of Corn Clubs, State College of Agriculture, Athens, Ga.
- Ina Chaffin, Jasper Co. English-Manual Arts-Domestic Science Diploma. Teacher 3 years in village schools. Now Mrs. W. C. Cornwall, Monticello, Ga., R. F. D.
- Ethel Chavous, Laurens Co. Elective Diploma. Now Mrs. G. H. Ware, Dudley, Ga.
- S. Mark Cown, Walton Co. English-Latin-Manual Arts Diploma. Teacher 2 years. Now doing Farmers' Coöperative Demonstration work, with headquarters at Union City, Ga. District Agent and Assistant State Agent for Georgia.
- Carrie Dawson, Bulloch Co. English-Manual Arts-Domestic Science Diploma. Teacher one year at Stateboro, Ga. Now teacher Dublin, Ga.
- Ada Lee Davis, Richmond Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher Augusta Orphans' Home. Later teacher at Quitman, Ga. Now Mrs. John Whipple, Quitman, Ga.
- Lizzie Hattie Dillard, Oglethorpe Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher 3 years at Demorest, Ga. Teacher in Clarke Co. schools. Now teaching at Senoia, Ga. Home address, Arnoldsville, Ga., R. F. D.
- May Fluker, Wilkes Co. Elective Diploma. Teacher three years in Washington, Ga. Now teaching fourth grade Hill Street School, Atlanta. Address, 176 Sinclair Ave., Atlanta, Ga.
- Ella Foy, Taylor Co. English-Manual Arts-Domestic Science Diploma. Teacher in Calhoun, Ga. Teacher at Tifton, Ga. Now at Butler, Ga.
- Lena Franklin, Richmond Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher 3 years Augusta City Schools, Augusta, Ga., 1 ½ years Blakely Institute, Blakely, Ga. Now Mrs. J. E. Freeman, Blakely, Ga.

- Nettie Ward Frierson, Taylor Co. English-Manual Arts-Domestic Science Diploma. Teacher near Barnesville, Ga., R. F. D. No. 2. Home address, Butler, Ga.
- Louise Gaissert, Hancock Co. English-Latin-Domestic Science Diploma. Teacher near Sparta, Ga.
- Wesley L. Harris, Gordon Co. English-Greek Diploma. Teacher since graduation in schools of Henry, Gordon, and Spalding counties. Now principal of Vaughn Graded School, Vaughn, Ga.
- Elizabeth Hazlehurst, Chatham Co. Elective Diploma. Teacher at Egypt, Ga., 2 years. Teacher in Primary Department, Savannah Public Schools, 2 years. Now Mrs. John E. Foye, 5 E. Fortieth St., Savannah, Ga.
- Josie Head, Walton Co. English-Manual Arts-Domestic Science Diploma. Teacher in country schools 1 year. Teacher in Baxley, Ga. Now Mrs. H. L. Williams, Baxley, Ga.
- Georgia Hunt, Cobb Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher in Valdosta, Ga., 1 year. Teacher in Marietta since 1907. Now teacher of English in Marietta High School. Address, 109 Forrest Ave., Marietta, Ga.
- Marwood Johnston, Bibb Co. Elective Diploma. 80 West Harris St., Atlanta, Ga.
- Olive Kingsbery, Carroll Co. Elective Diploma. Teacher in Fulton County. 1909-'10 at Eustis, Fla.
- Martha Tryphosa Marshall, Fulton Co. Elective Diploma. Died soon after graduation.
- Cora Murray, Wilkes Co. English-Manual Arts-Domestic Science Diploma. Home address, Tignall, Ga. Has taught every year since graduation. For the past 3 years principal of the Wiersdale School, Weirsdale, Fla.
- Pansy Montfort, Taylor Co. English-Manual Arts-Domestic Science Diploma. Teacher 1 year in Adel, Ga. Died May 8, 1907.
- Addie Parker, Harris Co. English-Domestic Science-Manual Arts Diploma. Home address, West Point, Ga. Teacher country schools of Harris County 4 years, West Point school 1 year. Now Mrs. Charles Williams.



Ethel Ashford Pierce, Muscogee Co. Elective Diploma. Teacher Lumpkin, Ga., 1 year. Since 1907, teacher at Brunswick, Ga. Address 1526 Union St., Brunswick, Ga. Home address, Smith Station, Ala.

Loraine M. Proctor, Chatham Co. Elective Diploma. Teacher 1 year at Euharlee, Ga. Now Mrs. J. P. Campbell, Athens, Ga.

Louise Ralf, Cobb Co. Elective Diploma. Teacher in Siloam.

Eula L. Rogers, Wilcox Co. English-Manual Arts-Domestic Science Diploma. Teacher half year at Temple, Ga. Teacher at Culloden, Ga. Teacher at Lawrenceville, Ga. Teacher at East Point, Ga.

Mamie L. Ross, Glynn Co. Elective Diploma. Teacher in Brunswick, Ga., 4 years. Teacher in Tucson, Ariz., 1910-'11. Address 27 W. 17th St.

Louise Sale, Lincoln Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher in Danielsville, Ga. Now Mrs. Nat Bulloch, Danielsville, Ga.

Ruth Sale, Lincoln Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher 1 year in Jesup, Ga. Now teaching in Columbus, Ga.

Gertrude Scott, Greene Co. English-Latin-Domestic Science Diploma. Teacher in Brunswick, Ga.

Janet Slade, Carroll Co. Elective Diploma. Teacher one-half year at Newnan, Ga. Teacher in Carrollton, Ga., since 1907.

Clifford Speights, Baldwin Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher at Meriwether, Ga., two years. Teacher in Dahlonga, Ga., three years. Now teacher in Griffin, Ga. Home address, Milledgeville, Ga.

Louise Standley, Terrell Co. English-Latin-French-Manual Arts-Domestic Science Diploma. Teacher in Fitzgerald, Ga. Now in DeRidder, La.

Annie Tabachiek, Haralson Co. Elective Diploma. Teacher in Cameron, La.

Reba Truitt, Wilkes Co. English-Domestic Science-German Diploma. Home address, Metasville, Ga., R. F. D. No. 1. Teacher at Maxim, Ga. Teacher at Apalachee, Ga., 1910-'11.

- Sarah Tuck, Clarke Co. English-Manual Arts-Domestic Science Diploma. Teacher in Winterville, Ga. Now teacher in Atlanta. Address, 144 Fulton St.
- Nobie Walters, Hart Co. English-Latin-Domestic Science Diploma. Teacher in Sparks, Ga. Teacher in Nashville, Ga.
- Lavilla Ward, Fulton Co. English-Manual Arts-Domestic Science Diploma. Teacher in Georgia School for the Deaf. Studied 1 year in Clarke School, Northampton, Mass. Address, Cave Spring, Ga.
- Sarah Ward, Butts Co. English-Domestic Science-German Diploma. Teacher 1 year in Lifsey, Ga. Teacher in Poplar Springs Industrial School, near Dublin, Ga. Now student in University of Tennessee, Knoxville, Tenn. Home address, Cork, Ga.
- Nellie Weldon, Pike Co. Elective Diploma. Teacher in Griffin, Ga. Teacher in Monticello, Ga. Now teaching in Quincy, Fla. Home address, Barnesville, Ga.
- Edythe White, Madison Co. English-Latin-Manual Arts-Domestic Science Diploma. Teacher in Carlton, Ga. Teacher in McDonough, Ga., 3 years. Teacher in Danielsville, Ga.
- Nancy White, Madison Co. English-Manual Arts-Domestic Science Diploma. Teacher 2 years in Madison County schools, 1 year at Danielsville. Teacher at Carlton, Ga., since 1909.
- Flora Wilson, Gwinnett Co. English-Manual Arts-Domestic Science Diploma. Teacher at Dunwoody, Ga., Hoschton, Ga., and Lawrenceville, Ga. Teacher at Buford, Ga., since 1909.
- Henry Etter Wilt, Fulton Co. English-Latin-French-German-Manual Arts-Domestic Science Diploma. Teacher one year in Euharlee, Ga. Teacher in Fulton County four years. Now principal College Park High School. Address, 303 Spring St., Atlanta, Ga.
- Lois Witcher, Clarke Co. English-Latin-Domestic Science Diploma. Took post-graduate course in Manual Arts and German at S. N. S. Studied at Teachers' College, New York City. Now teaching Domestic Science in Athens City Schools.
- Pauline Wood, Polk Co. English-Latin-Domestic Science Diploma. Home address, Cedartown, Ga. Teaching at Moultrie, Ga.

Joseph Whatley Woodfin, Chatham Co. English-German-Manual Arts-Domestic Science Diploma. Teacher in Savannah City Schools. Now teaching in Tucson, Ariz. Address, 735 South 7th Ave., Tucson, Ariz.

### **Certificates Issued in 1906.**

Annie Colclough, Greene Co. Home address, Penfield, Ga. Has taught ever since graduation. Four years at Shiloh, Greene County, Ga. Now Principal Mercer High School, Penfield, Ga.

Edith Creswell, Walton Co. Teacher in Dovedale, Ga., one year. Now teaching at Monroe, Ga.

Marie Doellmann, Clarke Co. P. O. Orlando, Fla. Now Mrs. William Holtz.

Mary Dwelle, Chatham Co. Teacher in Practice School, S. N. S., Athens, Ga. Teacher of History in Brunswick High School. Now Mrs. Frank O. Ticknor, Albany, Ga.

Christine Garnett, Chatham Co. Teacher at Iron City, Ga., Winterville, Ga., Girard, Ala., and Midville, Ga. Now in High School at Midville, Ga.

Susie Gholston, Madison Co. Teacher three years in rural schools in Madison and Oglethorpe Counties, and one year in High School, Kissimee, Fla. Now Mrs. J. A. Glenn, Hull, Ga., R. F. D.

Eiver Johnson, Muscogee Co. Teacher in Camilla, Ga., one year. Deceased.

Nellie Johnston, Twiggs Co. Teacher at Round Oak, Ga.

Emmie Moore, Jackson Co. Teacher at Maysville, Ga. Now Mrs. G. R. Mason, Commerce, Ga.

Nora Sands, Troup Co. Teacher at Roanoke, Ga. Now Mrs. Geo. Smart, Five Forks, Ala.

Pope Thurmond, Walton Co. Teacher at Morganton, Ga. Now Mrs. F. P. Singleton, Copper Hill, Tenn.

Estelle Woodward, Henry Co. Teacher at McDonough, Ga. Teacher three years at Hampton, Ga. Now teaching near Griffin. Address, Griffin, Ga.

### Regular Diplomas Granted May 17, 1907.

- Lucie Marvin Adams, Juliette, Monroe Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher one year at Commerce, Ga., and one year at Forsyth, Ga. Now in charge of the Department of Physical Culture in the Southern Female College, LaGrange, Ga.
- John William Davis, Ivanhoe, Bulloch Co. Regular Diploma—English, Manual Arts. Principal Barwick High School since graduation. Address, Barwick, Ga.
- Ernest Dillard, Calhoun, Gordon Co. Regular Diploma—English, Latin. Principal West Point (Ga.) Public Schools. Now County School Commissioner, Gordon County. Address, Calhoun, Ga.
- Sidney Bertha Dunevent, Apalachee, Morgan Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher one year at Tennille, Ga. Teacher three years in Wesley Chapel High School. Now in Ararat High School, both in Putnam County, near Eatonton, Ga. Address, Nona, Ga.
- Caroline Elizabeth Godard, Milner, Pike Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Now Mrs. J. C. Means, Sycamore, Ga.
- Ethel Claudine Greiner, Waynesboro, Burke Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher at Sylvania, Ga.
- Alma Eleanor Ivey, Warrenton, Warren Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher one year at Hepzibah, Ga., one year at Dexter, Ga., one year at Clarkston, Ga. Teacher at Iron City, Ga., since 1910.
- Bessie Jenkins, Chipley, Harris Co. Regular Diploma—English, Latin, German, Manual Arts, Domestic Science. Teacher at Chipley, Ga., since graduation.
- Roy Roberta Kincaid, Griffin, Spalding Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher in Griffin, Ga., four years. Now Mrs. J. H. McLaurin, Log Cabin Heights, Macon, Ga.
- Brandt Laboon, Monree, Route 7, Walton Co. Regular Diploma—English, French, Manual Arts. Teacher G. M. A., College Park, Ga., one year. Later graduate University of Georgia. Now teaching in District Agricultural School, Madison, Ga.

Edith Ledbetter, Lavonia, Franklin Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher 2 years at Lavonia, Ga. Teacher at Donalsonville, Ga.

Carrie Orr Mitchell, Vienna, Dooly Co. Regular Diploma—English, Domestic Science, Manual Arts. Teacher one year in Unadilla High School, two years Vienna High School, one year in Taylor Co. school. Now teaching at Howard, Ga.

Essie Mitchell, Vienna, Dooly Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher one year Unadilla High School, two years principal Tippettsville School, two years in Griffin, Ga., public schools. Now teacher Rural School, State Normal School.

Mary Edward Mitchell, Mt. Zion, Carroll Co. Regular Diploma—English, German, Manual Arts, Domestic Science. Teacher Elementary School, S. N. S., five years. Now teacher Savannah City Schools. Home address, Bremen, Ga.

Alice Roberta McCollum, Dawson, Terrell Co. Regular Diploma—English, French, Manual Arts, Domestic Science. Teacher two years Commerce, Ga. Married Mr. H. P. Holbrook, 1909. Died Dec. 24, 1909.

Alma Leona McCulloch, Broxton, Coffee Co. Regular Diploma—English, Latin. Teacher Brunswick, Ga., two years. Teacher in Griffin, Ga., two years. Rural School Extension worker in Laurens County one year. Present address, Burlington, N. C.

Mary McGee, LaGrange, Troup Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher one year Dawson, Ga. Teacher one year McDonald Institute, Durango, Mex. Teacher in LaGrange, Ga., two years. Now Mrs. Thomas Watson, Durango, Mex.

Ruth McKie, Athens, Clarke Co. Regular Diploma—English, Latin. Teacher Athens, Ga., Public Schools since graduation.

Ruby Dorothea Nabers, Madison, Morgan Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher 2 years Tennille, Ga. Teacher Hartwell, Ga. 1909-1910. Now married. P. O. Davisboro, Ga.

Mary Angie Oates, Louisville, Jefferson Co. Regular Diploma—English, Latin, German, Manual Arts, Domestic Science. Teacher Vidette, Ga. Now Mrs. Q. A. Mulkey, Vidette, Ga.



- Katherine Doris Ozmer, Lithonia, DeKalb Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher since graduation in Atlanta City Schools. Now assistant principal Highland School. Address, 70 W. Fifteenth St.
- Clara Aline Pope, Dublin, Laurens Co. Regular Diploma—English, German, Manual Arts, Domestic Science. Teacher country and village schools since graduation. Address, Dublin, Ga.
- John Monroe Prance, Blackwells, Cobb Co. Regular Diploma—English, Latin, Manual Arts. Teaching in Agricultural School, Americus, Ga.
- Ina Bell Prater, Athens, Clarke Co. Regular Diploma—English. Teacher one year. Now Mrs. Dozier Hawks, Fife, Ga.
- Henry Tucker Singleton, Bluffton, Clay Co. Regular Diploma—English, Latin, Manual Arts. Student one year University of Georgia. Teacher three years at Carnegie and Edison, Ga. Now studying law, University of Georgia.
- Alice Cleveland Smith, Cartersville, Bartow Co. Regular Diploma—English, Manual Arts, Domestic Science. Teaching in Atlanta. Address, 680 Washington St.
- Grover Cleveland Spillers, Musella, Crawford Co. Regular Diploma—English, Latin. Graduate law, University of Georgia.
- Maude Steedman, Athens, Clarke Co. Regular Diploma—English, Latin, Domestic Science. Teacher two years Lumpkin, Ga.
- Sarah Frances Thompson, Mathews, Jefferson Co. Regular Diploma—English, Latin, German, Manual Arts, Domestic Science. Now Mrs. Salter Barron, Milner, Ga., R. F. D.
- Annie Sue Waidrop, Flovilla, Butts Co. Regular Diploma—English, French, German, Domestic Science. Teacher at Hartwell, Ga. Teacher at Elberton, Ga.
- Lois Claire White, Louisville, Jefferson Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Now Mrs. L. Robert Patton, Hartwell, Ga.
- Margaret Cornelia Williamson, Brunswick, Glynn Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher Brunswick, Ga., since graduation.

Lillian Winter, Winterville, Clarke Co. Regular Diploma—English, Latin, German, Manual Arts, Domestic Science. Teacher at Winterville, Ga. Teacher at Griffin, Ga. Address, 123 Tenth street.

Mai Wynn, Meriwether, Madison Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher one year at Thomson, Ga. Now Mrs. C. B. Ayres, Madison, Ga.

Willie Douglas Woodward, Jenkinsburg, Butt Co. Regular Diploma—English, Latin, Domestic Science. Teacher in Brunswick, Ga., since graduation.

#### **Elective Diplomas Granted May 27, 1907.**

Carlotta Rosa Alexander, Washington, Wilkes Co. Elective Diploma—English, Literature, Mathematics, Geography, Nature Study, Agriculture, Pedagogy, History, French, Manual Arts, Domestic Science, Common School Music. Student one year University of Chicago. Teacher Elementary School, S. N. S., three years. Now student University of Chicago.

Sara Augusta Carr, Maysville, Banks Co. Elective Diploma—English, Literature, Geography and Nature Study, Agriculture, Pedagogy, Physical Culture, Domestic Science, Common School Music. Teacher in Morgan Co. Teacher at Colbert, Ga.

Bessie Durand Hanks, Pelham, Mitchell Co. Elective Diploma—English, Literature, Geography and Nature Study, Agriculture, Pedagogy, History, Manual Arts, Domestic Science, Common-School Music. Home address, Summit Hill, Macon, Ga. Teacher one year in Webster County, one year in Eastonton High School. Since 1909 teacher in Rochelle High School.

Hazel Frederica Howard, Columbus, Muscogee Co. Elective Diploma—English, Literature, Geography and Nature Study, Agriculture, Pedagogy, History, Physical Culture, Manual Arts, Domestic Science, Common-School Music. Teacher country schools 2 years. Teacher in Columbus Public Schools since 1909. Home address, Marion, Ala.

Fannie Hayward Howard, Savannah, Chatham Co. Elective Diploma—English, Geography and Nature Study, Agriculture, Pedagogy, Physical Culture, Manual Arts, Domestic Science, Common-School Music. Teacher in Savannah City Schools, since graduation. Address 203 W. Walburg St.

Derrelle DuBose Kilpatrick, Hephzibah, Richmond Co. Elective Diploma—English, Literature, Science, Geography and Nature Study, Agriculture, Pedagogy, History, Common-School Music, French, Manual Arts, Domestic Science. Teacher at Waynesboro, Ga.

Olivia Josephine Montfort, Butler, Taylor Co. Elective Diploma—English, Literature, Mathematics, Geography and Nature Study, Agriculture, Pedagogy, Manual Arts, Domestic Science, Common-School Music. Teacher four years Lumpkin, Ga. Now teaching in Cordele City Schools.

Leola McDorman, Athens, Clarke Co. Elective Diploma—English, Literature, Mathematics, Geography and Nature Study, Agriculture, Pedagogy, Manual Arts, Domestic Science, Common-School Music. Teacher in Athens City Schools since graduation.

Mary Louis Richards, Americus, Sumter Co. Elective Diploma—English, Literature, Geography and Nature Study, Agriculture, Pedagogy, Physical Culture, Manual Arts, Domestic Science, Common-School Music. Teacher at Lumpkin, Ga. Teacher in Hurtsboro, Ala.

Annie Singellton, Columbus, Muscogee Co. Elective Diploma—English, Geography and Nature Study, Agriculture, Pedagogy, Physical Culture, Manual Arts, Common-School Music. Teacher in South Plainfield, N. J.

Sarah Wiley Smith, Sparta, Hancock Co. Elective Diploma—English, Geography and Nature Study, Agriculture, Pedagogy, Common-School Music. Now Mrs. Alex Carnes, Box Springs, Ga.

Nettie DuBose Swinton, Savannah, Chatham Co. Elective Diploma—English, Mathematics, Geography and Nature Study, Agriculture, Pedagogy, Physical Culture, Manual Arts, Domestic Science, Common-School Music. Teacher in Live Oak, Fla.

Mary Lou Watkins, Opelika, Ala., Lee Co. Elective Diploma—English, Mathematics, Science, Geography and Nature Study, Agriculture, Pedagogy, Domestic Science. Teacher one year in Conyers, Ga.

Carrie Ama Wier, Athens, Clarke Co. Elective Diploma—English, Geography and Nature Study, Agriculture, Pedagogy, Manual Arts, Latin, Common-School Music. Teacher four months Athens City Schools. Now Mrs. Henry Stradley, Greenville, S. C.

Agnes Bostrick Wilhite, Winder, Jackson Co. Elective Diploma—English, Literature, Geography and Nature Study, Agriculture, Pedagogy, Manual Arts, Domestic Science, Common-School Music. Now teaching in Atlanta schools. Address 261 N. Boulevard.

#### **Certificates of Completion Issued May 27, 1907.**

Sophia Theresa Wilhelmina Anneberg, Augusta, Richmond Co. Certificate—English, Literature, Science, Geography and Nature Study, Agriculture, Pedagogy, History, Physical Culture, German, Manual Arts, Domestic Science, Common-School Music. Teaching in Augusta City School. Address, 1323 Druid Park Ave.

Willie Helen Cartledge, Augusta, Richmond Co. Certificate—English, Literature, Science, Geography and Nature Study, Agriculture, Pedagogy, History, Physical Culture, Manual Arts, Domestic Science. Now Mrs. Harry Bell, Augusta, Ga.

Leo Maurice Hannah, Walnut Grove, Walton Co. Certificate—English, Literature, Mathematics, Geography and Nature Study, Agriculture, History, Physical Culture. No report.

Ruth Thurmond, Monroe, Walton Co. Certificate—English, Literature, Science, Geography and Nature Study, Agriculture, History, Physical Culture, Domestic Science, Common-School Music. Married and living in Atlanta.

Kittie Sligh, Red Hill, Franklin Co. Certificate—English, Mathematics, Science, Geography and Nature Study, Agriculture, Physical Culture, Common-School Music. Teacher at Seneca, S. C.

Clifton Wing, Macon, Bibb Co. Certificate—Manual Arts.

#### **Regular Diplomas Issued June 1, 1908.**

Walter Green Acree, Blue Springs, Gordon Co. Regular Diploma. English, Manual Arts. President District Agricultural School, Tifton, Ga., for two years. Now student at University of Georgia.

Julia Roberts Allen, Conyers, Rockdale, Ga. Regular Diploma—English, Manual Arts, Domestic Science. Teaching in Conyers, Ga.

Heien Celeste Brewer, Commerce, Jackson Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher at Warrenton one year, Baxley, Ga., two years, Cedartown one-half year. Now taking library course in Atlanta.

James Wofford Cole, Dallas, Paulding Co. Regular Diploma—English, Manual Arts. Teacher two years Union Public School, Dallas, Ga.; assistant cashier Commercial Savings Bank, Dallas, but resigned to become principal of Hitchcock Local Tax District School, Dallas.

Ida Estelle Dunlap, Winterville, Clarke Co. Regular Diploma—English, Latin, German. Teacher one year at Whaley. Now Mrs. B. P. Herndon. Teaching at Powelton.

Susan Elsie Edwards, Winterville, Clarke Co. Regular Diploma—English, Latin, French, Manual Arts, Domestic Science. Teacher at Woodbury, Ga. Now teaching at Greenville, Ga.

Elna Leola Edwards, Oxford, Route 2, Newton Co. Regular Diploma—English, Domestic Science. Teacher near Oxford, Ga. Now Mrs. Geo. Lockwell, Oxford, Ga.

Mary Alma Greene, Tallapoosa, Haralson Co. Regular Diploma—English, Manual Arts. Teacher one year Hapeville, Ga. Now teaching in Hawkinsville, Ga.

Clara Knox Henry, Rome, Floyd Co. Regular English Diploma. Teacher in Benedict School, Cedartown, Ga., three years. Now Mrs. Heyward Brumby, 266 Crew street, Atlanta, Ga.

Louise Cook Johnson, Columbus, Muscogee Co. Regular Diploma—English, Manual Arts, Domestic Science. Teaching in Columbus City Schools.

Rosa Katherine LeVere, Augusta, Richmond Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher one year in Fulton County schools. Teaching now near Sparta, Ga.

Martha Annie Mathews, Carlton, Route 1, Madison Co. Regular Diploma—English, Latin. Teacher 2 years near Carlton, Ga. One year at Baxley, Ga. Now assistant teacher Mathematics, S. N. S.

Minnie Hendrick, Rockmart, Polk Co. Elective Diploma—English, Nature Study and Geography, Science, Pedagogy, Agriculture, Common-School Music, Physical Culture, French,



Manual Arts, Domestic Science. Teacher one year Piedmont Institute, Rockmart, Ga. Principal McGarity's School, near Temple, Ga., one year. Since then principal of Union School, near Draketown, Ga.

Zoe Hightower, Dublin, Laurens Co. Elective Diploma—Literature, Science, Pedagogy, Agriculture, Common-School Music, Physical Culture, Manual Arts. Teacher three years at Dublin. Now teaching at Fairburn, Ga.

Hazel Hartwell Holt, Eatonton, Putnam Co. Elective Diploma—English, Literature, Pedagogy, Agriculture, Common-School Music, Physical Culture, Manual Arts, Domestic Science. Teacher one year at Quitman, Ga. Now teaching for Academy for Blind, Macon, Ga. Address, Box 85.

Anna Kirtley, Atlanta, Fulton Co. Elective Diploma—English, Literature, Pedagogy, Agriculture, Common-School Music, Physical Culture. Teacher one year in Brunswick, Ga. One year in Atlanta City Schools. Not teaching now. Address 43 E. Cain St., Atlanta.

Minna Belle Laney, Columbus, Muscogee Co. Elective Diploma—English, Literature, Nature Study and Geography, History, Mathematics, Pedagogy, Agriculture, Common-School Music, Physical Culture. Teacher one year at Winterville, Ga. Now teaching in Columbus City Schools.

Sallie Fannie Mann, Gay, Meriwether Co. Elective Diploma—English, Literature, Nature Study and Geography, Mathematics, Pedagogy, Agriculture, Common-School Music, Physical Culture, Manual Arts, Domestic Science. Teacher one year country school. Taught at Griffin, Ga. Now Mrs. Estes of Gay, Ga.

Ollie Elizabeth Monroe, Macon, Bibb Co. Elective Diploma—English, Science, Pedagogy, Agriculture, Common-School Music, Physical Culture, Latin, German, Domestic Science. Teacher country school one year.

Laura Gladys McGill, Lithonia, Gwinnett Co. Elective Diploma—English, History, Science, Pedagogy, Agriculture, Physical Culture, Manual Arts, Domestic Science. Teacher Domestic Arts and Science, North Georgia A. & M. College, Dahlonega, Ga. Now teaching Domestic Science in Alabama Normal School.

Louise Davenport Powell, Athens, Clarke Co. Elective Diploma—English, Literature, Science, Pedagogy, Agriculture, Common-School Music, Physical Culture, Latin. Teacher one year at Watkinsville. Taught at Warthen, Ga. Now teaching in Athens City Schools.

Sarah George Taliaferro, Columbus, Muscogee Co. Elective Diploma—Literature, Geography and Nature Study, Science, Mathematics, Pedagogy, Agriculture, Common-School Music, Physical Culture, Manual Arts. Teaching in Columbus City Schools.

Bessie Erwin Miller, Athens, Clarke Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Teacher in Elementary School, S. N. S., two years. Now teaching in University of Chicago Elementary School.

Matilda Grady O'Rear, White Plains, Route 2, Hancock Co. Regular Diploma—English, Manual Arts, Domestic Science. Married. No report about teaching.

Jessie Leitner Redd, Columbus, Muscogee Co. Regular Diploma—English, French, Manual Arts, Domestic Science. Assistant Department of History, S. N. S.

Berta Standley, Dawson, Terrell Co. Regular Diploma—English, Latin, French, Domestic Science. Taught in Louisiana. Now Mrs. A. Wyatt Hadley, North Adams, Mass.

Nina Mae Walker, Monticello, Jasper Co. Regular Diploma—English, Manual Arts, Domestic Science. Teacher in Monticello, Ga., two years. Now Mrs. B. B. McElheny, Monticello.

Dollie Troice Walters, Athens, Clarke Co. Regular Diploma—English, Manual Arts. Teacher in Lumpkin Co. Teaching at Bowersville, Ga.

Julia Eutoka Porter, Danville, Twiggs Co. Regular Diploma—English, Latin, Manual Arts, Domestic Science. Taught in Dublin.

#### **Elective Diplomas Issued June 1, 1908.**

Ethel Arnold, Newnan, Coweta Co. Elective Diploma—English Pedagogy, Agriculture, Common-School Music, Physical Culture, Manual Arts. No report.

Annie Harris Bernard, Athens, Clarke Co. Elective Diploma—Literature, Pedagogy, Agriculture, German, Domestic Science, Teacher at Eufala, Ala., 1908-1909. Not teaching.

Bertha Winaper Blasingame, Augusta, Richmond Co. Elective Diploma—English, Literature, Science, Pedagogy, Agriculture, Physical Culture, Domestic Science. Teacher at Soperton, Ga., 1908-09.

Willie Lou Cochran, Mt. Vernon, Montgomery Co. Elective Diploma—English Literature, Nature Study and Geography, Science, Mathematics, Pedagogy, Agriculture, Physical Culture, Manual Arts. Teacher at Soperton two and one-half years. Now Mrs. J. E. Hall, Soperton, Ga.

Minnie Mae Green, Dublin, Laurens Co. Elective Diploma—Literature, Agriculture, Pedagogy, Physical Culture, Manual Arts. Teaching in Dublin.

Alice Wickham, Columbus, Muscogee Co. Elective Diploma—English, Literature, Geography and Nature Study, Science, Pedagogy, Agriculture, Common School Music, Physical Culture, French, Manual Arts, Domestic Science. Now teaching in public schools of Atlanta.

#### **Certificates of Completion Issued June 1, 1908.**

Emily Bancroft, Athens, Clarke Co. Certificate—English, History, Science, Mathematics, Agriculture, Common-School Music, Manual Arts, Domestic Science. Has not taught. Now in Richmond, Va., studying to be a trained nurse.

Yula Claudine Blalock, Hoschton, Jackson Co. Certificate—English, Nature Study and Geography, History, Science, Mathematics, Agriculture, Common-School Music, Physical Culture, German, Domestic Science. Teaching since 1908 in country school near Hoschton.

Mamie Lou Huff, Columbus, Muscogee Co. Certificate—Agriculture, Physical Culture, Domestic Science. Taught in Muscogee Co. Now Mrs. I. L. Henderson, Columbus, Ga.

Elliece Lona Johnson, Athens, Clarke Co. Certificate—English, Nature Study and Geography, History, Science, Mathematics, Agriculture, Common-School Music, Physical Culture, Manual Arts, Domestic Science. Teaching at Whitehall, Ga.

Berta May Nelms, Hartwell, Hart Co. Certificate—English, Literature, Nature Study and Geography, Science, Agriculture, Physical Culture, Domestic Science. Teacher two years in Hart County school. Now teaching at Royston.

Annie Gertrude Paradise, Amity, Route 1, Lincoln Co. Certificate—English, Literature, Nature Study and Geography, History, Science, Pedagogy, Agriculture, Common-School Music, Physical Culture, Domestic Science. Teacher one year at Rhine, Ga. Graduated 1910 Woman's College, Meridian, Miss. Teacher one year at Osierfield, Ga. Now principal of Bonaire School.

Mamie Hines Stubbs, Adrian, Emanuel Co. Certificate—English, Literature, Nature Study and Geography, History, Science, Pedagogy, Agriculture, Common-School Music, Physical Culture, German, Domestic Science. Married while teaching at Dexter, Ga. Now Mrs. T. H. Lander, Sulphur, La.

Frances Webb, Covington, Newton Co. Certificate—English, Nature Study and Geography, Agriculture, Common-School Music, Physical Culture, French, Domestic Science.

#### **Diplomas Granted May 31, 1909.**

Sarah Kate Anderson, Luthersville, Meriwether Co. Eng.-Elective Man'l Arts-Dom. Sci. Diploma—English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Psychology and Pedagogy, Mathematics, Common-School Music, Physical Culture, Manual Arts, Domestic Science. Three years teacher of English in an American College in Rio de Janeiro, Brazil. Home address, Decatur, Ga.

Willie Mabel Britt, Lawrenceville, Gwinnett Co. Elective Diploma—Psychology and Pedagogy, Physical Culture, Common-School Music, Elementary Agriculture, Elementary Science (Chemistry, Physics, Physiology), Expression. Teacher at Winder, Ga., one year. Now teaching in the Lawrenceville High School.

Ruby Kate Beauchamp, Williamson, Pike Co. Eng.-Man'l Arts-Dom. Sci. Diploma—Psychology and pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Manual Arts, Domestic Science. Now Mrs. John Eugene Yarborough, East Point, Ga.



Jessie Beard, Columbus, Muscogee Co. Elective Diploma—Psychology and Pedagogy, Elementary Agriculture, Literature, Expression, History, Nature Study, Common-School Music, Domestic Science, Manual Arts (2 years), Physical Culture. Teaching in Columbus Schools.

Sara Bird, Athens, Clarke Co. Elective Diploma—English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Common-School Music, Physical Culture, Psychology and Pedagogy, Domestic Science, Manual Arts. Teacher one year at Toccoa, Ga. Teacher at Lawrenceville, Ga.

Helena Eveline Blackwell, Chickamauga, Walker Co. English Diploma—Psychology and Pedagogy, Expression, English, Literature, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Manual Arts (2 years). Teacher at Chickamauga, Ga., one year. Now teaching at Lyons, Ga.

Esther Margaret Clark, Brunswick, Glynn Co. Elective Diploma—Psychology and Pedagogy, Expression, Geography, Nature Study, Elementary Agriculture, Elementary Science (Physiology, Chemistry, Physics), Common-School Music, Physical Culture, Manual Arts (2 years), Latin.

Frances Cleo Campbell, Cartersville, Bartow Co. Elective Diploma—Expression, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Common-School Music, Physical Culture, Psychology and Pedagogy, Manual Arts (2 years), Domestic Science. Teacher Tallulah Falls Industrial School. Now Mrs. William Parody, Tallulah Falls, Ga.

Annie Chapman, Lithonia, DeKalb Co. Eng.-Latin-Man'l Arts-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science, Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science, Latin, Manual Arts. Teaching at Fitzpatrick, Ga.

Frances Cheney, Athens, Clarke Co. Elective Diploma—Psychology and Pedagogy, Literature, Expression, History, Nature Study, Elementary Agriculture, Physical Culture, Domestic Science, Manual Arts, French. Teaching in Athens City Schools.



Evelyn Cory, Keller, Bryan County. Eng.-Dom. Sci.-Man'l Arts-Latin-German Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, German, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Latin. Teaching at Cobbtown, Ga.

Edward Percival Clark, Hephzibah, Richmond Co. Elective Diploma—Psychology and Pedagogy, English, Literature, Expression, Geography and Nature Study, Elementary Science (Chemistry, Physiology, Physics), Elementary Agriculture, Common-School Music, Physical Culture, Manual Arts, Latin, Greek, Mathematics. Principal Oconee High School at Watkinsville, Ga. Student University of Georgia 1911-'12.

E. B. Davis, Stilson, Bulloch Co. English Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture. Assistant Principal of Barwick High School, Barwick, Ga., one year. Principal Shiloh School, Hahira, Ga., one year. Principal S. N. Chapman School, Powelton, Ga., 1911-'12.

Lula Blanche Elward's, Oxford, Newton Co. English-Dom. Sci.-Manual Arts Diploma—Psychology and Pedagogy, English, Literature, Expression, Geography and Nature Study, History, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science, Manual Arts. Teacher near Stone Mountain, Ga., one year. Since 1910 teacher in Livingstone High School, Newton Co. Address Porterdale, Ga.

Marguerite Forlaw, Athens, Clarke Co. English-French Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common-School Music, French. Teacher at Nashville, Ga., and Sylvania, Ga. Now stenographer in Athens, Ga.

Louisa Fambrough, Athens, Clarke Co. English Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Elementary Science (Chemistry, Physiology, Physics),

Elementary Agriculture, Geography and Nature Study, Mathematics, Common-School Music. Now Mrs. Ike Atkinson, Augusta, Ga.

Rosa Leigh Fletcher, Forsyth, Monroe Co. Elective Diploma—English, Literature, Expression, Geography and Nature Study, Elementary Science (Physics, Chemistry, Physiology), Elementary Agriculture, Common-School Music, Psychology and Pedagogy, Domestic Science. Teaching at Toccoa, Ga.

Nancy Jane Fletcher, Parrott, Terrell Co. Eng.-Lat.-Dom. Sci. Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Agriculture, Elementary Science (Chemistry, Physiology, Physics), Mathematics, Common-School Music, Physical Culture, Domestic Science, Manual Arts (2 years), Latin. Teaching in Poplar Springs School, Laurens Co. Address, Dublin, Ga., R. F. D. No. 4.

L. Elise Gibbs, Madison, Morgan Co. Eng.-Latin Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Physical Culture, Geography and Nature Study, Elementary Science (Chemistry, Physiology, Physics), Elementary Agriculture, Mathematics, Common-School Music, Manual Arts, Latin. Teacher in Elementary School, S. N. S., two years. Teacher in Americus, Ga., schools.

Kate Eloise Hicks, Reynolds, Macon Co. Eng.-Dom. Sci. Diploma—English, Psychology and Pedagogy, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science. Assistant Department of Pedagogy, at S. N. S., two years. Now principal Muscogee Elementary School, S. N. S.

Ruby Capal Hodge, Shady Dale, Jasper Co. English Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physics, Chemistry, Physiology), Elementary Agriculture, Mathematics, Common-School Music, Manual Arts (2 years). Teacher in Shady Dale School, 1910-'11.

Ophelia Hollingsworth, Pelham, Mitchell Co. Eng.-French-Dom. Sci. Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physics, Physiology, Chemistry), Elementary

Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science, French. Teacher at Barney, Ga.

Mary Elizabeth Holcomb, Atlanta, Fulton Co. Elective Diploma—Literature, Expression, Elementary Agriculture, Common School Music, Physical Culture, Psychology and Pedagogy, Latin, French. Teaching in Atlanta City Schools. Address, 431 Central Ave.

Della Reese Hillsman, Madison, Morgan Co. Elective Diploma—Psychology and Pedagogy, Expression, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Manual Arts (2 years), Common-School Music, Physical Culture. Teacher near Madison, Ga. Teacher in Newton County Schools.

Margaret Melissa Heard, Elberton, Elbert Co. Elective Diploma—English, Expression, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Common-School Music, Psychology and Pedagogy, Manual Arts (2 years), French, German, Physical Culture. Teaching in the Florida Normal Institute, Madison, Fla.

Harriette Siler Kinnebrew, Athens, Clarke Co. Eng.-Lat.-French-Man'l Arts-Dom. Sci. Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology, Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Latin, French. Teacher at Winder, Ga.; one year. Now teaching at Ashburn, Ga.

Anne Elizabeth Lane, Lockhart, Lincoln Co. Eng.-Man'l Arts-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Mathematics, Physical Culture, Domestic Science, Manual Arts, Elementary Agriculture, Common-School Music. Teaching at Boston, Ga.

Mamie Irene McRee, Watkinsville, Oconee Co. English Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture. Teaching at Stone Mountain, Ga.

Evelyn Maxwell, Elberton, Elbert Co. Elective Diploma—Psychology and Pedagogy, English, Expression, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Common-School Music, Domestic Science, Physical Culture, Elementary Agriculture. Teacher at Gainesville, Ga. Now Mrs. Roy Long, Carlton, Ga.

Pattie Lorine Meiere, Arnoldsville, Oglethorpe Co. Eng.-Domestic Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Mathematics, Domestic Science, Geography and Nature Study. Elementary Science (Physiology, Chemistry, Physics), Common-School Music, Physical Culture, Elementary Agriculture. Teaching in Hancock Co.

Lucy Lorena Martin, Hilton, Early Co. Eng.-German-Man'l Arts-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common-School Music, Manual Arts, Domestic Science, Physical Culture, German. Teacher near Hilton, Ga. Teacher at Colomokee, Ga.

Elizabeth Milligan, Rayle, Wilkes Co. Elective Diploma—Psychology and Pedagogy, Expression, Elementary Agriculture, Common School Music, Manual Arts (2 years), Domestic Science, Physical Culture. Teacher at Rayle, Ga., one year.

Teacher at Watkinsville, Ga., one year. Now teaching at Ashburn, Ga.

Ella Clifford Oliver, Augusta, Richmond Co. Elective Diploma—Psychology and Pedagogy, Literature, Expression, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Common-School Music, Physical Culture, Manual Arts (2 years). Teacher two years in Lincoln County schools. Address, Lincolnton, Ga., Route 2.

Erna Elizabeth Proctor, Jacksonville, Fla. Elective Diploma—Psychology and Pedagogy, Expression, Geography and Nature Study, Elementary Agriculture, Common-School Music, Physical Culture, Domestic Science, Manual Arts (2 years). Address 220 E. Sixth St., Jacksonville, Fla.

Julia Reid Pierce, Smith's Station, Ala. Eng.-Latin-Dom. Science-Manual Arts Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology),



Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Latin. Teaching at Chula, Ga.

Hermie Stella Powell, Lincolnton, Lincoln Co. English Diploma—English, Literature, Expression, History, Geography and Nature Study, Mathematics, Elementary Science (Physics, Chemistry, Physiology), Elementary Agriculture, Common-School Music, Physical Culture, Psychology and Pedagogy. Teacher at Pelham, Ga., one year. Teacher at Buena Vista, Ga.

Mary Madeline Quillian, Athens, Clarke Co. English-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physiology, Physics), Elementary Agriculture, Mathematics, Common-School Music, Domestic Science. Teacher Tallulah Falls Industrial School one year.

Edith Robertson, Dalton, Whitfield Co. English-German-Manual Arts-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, History, Expression, Elementary Agriculture, Manual Arts, Domestic Science, Elementary Science (Physiology, Chemistry, Physics), Physical Culture, Mathematics, Common-School Music, German, Geography and Nature Study. Teacher at Dalton, Ga.

Annie Lou Jewel Slaton, Athens, Clarke Co. Elective Diploma—Psychology and Pedagogy, Expression, Geography and Nature Study, Elementary Agriculture, Common-School Music, Physical Culture, Domestic Science, Manual Arts (2 years). Teacher at Murrayville, Ga., one year, at Mountville, Ga., one year. Present address, Murrayville, Ga.

Agnes Cassie Simpson, Milledgeville, Baldwin Co. Elective Diploma—Psychology and Pedagogy, Literature, Expression, Elementary Agriculture, Mathematics, Physical Culture, Common-School Music, Latin.

Vivia Vernelle Shockley, Apalachee, Morgan Co. English-Manual Arts-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Elementary Science (Physiology, Chemistry, Physics), Mathematics, Elementary Agriculture, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Geography and Nature Study. Teaching at Apalachee, Ga.



**Effe Estelle Whelchel**, Athens, Clarke Co. English-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common School Music, Domestic Science, Book-keeping. Teacher at Chickamauga, Ga. Teacher at Ashburn, Ga.

**Birdie Johnson Wilkinson**, Athens, Clarke Co. English-Latin-German-French-Dom. Science Diploma—Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Mathematics, Common School Music, Physical Culture, Domestic Science, French, German, Latin. Now Mrs. C. L. Gowan.

**Joe Williamson**, Brunswick, Glynn Co. English-Man'l Arts-Dom. Science Diploma—Psychology and Pedagogy, English Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Mathematics, Common-School Music, Physical Culture, Manual Arts, Domestic Science. Teaching in Brunswick.

**Annie Wilde Walker**, Cedartown, Polk Co. Elective Diploma—Psychology and Pedagogy, Literature, Expression, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Common-School Music, Physical Culture, Domestic Science, Manual Arts (2 years). Teaching at Marietta, Ga.

**Mamie Louise Williams**, Lawrenceville, Gwinnett Co. Elective Diploma—Psychology and Pedagogy, Expression, Elementary Science (Physiology, Chemistry, Physics), Elementary Agriculture, Common-School Music, Domestic Science. Teacher at Lawrenceville, Ga.

**Elizabeth Young**, Cedartown, Polk Co. Elective Diploma—Psychology and Pedagogy, English, Expression, Elementary Science (Chemistry, Physics, Physiology), Elementary Agriculture, Common-School Music, Physical Culture, Domestic Science. Teacher at Watkinsville, Ga. Now teaching in Elementary School, S. N. S.

#### **Certificates Issued May 31, 1909.**

**Martha Foster**, Lithonia, DeKalb Co. Certificate—Literature, English, Expression, History, Geography and Nature Study,

Elementary Science, Elementary Agriculture, Mathematics, Common-School Music.

Eunice Newton, LaGrange, Troup Co. Certificate—English, Literature, Expression, History, Geography and Nature Study, Elementary Agriculture, Physical Culture, Latin, French.

Addie Young, Newnan, Coweta Co. Certificate—English, Literature, Expression, History, Geography and Nature Study, Elementary Science, Elementary Agriculture, Physical Culture, Manual Arts. Teacher in Nacoochee Institute. Now Mrs. P. P. Salter, Good Water, Ala.

Lula Menecies Munday, Athens, Clarke Co. Certificate—Civics, English, Reading, Penmanship, Mathematics, Psychology and Pedagogy, Geography, and History. Teacher Athens City Schols. Now Mrs. John Henderson, Gray, Ga.

Erna Proctor. Certificate—Instrumental Music.

Ruby Hodge. Certificate—Instrumental Music.

Mrs. J. P. Sharp, Baconton. Manual Arts.

Rose Moran, Atlanta, Fulton Co. Manual Arts.

#### **Diplomas Granted May 30, 1910.**

Crawford E. Aiken, Newborn, Morgan Co. English, Mathematics, Geography and Nature Study, Elementary Agriculture, Common-School Music, History, Expression, Literature, Science (Physics and Chemistry), Psychology and Pedagogy, Bible Study. Principal West Point Public Schools. Address, West Point, Ga.

Mary Bradley, Savannah, Chatham Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology, Physic), Physical Culture, History, Geography, Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, French, Manual Arts, Bible Study. Taught one year in Savannah Public Schools. Not teaching now. Address, 210 Duffy St. E., Savannah, Ga.

Frances Blackwell, Shady Dale, Morgan Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science. Teaching in country school, Morgan County.

B. T. Beasley, Blitch, Bulloch Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study. Student of Medicine in Atlanta. Present address: Atlanta College of Physicians and Surgeons. Home address: Statesboro, Ga.

Nell Carlton, Monroe, Morgan Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Psychology and Pedagogy, Agriculture, Physical Culture, Common-School Music, Geography and Nature Study, Latin, Domestic Science, Manual Arts, Bible Study. Teaching in Perry-Rainey Institute, Auburn, Ga.

Pearl Covington, Cartersville, Bartow Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology, Physics), Psychology and Pedagogy, Agriculture, Geography and Nature Study, Physical Culture, Common-School Music, Manual Arts, Domestic Science, Bible Study. Teaching in Bartow County, county school.

Pattie Elder, Farmington, Oconee Co. English, Expression, Literature, History, Mathematics, Psychology and Pedagogy, Elementary Science (Chemistry, Physics, Physiology), Agriculture, Common-School Music, Physical Culture, Geography and Nature Study, Latin, Bible Study. Taught one year in Winder, Ga. Now teaching in Marietta Public School. Present address, 305 Lawrence St., Marietta, Ga.

Edgar A. Evans, Jakin, Early Co. English, Expression, Literature, Mathematics, History, Agriculture, Psychology and Pedagogy, Elementary Science (Chemistry, Physics, Physiology), Geography and Nature Study, Common-School Music, Physical Culture, Manual Arts, Latin. Teacher at Chipley, Ga., one year. Now principal Nelson Public School, Nelson, Ga.

Mattilu Fincher, Culloden, Monroe Co. English, Expression, Literature, History, Mathematics, Psychology and Pedagogy, Elementary Science (Chemistry, Physiology, Physics), Geography and Nature Study, Common-School Music, Agriculture, Physical Culture, Bible Study, Manual Arts. Teaching in Atlanta schools. Present address, 69 Luckie St., Atlanta, Ga.

Robert Franklin Freeman, Preston, Webster Co. English, Expression, Literature, History, Psychology and Pedagogy, Agriculture, Mathematics, Elementary Science (Chemistry,

Physics, Physiology), Common-School Music, Physical Culture, Geography and Nature Study. Student University of Georgia one year. Now principal of Weston High School. Will return to University of Georgia next year. Present address, Weston, Ga.

Bertha Garland, Toccoa, Stephens Co. English, Expression, Literature, History, Mathematics, Agriculture, Psychology and Pedagogy, Elementary Science (Chemistry, Physics, Physiology), Common-School Music, Geography and Nature Study, Physical Culture, Manual Arts, Domestic Science, Bible Study, Latin. Taught one year in Toccoa, Ga. Now married. Present address, Mrs. R. M. Whitmire, Vienna, Ga.

Fannie Lou Garrard, Washington, Wilkes Co. English, Expression, Literature, Mathematics, History, Agriculture, Elementary Science (Chemistry, Physics, Physiology), Psychology and Pedagogy, Geography and Nature Study, Common-School Music, Manual Arts, Physical Culture. Teacher in Athens Schools.

Margaret Clyde Hogg, LaGrange, Troup Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Psychology and Pedagogy, Agriculture, Common-School Music, Physical Culture, Latin, Manual Arts, Domestic Science, Bible Study. Taught one year in Stephens County schools. Now teaching at Belton School, Lula, Ga. Present address, Lula, Ga.

Annie Houze, Roswell, Milton Co. English, Expression, Literature, History, Mathematics, Agriculture, Elementary Science (Chemistry, Physiology, Physics), Psychology and Pedagogy, Geography and Nature Study, Common-School Music, Physical Culture, Manual Arts, Domestic Science, Bible Study. Principal of Cross Roads School in Fulton County. Present address, Dunwoody, Ga.

Margaret Hogan, Atlanta, Fulton Co. English, Expression, Literature, Elementary Science (Chemistry, Physics, Physiology), Mathematics, History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Domestic Science. Teaching at Center Hill School, Fulton County.

John Quitman Harvey, Jakin, Early Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry,



Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Bible Study. Principal of Harmony High School. Address, Colquitt, Ga.

Annie Kate Johnson, Box Springs, Chattahoochee Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science. Teaching at Favoraville, Ga. Present address, Box Springs, Ga.

W. H. Key, Monticello, Jasper Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Latin, Manual Arts, Bible Study. Later student in the University of Georgia. Now in real estate business in Graham, Ga. Mayor of Graham. Present address: Graham, Ga.

Linie Elizabeth Killebrew, Hartsfield, Colquitt Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Domestic Science, Manual Arts, Bible Study. Teacher in Sparta schools one year. Now primary teacher in Hartsfield School. Address, Hartsfield, Ga.

Minnie Louise Maughon, Monroe, Walton Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Domestic Science. Taught one year in Forsythe County schools. Now teaching in Bostwick High School, Bostwick, Ga.

Etta May Matthews, Carlton, Madison Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Manual Arts. Taught one year at Temple, Ga. Now teaching in Benedict Memorial School, Cedartown, Ga.

Frances Edith Newsome, Union Point, Greene Co. English, Expression, Literature, Mathematics, Elementary Science



(Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Bible Study. Taught one year at Siloam, Ga. Now teaching in Union Point High School.

Daisy Neel, Boston, Thomas Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, French, Manual Arts, Bible Study. Teaching now at Maxim, Lincoln County, Ga.

Grace Louvenia Pittman, Athens, Clarke Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts. Taught in Clarke County schools. Teaching in Key West, Fla.

Lucile Pope, Columbus, Muscogee Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Physical Culture, Common-School Music, Latin, Domestic Science, Manual Arts, Bible Study. Teaching at Barwick, Ga., country school.

Walten Parker, Savannah, Chatham Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Agriculture, Geography and Nature Study, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Greek, Domestic Science, Bible Study. Taught one year at Montieth, Ga. Now teaching in Massie School, Savannah, Ga. Present address, 203 W. Perry St., Savannah.

Miss Lily Reynolds, Lithia Springs, Douglas Co. Psychology and Pedagogy, English, Literature, Expression, History, Geography and Nature Study, Elementary Science (Physiology, Chemistry, Physics), Botany, Entomology and Elementary Agriculture, Mathematics, Common-School Music, Bible Study, Manual Arts, Domestic Science, Physical Culture. State Normal School Faculty, Extension Worker in Douglas County.

Ludie Simpson, Norcross, Gwinnett Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Phys-

iology, Physics), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Latin, Greek, Domestic Science, Bible Study. Taught one year at Logansville, Ga. Now teaching at Senoia, Ga.

Hattie Ruth Sanders, Gordon, Twiggs Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Teaching in Warrenton High School one year. Now teacher at Adel, Ga.

Annie Sale, Tignall, Wilkes Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Teaching at Goshen, Ga., country school. Present address: Lincoln, Ga., Route No. 1.

L. V. Tyler, Ocilla, Irwin Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Latin, Manual Arts, Bible Study. Principal of Sparta schools one year. Now principal of Gordon High School.

Martha Marie Wynn, Brown's Crossing, Baldwin Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physiology, Physics), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study, Domestic Science. Taught one year at Scottsboro, Ga. Now Mrs. W. G. Lockhart. Present address, Milledgeville, Route No. 1.

Henry Gibbs Wiley, Eastanollee, Stephens Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study. Teaching at Arnoldsville, Ga.

Emma Watkins, Talbotton, Talbot Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agri-

culture, Psychology and Pedagogy, Common-School Music, Physical Culture, Bible Study. Teaching at Barwick, Ga., country school.

Gladys White, Grantville, Coweta Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Bible Study. Taught at Tallulah Falls and at Grantville, Ga. Now Mrs. S. T. Lambert, Grantville, Ga.

Sara M. Webb, Athens, Clarke Co. English, Expression, Literature, Mathematics, Elementary Science (Chemistry, Physics, Physiology), History, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Latin. Teacher in Winterville High School one year. Now assistant in Psychology and Pedagogy, State Normal School, Athens, Ga. Present address, 595 Waddell St., Athens.

### Elective Diplomas.

Emma Binns, College Park, Fulton Co. Elementary Science (Physics, Chemistry, Physiology), Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, French, Manual Arts, Bible Study, Mathematics. Taught at Watkinsville High School one year. Now teaching in Atlanta schools.

Sadie Friedlander Berg, Cordele, Crisp Co. English, Expression, Literature, Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, French, German. Teacher in Rose Hill School, Columbus, Ga.

Corinne Gerdine, Athens, Clarke Co. Elementary Science (Chemistry, Physics, Physiology), Nature Study, Agriculture, Psychology and Pedagogy, French, Domestic Science, Manual Arts. Taught in Marietta, Ga., schools one year. Teaching now in Matteawan Schools, New York.

Mary Buchanan Harper, Elberton, Elbert Co. Expression, Literature, Nature Study, Agriculture, Psychology and Pedagogy, Physical Culture, Domestic Science, Manual Arts. Taught in Muscogee Elementary School, State Normal School, one year. Now teaching in Americus, Ga.

Evelyn John Lane, Monticello, Jasper Co. English, Expression, Elementary Science (Chemistry, Physics, Physiology), Nature

Study, Manual Arts, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Bible Study. Teaching in the Monticello schools.

Leda Estelle Slaton, Hamilton, Harris Co. English, Expression, Elementary Science (Chemistry, Physics, Physiology), Nature Study, Agriculture, Psychology and Pedagogy, Common-School Music, Physical Culture, Domestic Science, Manual Arts, Bible Study. Taught at Mountville, Ga., country school, one year. Now teaching at Lavonia, Ga.

Elma Tribble, Forsyth, Monroe Co. Brief-Course Professional Diploma. English, Expression, Mathematics, Elementary Science (Chemistry, Physics, Physiology), Agriculture, Geography and Nature Study, Common-School Music, Physical Culture, Latin, French, Domestic Science, Bible Study. Teaching at Soperton, Ga., country school.

#### **Diplomas Granted May 29, 1911.**

Sarah Amason, Rayle, Wilkes Co. English-Manual Arts-Domestic Science Diploma. English, History, Mathematics, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practical Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, Bible Study, Physical Culture. Teacher in country school near Americus, Ga.

Mary Armstrong, Chipley, Harris Co. English-Latin-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Physical Culture, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Domestic Science, Latin, Common-School Music, Bible Study. Teacher at Cataula, Ga.

Hettie Paulette Allen, Monticello, Jasper Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practical Teaching, Expression, Domestic Science, Bible Study, Physical Culture. Teacher in Union Schools, Rockdale County.

Bertha Allen, Jersey, Walton Co. English-Latin-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture,



Psychology and Pedagogy and Practical Teaching, Expression, Domestic Science, Latin, Common-School Music, Bible Study, Physical Culture. Teacher at Bethlehem, Ga.

Leola Eliza Allen, Monticello, Jasper Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practical Teaching, Expression, Domestic Science, Common-School Music, Bible Study, Physical Culture. Teacher in Academy for the Deaf, Cave Spring, Ga.

Mary Elizabeth Aiken, Newborn, Morgan Co. English-Manual Arts-Domestic Science-German Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, German, Physical Culture. Teacher in Morgan County schools.

Annie Sue Arnold, Winterville, Clark Co. English-Latin-German-Manual Arts-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Bible Study, Physical Culture, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Latin, German, Common-School Music. Teacher in Benedict School, Cedartown, Ga.

Lizzie Buchan, Hawkinsville, Pulaski Co. English-German-Manual Arts-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, German, Bible Study, Physical Culture.

Lila Ragan Callaway, Rayle, Wilkes Co. English-Latin-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Latin, Common-School Music, Bible Study, Physical Culture. Teacher in Americus, Ga., public schools.

Margaret H. Callaway, Americus, Sumter Co. English-Latin Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression,



Common-School Music, Bible Study, Physical Culture. Teacher in Bethsaida School, Laurens Co. Address, Dublin, R. F. D.

Lehman Chapman, Lithonia, DeKalb Co. English-Latin-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Physical Culture, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Latin, Common-School Music, Bible Study. Teacher at Draketown, Ga.

Louise Alice Dorough, Atlanta, Fulton Co. English-Domestic Science Diploma—English, Mathematics, Literature, History, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Physical Culture. Teacher in Fulton County schools. Address 111 N. Jackson St., Atlanta.

Martha Louise Downer, Athens, Clarke Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, and Physical Culture. Teaching, Hull, Ga.

Virginia Dillard, Arnoldsville, Oglethorpe Co. English-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Manual Arts, Bible Study, Physical Culture. Teacher one-half year at Carlton, Ga.

Kate Floyd, LaGrange, Troup Co. English-Latin-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Latin, Common-School Music, Bible Study, Physical Culture. Teacher in the Vashti School, Thomasville, Ga.

Ada Fay Guill, Sparta, Hancock Co. English-Domestic Science-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Nature Study and Geography, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Manual Arts, Common-School Music, Bible Study, Physical Culture. Teacher at Sandy Cross, Ga.

Sadie Merle Greer, Mansfield, Newton Co. English-French-German-Domestic Science Diploma—English, French, German, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study, Physical Culture. Teacher at Mansfield, Ga.

Bertha May Hancock, Winterville, Clarke Co. English-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Manual Arts, Bible Study, Physical Culture. Teacher in Clarke County schools.

Mamie Viola Ivey, Lincolnton, Lincoln Co. English Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Bible Study, Physical Culture. Teacher at Meriwether, Ga.

Annie Lou Jackson, Winder, Jackson Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Physical Culture. Teacher at Winder, Ga.

Maul L. King, Porterdale, Newton Co. English-German-Latin-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, German, Bible Study, Latin. Teacher in Monticello, Ga.

Ruth McKoy, Newnan, Coweta Co. English-Latin-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Psychology and Pedagogy and Practice Teaching, Agriculture, Expression, Manual Arts, Latin, Common-School Music, Bible Study. Teacher in Toccoa, Ga.

Seaborn S. McGarity, Temple, Paulding Co. English Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Common-School Music. Principal of school at Amity, Lincoln Co., Ga.

- Joseph A. McGarity, Temple, Paulding Co. English Diploma--English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy and Practice Teaching, Expression, Common-School Music, Bible Study. Principal Gilgal School, Ogeechee, Ga.
- Eldona Oliver, Bogart, Oconee Co. English-Manual Arts-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Bible Study. Teacher at Toccoa, Ga.
- Frances Kathleen Powell, Athens, Clarke Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Agriculture. Teacher at Statham, Ga.
- Emma Yokum Pollard, Savannah, Chatham Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Pedagogy and Practice Teaching, Psychology, Expression, Domestic Science, Common-School Music, Bible Study. Student assistant State Normal School Library.
- Nelle Phillips, Springdale, Quitman Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Bible Study.
- Louette Rabun, Savannah, Chatham Co. English-Domestic Science-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, Bible Study. Teacher in Savannah Public Schools. Address, 503 W. 37th St., Savannah.
- Sarah Bertha Swann, Washington, Wilkes Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study. Teacher in Wilkes County schools.

Frances Leith Shannon, College Park, Fulton Co. English-Manual Arts-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science. Teacher at EastPoint, Ga.

Mollie Snelling, Pinehurst, Dooly Co. English Diploma—English, Mathematics, History, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Common-School Music, Literature, Bible Study. Teacher at Pinehurst, Ga.

John L. Taylor, Juniper, Marion Co. English Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Common-School Music, Bible Study. Principal School at Durand, Ga.

May Estes Tarver, Lincolnton, Lincoln Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study. Teacher at McDonough, Ga.

Eva Estelle Trimble, Oxford, Newton Co. English-Domestic Science Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study. Teacher at Ben Hill, Ga.

Curtis Daniel Vinson, Wellston, Houston Co. English-Latin-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Latin, Common-School Music, Bible Study, Book-keeping. Principal of Hiram High School, Hiram, Ga.

Cornelia Williamson, Athens, Clarke Co. English-Domestic Science-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science. Teacher at Loganville, Ga.



Moselle Wiggins, Columbus, Muscogee Co. English-Domestic Science-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, Bible Study. Teacher at Statham, Ga.

Ruth Mary Wynne, Madison, Morgan Co. English-Latin-German-Domestic Science-Manual Arts Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Latin, German. Teacher in Griffin, Ga., schools.

### **Elective Diplomas.**

Lucy Ayers, Lavonia, Franklin Co. Elective Diploma—Literature, Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Physical Culture. Teacher at Danielsville, Ga.

Clyde Britt, Lawrenceville, Gwinnett Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Expression, Psychology, Pedagogy and Practice Teaching, Domestic Science, Common-School Music, Bible Study, Physical Culture. Teacher at Loganville, Ga.

Lucy Bydia Broyles, Atlanta, Fulton Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, German, Bible Study, Physical Culture. Supernumerary in Atlanta City Schools.

Essa Buchan, Hawkinsville, Pulaski Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Bible Study, Physical Culture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, German.

Margaret Melissa Barkaloo, Brunswick, Glynn Co. Elective Diploma—Literature, Elementary Science, Geography and Nature Study, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Physical Culture. Teacher at Chamblee, Ga. Now Mrs. Will White, Atlanta, Ga.



- Emily Bembry, Hawkinsville, Pulaski Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, Bible Study, Physical Culture.
- Elsie Alma Cubbege, Sylvania, Screven Co. Elective Diploma—Literature, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study, Physical Culture. Teacher in Sylvania Public Schools.
- Iris Callaway, Lexington, Oglethorpe Co. Elective Diploma—Literature, Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Common-School Music, Bible Study, Physical Culture. Teacher in S. N. S. Elementary School.
- Caroline Clements, Greenville, Meriwether Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Manual Arts, Common-School Music, Bible Study, Physical Culture. Teacher in country school near Americus, Ga.
- Marjorie Buff Ford, Demorest, Habersham Co. Elective Diploma—English, Mathematics, History, Literature, Geography and Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Bible Study, Physical Culture. Teacher in S. N. S. Elementary School.
- Bessie Louise Dunn, Cairo, Grady Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Domestic Science, Common-School Music, Physical Culture, Bible Study. Assistant principal of Metcalfe High School, Metcalfe, Ga.
- Mittie May Harris, Chipley, Harris Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Expression, Psychology, Pedagogy and Practice Teaching, Domestic Science, Bible Study, Physical Culture. Teacher at Odessadale, Ga.
- Lillian Mitchell, Columbus, Muscogee Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, French, Bible Study. Teacher in Columbus City Schools.

Roberta Isabell Moorhead, Buckhead, Morgan Co. Elective Diploma—Literature, Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Manual Arts, Common-School Music, Bible Study. Teacher at Mitchem's Academy, Morgan County.

Mary Rutherford Mathis, Americus, Sumter Co. Elective Diploma—Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Domestic Science, Common-School Music, German, Expression, Bible Study. Teacher in Americus, Ga.

Mae Prickett, Grantville, Meriwether Co. Elective Diploma—Literature, Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Manual Arts, Common-School Music, Bible Study. Teacher at Hogansville, Ga.

Sara Lucile Pittard, Winterville, Clarke Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Manual Arts, Domestic Science, Latin, Common-School Music, Bible Study. Teacher at Toccoa, Ga.

Hortense Reid, Zebulon, Pike Co. Elective Diploma—Literature, Elementary Science, Nature Study, Psychology, Pedagogy and Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music. Now Mrs. Robert Bankston, Barnesville, Ga.

Olivia Bell Reid, Madison, Morgan Co. Elective Diploma—English, Literature, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Domestic Science, Common-School Music, Expression. Teacher in Morgan County schools.

Anna Mae Reynolds, Greensboro, Green Co. Elective Diploma—Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Common-School Music. Teaching country school near McDonough. Address, McDonough, Ga., R. F. D.

Helen Scarlett, Brunswick, Glynn Co. Elective Diploma—English, Literature, Geography and Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, Bible Study. Teacher at Fancy Bluff, near Brunswick, Ga.

Lillian Gladys Scott, Moultrie, Colquitt Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology,

Pedagogy, Practice Teaching, Expression, Manual Arts, Domestic Science, Common-School Music, German, Bible Study. Not teaching. Address, Moultrie, Ga.

Isabelle Ward Simpkins, Albany, Dougherty Co. Elective Diploma—Mathematics, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Domestic Science, French.

Mary Eunice Williams, Columbus, Muscogee Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Domestic Science, French, Bible Study. Teacher at Newnan, Ga.

Lena C. Walton, Washington, Wilkes Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study. Teaching near Buena Vista, Ga.

Hennie Lucile Winter, Winterville, Clark Co. Elective Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Domestic Science, Bible Study. Not teaching.

Louise Hemingway, Perry, Houston Co. Elective Diploma—English, Mathematics, History, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Latin, Common-School Music, Bible Study, Physical Culture. Teacher Elementary School, S. N. S.

Elizabeth Winburn, Atlanta, Fulton Co. English-Domestic Science Diploma—English, Mathematics, History, Elementary Science, Geography and Nature Study, Agriculture, Psychology, Pedagogy, Practice Teaching, Expression, Domestic Science, Common-School Music, Bible Study. Teacher at Baxley, Ga.

### **Brief Course Pedagogy.**

Juanita Hinson, Lumber City, Telfair Co. Brief Course Pedagogy Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Manual Arts, Domestic Science, Common-School Music, Bible Study, Physical Culture.

Hallie Maud Humphries, Sylvania, Screven Co. Brief Course Pedagogy Diploma—English, Mathematics, History, Literature,

Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Manual Arts, Expression, Physical Culture. Teacher at Stellaville, Ga.

Mell Andrews, Grantville, Coweta Co. Brief Course Pedagogy Diploma—Literature, Elementary Science, Nature Study, Psychology, Pedagogy, Practice Teaching, Agriculture, Common-School Music, Expression. Teaching country school near Columbus.

Zora Carlton, Auburn, Gwinnett Co. Brief Course Pedagogy Diploma—Elementary Science, Geography and Nature Study, Agriculture, Manual Arts, Psychology, Pedagogy, Common-School Music, Physical Culture.

Estelle Poland, Griswoldville, Jones Co. Brief Course Pedagogy Diploma—Elementary Science, Nature Study, Agriculture, Psychology, Pedagogy, Expression, Common-School Music, German, Bible Study, Domestic Science. Student assistant Physical Culture, S. N. S.

Annie Young Riley, Athens, Clarke Co. Brief Course Pedagogy Diploma—English, Mathematics, History, Literature, Elementary Science, Geography and Nature Study, Agriculture, Psychology and Pedagogy, Expression, Domestic Science, Common-School Music. Not teaching.

### **Minor Diploma.**

Cleophas Hicks, Riverdale, Clayton Co. Minor Diploma—English, Literature, Elementary Science, Nature Study, Agriculture, Expression, Common-School Music, Manual Arts, Bible Study, Physical Culture.



# HEALTH CERTIFICATE

To be presented by ALL Students, new and old, upon arrival, or upon return after the  
Christmas Holidays, or other absences from the School.

This is to Certify, That \_\_\_\_\_

*has not been exposed to any contagious disease in her home, or immediate home-neighborhood, within the last thirty days.*

*Signed:*

*M. D.*

*Dated* \_\_\_\_\_





# STATE NORMAL SCHOOL

ATHENS, GEORGIA

## APPLICATION FOR ADMISSION

.....191..

Name in full..... Age.....

Postoffice address....., County.....

Name of parent or guardian.....

Address of parent or guardian.....

Have you carefully read the entrance requirements?.....

Have you been successfully vaccinated recently?.....

What school have you recently attended?.....

Do you hold a high school diploma?.....

Of what school?.....

Have you a license to teach?.....What grade?.....

How far advanced are you in the following studies?

English.....Mathematics.....

Geography.....History.....

How long do you expect to remain at the Normal School?.....

For what class do you think you are prepared?.....

Will you cheerfully abide by the rules and regulations of the school?.....

On what day do you expect to reach Athens?.....What hour?.....

Over which railroad will you come?.....

You cannot be admitted to the school unless you bring a letter from your physician stating that you have not been exposed to any contagious disease for the last 30 days. See HEALTH CERTIFICATE BLANK (next to the last page of the Catalogue).

You must be successfully vaccinated. This can be done upon your arrival at the school.

If you are a graduate or a student of any accredited high school, bring statement of your standing upon blank furnished by all accredited high school principals. If you have been a member of a high school not accredited, bring a written detailed statement of your scholastic attainments, signed by the principal of such school.

Read the Catalogue of this school and the above blank carefully; if you intend to become a student of this institution, fill out the blank fully and mail as early as possible to

E. C. BRANSON, PRESIDENT  
STATE NORMAL SCHOOL,  
Athens, Ga.

## A CANDID WORD WITH PARENTS

---

Students get restless and homesick before the Christmas holidays begin, and again before the session ends. They write begging letters to their parents, asking permission to come home. The school in consequence suffers confusion and its work is seriously crippled thereby. A week or so of valuable time is practically lost out of the session every year for reasons like these.

It has therefore become necessary to establish the following regulations:

Students must not leave the school before the holidays begin, December 20, or before the session ends, May 26, and fall term students must not re-enter tardily when the session is resumed upon January 2, without permission of the Dean, Mr. Alexander Rhodes. The student violating this rule will not be allowed to re-enter the school.

The Dean will allow no variations or exceptions except for providential reasons. When these reasons arise in the home, parents or guardians must communicate directly with the Dean by letter, telegram, or telephone.

Please refer to the Dean all letters from students asking for variations from these proper regulations.

Except for providential reasons, you ought not to ask the Dean to set them aside.







## CALENDAR, 1913-14.

---

### 1913.

- Sept. 9, Tuesday —School Dormitories open.  
Sept. 9, Tuesday —Classification of Students.  
Sept. 10, Wednesday—Classification of Students.  
Sept. 11, Thursday —Fall Term begins at 9 A. M.  
Dec. 18, Thursday —Christmas Holidays begin.

### 1914.

- Jan. 5, Monday —Re-opening of School.  
Jan. 26 Feb. 2 —Mid-session examinations.  
Apr. 17, Friday —Founder's Day.  
Jun. 5, Friday —Annual Meeting of Board of Trustees at  
3:30 P. M.  
Jun. 5, Friday —Annual Concert at 8:30 P. M.  
Jun. 6, Saturday —Alumni-ae Reunion at 12 Noon.  
Jun. 6, Saturday —Faculty Reception to Alumni-ae at 6 P. M.  
Jun. 7, Sunday —Commencement Sermon at 11 A. M.  
Jun. 8, Monday —Graduating Exercises at 8 P. M.

---

New students may enter at any time during the year, but it is best for them to enter September 9, or January 5.

Prospective students will need to apply well in advance of their coming in order to be sure of places in the dormitories. The School can accommodate only 400 boarding students at present.

## BOARD OF TRUSTEES.

---

T. J. SHACKELFORD, Athens, Ga.....President.  
S. B. BROWN, Albany, Ga.....Vice-President.  
G. A. MELL, Athens, Ga.....Secretary and Treasurer.

### Members ex-officio.

Governor Jos. M. Brown,.....Atlanta, Ga.  
State Superintendent of Schools, M. L. Brittain,.....Atlanta, Ga.  
Chancellor, University of Georgia, David C. Barrow,..Athens, Ga.

### Members-at-large.

Col. W. J. Morton,.....Athens, Ga.  
J. R. Hogan,.....Agnes, Ga.

### Members City of Athens.

T. J. Shackelford,.....Athens, Ga.  
E. J. Bondurant,.....Athens, Ga.

### Members Representing Trustees of University of Georgia.

Augustus O. Bacon,.....Macon, Ga.  
Hamilton McWhorter,.....Athens, Ga.  
Byron B. Bower, Jr.,.....Bainbridge, Ga.

### Members Representing Congressional Districts.

First District,	Joseph W. Smith,.....	Manassas, Ga.
Second District,	S. B. Brown,.....	Albany, Ga.
Third District,	J. M. Collum,.....	Americus, Ga.
Fourth District,	A. A. Carson,.....	Columbus, Ga.
Fifth District,	J. R. Smith,.....	Atlanta, Ga.
Sixth District,	Dr. J. C. Beauchamp,.....	Williamson, Ga.
Seventh District,	E. S. Griffeth,.....	Buchanan, Ga.
Eighth District,	E. A. Copelan,.....	Greensboro, Ga.
Ninth District,	L. M. Brand,.....	Lawrenceville, Ga.
Tenth District,	Lawton B. Evans,.....	Augusta, Ga.
Eleventh District,	Charles Lane,.....	Helena, Ga.

## STANDING COMMITTEES.

---

**Prudential**—Brittain, Morton, Barrow, McWhorter, Bondurant.

**Salaries**—Carson, Beauchamp, Brand, Hogan, Evans, Brown.

**Teachers and Course of Study**—Collum, Barrow, Lane, Brittain, Bacon, Evans.

**Finance**—Brand, Brown, Carson, Copelan, Bower, J. R. Smith.

**Grounds and Buildings**—Bondurant, Barrow, Morton, J. W. Smith, Griffeth.

The President of the Board of Trustees is a member of all Standing Committees, and the President of the School is a consulting member of the same.

## FACULTY AND OFFICERS.

---

DAVID C. BARROW, LL.D.,.....Chancellor Ex-officio.  
Chancellor of the University of Georgia.

JERE M. POUND, A. B.,.....President.

ALEXANDER RHODES,.....Dean.

MISS FANNIE H. SCOTT,.....Registrar.

MISS PANSY B. NEWTON,.....Stenographer.

J. C. WARDLAW, A. M.

Psychology and Pedagogy.

Director of Elementary Training School.

PETER F. BROWN, A. M.

English.

MRS. GERTRUDE A. ALEXANDER, A. M.

Expression. Assistant in English.

T. E. HOLLINGSWORTH, A. B.

Mathematics.

DAVID L. EARNEST, A. M.,

Elementary Science.

EUGENE C. BRANSON, A. M.,

Rural Economics.

MISS ROBERTA HODGSON, A. M.,

History.

FREDERICK A. MERRILL, B. Sc.,

Geography and Nature Study.

E. SCOTT SELL, B. S. A.,

Agriculture.

MISS IDA A. YOUNG, L. I.,

Latin.

MISS HELEN L. SPROUT,

German and Greek.

Director of Correspondence Department.

JOSEPH LUSTRAT, Bach. es Lett.,

French and Spanish.

MISS EDNA M. RANDALL,  
Domestic Arts and Science.

MISS ANNIE LINTON,  
Manual Arts.

MISS LURA B. STRONG,  
Physical Education.

MISS GERTRUDE ELIZABETH WOOD,  
Music.

MISS SARA M. WEBB,  
Assistant in Department of Psychology and Pedagogy.

MISS CHLOE LOYD,  
Assistant in Department of English.

MISS ANNIE MATHEWS,  
Assistant in Department of Mathematics.

MISS CHLOE E. ALLEN,  
Assistant in Department of Elementary Science.

MISS JESSIE L. REDD,  
Assistant in Departments of History and Geography.

ALEXANDER RHODES,  
Assistant in Department of Agriculture.

MISS PARNA B. HILL,  
Assistant in Department of Domestic Arts and Science.

MISS REBECCA STEWART,  
Assistant in Department of Domestic Arts and Science.

MISS MAUDE C. TOWNSEND, A. B.,  
Assistant in Department of Manual Arts.

MISS TEXAS HENDERSON,  
Student-assistant in Department of Physical Culture.

MISS BESSIE M. HARDY,  
Assistant in Department of Music.

MRS. AGNES EBERHART,  
Assistant in Department of Music.

MRS. BRUCE CARRIER,  
Assistant in Department of Music.

MISS JULIA McARTHUR,  
Assistant in Department of Music.

MRS. MARY LEE DAVIS.  
Assistant in Department of Music.



MISS KATE E. HICKS,  
Principal Elementary Training School.

MISS MARJORIE FORD,  
Critic Teacher Seventh and Eighth Grades.

MISS IRIS CALLAWAY,  
Critic Teacher Fifth and Sixth Grades.

MISS ELIZABETH YOUNG,  
Critic Teacher Third and Fourth Grades.

MISS MARY WOODS,  
Critic Teacher Second Grade.

MISS IVAH MOYER,  
Critic Teacher First Grade.

MISS LAURA ELDER,  
Teacher of Rural School.

MISS AGNES GOSS,  
Librarian.

MISS MARGARET M. GIBBS,  
Assistant Librarian.

MISS NELLIE COLBERT,  
Matron Winnie Davis Hall.

MISS KATE HICKS,  
Matron Senior Hall.

MISS CHLOE ALLEN,  
Matron Bradwell Hall.

MISS BESSIE M. HARDY,  
Matron Gilmer Hall.

MISS EMMIE JONES,  
Bookkeeper.

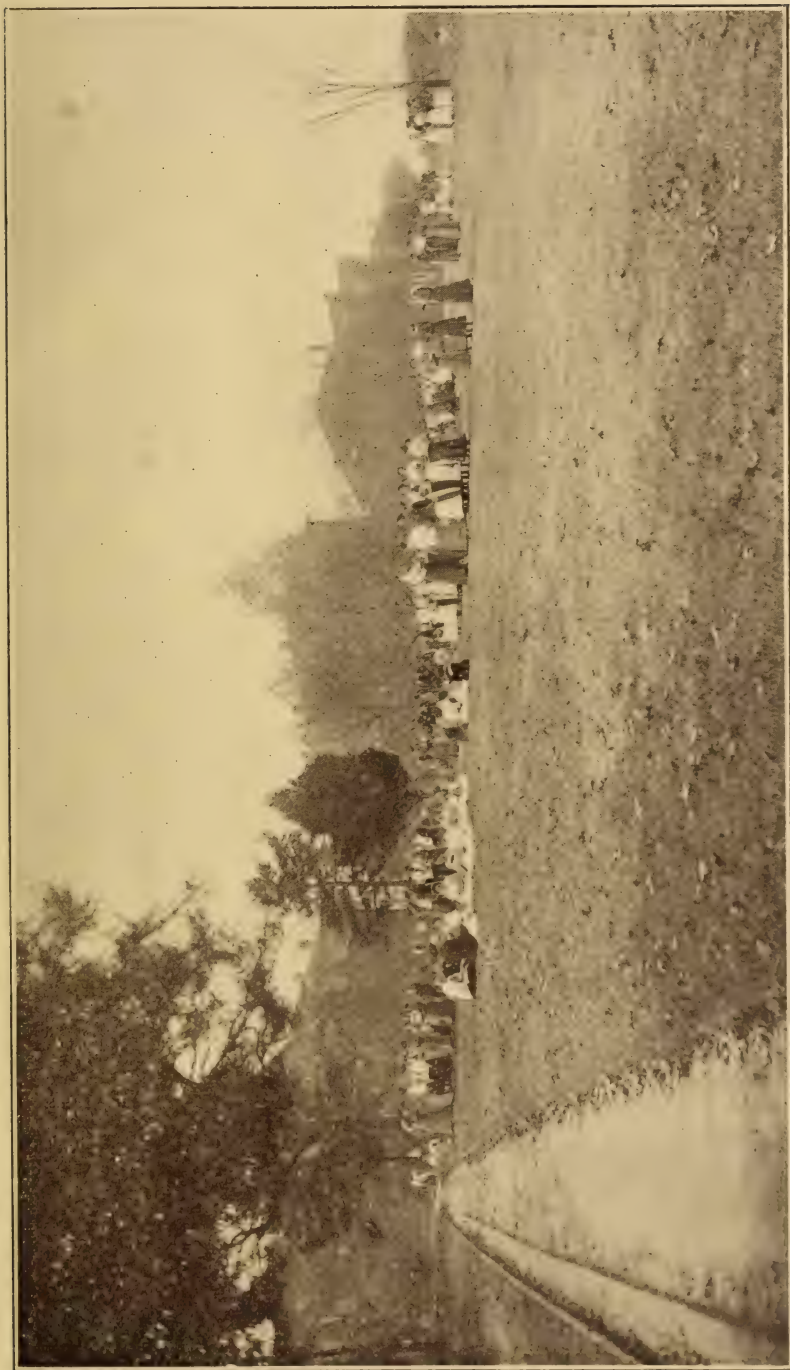
MISS WILLIE FAGAN,  
Y. W. C. A. Secretary.

MRS. B. H. KINNEBREW,  
Housekeeper.



SECTION OF THE CAMPUS





SECTION OF THE CAMPUS







SECTION OF THE CAMPUS



## FACULTY COMMITTEES, 1912-13.

---

**Library:** Branson, Goss, Hicks, Merrill, Sprout, Brown, Hodgson.

**Calendar and Entertainments:** Linton, Wood, Fagan, Alexander, Rhodes.

**Schedule:** Alexander, Loyd, Wardlaw, Hollingsworth, Sell.

**Faculty Meetings:** Earnest, Hollingsworth, Merrill, Hodgson, Linton.

**Promotion and Publicity:** Merrill, Alexander, Sell, Rhodes, Branson.

**Curriculum:** Brown, Wardlaw, Hollingsworth, Young, Alexander.

**Publication:** Merrill, Brown, Earnest, Sell, Branson.

**University Representative:** Alexander, Brown, Loyd, Hicks, Earnest, Hodgson.

**School Organization:** Wardlaw, Loyd, Wood, Sell, Earnest, Young, Fagan.

**Classification:** Hollingsworth, Brown, Merrill, Wardlaw, Sell.

**Alumni-ae:** Loyd, Hicks, Allen, Redd, Elizabeth Young, Mathews, Hill, Webb, Callaway, Ford.

**Welfare:** Rhodes, Broadus, Fagan, Strong, Randall, Young, and Matrons.

**Grounds and Buildings:** Rhodes, Sell, Linton.

**Employment:** Earnest, Hicks, Wardlaw, Alexander, Scott.

## DIRECTIONS FOR REACHING ATHENS.

---

Have all baggage plainly marked with your name and STATE NORMAL SCHOOL, ATHENS, GA.

Arrange to reach Athens in the day time. If this is impossible, notify the Dean of the school of the exact time you will arrive and of the railroad over which you will come, that some one may meet you at night.

The school is on the street car line, as are also the Seaboard, the Gainesville Midland and the Southern stations. It is a five minute walk from the Central or Georgia stations to the car line. The conductors on the street cars will gladly tell you how to reach the school.

Do not give your baggage checks to anyone at the depot but a representative of the school, and never give them to a negro drayman. A representative of the Normal will meet each train.

## GENERAL CONDITIONS OF ADMISSION.

---

The purpose of this school is to "educate and train teachers for the common schools of Georgia." The terms of admission are as follows:

First: The applicant must be sufficiently mature and sufficiently well prepared to undertake the work of the school successfully. All students, when admitted, are considered upon probation for a reasonable length of time; and, when unwilling or unable to do the work required, they will be privately counseled to withdraw.

Second: Good Moral Character. Every student will be required to hand to the President a letter of recommendation from some responsible party in the home neighborhood.

Third: Good Health. This school is delightfully situated in the Piedmont hills. The conditions of health here cannot be surpassed. There are no neater, tidier school buildings or premises anywhere in the world; but the school is not a health resort, and the applicant who lacks the physical stamina necessary to pursue the course of study satisfactorily must not seek to enter.

Fourth: No applicant will be admitted into the school who does not bring a letter from the home physician certifying that the applicant has not been exposed to any contagious diseases within the previous thirty days. See blank for this purpose, next to last page. This letter must be presented upon arrival.

Fifth: Successful vaccination is also another absolutely necessary condition of entrance. All students upon arrival will have their arms examined by a physician; and, if they do not have a satisfactory scar, they must be vaccinated at once before they can be admitted into the school, (at a cost of fifty cents each). In all cases it is better for applicants to be vaccinated before coming here, provided it can be done with fresh, pure, vaccine points.

These last two conditions are so imperative, and will be adhered to so rigidly, that the applicant who neglects them will be necessarily subjected to great trouble in entering the school. Plainly and emphatically, these things must not be neglected by any applicant.

### REGISTERING.

Upon reaching the school, the student should go at once to the Registrar's office and fill out a registration blank properly. This blank is then taken to the Dormitory Manager's office, where a



Dormitory Room Ticket will be obtained. All moneys and fees should at once be paid at this office and receipts secured for same.

The student should write her name upon her dormitory ticket and repair to the Matron of the dormitory to which assignment has been made for selection of room, room-mate, etc. The rooms in the Winnie Davis Memorial Hall are filled by appointees of the Chapters of the U. D. C. If a student is to occupy a room in the Winnie Davis, a letter of appointment must be in the hands of the President by August 15.

When the student is settled in her room she should consult the classification committee of the class which she wishes to enter, for her class card. These classification committees will meet students in various class rooms for all assignments. The directory of where these committees may be found is posted in conspicuous places in the corridors of the academic buildings. In order to be properly classified at once the student should bring letter of introduction, health certificate, and all reports from former schools and teachers.

When the student has received her class assignment and has been given a class card, any of the former students of the school will assist in making out the schedule of daily recitations. Books used as texts in the different classes may be obtained from the Dormitory Manager at reduced prices. Class cards must be shown to teachers of the various classes upon reporting to classes so that class rolls may be made. Report to all classes promptly.

Students are required to register promptly with all their teachers according to their class assignments and to settle down to work at once. Only the Classification Committees may change the class cards after once issued, and students must not vary therefrom without the permission of this committee.

---

## BOARDING DEPARTMENT.

The school now has four dormitories: Gilmer Hall, Bradwell Hall, Winnie Davis Memorial Hall, and Senior Hall (the upper floor of the Dining Room Building). There is accommodation for four hundred students. All dormitories are steam-heated, with toilet rooms and baths on every floor abundantly supplied with hot and cold water. They are comfortable, pleasant, and healthful homes for the students. Students in each dormitory are under the care of a resident matron, who looks after their needs and comforts. The dining hall is one of the best in the state.

Board in the dormitories includes room, table fare, heat, lights,

and attendants for the rougher work. The students wait upon themselves for the most part.

Each student will pay for and look after her own laundering with the assistance of the matron in charge.

Each student must bring a pillow, pillow-cases, bed clothes (including at least one white spread), towels, hair brush and comb, and other personal toilet articles; also a bath-robe, bedroom slippers, overshoes, wrap and umbrella, all of which are necessary for personal safety and well-being.

The male students do not room in the dormitories. Rooms are rented for them near the campus and paid for by the school. Such students pay the same rate for board as outlined in the catalogue, furnishing bedding, etc., just as the girls do.

---

### WINNIE DAVIS MEMORIAL HALL.

Students who wish to occupy rooms in the Winnie Davis Memorial Hall must have letters assigning them these rooms by August 15. If these assignments are not made by this date, the school authorities will reserve the right to fill these rooms with other students. These letters of appointment can only be secured through the U. D. C. chapters that furnished the rooms. They must be properly signed by the President of the chapter, and mailed to the President of the School by August 15.

---

### THE INFIRMARY.

Miss Ila Broadus, trained nurse, in charge.

This is a small building of four rooms. It has bathrooms, lavatories, toilets, electric lights, hot and cold water, and a gas range. The furnishings are entirely comfortable. It is a cosy, quiet retreat for students who from time to time may need such quiet. The Infirmary is in charge of a trained nurse, most of whose time is spent, not in looking after students who are sick, but in caring for them to see that they do not get sick. With the matrons, she takes general oversight and care of the entire student body. The nurse will also give lectures on home nursing, hygiene, and sanitation to certain classes during the year. The health of the student body has always been superb.

---

### NEW CARNEGIE LIBRARY.

This beautiful \$25,000 building, the generous gift of Mr. An-

drew Carnegie, was planned by Messrs. Peabody and Ludlow, and built by Moise deLeon. The handsome library furniture is substantial as well as beautiful, and is in perfect harmony with the elegance of the building.

Although occupied but three years, the library has awakened new interest and has shown a marvelous growth, the circulation each year almost doubling that of the previous year. The library consists of 8,045 volumes, more than a thousand new books having been added during each of the past three years.

One of the great purposes of the library is to create in the students an interest in good literature, and to encourage a desire for reading. Nearly all the studies in a Normal School require reference work, and much supplementary material is needed in preparing lesson plans in history, geography, and other studies. New books selected by the departments are added each year to meet these needs. Periodical literature is also of great value in reference work, and the library subscribes to a number of judiciously selected magazines, which are bound as the volumes are completed, and with their indexes are of invaluable aid in supplying materials for debates and other reference work.

The library is in charge of a trained librarian and cataloguer, and the books are catalogued according to the most approved library system.

---

## EXPENSES.

### Terms for Board.

(Payable in advance as indicated).

September	11, 1913—First Payment .....	\$ 25.00
November	13, 1913—Second Payment .....	25.00
February	2, 1914—Third Payment .....	25.00
April	6, 1914—Fourth Payment .....	25.00
		\$100.00

Matriculation Fee (to be paid on entrance).....\$ 10.00

Board for students who do not make the full quarterly payments, as indicated above, will be at the rate of \$3.00 per week, or 50 cents per day.

Students who cannot enter at the regular dates will be received at any time during the session just as their opportunities may permit, board being charged only from the time of entering school.

All students entering before September 15 will be charged from date of opening (Sept. 11.) Those entering on and after September 15 will be charged from the date they enter school.



All non-resident students must room and board in the school dormitories. No exception will be made to this except by the consent and approval of the school authorities.

There is no tuition paid by Georgia students. Students from outside the state are required to pay \$40.00 per year, \$20.00 upon entrance, and \$20.00 at the beginning of the second semester.

Money deposited on dormitory account will not be refunded. Money deposited on personal account may be withdrawn at any time.

Parents and friends visiting students cannot be accommodated in the dormitories, as there is no room for them. They can secure board in the city.

---

### COLLEGE BOOK STORE.

The school authorities buy, at the regular dealers' discount, all books, stationery, etc., needed by the students. These are sold to the student at less than the regular retail rates, and thus a considerable sum of money may be saved in the purchase of textbooks.

---

### UNIFORMS.

To promote economy, simplicity, and good taste in dress, every young woman in the school, unless specially excused by the President, is required to purchase and wear the uniform adopted by the school. Requests to be excused from wearing the uniform will not be considered except for very exceptional and unusual reasons.

The winter uniform consists of a blue serge suit, blue felt hat, white waist of wash material with high collar and long sleeves, tan gloves, and black shoes. The suit, hat, and gloves must be bought in Athens, and the order for them must be placed before the end of the first week after arrival at the school. The cost of these three articles will not exceed \$16.00. All other necessities should be provided before leaving home.

The summer uniform consists of white waists (as described for winter uniform) two white wash skirts, tan straw hat, and black shoes. The skirts and hat must be bought in Athens, costing about \$6.00.

The above requirements will be rigidly enforced. There must be no attempt at evasion or partial violation of these regulations. No other articles, however similar, can be substituted for those specified.

The uniform must be worn at such times as the President and Uniform Committee may designate.

Students need not bring to the school evening dresses or clothes other than for class room wear.

Uniforms must be kept in good condition. Special pressing and cleaning rates have been secured for students of the State Normal School. Students whose coats are in good condition, but who desire new skirts may purchase them separately.

No student may wear a skirt which measures more than six inches from the floor. Lengths between three and six inches are allowed upon consultation with the matron in charge.

Students should wear the uniform skirt, hat, and white waist when returning to the school in September. All students must wear the uniform as a travelling dress at all other times.

It is very desirable that uniforms be ordered before leaving home. A detailed description and order blank will be furnished upon request made to the Registrar.

---

## THE COURSE OF STUDY.

The subjects bracketed in each class are electives, one of which the student must choose. After the minimum number of periods required has thus been made up, the student is at liberty to choose as options, up to the maximum number of periods allowed, others of these elective studies, subjects of the same class in the parallel course, or subjects in lower classes in either course, where the schedule will permit, it being understood that the maximum shall include all regular work, conditions, deficiencies, etc., except instrumental music.

While due attention is given in all instruction to the acquisition by the student of accurate knowledge of subject-matter, all work will be presented as by teachers to teachers, on the assumption that the student will ultimately teach the subject.

Students desiring courses providing reviews in common school branches in preparation for the state teachers' examination will find their needs fully met in the Review Class and in the elective and optional subjects offered in the several classes of both courses.

Students whose time is limited and whose scholarship is irregular may choose one of the departmental certificate courses offered, with the advice of the head of the department concerned and the approval of the President.



Winter Uniform



SCHOOL UNIFORMS

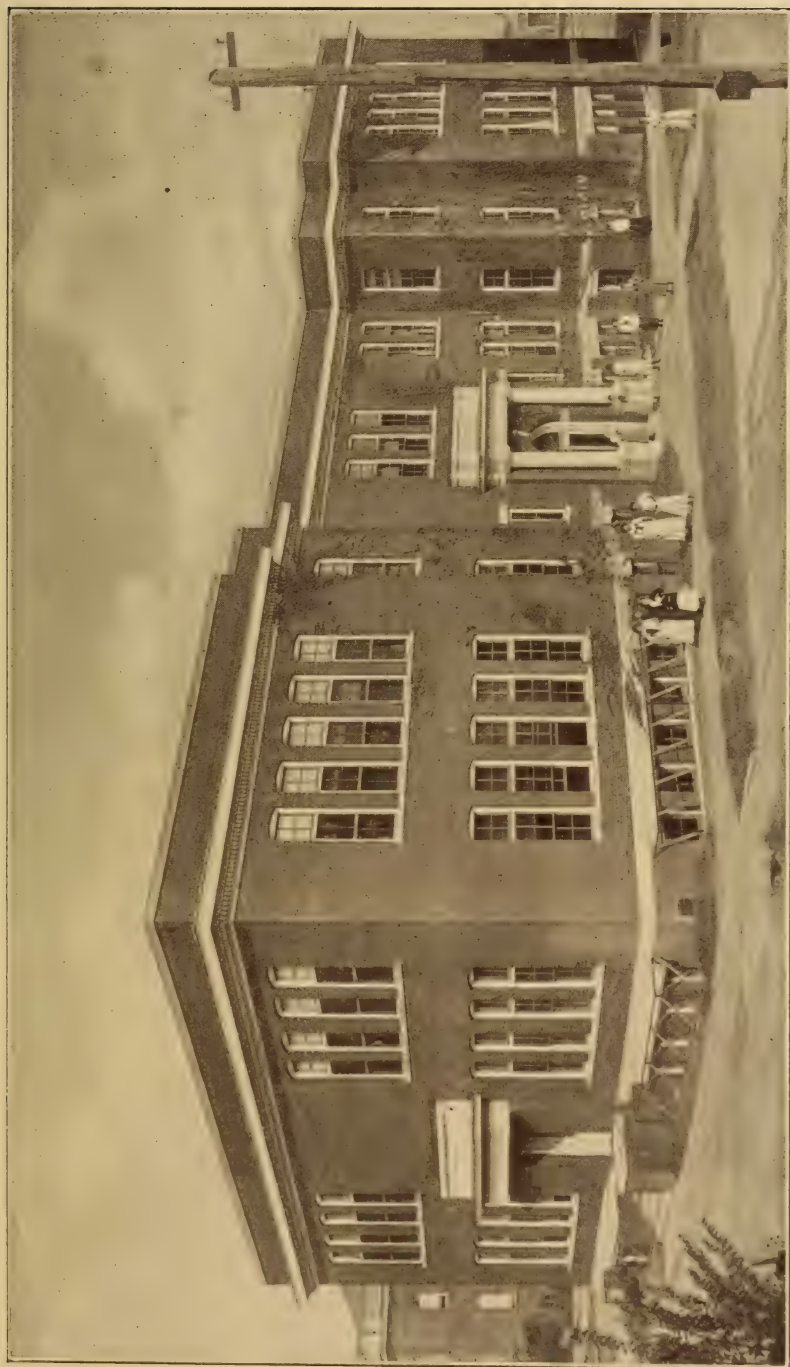
Summer Uniform





AUDITORIUM





JAMES M. SMITH BUILDING







DINING HALL



# COURSE OF STUDY.

## REVIEW.

These courses are substitutes for the old Half-Year Review and One Year Review Courses.

Applicants for them must have license to teach, present written evidence in the form of certificates from their last instructors, or show in examination that they have satisfactorily completed at least the equivalent of eight scholastic years of study. These courses are intended to prepare applicants for the state teachers' examination or for advanced work in this school. Applicants should choose one of the two courses under the advice of instructors here.

Academic.		Industrial.	
English .....	4	English .....	4
History .....	4	History .....	4
Algebra .....	5	Agriculture .....	2
Arithmetic or		Arithmetic .....	4
Latin .....	4	Physiology or	
Physiology or		Nature Study or	
Nature Study or		Common School Geography	3
Economic Geography .....	3	Physical Culture .....	2
Physical Culture .....	2	Options .....	3
	<hr/>		<hr/>
	22		22
Maximum .....	28	Maximum .....	28

**Optional:** Common School Music (1). After the minimum of work required in the class has been arranged, optional studies, up to the maximum allowed, may be selected from the other Review Course.

## FRESHMAN.

Applicants for this class must present written evidence in the form of certificates of the satisfactory completion of at least the equivalent of nine grades in the common schools and accredited high schools or stand an examination on one of the courses required in the Review Class.

Academic.		Industrial.	
English .....	4	English .....	4
History .....	3	History or	
Plane Geometry .....	5	Mathematics .....	3
Physiography .....	2	Elem. Drawing (2 Lab.)....	4
Physics or		Handicrafts (1 Lab.).....	2
Biology or } (1 Lab.)		Physics or	
Latin .....	4	Biology (1 Lab.) } .....	4
Physical Culture .....	2	Model and Plain Sewing,	
	<hr/>	(1 Lab.) .....	4
	20	Agricul. Botany .....	2
Maximum .....	26	Physical Culture .....	2
			<hr/>
		Maximum .....	30

**Optional:** Common School Music (1). After the minimum of work required in the class has been arranged, optional studies, up to the maximum allowed, may be selected from the Freshman course not chosen or from either of the Review classes.

## SOPHOMORE.

Applicants for this class must present written evidence in the form of certificates of the satisfactory completion of at least the equivalent of ten grades in the common schools and accredited high schools or stand an examination on one of the courses required in the Freshman class.

Academic.	Industrial.
English ..... 4 Algebra and Geometry..... 5 History <i>needed</i> ..... 2 Chemistry or } Biology or } (1 Lab.) Latin ..... 4 Psychology ..... 3 Physical Culture ..... 2	English ..... 3 Mathematics ..... 2 { Elem. Arts and Crafts } Drawing and Color } ..... (4 Lab.) 8 { Cooking } Theory of Foods } ..... (2 Lab.) 6 Field Crops and Soils (1 Lab.) 4 Chemistry ..... 4 Psychology ..... 3 Physical Culture ..... 2
<hr/> 20	<hr/> 26
Maximum .....26	Maximum .....30

**Optional:** Common School Music (1). After the minimum of work required in the class has been arranged, optional studies, up to the maximum allowed, may be selected from the Sophomore course not chosen or from any lower class.

## JUNIOR.

Applicants for this class must present written evidence in the form of certificates of the satisfactory completion of at least the equivalent of eleven grades in the common schools and accredited high schools or stand an examination on one of the courses required in the Sophomore class.



Academic.	
English .....	3
Economics .....	2
{ History of Education and Principles of Education }	
.....	4
Methods .....	2
History or	
Mathematics or	
Latin or	
French or	
German or	
Spanish or	
Greek .....	2
Expression .....	2
Common School Music.....	2
Child Study .....	2
Physical Culture .....	2

23

Maximum .....29

Optional: After the minimum of work required in the class has been arranged, optional studies, up to the maximum allowed, may be selected from the Junior course not chosen or from any lower class.

Industrial.	
Mech. Drawing, Woodwork, Design }	Man. Arts 5
Adv. Drawing and Colors..... }	Man. Arts 5
Dressmaking .....	Dom. Sci. 4
Textile and	
Hou'hold Man. }	Dom. Science 3
Millinery and	
Art Needlework }	Dom. Science 4
Horticulture	
Animal Husbandry.... }	Agric. 2
Methods	
Hist. and Princ. of Ed. }	Required { 2
Physical Culture..... }	4

24

Maximum .....30

## SENIOR.

Applicants for this class must present written evidence in the form of certificates of the satisfactory completion of at least the equivalent of twelve grades in the common schools and accredited high schools or one year in some reputable college or stand an examination in one of the courses required in the Junior class.

Academic.	
English .....	2
Expression .....	4
Mathematics or	
History or	
Latin or	
French or	
German or	
Spanish or	
Greek .....	2
Sociology .....	2
Methods and School Manage- ment .....	3
Practice Teaching .....	4
Conference .....	1
Common School Music .....	2
Physical Culture .....	2

22

Maximum .....28

Industrial.	
Mech. Drawing and Woodwork.... }	Man. Arts 6
Adv. Drawing and Color..... }	Man. Arts 4
Theory and History of Design .....	Man. Arts 4
Adv. Cooking and Serving.... }	Dom. Science 4
Household Chem. and Bacteriology.... }	Dom. Sci. 4.
Organization and Management and Dietetics .....	Dom. Sci. 3
Home Nursing.....	Dom. Sci. 2
Farm Management	2
Agricultural Educa.	Agricult. 2
Plant Breeding	2
Sociology	
Practice Teaching	
Conference	
Physical Culture	

24

Maximum .....30

**Optional:** After the minimum of work required in the class has been arranged, optional studies, up to the maximum allowed, may be selected from the Senior course not chosen or from any lower class.

---

## DEPARTMENT OF PSYCHOLOGY AND PEDAGOGY.

---

J. C. WARDLAW.  
MISS SARA WEBB.

---

### **Sophomore Class.**

**Psychology.** A course in Psychology from the standpoint of educational theory and practice. The work includes a brief presentation of physiological psychology, a study of the nature and function of mental processes, with special emphasis on perception, apperception, memory, association, imagination, thought, induction, deduction, feeling, emotion, instinct, interest, attention, will, habit, character.

Text-book: Read's Introductory Psychology.

References: Thorndike, James, Dewey, Titchener, Angell, Pillsbury, Munsterberg, Miller.

Three periods a week throughout  
the year.

### **Junior Class.**

**History of Education.** A study of the educational ideals, practices and tendencies of the past, the great educational reformers, and the principles derived from them, the origin and development of modern educational theory and practice. The course embraces a study of oriental, classical, medieval and renaissance education, the educational theories of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Spencer, present tendencies in education, modern school systems, and the American public school.

Text-book: Parker's History of Modern Elementary Education.

References: Monroe's Brief Course in History of Education, Hoyt's Studies in the History of Modern Education, Graves's Great Educators of Three Centuries.

Four periods a week throughout either  
the first or the second semester.

**Principles of Education.** The meaning of education, of the school, of the curriculum; the place of instinct, interest and attention in the teaching process; principles of teaching based on the laws of association, dissociation, apperception, memory, thought, action.

Text-book: Thorndike's Principles of Teaching.

References: Henderson's Principles of Education, Bolton's Principles of Education, Jones's Principles of Education, Bagley's Educational Values.

**Four periods a week throughout either the first or the second semester.**

**Child Study.** Attention is given to the foundations of child study in other sciences, and to the more general, permanent, and practical truths thus far revealed by students of children, particularly regarding their physical nature, growth, development; instincts, heredity, individuality; abnormalities and defects, with methods of remedy; tests and measurements; meaning of infancy, periods of childhood; suggestion, habit, moral development, influences affecting personality.

Text-book: Pyle's Educational Psychology.

References: Kirkpatrick's Fundamentals of Child Study, Rowe's Physical Nature of the Child, King's Psychology of Childhood, Sully's Studies of Childhood, Hall's Adolescence, Grigg's Moral Education, Tyler's Growth and Education.

**Two periods a week throughout the year.**

**The Lesson, Observation, Teaching.** Study of the nature, structure, function and place of the lesson; the working of the child's mind in the progress of the lesson; the development and formulation of principles underlying the recitation, the work of the teacher in stimulating and guiding the child's activity; making lesson plans and teaching lesson wholes under sympathetic and constructive criticism; methods of presenting subject matter; observation of a variety of type lessons with reports and discussions.

Four periods a week should be kept free for observation in the Training School.

Text-book: Strayer's Brief Course in the Teaching Process.

**Two periods a week throughout the year.**

### **Senior Class.**

**General and Special Methods.** The aim of education, province of method, general principles underlying method; the recitation;

the organization of subject matter and special methods of teaching Reading, Spelling, Language, Grammar, Arithmetic, History, Civics, Geography, Nature Study, Drawing, Physiology, Physical Training and the correlation of subjects in the course of study.

This course continues observation and discussion of type lessons taught in the Training School and in the rural school.

Two periods in the morning and one in the afternoon should be reserved for observation and practice.

Text-book: (To be selected).

References: Roark's Method in Education, McMurry's series of works on method.

**Three periods a week throughout  
the first semester.**

**School Management and Supervision.** The aims, the teacher, qualifications and preparation; course of study, daily program, classification, promotion; incentives, coercives; records and grading; character building; special emphasis upon the rural school in relation to the general rural problem.

Text-book: Colgrove's The Teacher and the School.

References: Dutton's School Management, Foght's The American Rural School, Bagley's Class-room Management, Arnold's School and Class Management.

**Three periods a week throughout  
the second semester.**

**Observation and Practice Teaching.** Connected with the State Normal School is a well organized, thoroughly equipped Training School of eight grades, which serves both as a school of observation and as a school of practice for student-teachers. Two periods in the morning and one in the afternoon should be reserved throughout the year for observation and practice teaching. Observation is begun in the Junior year and continued throughout the Senior year.

As a means of helping to raise the standard of the rural schools of the state to meet the social and economic needs of modern rural life a rural school has been established in connection with the Training School, in which student-teachers are given an opportunity to study rural school problems, thereby better fitting themselves for efficient service in country schools.

The members of the Senior class are required to do practice teaching throughout the year in the various grades of the Training School and to co-operate in the work of the rural school under the supervision and guidance of the head of the department of Pedagogy and the Principal of the Training School, with the sym-



pathetic and constructive criticism of skilled critic teachers. Before teaching, detailed lesson plans are prepared and submitted for criticism.

**Reading Courses and Current Educational Literature.** In addition to the regular course of study in this department, courses of reading are offered, based upon professional material at hand in the pedagogical department of the Carnegie Library of the State Normal School. A score or more of current educational periodicals coming to the Library form the basis of bi-weekly class conferences throughout the Junior and Senior years.

**Conferences and Theses.** In addition to the bi-weekly class conferences, the officers and teachers of the department of Pedagogy, the officers and teachers of the Training School, and all the members of the Senior class meet once a week for conference and discussion of the work of the Training School and vital educational problems in general.

Original investigation of some important phase of education, with a written report thereon, is required of members of the Senior class.

**School Law.** A course of lectures on the salient provisions of the laws relating to the common school system of the state.

### **CERTIFICATE COURSE IN PEDAGOGY.**

A two-year course is offered by this department for the benefit of students whose time may be limited, or whose scholarship may be irregular or advanced. A certificate will be awarded upon the satisfactory completion of all the work of the department, together with such other subjects as may be prescribed by the head of the department.

For admission into this special course, applicants must present evidences of scholarship equivalent to that required for admission into the Junior class.



## THE TRAINING SCHOOL.

---

JERE M. POUND.....	President
J. C. WARDLAW.....	Director
MISS KATE E. HICKS.....	Principal
MISS MARJORIE FORD.....	Critic Teacher 7th and 8th Grades
MISS IRIS CALLAWAY....	Critic Teacher 5th and 6th Grades
MISS ELIZABETH YOUNG....	Critic Teacher 3rd and 4th Grades
MISS MARY M. WOODS.....	Critic Teacher 2nd Grade
MISS IVAH MOYER.....	Critic Teacher 1st Grade
MISS REBECCA STEWART.....	Teacher of Domestic Science
MISS LAURA ELDER.....	Teacher of Rural School

---

The purpose of the Training School is to give the Juniors and Seniors of the State Normal School an opportunity to observe and apply the best theories and methods in education, with the idea of putting these into practice in the schools of Georgia.

The Training School is amply equipped with a shop, a gymnasium, a kitchen, and a dining room, and the different class-rooms are well equipped with modern appliances.

The school is a well organized one of eight grades, and the course of study is planned to meet present needs in the life of the child and to suit the interests of the various periods of child development. The work, so far as is practicable, is based upon present-day industries, and especially the industries which are taught in the school: Cooking, Gardening, Sewing, and Manual Training. In addition to the industries named, the course of study includes Reading, Writing, Spelling, Drawing, Painting, Language and Grammar, Literature, Elementary Science, Geography, Arithmetic, Algebra, History, Music, and Physical Training.

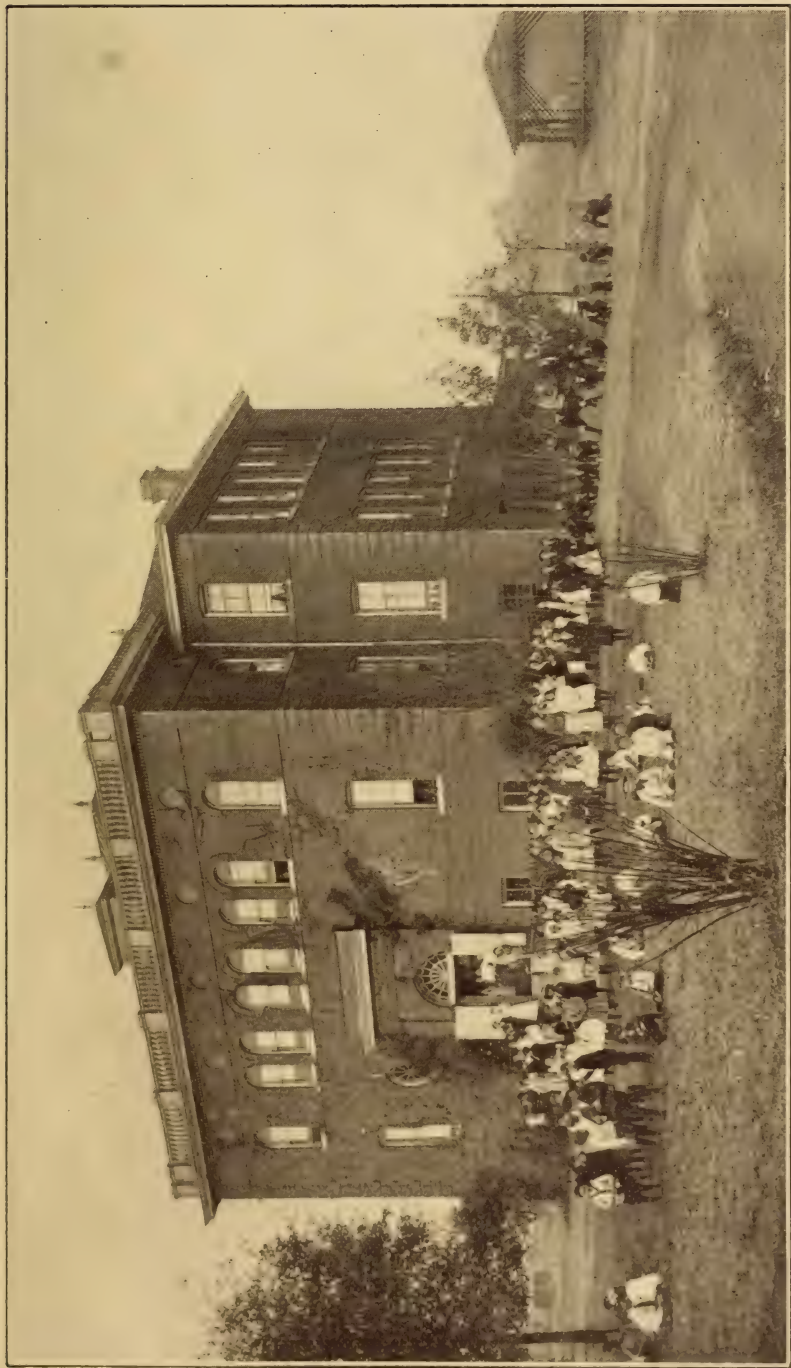
Before any student is permitted to do practice teaching in the Training School, the equivalent of academic and professional work as given in the Junior class of the State Normal School must be satisfactorily completed.

The Senior class is divided into two sections; one section teaches while the other section observes and makes plans for teaching. Practice teaching is done four days a week—sixteen lessons forty-five minutes in length, constituting a month's teaching. Regular Seniors are required to teach three and one-half months.



CARNEGIE LIBRARY





MUSCOGEE TRAINING SCHOOL





Before teaching in the Training School each student-teacher is assigned a grade and a subject for one month, and is required to make, for her teaching, detailed plans which must be submitted to the critic teacher for correction. After the teaching assignment is made, four plans each week must be submitted to the critic teacher in charge, and eight plans must be accepted before any student-teacher will be permitted to teach.

Before taking charge of any grade, the student-teacher must observe at least eight lessons in the grade in which she is to teach, and preferably eight lessons in the subject which she is to teach. She must learn each child of the grade by name, and must learn the regular critic teacher's method of managing the grade.

The practice teaching is done under the supervision of the critic teacher, the Director and the Principal of the school exercising general supervision.

In rating the student-teacher's ability, the critic teacher considers the following points, or similar ones:

1. General intelligence, knowledge of the subject matter, ability to select vital points in a lesson and to concentrate teaching about these points.

2. Earnestness, persistence, promptness, responsiveness to suggestions, attitude toward criticism, helpful school spirit.

3. English expression, culture, courtesy, neatness, voice, carriage, poise and confidence.

4. Ability to manage children, getting and holding attention, handling disturbing elements, keeping all children profitably employed.

5. Initiative in planning, securing and using adequate materials, care of materials, care of the room.

6. Modes of conducting recitations, economizing time, definite purpose and end in view, corrections of the children's English.

### **The Rural School Problem.**

Modern educational thought has centered about the city school; social and economic forces have developed the city more rapidly than the country, which has resulted in a drift of population from the country to the city thereby retarding the growth of the country school and country life in general.

It is our purpose with a model building and modern equipment to help in adjusting the rural school to the agricultural and domestic life of the country; to demonstrate ways in which a rural school may be the social center of community life; to adjust the course of study to rural conditions and interest; to study the problem of the consolidation of schools, and to show what may be done by one teacher in carrying out a practical course of study.

## DEPARTMENT OF ENGLISH.

---

P. F. BROWN.  
MISS CHLOE LOYD.  
MRS. G. A. ALEXANDER.

---

The study of English covers the special branches, Composition, Grammar, Rhetoric, and Literature. The study of Composition has for its purpose the acquisition of correct habits of expression in written English; of Grammar, a thorough knowledge of the principles that guide the student to correct forms; of Rhetoric, the study and practice of a clear, forceful and elegant style of written expression; and of Literature, an acquaintance with and appreciation of the peculiar charms in the style of every great American and English author. This last can be obtained only through a study of the works of these authors in connection with their historical setting. The courses in Literature in the lower classes are historical courses in American and English literature. Those in the upper classes deal with the development of all the special forms of literature.

### Review Class.

Composition: Hanson's English.

Composition: Occasional Themes.

Two periods a week throughout  
the year.

Literature: A history of American Literature, and study of the following classics:

For study in class: Bryant's *Thanatopsis*, Irving's *Sketch-book*, Webster's *First Bunker Hill Oration*, Emerson's *Essays*, Lowell's *The Vision of Sir Launfal*, Whittier's *Snow-Bound*.

For reading and reports: Franklin's *Autobiography*, Poe's *Tales and Poems*, Cooper's *The Last of the Mohicans*, Longfellow's *Narrative Poems*, Hawthorne's *The House of the Seven Gables*, Hale's *A Man Without a Country*, Grady's *Addresses*, *The Southern Poets*.

Two periods a week throughout  
the year.

### **Freshman Class.**

**Rhetoric:** Genung's Working Principles of Rhetoric. Themes.

**Two periods a week throughout the year.**

**Literature:** English Literature of the Eighteenth and Nineteenth Centuries. A brief history of the periods covered, accompanied by a study of the latter part of Newcomer and Andrews' Twelve Centuries of English Poetry and Prose.

**Two periods a week throughout the year.**

### **Sophomore Class.**

**Review of Composition and Grammar:**

**Academic:** Two periods a week throughout the year.

**Industrial:** One period a week throughout the year.

**Literature:** Early English literature through the seventeenth century. A brief history of this portion of English literature will be used and accompanied by studies in Newcomer-Andrews' Twelve Centuries of Poetry and Prose. For both academic and industrial students.

**Two periods a week throughout the year.**

### **Junior Class.**

**Literature and the Writing of Themes.**

1. Elements and Kinds of Literature. A course of lectures and discussions in the class and readings outside. Occasional themes. Special attention will be paid to the history of the essay and the novel.

**Three periods a week throughout the first semester.**

2. The Study of the Drama. This course consists of two parts:

I. History; II. Technique. The aim is threefold: 1. To give students a cursory view of the development of the drama from the fifteenth century to the present time. 2. To give the students enough knowledge of the technique of the dramatic art to enable them to discriminate correctly in their choice and judgment of

plays read and seen. 3. To make students enjoy what is good and shun what is poor.

Texts: Woodbridge's *The Drama; Its Laws and Technique*; Manly's *Specimens of Elizabethan Drama*.

Three periods a week throughout  
the second semester.

### Senior Class.

Literature and Themes.

#### 1. Studies in Tennyson and Browning.

Two plays and the chief poems of these authors will be critically studied. Browning's work in the dramatic monologue will be particularly stressed, and Tennyson's compass and finish of style. These studies will be followed by a brief critical study in comparison of both men and their works.

Two periods a week throughout  
the first semester.

2. Literature for the Grades. A course in story-telling, preparatory to teaching literature in the public schools. The stories are derived from books of fables, folk-lore, myths, and history and literature. Much drill in the telling of these is given.

Two periods a week throughout  
the second semester.

### Special Course of Study for a Certificate in English.

All the English offered in Freshman, Sophomore, Junior and Senior years, or its equivalent, 17; Expression—Junior and Senior, 8; Psychology—Sophomore, 4; Latin—two years, 4; One Modern Language—two years, 4; the following additional courses in literature: History of the Novel (Jun.), History of the Essay (Jun.), 4; Principles of literary criticism (Sen.), 3; two years 44 periods.



## DEPARTMENT OF EXPRESSION.

---

MRS. G. A. ALEXANDER.

---

The object of this department is to produce effective readers and speakers, and competent teachers of the subject of reading; to substitute simple, natural methods of expression for the faulty delivery which commonly prevails. The aim is to supply to those who use the voice a course as scientific and thorough as can be found in any phase of education; to supply a course which is conducive to health; and to add a personal accomplishment. The scope of the work is indicated by the following outline of courses:

### Junior Class.

**Lessons in Articulation**—freedom of organs of speech; placement; accurate moulding of the elements of speech; pronunciation.

**Vocal Technique**—breath control; development of resonance; placing of tones; purity; tone projection; flexibility; compass; smoothness; power, and brilliancy of tones; freedom.

Texts used: Phillip's Natural Drill in Expression, and Evolution of Expression—the sixteen progressive and graded steps through which the pupil may be brought to a realization of the criteria of the teacher. Study of selections from the great orators, essayists, dramatists, and poets, illustrative of these sixteen steps; the meaning of the steps, and their relation and interdependence; drill work and application to the individual need of the pupil. The methods of instruction in this course are based upon the fundamental laws according to which the mind unfolds. The work is fundamental, because it develops something in the pupil's mind power at every step; and practical, inasmuch as his practice is constantly tested by his ability to move his audience.

**Literary Analysis**—fundamental principles of expression; intellectual conception; development of power to read ideas; training of the eye; cultivation of simple emotions; series of studies for development of directness; practical exercises for cultivation of animation in reading and speaking, and in naturalness and simplicity; relation of reader to audience; commanding attention; intensity



of expression; development of momentum; studies in light and shade; subtlety; studies in fulfillment of author's purpose; studies in atmosphere.

Dramatic interpretation, and presentation of scenes from the best dramatists. Richard II, Richard III, Julius Caesar, As You Like It.

Four periods a week throughout  
the year.

### Senior Class.

To some extent, time during this year must be given to methods, in order to prepare the students for teaching. This part of the work will consist in methods for Primary and Grammar grades, and will include lectures, discussions, and practical illustrative exercises. Some of the phases of reading studied are: the relation of reading to other studies in the curriculum; methods of getting good reading; enunciation and pronunciation; phonics; pitch, inflection, modulation, model work; the development lesson; conduct of the reading lesson; emphasis of the importance of good oral reading on the part of the teacher.

The Senior work will also include Prose Forms, and Poetic Interpretation—expressive study of Description and Narrative; Epic, Lyric, and Dramatic poetry, with special reference to the needs of the interpreter. Drill on steps of advanced criteria of expression.

Dramatic study and interpretation, plot, character study, and presentation of scenes from Shakespeare, and from modern dramatists, as Ibsen, Rostand, Hauptmann, Maeterlinck, Yeats. Thorough study of Browning and the Dramatic Monologue.

Required reading: Hamlet, Othello, Lear, and Macbeth.

Four periods a week throughout  
the year.

### Certificate Course in Expression.

A certificate will be awarded in Expression to those students who complete the entire required work offered in the subject, and who also complete courses in the required work offered in Literature, Junior and Senior; Psychology; History of Education; Child Study; Principles of Education; Methods; Physiology; Rhetoric; Common School Music; one Modern Language; Physical Culture.

No certificate will be awarded for less than two years' work.

# DEPARTMENT OF MATHEMATICS.

---

T. E. HOLLINGSWORTH.  
MISS ANNIE MATHEWS.

---

## ACADEMIC COURSE.

### Review Class.

1. **Algebra.** An elementary course; a thorough treatment of the essential topics; including work closely correlated with arithmetic, domestic science, manual arts, and the natural sciences.

Five periods a week throughout  
the year.

2. **Arithmetic.** In this course emphasis is placed upon the fundamental principles and processes and a thorough drill upon the most practical topics. Many problems and exercises are made from data concerning various industries.

Four periods a week throughout  
the year.

### Freshman Class.

1. **Plane Geometry.** In this course exercises requiring the use of instruments in constructions are given from the first. Demonstrations are immediately followed by applications in original and practical exercises.

Five periods a week throughout  
the year.

### Sophomore Class.

1. **Advanced Algebra.** This course will include (1) a brief review of the fundamental operations, factoring, etc., of the first course, and (2) graphs of both linear and quadratic equations, determinants of the second and third orders, the binomial theorem, and other topics not adequately treated in the first course.

Five periods a week throughout  
the first semester.

2. **Geometry.** The work of this course centers about mensuration and is very practical, special attention being given to actual measurements and constructions in the mensuration of surfaces and solids. The course furnishes abundant applications of arithmetic, algebra, and geometry.

Five periods a week throughout  
the second semester.

### Junior Class.

1. **Trigonometry.** This course emphasizes the practical side of the subject, including drawing to scale in platting areas, calculating heights and distances, field practice in the use of simple instruments, etc.

Two periods a week throughout  
the year.

2. **Advanced Arithmetic.** This is a course designed (1) for those students who may apply for a certificate in mathematics and (2) for students from high schools not requiring a review of arithmetic.

Three periods a week throughout  
the year.

### Senior Class.

1. **Analytic Geometry.** An elementary course.

Two periods a week throughout  
the year.

2. **Brief Reviews in Elementary Mathematics.** This optional course is especially designed for students who may desire reviews in one or more of the subjects given in the lower classes in order to secure a certificate in mathematics or to prepare for teaching.

Two periods a week throughout  
the year.

## INDUSTRIAL COURSE.

### Review Class.

1. **Arithmetic.** A practical course, largely industrial. Outlined in the academic course.

Four periods a week throughout  
the year.

2. **Algebra.** An elementary course. Outlined in the academic course.

Five periods a week throughout  
the year.



1st Grade Recitation

Cooking Class



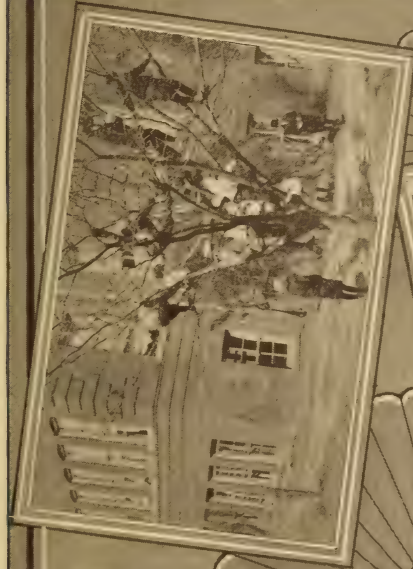
Woodwork

Drinking Fountain

SCENES IN THE TRAINING SCHOOL







Flag Day

The Gymnasium

SCENES AT THE TRAINING SCHOOL



At Dinner



Washing the Dishes



Country School



Cloakroom



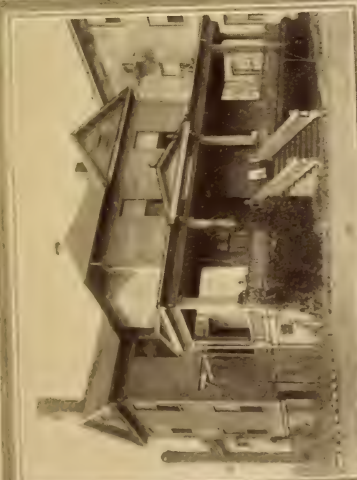
The Garden

SCENES AT THE COUNTRY SCHOOL





President's House



Infirmary



Dairy Herd



Barn







### **Freshman Class.**

1. Practical problems related to science and manual arts.

Three periods a week throughout  
the year.

2. Plane Geometry. This course is outlined in the academic course.

Five periods a week throughout  
the year.

### **Sophomore Class.**

1. Book-keeping. In this course emphasis is placed upon the keeping of home and farm accounts.

Two periods a week throughout  
the year.

2. Advanced Algebra and Geometry. This course is explained in the academic course.

Five periods a week throughout  
the year.

### **Junior Class.**

The courses outlined in the Junior class of the academic course are optional in the industrial course.

### **Senior Class.**

The courses in the Senior class of the academic course are optional for students in the Industrial course.

### **CERTIFICATE COURSE.**

This course will be required of students who may apply for a course leading to a certificate in mathematics, subjects other than those named below being elected by the student in consultation with the head of the department of mathematics, to complete the minimum number of periods per week required in each class of the Academic course.

#### **Review Class.**

Algebra .....	5
Arithmetic .....	4
English .....	4
History .....	4
	—
Minimum .....	22

### Freshman Class.

Geometry .....	5
English .....	4
Physics .....	4
History .....	3

---

Minimum .....20

(Equivalent work done in university accredited high schools (or higher institutions) will be accepted in this course through the Freshman class of this school, but in the higher classes examinations will be required in the mathematics of the course.)

### Sophomore Class.

Algebra and	
Geometry .....	5
English .....	4
Chemistry .....	4
Psychology .....	4

---

Minimum .....20

### Junior Class.

Trigonometry .....	2
Arithmetic .....	3
Also the professional work required in the Department of Pedagogy.	

---

Minimum .....23

### Senior Class.

Analytic Geometry .....	2
Elementary Mathematics (unless given special passes in these subjects by the head of the department of mathematics).....	2
Also the professional work required in the Department of Pedagogy.	

---

Minimum .....22

# DEPARTMENT OF ELEMENTARY SCIENCE.

---

D. L. EARNEST.

MISS CHLOE ALLEN.

---

## Review Class.

**Physiology.** The course offered in physiology in both the Industrial and Academic classes will undertake the study of the body, its structure, functions and uses. Special attention will be given to the subjects of health, hygiene and sanitation. The department is well equipped with microscopes, lantern slides and specimens, and as much individual laboratory work will be done as time will permit.

The text used will be Conn and Budington's Advanced Physiology and Hygiene.

Three periods a week throughout  
the year.

## Freshman Class.

**Physics.** The work offered in this class is the same for both courses. The general laws of nature and their application to everyday conditions, the relationship of matter and force, the subjects of energy, momentum, etc., will be studied from the standpoint of the student and teacher. Effort will be made (1) to acquire training in dexterity, order and efficiency; (2) to secure accuracy of observation; (3) to develop the power of understanding and reasoning.

The text used will be selected later.

Four periods a week throughout  
the year.

## Sophomore Class.

**Chemistry.** The work in chemistry in both Industrial and Academic courses will extend the student's acquaintance with the structure and property of matter. The course is designed to offer a practical knowledge of this subject suited to the home, the farm and the shop. Much of the work required will be performed in the department laboratory which is thoroughly equipped for all purposes. A fee of one dollar is charged for each semester.

The text used will be Brownlee and others.

Four periods a week throughout  
the year.

# DEPARTMENT OF RURAL ECONOMICS.

---

E. C. BRANSON.

MISS P. B. NEWTON.

---

**Purposes:** (1) to give a simple, safe background to thinking about our home state, our home counties, and communities, and their problems; (2) to arouse our students to an intelligent study of home-life conditions, causes, and consequences; (3) to quicken in them a sturdy civic and social conscience and concern; and (4) to bring all our thinking to bear at last upon education as a curative and reparative agency in social progress.

The authorities of the school believe that we ought thoroughly to know the state that the school was created to serve; and that students while learning about Greece and Rome ought also to become lovingly familiar with their mother state and their home counties.

To this end, student groups from the various counties use their spare moments, sometimes for months, in studying their home counties, comparing each county with itself during the census period and ranking it with all the other counties of the state. Their report makes a sort of business man's balance sheet, showing in detail how the county has moved forward or dropped to the rearward during the ten years.

Fifty-nine such county studies have been completed and published in the county papers; in some instances in booklet form for thorough study by the farmers and business people, the teachers and school authorities, the physicians and ministers.

## Junior Class.

Burch and Nearing's Elements of Economics, first semester; and Fiske's "Challenge of the Country," second semester.

References: Carver's Principles of Rural Economics, and Taylor's Agricultural Economics.

**Two periods a week throughout the year.**



### **Senior Class.**

Ellwood's Sociology and Modern Social Problems, first semester; and Gillette's Constructive Rural Sociology, second semester.

References: Country Life (American Academy of Political and Social Science), Bailey's Country Life Movement, Foght's American Country School.

**Two periods a week throughout the year.**

### **Georgia Club.**

Once a week, for volunteers from the faculty and all classes of the student body; consultations in the department offices all day every day, between recitations, with students working upon county reports.

The club numbers 216 members, and represents 94 counties, and five states.

### **Reference Library.**

Collateral reading is indicated for students making a special study of Country Life Problems and taking special courses in Rural Economics and Sociology. The department library is full of the choicest books published on these subjects.

# DEPARTMENT OF HISTORY.

---

ROBERTA HODGSON.

JESSIE L. REDD.

---

The Department of History aims to give such knowledge of the past as is essential to the understanding of life today, to train students in accuracy of study, in the use of library references and in the expression of trustworthy opinions on facts, to furnish training and experience in methods of historical teaching to the future teachers of Georgia.

No course in General History may be offered as an equivalent for any entrance requirement, nor will it be accepted as credit for any work done in the History Department of the State Normal School.

## Review Class.

An elementary course in Ancient History.

**Pre-requisite.** One year of United States History and Civics.

**Aim.** This course will lay the foundation for the proper understanding of history and civics with emphasis on the origins of law, government and culture.

**Text-book:** A History of the Ancient World (G. W. Botsford).

Four periods a week throughout  
the year.

## Freshman Class.

An elementary course in English History.

**Pre-requisite.** One year U. S. History; one year Ancient History.

**Aim.** A sound and thorough knowledge of the facts of English governmental growth as a basis for our own history.

**Text-book:** Cheney's Short History of England.

Three periods a week throughout  
the year.

## Sophomore Class.

An elementary course in Mediaeval History.

**Pe-requisite.** One year of U. S. History; one year of Ancient History; one year of English History.

The aim of this course is a thorough understanding of the origin of great institutions.

Text-book: To be selected.

Three periods a week throughout the year.

#### Junior Class.

An elementary course in Modern History.

**Pre-requisite.** One year of U. S. History; one year of Ancient History; one year of Mediaeval History.

The aim of this course is an understanding of the formation of nations with special emphasis on the growth of democracy.

Text-book: Schwill's Political History of Modern Europe.

Three periods a week throughout the year.

#### Senior Class.

A course in U. S. History.

**Pre-requisite.** One year in Elementary U. S. History; one year in Ancient History; one year in Mediaeval History; one year in Modern History.

The aim of this course is to understand the origins of our own nation, and to gain some familiarity with the sources of history. The course will consist largely of the use of library references which will be tested by written abstracts.

Text-book: Muzzey's American History.

Three periods a week throughout the year.

For a certificate with History as a major, additional History courses will be offered with work in Geography, Economics, Civics, English and Psychology as may be recommended by the head of the department. Special courses however cannot be offered to classes of less than ten.

# DEPARTMENT OF GEOGRAPHY AND NATURE STUDY.

---

F. A. MERRILL.  
MISS JESSIE REDD.

---

## GEOGRAPHY.

Geography is now recognized as a collegiate study in the best schools of this and foreign countries. All of the important training schools of college rank in Germany and France offer advanced work along this line. The demand for a thorough and more extensive knowledge of earth formations and earth conditions that have controlled man's civilization is strongly felt in the educational life of today. The Normal School offers a regular course in geography to prepare the teacher for the usual requirements of the state common schools and a certificate course that gives greater opportunities to increase individual knowledge and culture along lines of geographic thought.

### Review Class.

**Academic Course.** A thorough study of the economic features of geography will be undertaken in the Review Class. Plant and animal distribution, natural resources and food supply, constructive material areas and manufacturing possibilities will be treated as fully as time will permit.

The text-book used will be Dryer's High School Geography, (Three parts.)

**Three periods a week throughout  
the year.**

**Industrial Course.** The aim sought in this geography course is to give a general review of primary geography, emphasizing the great world movements in their relations to man's development. A thorough familiarity of geographic fact and data is necessary to a right teaching of the subject.

The text-book used will be Maury's New Complete Geography, Georgia Edition.

**Three periods a week throughout  
the year.**

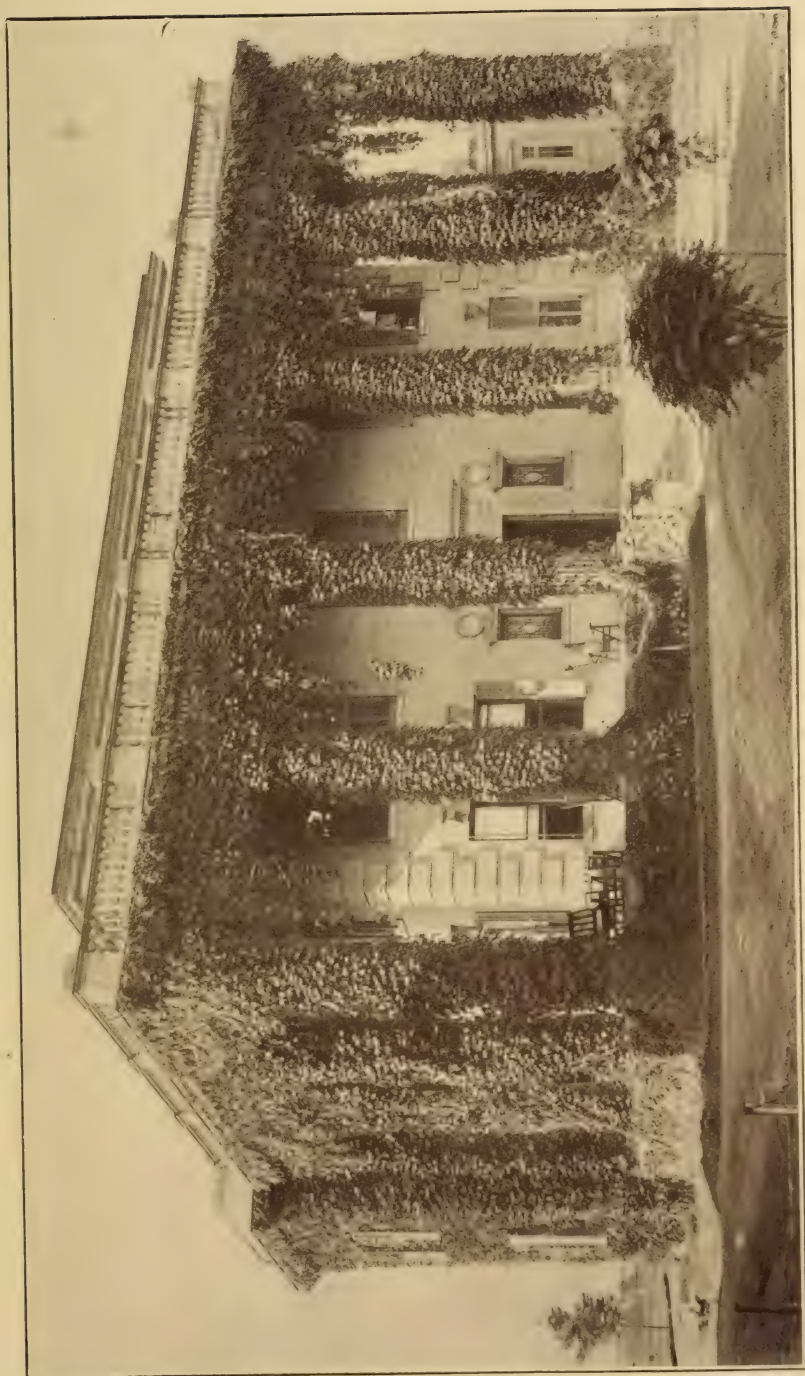




WINNIE DAVIS PORTICO







WINNIE DAVIS MEMORIAL HALL



## Freshman Class.

Advanced physiography in its more detailed application to the United States will be given in this class. The natural forces that have made and modified the conditions under which we live will be studied. Special attention will be given to the subject of Georgia geography.

The text-book used will be Salisbury, Barrows and Tower's Elements of Geography and Merrill's Field and Laboratory Manual in Physical Geography.

Two periods a week throughout  
the year.

## Certificate Course in Geography.

Candidates for the Certificate Course in Geography must have completed the work required in the first two years of this school or offer its equivalent from work done in other accredited high schools. Upon the completion of the work outlined, certificates in Geography will be granted by this department.

Sophomore.		Junior.	
Mineralogy .....	2	Meteorology .....	3
Regional geography .....	2	Commercial geography .....	3
English .....	4	English .....	3
History .....	2	History .....	2
Mathematics .....	5	Mathematics .....	2
Psychology .....	3	Child study .....	2
Biology .....	4	Agriculture .....	5
Physical culture .....	2	Economics .....	2
	<hr/>	Physical culture .....	2
	24		<hr/>
			24
Senior.			
Conservation .....	4		
Geography methods .....	3		
English .....	2		
History .....	2		
Mathematics .....	2		
Sociology .....	2		
Practice teaching .....	4		
Conference .....	1		
Physical culture .....	2		
	<hr/>		
	22		

## **NATURE STUDY.**

### **Review Class.**

The work in Nature Study will cover a common knowledge of those natural things about us as a preparation to a fuller understanding of nature's laws. As much outdoor work as is practicable will be undertaken.

The text-book used will be Merrill's *What to Teach in Nature Study*.

**Three periods a week throughout  
the year.**

### **Freshman Class.**

**Biology:** A primary course in the first principles of biology is offered in this class. A simple study of plant and animal life will be made and as much laboratory work undertaken as time will permit.

The text used will be selected later.

**Four periods a week throughout  
the year.**

### **Sophomore Class.**

**Biology:** A more advanced course than that in the Freshman class will be offered. A systematic study of plants, their histology and economic uses, of animals and their values to man and of insects in relation to agriculture will be undertaken. As much of the work as possible will be field and laboratory exercises.

The text used will be selected later.

**Four periods a week throughout  
the year.**



# DEPARTMENT OF AGRICULTURE.

---

E. S. SELL.

ALEXANDER RHODES.

---

## Review Class.

**Agriculture.** The improvement of plants and animals, propagation of plants, the soil, maintaining soil fertility, forests, orchards, feeding animals and farm management will be studied in this course. The text will be supplemented by the instructor and the students will be taken into the fields for practical observations.

Text: Elements of Agriculture, Warren.

Two periods a week throughout  
the year.

## Freshman A.

**Agricultural Botany.** Seed germination, growth, roots, stem, flowers and fruit. Cryptogams. Emphasis will be placed on the practical and experimental phase of botany—showing the relation of the structure of the plant to the cultivation and fertilization, etc.

Two periods a week throughout  
the year.

Text: Practical Course in Botany, Andrews.

## Sophomore Class.

**Field Crops.** A detailed study will be made of corn, cotton and oats. The structure of the seed, the composition, the different varieties, how to improve them, the soil best adapted to the growth of the crops, the cultivation, the harvesting and their enemies.

Text: Southern Field Crops, Duggar.

Four periods a week throughout  
the first semester.

**Soils.** Soil builders, the nature of soils, the benefits of tillage, drainage, irrigation, the maintaining of soil fertility, farm manure and commercial fertilizers. Laboratory work with different

types of soils and school gardening will be included in this course.

Text: Soils, Fletcher.

Four periods a week throughout  
the second semester.

### Junior Class.

**Fruit Growing.** The location of an orchard, planting, tillage and orchard management. Practical work will be done in pruning, grafting and budding.

Text: Principles of Fruit Growing, Bailey.

Two periods a week throughout  
the first semester.

**Vegetable Gardening.** The selection of a garden site as to soil, convenience, drainage and general effect. The planning of a garden, the fertilizers to be used and the vegetables best adapted to the locality.

Text: Manual of Gardening, Bailey.

Two periods a week throughout  
the second semester.

**Animal Husbandry.** The relation of farm animals to agriculture, the relation of soil fertility to diversified farming. Cattle, horses, sheep, etc., with a careful study of the dairy cow and the care that is necessary for the best results. Amount and composition of milk, Babcock test, the cream separator and the profits from different methods of dairying.

Text: Profitable Stock Feeding, Smith.

Three periods a week throughout  
the first semester.

**Poultry.** Importance of poultry raising, size and location of poultry house and characteristics of the different breeds. Practical work will be given in the feeding and care of poultry as well as the operating of incubators and brooders.

Text: Farm Poultry, Watson.

Three periods a week throughout  
the second semester.

### Senior Class.

**Farm Management.** Farm plans, including size and location of fields, buildings, fences, roads, different types of farming, labor, ownership and rental, market problems, co-operation, records and accounts.

Text: Farm Management, Card.

Two periods a week throughout  
the year.

**Plant Breeding.** The causes of variation, the improvement of plants under cultivation, effects of crossing, how domestic varieties originate and some recent opinions on the evolution of plants.

Text: Plant Breeding, Bailey.

Two periods a week throughout  
the year.

**Agricultural Education.** The importance of school children entering into various contests, such as corn clubs, tomato clubs, etc., and how to organize such contests. The general trend of agricultural education.

Text: Education for Efficiency, Davenport, and current agricultural bulletins.

Two periods a week throughout  
the first semester.

**Rural School Grounds and Buildings.** The necessity of pleasant surroundings and how to obtain them, the planting of trees, shrubs, vines and decorative gardens. Inside decorations and conveniences.

Text: Bulletins from Department of Agriculture.

Two periods a week throughout  
the second semester.

# DEPARTMENT OF LATIN.

---

MISS IDA A. YOUNG.

---

The aim of this course is not only to obtain mastery of forms by insistent drills in paradigms and vocabularies with a view to translation, but also to secure mental discipline, improvement in English, and the benefits to be derived from a study of the contents on the literary, historical, ethical and aesthetic sides.

## Review Class.

The work in this class is planned for beginners, and for those who wish to review the subject.

Text: Latin for Beginners, D'ooge.

Four periods a week throughout  
the year.

## Freshman Class.

Work for first half year will be readings from Viri Romae. Second half year, Caesar, Book IV, First Invasion of Britain, Chaps. 20-35; Book V, Second Invasion of Britain, Chaps. 1-23; Book IV, First Invasion of Germany, Chaps. 1-19. These chapters are chosen because the indirect discourse passages are less difficult than in Book I, and also because they give accounts of campaigns against early British ancestors.

Text: Lindsay's Lives of Nepos, Caesar.

Four periods a week throughout  
the year.

I, II, III Orations Against Cataline; I, Orations for Achias. Composition work based upon Cicero, by D'Ooge.

Four periods a week throughout  
the year.

## Junior Class.

Work in Virgil; I, II, IV, VI Books of Aeneid. The aim sought in the study of Virgil is to make the students realize that they are studying a great literature, one to which literature in general is indebted.

## Sophomore Class.

Two periods a week throughout  
the year.

## Senior Class.

First half year, select Odes from Horace. Second half year, Livy. Grammar Reviews.

Two periods a week throughout  
the year.

# DEPARTMENT OF GERMAN AND GREEK.

---

MISS HELEN L. SPROUT.

---

## GERMAN.

### Junior Class.

**German I.** The course consists of careful drill upon pronunciation, the inflection of the articles, of such nouns as belong to the language of every-day life, of pronouns, adjectives, weak verbs, and the more usual strong verbs, also upon the use of the modal auxiliaries, and word order. Translation from English into German and the reading of 75-100 pages of easy prose.

The text-book used will be Kellar's First Year German.

Two periods a week throughout  
the year.

### Senior Class.

**German II.** The reading of from 200-300 pages of good literature in prose and poetry, and reference reading upon the lives and works of the great writers. Continued drill upon the rudiments of grammar; sight translation and conversation.

Two periods a week throughout  
the year.

## GREEK.

### Junior Class.

**Greek I.** This course gives special attention to elementary syntax with the principal parts of about one hundred common irregular verbs. There is also practice in reading at sight.

The text-book used will be White's First Greek Book.

Two periods a week throughout  
the year.

### Senior Class.

**Greek II.** The reading of Books I and II Xenophon's Anabasis, with grammatical review.

Two periods a week throughout  
the year.



# DEPARTMENT OF FRENCH AND SPANISH.

---

JOSEPH LUSTRAT.

---

## I. FRENCH.

A two-year elective course offered to Juniors and Seniors and optional with some other studies as shown in curriculum.

### First Year French—Junior Class.

Thorough study of grammar and syntax.

In the last part of the year, reading of French text, translation and the writing of lessons in French.

Practice in conversational French.

Two periods per week throughout  
the year.

### Second Year French—Senior Class.

Continuation of first year in grammar and syntax.

Translation from English into French; dictation; French composition; reading of about six hundred pages of standard authors, classical and modern; parallel reading and conversational French.

Two periods per week throughout  
the year.

## II. SPANISH.

A two-year elective course offered to Juniors and Seniors and optional with some other studies as shown in curriculum.

### First Year Spanish—Junior Class.

Introductory Spanish course based upon natural method and the most essential rudiments of grammar. Inflections, forms, verbs and syntax are carefully taught from the beginning.

Translation—Reading of easy Spanish text—practice in conversational Spanish.

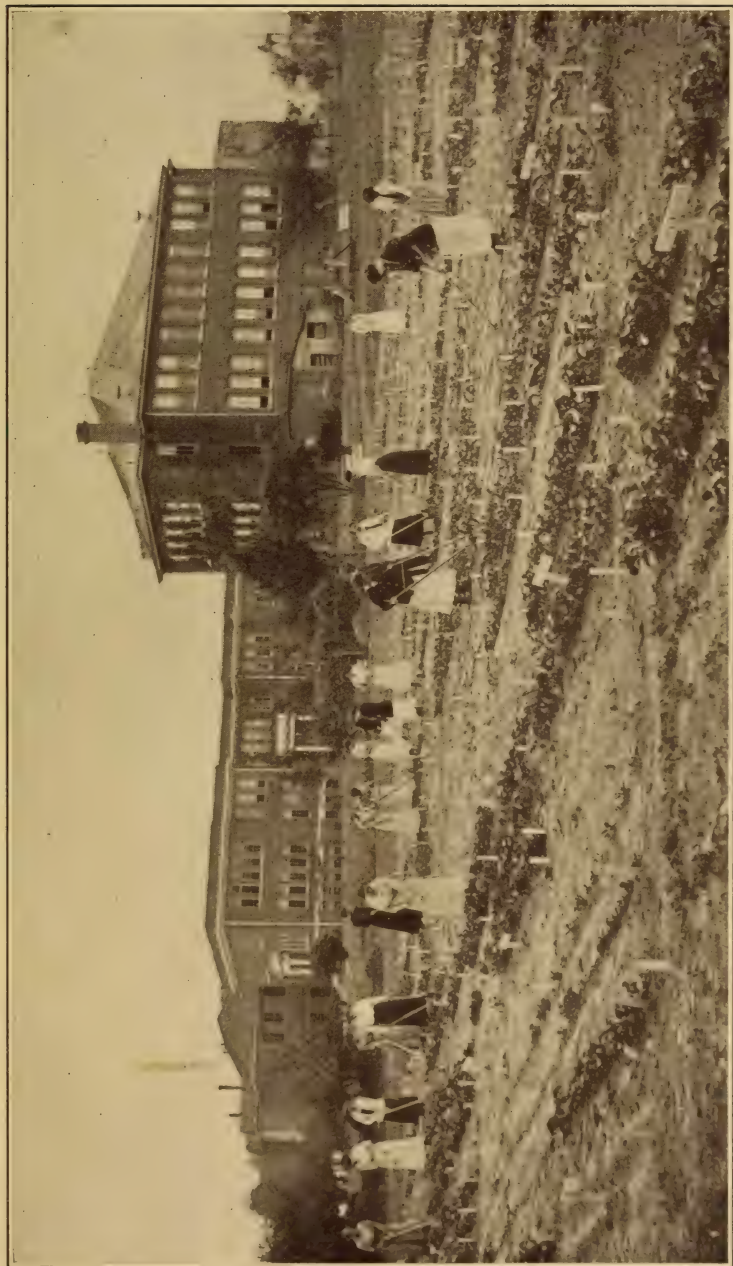
Two periods per week throughout  
the year.

### Second Year Spanish—Senior Class.

Continuation of first year in grammar and syntax.

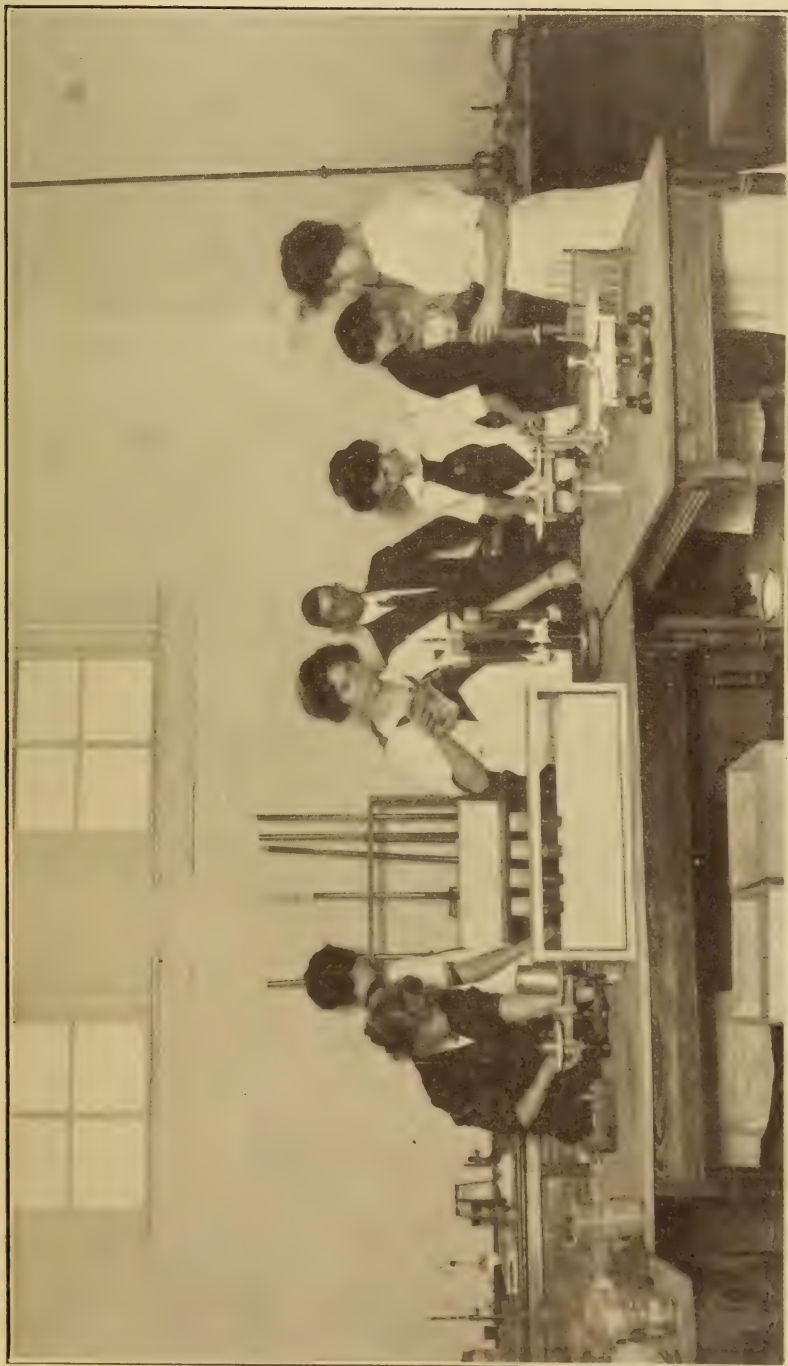
Translations from English into Spanish; dictation; Spanish composition; reading of about six hundred pages of standard authors; parallel reading and conversational Spanish.

Two periods per week throughout  
the year.



SCHOOL GARDEN





AGRICULTURAL LABORATORY



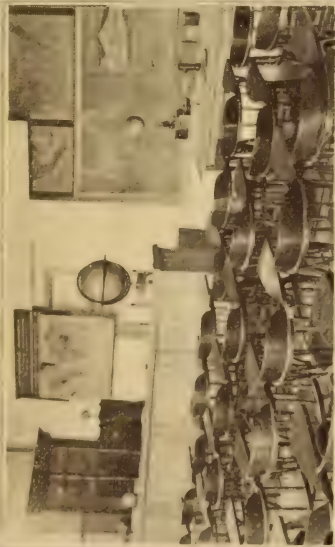




BLACKBOARD ILLUSTRATION



Geography Room



Drawing Room



Psychology Room



Reading Room





# DEPARTMENT OF DOMESTIC ARTS AND SCIENCE.

---

MISS EDNA M. RANDALL.

MISS PARNA B. HILL.

MISS REBECCA STEWART.

---

That housekeeping should be regarded as a profession, and that every young woman needs as definite a training for her future work in the home as a young man does for his in the business world, are facts which do not require demonstration. The Department of Domestic Arts and Science offers the opportunity for this much-needed and many-sided training to every young woman in the State Normal School.

## Freshman Class.

**Model Sewing.** Includes the making of a series of models illustrating practical and ornamental stitches. Examples, hemming, darning, patching, gathering, plackets seams, button-holes, application of lace, insertion and embroidery, hemstitching, feather-stitching. The work, mounted in permanent form, must be submitted with a note-book to the instructor. The purpose of the course is to develop accuracy, neatness and skill, and to be suggestive of simple sewing lessons which can be given pupils in rural and graded schools. Fee, \$2.00 per year.

Four periods a week throughout  
the first semester.

**Plain Sewing** follows Model Sewing. Simple pattern drafting to measurement under supervision of the instructor. A series of simple garments are made—a cooking apron and three or four pieces of underwear. Materials furnished by students.

Four periods a week throughout  
the second semester.

## Sophomore Class.

**Elementary Cookery.** Fundamental principles of cookery with emphasis upon right habits of work. The theory of and practice in the preparation of cereals, breads, pastries, meats, fish, salads, sandwiches, cakes, frozen desserts, etc. Fee, \$4 per year.

Four periods a week throughout  
the year.



**Theory of Foods.** Closely correlated with Elementary Cookery. A lecture and recitation course including a study of the physiology of digestion and absorption followed by a detailed study of typical foods: e. g., cereals, legumes, sugars, starches, meats, milk, cheese, eggs, green vegetables, fruits.

Two periods a week throughout the year.

### Junior Class.

**Dressmaking.** Prerequisite: Model and Plain Sewing. Continued study of patterns and pattern drafting. During the year students will draft patterns for and make to their own measurement a tailored shirtwaist and skirt, wool skirt and two dresses of wash material. The Snow System of Pattern Drafting is used. Cost of System, with instruction books, \$3. Fee for course, 50 cents in addition to above, each semester.

Four periods a week throughout the year.

**Textiles.** The history of clothing and its production. A study of the four important textile fibres—cotton, flax, silk and wool. methods of manufacture, a comparison of the wearing qualities and cost of fabrics made from them. An effort is made to develop good taste and judgment in purchasing materials for school and home use.

Three periods a week throughout the first semester.

**Household Management.** A detailed study of the problems connected with the heating, lighting, and ventilation of the house, disposal of wastes, division of income and keeping of household accounts; a consideration of the functions of the home in maintaining the health and efficiency of the family.

Three periods a week throughout the second semester.

**Millinery.** The course begins with fundamental work-stitches, making of bandeau, frames, bows, folds, plaitings; renovating and tinting. This preliminary work is followed by making a winter hat on a buckran frame, a spring hat of braid and a summer lingerie hat. Fee, \$1 for practice materials. Students furnish own material for hats.

**Art Needlework.** This course includes simple embroidery adapted to school work, knitting and crocheting. Application of these stitches on simple articles. All materials furnished by student.

Four periods a week throughout the year.

## Senior Class.

**Advanced Cooking and Serving.** Prerequisite: Elementary Cookery. The study of and practice in canning and preserving of fruits and vegetables, the preparation of the more difficult forms of breads, pastry, meats, salads, desserts, etc.

Study of the making of menus, with practice in the serving of meals. The class is divided into groups of four, one of which plans a menu, prepares and serves a complete meal each week. The cost must come within a definite sum. Fee, \$4 a year.

Four periods a week throughout  
the year.

**Household Chemistry.** A laboratory course including a study of the chemistry of water, air, fuels, soap; of the food principles and analysis of typical foods; experiments in artificial digestion, food adulteration. Fee, \$1. Prerequisite: General chemistry.

**Bacteriology.** A laboratory course including a study of the cell, molds, yeast, forms of bacteria, their distribution and relation to disease and the industries, disinfection, sterilization, incubation, immunity; making of culture media, staining solutions, and slides; use of compound microscope. Fee, \$1. Prerequisite: General chemistry and physiology.

Four periods a week throughout  
the year.

**Dietetics.** Prerequisite: Elementary Cookery and Food Study. A lecture and laboratory course. Study of energy, protein, and mineral requirement, effect of age, sex, and occupation on food requirement, infant and child feeding, diet in disease, the planning of menus with reference to bodily needs and cost.

Three periods a week throughout  
24 weeks.

**Organization and Management of Home Economic Classes.** The history of Domestic Science in the United States, Courses of Study, Equipment, and Cost of Maintenance. Lecture and recitation.

Three periods a week throughout  
12 weeks.

**Home Nursing.** Home care of the sick. What to do in emergencies, hygiene, care of children; prevention and treatment of disease.

Two periods a week throughout  
the year.

# DEPARTMENT OF MANUAL ARTS.

---

MISS ANNIE LINTON.

MISS MAUDE TOWNSEND.

---

The course of manual arts has for its ultimate aim the welfare of the school child, his increased usefulness and happiness in his home and school life.

The work of the department is planned to give practical training in the graphic, plastic and mechanical arts.

It is hoped that the graduates of this department will know how to plan inexpensive, convenient, artistic home and school buildings and how to inaugurate courses of study which will train the child physically, mentally and aesthetically, through his interest in the making of articles of use and beauty for the home and school.

Students selecting manual arts will have work as outlined below and upon the satisfactory completion of the course with certain other required work will receive an industrial diploma.

Students taking the academic course may select work from the Manual Arts Department to fill out their maximum number of periods. A conference with the head of the department being necessary in order to decide on the special phase of work.

A fee of \$2 a term will be charged for the purchase of materials.

## Freshman Class.

1. **Elementary Drawing.** Theory and practice of drawing. Representation from nature and still life, etc., in silhouette, outline and mass. From plant life careful study will be made of facts of growth, jointing and color. From object drawing comes study of form and proportion. Study of color scale and color harmonies introduced. Mediums for this work: Pencil, colored crayon, charcoal, ink and brush, water color.

2. **Handicrafts.** Practical work and discussion of problems and processes in paper and cardboard construction, clay modeling, weaving, raffia work and basketry.

## Sophomore Class.

1. (a). **Pictorial Drawing.** Composition, grouping of fruits and vegetables. Objects. Still life.

(b). **Design.**

2. **Elementary Arts and Crafts.** Mechanical drawing, leading

to practical work in cardboard and thin wood construction. Pottery. Basketry. Design, constructive and decorative in connection with every problem.

### **Junior Class.**

1. **Advanced Drawing** in all mediums. Design, abstract and concrete. Blackboard illustration. Pose drawing.

2. **Elementary Woodwork.** In connection with which working drawings and designs will be carefully considered for each article to be constructed.

Design applied to the making of articles of household decoration. The making of block prints, stencils, etc., to be used for table scarf, curtain, bureau covers, etc.

3. **Art History.**

### **Senior Class.**

1. **Advanced Course in Color.** Design, abstract and applied.

2. **Architectural Drawing** applied to the making of house plans. Blue prints. Color scheme for interiors. Woodwork. The construction of articles for home or school use. Working drawings to precede tool processes.

3. **History of Manual Arts.** Discussion of school problems. Reading and study of current articles in magazines and books relating to the subject of manual arts.

4. **Practice Teaching** under supervision.



# DEPARTMENT OF PHYSICAL EDUCATION.

---

MISS LURA B. STRONG.

MISS TEXAS HENDERSON.

---

## Requirements.

All students are required to take the work in Physical Education, which is two periods per week. No student is exempt from this work unless she brings an excuse from a reputable physician.

## Gymnasium Suits.

Within two weeks after entrance each student must provide herself a gymnasium suit, consisting of bloomers (black preferred), white blouse, and black tennis shoes. After this time no student will be allowed in the gymnasium unless this suit is worn. Price of suit will be about \$3.00.

## Physical Examination.

Twice a year, each student is given a careful physical examination, with a view to correcting defects of the body, and to note the general health of the student, together with her physical development. The reports of these examinations are kept on file in the Physical Director's office and may be referred to at any time.

## Gymnasium Work.

The work of this department consists of graded exercises in formal and general gymnastics, games, athletics, and other forms of wholesome, harmless exercise, arranged for the physical welfare and development of the young women in the school.

In the Senior class, normal work in regular class-room exercises is given.

## Certificate Course in Physical Education.

A certificate in Physical Education will be granted those students who fulfill requirements for entrance to Junior year and complete required courses in Swedish, German and General Gymnastics; Psychology, History of Education, Child Study, Principles of Edu-



cation, Methods, Physiology, Hygiene, Practice Teaching, Expression and Common School Music.

Exact subjects required for a certificate to be determined by conference with the Director.

---

## DEPARTMENT OF MUSIC.

---

MISS GERTRUDE ELIZABETH WOOD.  
MISS BESSIE MARY HARDY.  
MRS. WM. BRUCE CARRIER.  
MRS. AGNES EBERHART.  
MISS JULIA McARTHUR.  
MRS. MARY LEE DAVIS.

---

The Department of Music offers a course in Piano, Voice, Harmony, Violin and Common School Music. The aim in this department is to prepare special teachers of music as well as to give the common school teacher a thorough knowledge of how to present the subject of music in the school-room.

### Review Class.

**Elements of Harmony.** Syllables, musical terms, signatures, clefs, notation, rhythm, ear-training, sight-training, vocalization, chorus work. Major scales.

Text: Primer. Modern Music Series.

One period a week throughout  
the year.

### Freshman Class.

Review technical work, chromatic syllables, chromatic scales. musical form, notation, musical dictation, sight-singing in two parts, ear-training, vocalization continued. Song work.

Text: Book One, Modern Music Series.

One period a week throughout  
the year.

### **Sophomore Class.**

Minor scales, orchestration, sight-singing in three parts, advanced ear-training, musical history, musical dictation, vocalization, chorus work.

Text: Book Two, Modern Music Series.

One period a week throughout the year.

### **Junior Class.**

Euharmonic scales, intervals, primary triads, methods for all grades, monotones, sight-singing in four parts, study of the opera, musical appreciation, chorus directing. Rote songs.

Text: Gilchrist's Sight-singing, Book One, and Matthews' Musical History.

Two periods a week throughout the year.

### **Senior Class.**

Intervals, augmented and diminished, secondary triads, practice teaching, harmonizing of a bass and of a melody, advanced sight-singing. Chorus work.

Text: Gilchrist's Sight-singing, Book One.

Two periods a week throughout the year.

### **Certificate Course in Common School Music.**

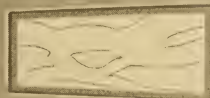
The aim of this certificate course is to specially prepare teachers for the supervision of music in the public schools of the state.

Requirements for entrance: The student must complete the Freshman and Sophomore years or present credits for their equivalent and must have completed work in the piano department to the fifth grade.

### **First Year.**

<b>First Semester.</b>		<b>Second Semester.</b>	
Piano .....	2	Piano .....	2
Voice .....	2	Voice .....	2
English .....	3	English .....	3
Common School Music.....	3	Common School Music .....	3
Expression .....	4	Expression .....	4
German or French.....	2	German or French .....	2
Methods .....	2	Methods .....	2
Physical Culture .....	2	Physical Culture .....	2
Applied Harmony .....	2	Applied Harmony .....	2
<hr/>		<hr/>	
22		22	

DOMESTIC SCIENCE DEPARTMENT



MANUAL ARTS DEPARTMENT







EARLY SPRING ON THE CAMPUS

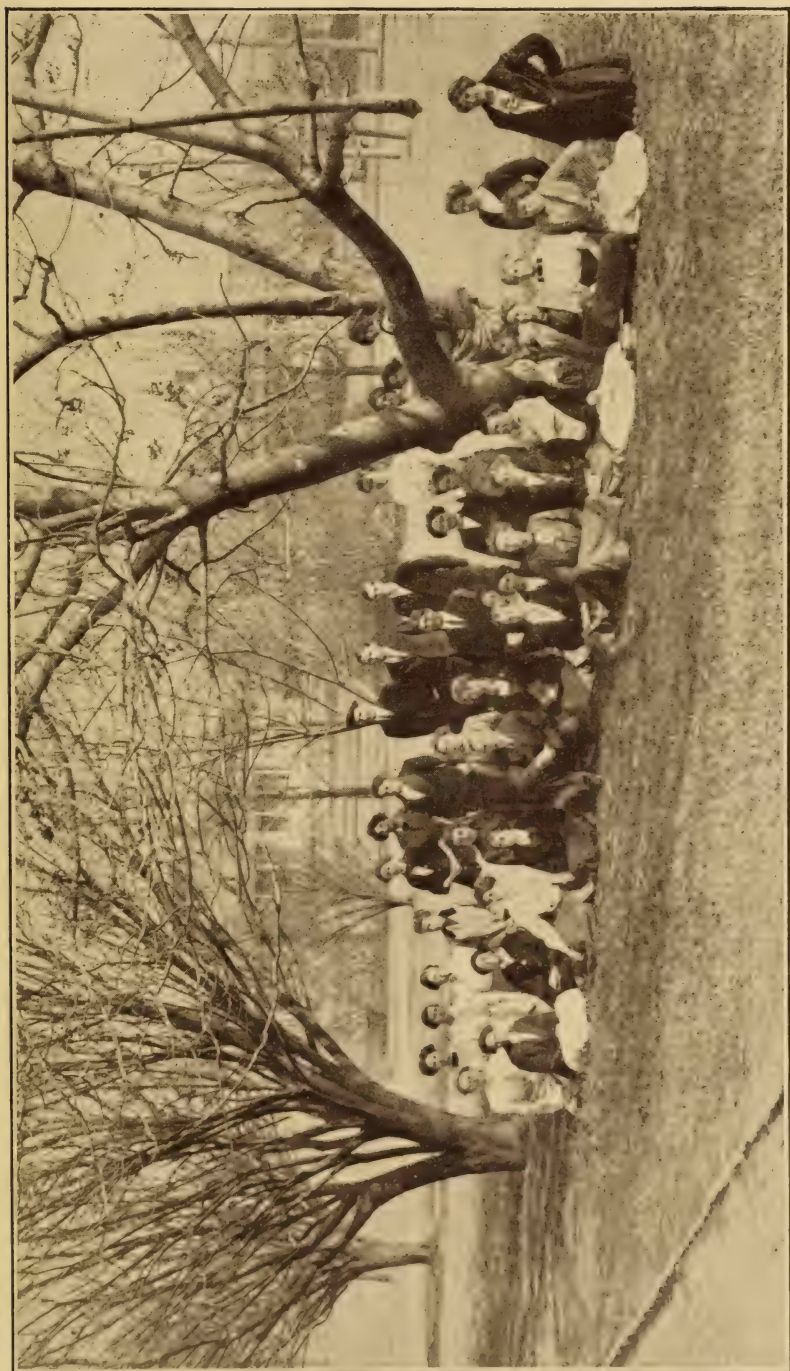






CAMPUS SCENES





A GROUP ON THE CAMPUS





## Second Year.

First Semester.	..	Second Semester.	
Piano .....	2	Piano .....	2
Voice .....	2	Voice .....	2
French or German .....	2	French or German .....	2
Common School Music.....	2	Common School Music.....	2
Practice Teaching .....	4	Practice Teaching .....	4
Conference .....	1	Conference .....	1
Physical Culture .....	2	Physical Culture .....	2
Expression .....	4	Expression .....	4
Applied Harmony .....	1	Applied Harmony .....	1
	<hr/> 22		<hr/> 22

Tuition for piano, voice, and harmony in the certificate course will be the same as for pupils of private voice and piano.

The Department of Music offers a course of private instruction in Piano, Voice, Violin and Harmony. The year is divided into four terms, nine weeks each. Tuition payable in advance at time dormitory fee is due. Piano practice included. Tuition when once paid will not be refunded.

Piano, two periods each week.....\$10.75 per term.

Voice, two periods each week..... 10.75 per term.

Violin, two periods each week..... 9.00 per term.

Harmony, two periods each week..... 9.00 per term.

### Voice.

The course in Voice Culture includes proper placing of the voice, breath control, relaxation, phrasing, song interpretation, study of the best songs from old masters and modern composers, arias from oratorios and operas.

Vocalizes: Marchesi, Sieber, Concone, Panofka, Randegger.

## COURSE OF STUDY FOR PIANO.

### Grade I and II.

Matthews' Graded Course, grades 1 and 2; Kohler Op. 300, 249, 151, 157; Gurlitt, Op. 228, 82 and 83; Bellair, Elements of Piano Technique on a Rhythmic Basis; Duvenow, Op. 176 and 120; LeCouppay, Op. 17; Burgmuller, Op. 100; Kuhner, School of Etudes; Low, Teacher and Pupil; Williams, Op. 43; Schmitt, Preparatory Exercises; Kunz 200, Two Part Canons; Loeschhorn, Op. 52 and 65.

### Grade III and IV.

Mason, Touch and Technic; Herz, Technical Exercises; Loeschhorn, Op. 66, 67 and 136; LeCouppay, Op. 20; Plaidy, Technical

Studies; Hasert, Op. 50; Czerny, Op. 849, 299 and 553; Kuhner, School of Etudes; Bertini, 50 Selected Studies; Concone, Op. 30; Heller, 50 Selected Studies; Doring, Op. 24; Bach, Short Preludes and Fugues, Two Part Inventions; Sonatinas by Bach, Beethoven, Clementi, Kuhlau, Haydn, Mozart, Mendelssohn, and others.

### **Grade V and VI.**

Xwintscher, Technical Exercises; Czerny, Op. 740; Cramer, Moscheles, and Chopin, Etudes; Kullak, Octave Studies; Clementi, Gradus and Parnassum; Bach, Three Part Inventions; Sonatas by Haydn, Mozart, and Beethoven.

Scales, arpeggio, and duet work will be given throughout the course, and pieces by the best composers will be used at the discretion of the teacher.

### **CERTIFICATE.**

A certificate will be granted in Piano, Voice, Violin and Harmony upon a satisfactory completion of the course as outlined. Students of Voice or Piano will be granted a certificate if they have completed the Freshman and Sophomore years in the Normal department and have studied in this school two years, have had three years of common school music, one year of advanced harmony, one year of musical history and two years of German or French.

**Two periods a week throughout  
the year.**

### **Course in Harmony.**

Elements of harmony, cadences, harmonizing melodies and bass, figured bass chords of seventh and resolutions, applied harmony, counterpoint, chord analysis, modulation, transposing.

Text: Chadwick's Harmony; White's Harmony and Ear-training.

**Two periods a week throughout  
the year.**

### **Course in Violin.**

Exercises for flexibility, violin technics and scale studies. Students will also receive instruction in ear-training and rudimentary theory. Pieces selected from the classic and modern violin literature.

Glee Clubs are organized for the students. All students are expected to attend the monthly recitals of the department.

## DEPARTMENT OF CORRESPONDENCE.

---

MISS HELEN L. SPROUT, teacher in charge.

---

Teaching by mail is becoming more popular every day, and the facilities have now been so perfected that there is no method of study which equals that of the correspondence plan for giving depth of scholarship and accurate knowledge of the subject studied. The State Normal School has so arranged its courses of study that all correspondence students will secure full credit for the work which they do at home should they decide eventually to attend the Normal School at Athens.

These courses are prepared by the heads of departments who are specialists in these branches. Directions as to text-books and lessons, and lists of review questions, will be sent the student. When the student writes out the answers to these questions and sends in her papers, these will be corrected and graded and again returned to the student. Credit will be entered upon the records of the State Normal School for the work done, and this credit will help the student, who can come to the school later and take resident work, to obtain the diploma offered by this institution.

The charges for the courses are as follows:

### Common School Review Course.

Arithmetic .....	\$5.00
Grammar .....	5.00
History .....	5.00
Physiology .....	5.00
Geography .....	5.00
Agriculture .....	5.00
Reading .....	5.00
Spelling .....	5.00

### General Culture Courses.

Algebra .....	\$6.00
Geometry .....	6.00
Latin .....	6.00
Rhetoric .....	6.00
Literature .....	6.00
English History .....	6.00
Ancient History .....	6.00
Civil Government .....	6.00

### General Pedagogical Courses.

Dutton's "School Management," and Georgia School Law....\$5.00

A General Course on Primary Methods..... 5.00

Other courses in way of preparation.

For full particulars in regard to any of these Courses of Study, address JERE M. POUND, President, State Normal School, Athens, Georgia.

# STUDENT ORGANIZATIONS.

---

## THE YOUNG WOMEN'S CHRISTIAN ASSOCIATION.

---

### Advisory Board.

Pres. E. C. Branson, Chairman.

A. Rhodes, Treasurer.

Miss Ida Young.

F. A. Merrill.

Miss Bessie Hardy.

P. F. Brown.

Miss Edna Randall.

Miss Willie Fagan, General Secretary.

### Student Officers.

President, Elizabeth Bounds.

Secretary, C. B. Kelly.

Vice-President, Mary Lamb.

Treasurer, Louise Waller.

### Chairmen of Committees.

Bible Study—Corinne Scott.

Mission Study—Pearl Rainwater.

Devotional—Annie Durham.

Social—Frances Beach.

Intercollegiate—Jannette Wallace.

---

The Y. W. C. A., through its social life, Bible study, Mission study and intercollegiate relationships, seeks to promote a spirit of right living among students and to train them for Christian work. The social work consists of introducing new students to the school and of assisting them in adapting themselves to their new friends and surroundings. The Bible study course is arranged to cover four years, but if as much as two years is satisfactorily completed credit is given on the diploma issued by the school. This year 95 per cent. of the student body is enrolled. The course in Mission study is carefully planned and the text-books used are the newest and best, treating both home and foreign mission problems. Intercollegiate relationships have been established by delegations to the Georgia State Missionary League, and the Southern Conference of the Young Women's Christian Association, by visits of traveling student secretaries and by the interchange of reports and methods with all the leading schools of the South.



## WOMAN'S CHRISTIAN TEMPERANCE UNION.

### Officership.

Advisor, Miss Ida Young.	Secretary, Addie Frazer.
President, Mary Ostermann.	Treasurer, Jennie Kicklighter.
Vice-President, Rosa Mercer.	Cor. Secretary, Ruth Hodges.

---

In conjunction with the other religious work of the school, there is an organized W. C. T. U. which holds regular meetings once a month. This organization has done much to further the study of temperance and temperance questions that are pertinent to school life.

---

## THE ALTIORIA LITERARY SOCIETY.

### Officership.

President, Frances Beach.	Secretary, Margaret Kendrick.
Vice-President, Elizabeth Bounds.	Critic, Sarah Young.
Treasurer, C. B. Kelly.	Censor, Lucile Gresham.

---

For the seven years of its existence the Altioria Society, by following its motto has, through its high standards in literary and social culture, through beautifying its room and through establishing a library, reached the state of being a permanent and necessary organization in the school.

The course of study for 1912-13: Works of Charles Dickens, Parliamentary Law.

Motto: Excelsior.

---

## THE MILDRED RUTHERFORD SOCIETY.

Colors: .Blue and Gold. . . . . Flower: .Forget-me-not.

Motto: "To be rather than to seem."

---

### Officership.

President, Annie Reid McGarity.	Censor, Joyce Winn.
Vice-President, Chester Daniell.	Critic, Miriam Waters.
Secretary, Clebe Kempf.	Chaplain, Emmie Knott.
Treasurer, Mary Lamb.	

President of Glee Club, Ethel Landrum.



The Mildred Rutherford Society is a literary society, the aims of which are the cultivation of the literary sense, the betterment of the social life of the school and the cementing of friendships into strong usefulness in the future.

---

### THE ALEXANDER ETIQUETTE CLUB.

---

#### Officership.

President, Anne Harris. Vice-President, Wren King.  
Secretary, Rosa Mercer.

---

The Alexander Etiquette Club was organized for the purpose of pleasant social intercourse, for the study of pertinent questions of etiquette, and for the inculcation of a love of, and a striving for, the highest forms of courtesy, under all circumstances, and in all conditions of life.

---

### THE ROUND TABLE.

---

The Round Table is a gathering of all the students who desire to attend at a regular meeting every Saturday night just when supper is over. The organization is eight years old and its aim is to furnish wholesome recreation and to develop a love for and a power to tell the best stories to be found in our literature. Current topics are discussed, songs rendered and some pleasing story told and commented on. This organization started with but six members at its inception, and now has increased in size until there is no room on the school campus that will hold the attendance without crowding.

---

### THE CICERONIAN DEBATING SOCIETY.

---

#### Officership.

C. J. Barnett, President.	F. J. Ostermann, Chaplain.
G. C. Watkins, Vice-President.	G. C. Goble, Critic.
C. V. Brown, Secretary.	C. A. Rose, Sergeant-at-Arms.

The Ciceronian Debating Society is an organization of the young men for the specific purpose of training them in debate and public speaking. Regular meetings are held once a week when current topics of vital interest are debated and declamations rendered. In addition to the benefits derived from public speaking, the young men are given considerable insight into parliamentary usage by occasional lectures. All of which prepares the members for duties in after life.

---

## THE ATHLETIC ASSOCIATION.

---

### Officership.

President, Mildred Wood.  
Secretary, LeVerne Nelson.  
Treasurer, Eunice Galphin.

---

This is an association of the students of the school for the purpose of athletic training and is under the direct supervision of the Department of Physical Culture. The Association has an athletic field well equipped with six tennis courts, two basket-ball courts and room for track and relay races. An annual Field Day and championship tennis contests are held; the winners of the young men's tournament are sent to the Inter-collegiate tournament in Atlanta.

---

## THE GEORGIA CLUB.

---

E. C. BRANSON, Leader.

---

Three years ago the Georgia Club began its work. At that time it was a new and unique organization in the State Normal School; but also it was new and unique in the schools, colleges and universities of the whole country.

Since the opening of the school last September, nearly forty other schools, Colleges, Agricultural Colleges, Normal Schools, and Universities have organized Know-Your-Home-State Clubs. These clubs are scattered from Vermont to California. The letter files of the club contain inquiries for directions and instructions from almost every state in the union.

The club numbers 216 students and faculty members, represents 94 counties and five states. It meets regularly on Mondays at nine o'clock for an hour's informal, comfortable discussion of rural life.

Meanwhile students or county groups of students are drawing ten-year balance sheets for their home counties. Each county is compared with itself during the census decade so as to show how it has moved forward or dropped to the rearward. Each county is also ranked with every other county in the state.

These county studies sometimes occupy a student or a student group for months. The work not only involves the searching of accumulated records in the club headquarters, but also large correspondence with well-informed people in the home counties.

Each county passes under review in the following particulars: (1) location, surface, soils and resources; (2) population and occupations; (3) farms: ownership and tenancy; (4) farm indebtedness; (5) industries and wealth; (6) negro property ownership; (7) farm animals; (8) crops; (9) home-raised feed and food stuffs; (10) schools; (11) roads and bridges; (12) health and sanitation; (13) church life.

So far fifty-nine county surveys have been completed and published in the county newspapers. In some instances the county authorities have published the county reports in booklet form for general distribution. In this way the reports become a sort of text-book of information about the county, for thorough study by the farmers and business people, the teachers and school authorities, the doctors and ministers of the county. These county reports are fact-searching, heart-searching documents. They attempt to show and they do show the necessity for sympathetic federation of rural life forces in every county. The club is not compiling historical records; it is generating social steam.

A common result is organized effort for better schools, more and better Sunday schools, more influential country churches, improved public highways, and attention to home, school, and public sanitation.

There are 197 non-resident affiliated members of the club; judges, lawyers, club women, teachers, county school commissioners, farmers, preachers—a great variety of people who are genuinely and generously interested in the well-being and progress of their counties. They look after the publication of these reports in the home newspapers, the publication of them as county bulletins, and the reading and discussion of them everywhere throughout the counties.

It is a little strange that it should have been left for the State Normal School to discover that the home is a proper curriculum study; that students in a state institution ought to come into



Henry W. Grady

Ben Hill

Crawford W. Long

Dr. Hoyt

T. R. R. Cobb

HISTORIC HOMES OF ATHENS









SCENES ABOUT ATHENS





ON THE BANKS OF THE OCONEE RIVER





SCENE ON CAMPUS



A JAPANESE OPERETTA





familiar, loving acquaintance with their mother state and home counties while learning about far-away Greece and Rome; that it ought to be the business of every state institution to know thoroughly the state it was created to serve; that it ought to be the business of some teacher or some department to assemble from every direction accurate information about the state and the counties of it, and to become a clearing-house of exact information about the state.

It was left for the State Normal School to build a department upon the idea of Know-Your-Home-State. However, the idea seems self-propagative. Dean Edward K. Graham of the University of North Carolina, at Chapel Hill, speaks of it as "the finest movement that has been set on foot in any college in this country." Other schools and colleges are organizing clubs and establishing departments based upon a study of the home state as a worthy and valuable source of information and preparation for usefulness.

---

### NORMAL GLEE CLUB.

---

Colors: Blue and White.

Flower: Fern.

#### Motto.

"The man that hath no music in himself is fit for treasons, stratagems, and spoils."

---

#### Officers.

Director—Miss Gertrude E. Wood.

Accompanist—Miss Bessie M. Hardy.

President—LeVerne Nelson.

Secretary—Mamie Lou Oxford.

Librarian—Texas Henderson.

---

Allen, Chloe.

Andrews, Mrs. Edith.

Bowden, Brooksie.

Barrett, Edna.

Brackett, Mittie.

Braswell, Ruby.

Callaway, Ellie.

Collier, Lona.

Crew, Maude.

Dolan, Ada Jane.

Ellington, Vohammie.

Elliot, Fairie.

Frankum, Caroline.

Fraser, Addie.

Guill, Alma.

Grubbs, Ione.

Henderson, Texas.  
Highsmith, Dollie.  
Johnson, Callie.  
Kinnebrew, Nanaline.  
Kitchen, Mrs. Lily.  
Kilgore, Mattie.  
Knott, Emmie.  
Knox, Kathleen.  
Linder, Narcissa.  
Morris, Sarah.

McKenzie, Edla.  
McDaniel, Lily.  
Nelson, LeVerne.  
Ostermann, Byrdie.  
Oxford, Mamie Lou.  
Philbrick, Mary.  
Philbrick, Hazel.  
Porter, Ruby.  
Pittard, Roberta.  
Smith, Susie.

---

### ALTIORIA GLEE CLUB.

---

#### Officers.

President—Addie Fraser.  
Secretary—Rosa Mercer.  
Director—Miss Gertrude E. Wood.

Barnett, Bonnie Kate.  
Beach, Frances.  
Barrett, Edna.  
Bowden, Brooksie.  
Bowles, Velma.  
Cubbege, Grace.  
Cubbege, Marion.  
Dickert, Mamie.  
Dolan, Ada Jane.  
Ellington, VoHammie.  
Fraser, Addie.  
Galphin, Eunice.  
Gresham, Lucile.  
Hensler, Claudia.  
Hicks, Irma.  
Hughes, Estelle.  
Hussey, Annie.  
Hussey, Clara Mae.  
Kelley, C. B.  
King, Wren.  
Kicklighter, Jennie.  
Knox, Kathelen.  
Linder, Narcissa.

Mann, Winnie.  
Mercer, Rosa.  
Morris, Sarah.  
McKenzie, Edla.  
Nelson, LeVerne.  
Nelson, Mabel.  
Newman, Dora.  
Ostermann, Byrdie.  
Patton, Iverson.  
Roberts, May.  
Rudisill, Willie.  
Scott, Corinne.  
Sloan, Timoxena.  
Stanley, Alma.  
Tribble, Lula.  
Ward, Elizabeth.  
Wells, Dollie.  
Wash, Esther.  
Whittenberg, Willouise.  
Wright, Sarah.  
Young, Sarah.  
Young, Augusta.

## YOUNG MEN'S GLEE CLUB.

---

### Officers.

President—J. G. Morris.  
Vice-President—C. J. Barnett.  
Secretary—W. E. Taylor.  
Treasurer—F. J. Ostermann.

---

Allgood, R. E.  
Braswell, R. A.  
Brown, C. V.  
Cole, J. W.  
Dellinger, S. E.

Hardman, W. W.  
Goble, G. C.  
Watkins, G. C.  
Rose, A.  
Crowley, E. Z.

## GRADUATE STUDENTS.

The following schools are this year represented by graduates in the student body of the State Normal School: Banks-Stephens Institute, Butler Male and Female College, Florida Normal College, Gordon Institute, Glynn Academy, Georgia Normal College & Business Institute, John Means Institute, Knoxville Summer School, Lucy Cobb Institute, Luthersville Institute, Muscogee Elementary School, Martin Institute, Miss Hanna's School, McPhail Institute, Perry Rainey Institute, Presbyterian Institute, Reinhardt College, Samuel Benedict Memorial School, Seventh District Agricultural School, South Atlantic Institute, St. Vincent's Academy, Statesboro Institute, Third District Agricultural School, Tugalo Institute, Tenth District Agricultural School, Eleventh District Agricultural School; and the High Schools of Adrian, Acworth, Albany, Americus, Ararat, Arlington, Armuchee, Athens, Bronwood, Buford, Cataula, Chattahoochee, Climax, Cochran, Comer, Conyers, Columbus, Crawford, Dublin, Eatonton, Fayetteville, Fitzgerald, Fort Gaines, Gainesville, Girard, Greensboro, Gresham, Griffin, Hephzibah, Hoschton, Hartwell, Jesup, LaGrange, Lawrenceville, Livingston, Loganville, Lumber City, Madison, Marshallville, Maysville, McDonough, Monroe, Monticello, Oconee, Perry, Pinehurst, Quitman, Reynolds, Rome, Rutledge, Sandersville, Salem, Savannah, Sparta, Statham, Sylvania, Thomasville, Thornwell, Tifton, Unadilla, Villa Rica, Waycross, Washington, Wesley Chapel, Whigham, Winder, Winterville, Woodbury, Wynnton, Estherville (Iowa), Sumter (S. C.)

---

## STATISTICS FOR 1912-1913.

Students registered to date (March 25, 1913) 559; pupils in Muscogee Elementary School and Country School, 181; total, 740; applicants turned away for lack of room, 125; teachers and officers, 48; counties represented by students, 111; students holding diplomas from other schools, 181; students holding first-grade license, 61; second-grade license, 83; third-grade license, 38; students having experience in teaching, 143; students who earned the money they spend here, 123. Nearly fifty per cent of all our students are the sons and daughters of farmers. Calls on us for teachers, 1912-1913, 138. Total registration since the founding of the school, 10,557, more than ninety per cent of whom have since taught in our common schools. Total graduates to June, 1912, 679. Graduating class this year numbers 78.

**BUILDINGS:** Academic buildings, 3; Dormitory buildings, 3; Dining Hall and Senior Hall buildings, 1; Carnegie Library, 1; Infirmary, 1; dairy barn, 1. Total 10.



# ROLL OF STUDENTS, SESSION 1912-13.

## Senior Class.

Allen, Frances,	Rockdale	Hughes, Estelle,	Floyd
Balkcom, Inez	Quitman	Jackson, Ella,	Crisp
Bannester, Lucile,	Richmond	Johnson, Estelle,	Oglethorpe
Barnett, Bornie Kate,	Murray	Kennedy, Ruby,	Clarke
Beach, Frances,	Glynn	Kidd, Alla,	Webster
Bowden, Brooksie,	Meriwether	Kilgore, Allene,	Jackson
Brackett, Mittie,	Jackson	King, Wren,	Rabun
Brady, Ella,	Sumter	Knox, Kathleen,	Telfair
Branch, Elizabeth,	Oconee	McEvoy, Louise,	Clarke
Brantley, Jillie,	Screven	McGarity, Annie	Reid, Jackson
Brey, Mrs. Mell F.,	Clarke	Malcom, Eula,	Oconee
Brown, Emily,	Hancock	Martin, Beulah,	Clarke
Bryant, Lucy Logan,	Fulton	Mason, Emily E.,	Clarke
Burruss, Leah,	Franklin	Meadow, Ruth,	Oglethorpe
Carter, Helen,	Cobb	Mercer, Rosa,	Jones
Clark, Annie Maude,	Dodge	Moore, Lillian R.,	Jackson
Collier, Lurline,	Jackson	Morris, Sarah,	Fulton
Crew, Maude,	Morgan	Nelson, LeVerne,	Bibb
Crovatt, Eva E.,	Thomas	Osterman, Mary,	Charlton
Daughtry, Jennie,	Bibb	Osterman, F. J.,	Charlton
Davant, Hortense,	Taylor	Oxford, Mamie L.,	Morgan
Dolan, Ada Jane,	Muscogee	Prater, Rosa Lee,	Clarke
Durham, Annie M.,	Greene	Rainwater, Pearl,	Wilcox
Findley, Nebraska,	Milton	Reid, Tassie,	Haralson
Fraser, Addie,	Liberty	Rudisill, Willie,	Dougherty
Fulwood, Bertha,	Taylor	Salmon, Ruth,	Floyd
Garland, Annie,	Stephens	Scott, Corinne,	Cobb
Gillen, Ruby,	Clarke	Snellings, Irene,	Elbert
Gresham, Lucile,	Wilkes	Spears, Grace,	Madison
Guill, Alma,	Hancock	Speights, Alice,	Baldwin
Guill, Edith,	Hancock	Stansell, Lucile,	Rockdale
Harris, Annie Laura,	Hart	Stone, Margaret,	Clarke
Harrison, Lona May,	Jackson	Talton, Laura,	Houston
Harrison, Thurza,	Twiggs	Thomas, Ruth,	Morgan
Holbrook, Ruby,	Franklin	Usher, Floy,	Screven
Holliday, Mary,	Jackson	Usher, Jennie,	Screven
Horne, Laura,	Baldwin	Vickery, May,	Lincoln
Hubbard, Cora,	Dawson	Wade, Maggie,	Brooks

Wallis, Pearl,	Forsyth	Woolvin, Tilly,	Wilcox
Whittenberg, Willouise,	DeKalb		

### One Year Elective Class.

Adams, Eleanor,	Putnam	Newman, Mrs. Huldah McG.,
Mott, Foy,	Sumter	Chatham
Neisler, Mary E.,	Taylor	

### Junior Class.

Akin, Eunice,	Franklin	Galphin, Eunice,	Richmond
Bankston, Evelyn R.,	Pike	Goble, G. C.,	Gilmer
Bass, Annie,	Floyd	Hamilton, Lena,	Jackson
Baugh, Ellie M.,	Putnam	Hargrove, Ellen,	Oglethorpe
Berry, Addie,	Oglethorpe	Hawthorne, Dollie,	Gwinnett
Blackstock, Myrtle,	Floyd	Herring, Bettie L.,	Decatur
Bowles, Velma,	Meriwether	Hester, Nell,	Lincoln
Branan, Mattilu,	Putnam	Hicks, Irma,	Polk
Braswell, Ruby,	Walton	Highsmith, Dollie,	Tatnall
Brooks, Carrie Bell,	Muscogee	Hodges, Ruth,	Effingham
Brown, C. V.,	Douglas	Hogg, Jessie,	Troup
Brown, Effie,	Lincoln	Hollingsworth, Mary	Lucy,
Campbell, Myrtle,	Gwinnett		Newton
Cadwell, Beryl,	Wilcox	Ivey, Sudie Belle,	Newton
Cape, Cora,	Pickens	Jennings, Lizzie M.,	Walton
Carney, Maudeen E.,	Floyd	Johnson, Bertha,	McDuffie
Castellow, Freddie May,	Early	Jones, Nannie,	Grady
Cawthon, Ida W.,	Greene	Jones, Nora,	Colquitt
Clarke, Mattie Lee,	Clarke	Kendrick, Margaret,	Chattooga
Coats, Helen A.,	Chatham	Kicklighter, Jennie,	Tatnall
Coile, Nezzie,	Oglethorpe	Kilgore, Mattie,	Carroll
Colley, Katherine T.,	Wilkes	Knott, Emmie,	Morgan
Collier, Lona,	Floyd	Lamb, Mary,	Pulaski
Conaway, Prentiss,	Clarke	Landrum, Ethel,	Franklin
Copeland, Bessie H.,	Chatham	McGee, Ella Marie,	Crawford
Cox, Etta,	Cherokee	Martin, Gertrude,	Clarke
Crump, Orsenie,	Franklin	Moore, Jessie,	Clarke
Cubbedge, Grace C.,	Screven	Moore, Minnie,	Jackson
Daniel, Chester Ruth,	Cobb	Moore, Willie,	Grady
Daniel, Julia,	Jackson	Murphey, Bessie,	Floyd
Davis, May Belle,	Taliaferro	Murphey, Marie E.,	Richmond
Dixon, Ora Lee,	Burke	Nelson, Mabel,	Bibb
Drinkard, Ruby,	Lincoln	Newton, Hattie R.,	Screven
Floyd, Olivia,	Troup	Nicholson, Emma Sue,	Oconee

Norris, Lee,	Morgan	Sullivan, Bernice,	Franklin
Odom, Alma,	Burke	Sullivan, Ovis,	Franklin
> Paine, Rebecca,	Clarke	Tanner, Susie,	Gwinnett
Penland, Anna May,	Clarke	Taylor, W. E.,	Milton
> Peterman, Ida May,	Mitchell	Terrell, Mary,	Grady
Peterson, Lillie,	Jackson	Thurmand, Winnie,	Lincoln
> Porter, Ruby May,	Jackson	Tribble, Lula,	Monroe
> Pound, Cora,	Jasper	Vance, Carolyn,	Gwinnett
> Pound, Emmie E.,	Jasper	Walker, Veazey,	Greene
> Pounds, Winona,	Crisp	Wallace, Jeanette,	Taylor
> Powell, Lizzie,	Lincoln	Waller, Louise,	Hancock
> Quarterman, Louise,	Oconee	Wash, Esther,	Clay
> Reeves, Velma,	Meriwether	Watkins, G. C.,	Talbot
> Sands, Ethelene,	Harris	Wells, Dollie,	Montgomery
Saye, Mattie,	Morgan	West, Clara,	Taylor
> Simpson, Marie,	Greene	Wingfield, Edith,	Clarke
> Smith, Bertha,	Talbot	Young, Sarah,	Polk

### Two Year Elective Class.

Baker, Lucile,	Spalding	Linder, Narcissa,	Twigg
Bales, Mary E.,	Laurens	McDaniel, Lillie,	Laurens
> Bethea, Susie E.,	Greene	McKenzie, Edla,	Macon
> Bounds, Elizabeth,	Wilkes	Mason, Regina,	Clarke
> Brunner, Mary,	Bibb	Moore, Odessa,	Jackson
> Callaway, Ellie,	Clarke	Newnan, Dora,	Dougherty
Cofer, Stella,	DeKalb	Olmstead, Mary,	Liberty
Davis, Essie,	Clarke	Pittard, Roberta,	Clarke
> Davis, Mattie Lou,	Jackson	Rumph, Lois,	Glynn
> Ellington, Vo Hammie,	Wilkes	Sisk, Evie A.,	Clarke
> Fuss, Margaret M.,	Bibb	Sloan, Timoxena, Macon (N. C.)	
> Glenn, Gladys,	Clarke	Smith, Marie,	Greene
> Griffith, Clara,	Clarke	Smith, Nellie,	Hall
Haddock, Nancy E.,	Clarke	Stoffregen, Lula,	Floyd
> Heath, Thelma,	Warren	Tharpe, Janie,	Thomas
> Hensler, Claudia,	Walton	Wallace, Myrtle,	Jackson
> Jones, Linda,	Ben Hill	Ward, Adelaide,	Pierce
> Kelly, Emily,	Clarke	Wilkins, Annie,	Ware
> Kempf, Clebe Mers,	Sumter	Wood, Mildred,	Jones

### Sophomore Class.

Allgood, Roy E.,	Paulding	Boñner, Minnie C.,	Lincoln
Anderson, Ethel,	Jackson	Brewster, Laura Belle,	Polk
Barnett, C. T.,	Oconee	Brooks, Mattie Lucy,	Carroll
Bickerstaff, Mary,	Lee (Ala.)	Brown, Ruth,	Murray

Callaway, Jennie Mae,	Clarke	McCorkle, Anna,	Clarke
Callaway, Rebecca,	Wilkes	Mann, Winnie A.,	Meriwether
Chafin, Lovejoy,	Oglethorpe	Michael, Kathleen,	Morgan
Clark, Mary Etta,	Oglethorpe	Moody, Mabel,	Greene
Cole, J. W.,	Paulding	Moore, Lillian C.,	Wilkes
Cowley, Daisy,	Fulton	Osterman, Birdie,	Charlton
Cronic, Mayrelle,	Jackson	Parker, Ella Louise,	Screven
Crowley, Ernest,	Paulding	Parrish, Mary,	Bulloch
Cubbege, Frances M.,	Effingham	Patton, Minnie I.,	Fulton
Dailey, S. R.,	Paulding	Peavey, Della Mae,	Dooly
Davis, Frances,	Clarke	Perry, Dollbabe,	Laurens
Davis, Lucile,	Newton	Perry, Ruth,	Gilmer
Davis, Ruth,	Clarke	Philbrick, Mary H.,	Habersham
Dellinger, S. E.,	Gordon	Pickett, Ione M.,	Surry (S. C.)
Doughterty, Annie,	Wilcox	Rainwater, Cleo,	Wilcox
Downer, Henry Etta,	Clarke	Rivers, Lee Ethel,	Clarke
Dudley, Effie Lee,	Clarke	Rose, Alva,	Paulding
Durham, Rebecca,	Greene	Sinyard, Gordon,	Paulding
Frankum, Caroline,	Franklin	Smith, Elizabeth,	Meriwether
Groves, Myrtle,	Lincoln	Smith, Susie Ellen,	Pike
Hannon, Edward,	Sumter	Snelson, Annette,	Monroe
Hardman, Wallace,	Oglethorpe	Story, Evelyn,	Houston
Hewell, Ruby,	Oglethorpe	Summer, Mattie Vie,	Coweta
Hicks, Ruth,	Polk	Trammell, Nellie,	Coweta
Holliman, Ruby E.,	Clarke	Tyson, Lucile,	Chatham
Hughes, Kittie,	Clarke	Weaver, Jeffie,	Walton
Hunter, Frances M.,	Clarke	Winn, Joyce E.,	Oconee
Hutchins, Husie Ellen,	Gwinnett	Wood, Lillie Mae,	Walton
Jackson, Martha,	Clarke	Wright, Bernice,	Lincoln
Johnson, Annie Lee,	Sumter	Wright, Sarah Anne,	Elbert
Jones, Agnes,	Chattooga	Young, Augusta,	Polk
Kelly, Miss C. B.,	Jasper	Young, Elon,	Coweta
Lambert, Julia,	Clarke	Zeiglar, Tempie,	Screven
Livingston, Leila,	Newton		

### Freshman Class.

Alexander, Lucile A.,	DeKalb	Burk, Nina,	Floyd
Asbury, Mary Lou	Greene	Burson, Susan Marie	Clarke
Andrews, Ruth,	Clarke	Barrett, Ruth,	Clarke
Brackett, Bertha,	Jackson	Carlton, Belle	Walton
Braswell, Reuben A.,	Gwinnett	Colquitt, Susie,	Oglethorpe
Bray, Dott,	Oglethorpe	Crowley, Ada Belle	Fulton
Brunner, Hattie,	Bibb	Crawford, Lottie Alberta,	
Burk, Bertha,	Floyd		Clarke





TENNIS COURTS





ATHLETICS





Cronic, Irene,	Jackson	Mann, Pattie T.,	Meriwether
Dickert, Nannie Eliz.,	Bibb	Meadow, Stella,	Oglethorpe
DuBose, Susie,	Habersham	Miller, Bessie,	Newton
Eidson, Sara Rebecca,		Milton, Annette,	Pierce
	Oglethorpe	Norris, Lee,	Morgan
Franks, Eula Lee,	Floyd	Pendland, Ruby,	Clarke
Fuller, Dessie,	Gordon	Petty, Jewell,	Gwinnett
Gillen, Lois,	Clarke	Reed, Edna,	Early
Graham, Claude,	Oglethorpe	Roberts, Mary,	Jones
Hill, Freddie Viola,	Baldwin	Roberts, Odessa,	Jones
Holley, Viola,	Richmond	Speight, Lila,	Baldwin
Iverson, Elberta,	Clarke	Stiles, Caroline Etta,	Baldwin
Jackson, Daisy,	Coweta	Stynchcomb, Pauline,	Clarke
Jackson, Maude,	Crisp	Thomas, Annie Maud,	
Kendrick, Clara,	Fulton		Oglethorpe
Kinard, Wyoleen,	Jasper	Towler, Sallie Bush,	Walton
Logan, Maude,	Jackson	Waiter, Blanche,	Cobb
Lunceford, Floy,	Wilkes	Whatley, Victoria,	Taylor
McClain, Cassie,	Morgan	Whitehead, Jessie,	Clarke
McKoy, Nannie,	Coweta	Witcher, Lucy,	Coweta
Mann, Eddie Ruth,	Greene	Wyndham, Belva,	Chatham

### Review Class.

Brown, Gladys,	Madison	Martin, Lura,	Clay
Dickey, Irene,	Pickens	O'Conner, Katherine,	Glynn
Elliott, Fairy,	Clarke	Ritchie, Virginia,	Habersham
Evans, Annie M.,	Dodge	Smith, Nannie,	Emanuel
Hardman, Pearl,	Madison	Stevens, Lucy,	Clarke
Hussey, Clara Mae,	Oconee	Waggoner, Hattie Sue,	Madison
McAfee, Rubie O.,	Crisp	Wynne, Marion,	Ware
Martin, Etherbel,	Clay		

### Half Year Review Class.

Anderson, Judson,	Toombs	Brewton, Anna,	Tattnall
Anderson, Ollie,	Toombs	Brinson, Annie E.,	Tattnall
Arnold, Viola,	Jackson	Brown, Golden,	Madison
Bankston, Julia A.,	Fulton	Brown, Wylene,	Putnam
Barnett, Lollie,	Jackson	Burson, Viola,	Jackson
Bearden, Kate,	Jasper	Bowden, Nora P.,	Newton
Bell, Alieen,	Madison	Clegg, Minnie,	Walton
Bexley, Idelia,	Coweta	Collier, Jessie E.,	Pike
Bland, Marie,	Bulloch	Cowart, Eva,	Terrell
Bond, Lexye,	Elbert	Crawford, Marceline,	Clarke

Clark, H. L.,	DeKalb	Miller, Louise,	Bibb
Collins, Vera,	Early	Moore, Bertie,	Elbert
Dickerson, Abbie,	Bulloch	Moore, Lessie,	Elbert
Eavenson, Mearle,	Elbert	Mize, Bessie,	Clarke
Forehand, Estelle,	Screven	Morris, J. G.,	Campbell
Gaines, Clara,	Hart	Nunn, Clara,	Houston
Garland, Lillian,	Hancock	Owens, Susie,	Milton
Gill, Eugenia,	Pike	Perry, Gertrude,	Burke
Greer, Stella,	Newton	Perry, Virginia L.,	Fayette
Hall, Willie,	Gwinnett	Pickens, Rebuen P.,	Gwinnett
Hall, Kate,	Wayne	Raines, Della Mae,	Crisp
Hankinson, Florence,	Screven	Rehberg, Lilla,	Grady
Harris, Ella Cleo,	Warren	Roberts, May,	Quitman
Hollaway, Pearl,	Bulloch	Sims, V. A.,	Walton
Howard, J. H.,	Meriwether	Slayton, Ethel,	Harris
Hutchings, Sallie Lou,	Hancock	Smalley, Orie Belle,	Lincoln
Harrison, Rilla,	Washington	Smith, Blanche,	Oglethorpe
Heath, Louise,	Bibb	Snow, Elizabeth,	Meriwether
Holliman, Olive Lee,	Wilkinson	Still, Mozelle,	Walton
Jones, Ella,	Muscogee	Sweet, Kate A.,	Clarke
Jacobs, Rubye A.,	Gwinnett	Tyner, Willie,	Jones
Kerlin, Ruth,	Clarke	Urquhart, Ruth,	Marion
Kimbrough, Sarah	Houston	Waters, Lucile,	Bulloch
Kitchen, Cynthia,	Emanuel	Waters, Ella,	Bulloch
Knight, Walter,	Gwinnett	Williams, Elizabeth,	Bulloch
Landrum, Kate,	Fayette	Williams, Kittie,	Bulloch
LaPrade, Emma,	Wilkes	Wilson, Winnie Davis,	Morgan
Lariscy, Atys A.,	Screven	Wicker, Laura,	Macon
Lowe, Sallie,	Jackson	Wilson, Annabel,	Early
Lutes, Kathleen Daisy,	Screven	Wilson, Verna Mae,	Dooley
Lyle, Morvin,	Elbert	Woodruff, Lucile,	Meriwether
Locke, Arah,	Taylor	Woodward, Linna,	Gwinnett
McBride, Vennie,	Muscogee	Wall, Maggie Mae,	Randolph
McKee, Thomas T.,	DeKalb	Whitworth, Guy,	Clarke
McRee, Annie M.,	Early	Woodrum, Emeline,	Bulloch
Mason, Cora Ellen,	Campbell	Yates, Myrtle,	Carroll

#### One Year Certificate Class.

Barnett, C. T.,	Fulton	Grubbs, Ione,	Spalding
Bell, K. S.,	Paulding	McKee, M. W.,	DeKalb
Bright, Clara,	Henry	Murray, Madeline,	Morgan
Carpenter, Juanita,	Ware	Porterfield, Jewell,	Madison
Dickinson, Annie May	Troup	Sharley, Mrs. Ruby S.,	Randolph
Garner, Ruth B.,	Polk	Tabor, Eunice,	Gilmer



### Special Students.

Armstrong, Mary Ella,	Pike	Kinnebrew, Nannie May,	
Ashe, Louise,	Richmond		Clarke
Baker, Emoline S.,	Hancock	Martin, Louise,	Jackson
Bowers, Julia,	Muscogee	Morgan, Margaret,	Sumter
DeLoach, Julia,	Fulton	O'Farrell, Aurelia C.,	Clarke
Fleming, Lois,	Clarke	O'Farrell, <b>Kathleen,</b>	Clarke
Harbin, May,	Clarke	Philbrick, Hazel,	Habersham
Harper, Launa,	Oconee	Quillian, Lena,	Clarke
Hart, Dorothy,	Clarke	Rousseau, Emma,	Tift
Harty, Genevieve,	Chatham	Saunders, Emily, Chattahoochee	
Henley, Hiram C.,	Clarke	Stanley, Alma,	Washington
Hitt, Maudlyn,	Sumter	Stokes, Sarah,	Clarke
Hodgson, Ruth,	Clarke	Turner, Mary F.,	Troup
Johnson, Callie F.,	Gilmer	Williams, Kate,	Morgan

### Irregular Students.

Andrews, Mrs. Edith,	Clarke	Jackson, Mollie,	Crisp
Arnold, Marie,	Oglethorpe	Kinnebrew, Naneline,	Clarke
Bower, Ianthia,	Decatur	Kitchen, Mrs. Lillie,	Worth
Brownlee, Bessie,	Morgan	McGibony, Florrye,	Greene
Barrett, Edna,	Cobb	McKemie, Courtney,	Troup
Cape, Madie,	Pickens	McLeroy, Ruth L.,	Clarke
Crawford, Bertha,	Franklin	McFarland, Eva E.,	Talbot
Chandler, Carl N.,	Madison	Mathews, Lucy F.,	Campbell
Davis, Maude,	Clarke	Paine, Catherine,	Clarke
Dudley, W. M.,	Clarke	Perry, Emma,	Laurens
Dickerson, Ella,	Grady	Roberts, Florine,	Jones
Edwards, Mattie Lou,		Roper, Myrtle,	Cherokee
	Oglethorpe	Rogers, Florence,	Greene
Ellison, Dessa,	Fayette	Scudder, Mozelle,	Clarke
Findley, Annie,	Toombs	Smith, Mary,	Pike
Freeman, Lillian,	Webster	Spinks, Kathryn,	Greene
Gilman, Pearle,	Baldwin	Thomasson, Frank,	Carroll
Haynie, Mary,	Oglethorpe ✓	Thompson, Pearl,	Wayne
Highnote, Ruby,	Marion	Waters, Lula,	Bulloch
Hussie, Annie,	Oconee	Waters, Miriam,	Bulloch
Henderson, Texas,	Bibb	Whelchel, Blanche,	Hall
Hutchins, Laura Cobb,	Clarke	Wilson, Adeline,	Morgan
Hilley, Maude,	Cobb	Ward, Elizabeth,	Troup
Johnson, Aliene,	Bartow		

# TRAINING SCHOOL.

## ROLL OF STUDENTS, SESSION 1912-13.

---

### First Grade.

Brooks, A. L.  
Bondurant, Mary  
Conway, Royce  
Cartledge, Cleveland  
Callaway, Blanche  
Callaway, Helen  
Deadwyler, Thurston  
Deadwyler, Hugh  
Davis, Clower  
Haddock, Claudia  
Jackson, G. O.  
Johnson, Juanita  
Jennings, Margaret

Kenney, Dorothy  
Kinnebrew, Ruth  
Moon, Fred  
Maddox, Leon  
Mygatt, Ethel  
Orr, Douglas  
Pressnell, Georgia  
Vaughn, Hal  
Whittle, Albert  
Waldrep, James  
Waldrep, Brantley  
Whitworth, Lillie  
Waters, Madeline

2

### Second Grade.

Born, Jack  
Booth, Harvey  
Bomar, Leland  
Chasteen, Lettie May  
Cartledge, Thomas  
Conway, Clarice  
Drake, Asa  
Earnest, Lewis  
Jennings, Pattie  
Johnson, Nina

Kitchen, John  
Lawrence, Genevieve  
Mygatt, Ruth  
Orr, Fritz  
Parham, Alfred  
Smith, J. B.  
Talmadge, Coke  
Waff, Howard  
Wardlaw, Donald  
Whitworth, Zelma

20

### Third Grade.

Callaway, Luke  
Davis, Eudoxus  
Huff, Hollis  
Hughes, Mildred  
Jackson, Lenira  
Kenney, Lawrence  
Moore, Anna

McLeroy, Geneva  
Orr, Donald  
Presnell, Clara  
Slaughter, Fain  
Simms, Marion  
Talmadge, Charles  
Waldrep, Kathleen

14

#### Fourth Grade.

Allen, Grace  
Burney, Robert  
Barrett, Horace  
Conway, Cora  
Cartledge, Sam  
Chasteen, Earnest  
Drake, Daisy  
Gaulding, Sam Lee  
Hampton, Earnest

Jones, Birdie May  
Kinnebrew, Mary  
Lawrence, Lorna  
McLeroy, Homer  
Moon, Ruby  
Parham, Gertrude  
Seymour, Eunice  
Simms, Holley  
Vandiver, Edward

#### Fifth Grade.

Bondurant, Elizabeth  
Bomar, Jack  
Creekmore, Roy  
Cheeley, Bernice  
Davis, Moses  
Hughes, Opal  
Hampton, Belle  
Iverson, Frances  
Lester, Patman  
Moore, Willie Mae

Newman, Anne  
Newman, Eva  
Newton, Charles Henry  
Prater, Susie  
Poss, James  
Pound, Ida  
Riviere, Annabel  
Sorrells, Dewey  
Vandiver, Shiela

#### Sixth Grade.

Born, Garland  
Burson, Frank  
Cox, Charles  
Callaway, Ragan  
Conway, Lillie  
Davis, Moses  
Drake, Anna Belle  
Hudson, Rosell  
Jarrell, Jessie L.

Kenney, Beatty  
Presnell, Ida  
Paine, Mozelle  
Smith, Hattie L.  
Stephens, Paul  
Waldrep, Louise  
Whitehead, Clifton  
Wardlaw, Powell

#### Seventh Grade.

Bryant, Ray  
Ford, Carrie  
Ford, Doyle  
Fowler, Frank  
Gillespie, Clifford  
Haddock, Marguerite  
Jennings, Gladys

Jennings, Vera  
Kenney, Garland  
Moore, Lurlie  
Newton, Charlotte  
Paine, Annie  
Robertson, Gladys  
Waldrep, William

### **Eighth Grade.**

Bray, Thelma  
Callaway, Edna  
Callaway, Hammond  
Conway, Harlan  
Drake, Kathleen  
Haddock, Annie  
Hampton, Sibyl

Kinnebrew, Lucile  
Lambert, Annie  
Poss, Walter  
Poss, Allen  
Paine, Cora  
Shackelford, Moina  
Williamson, Ruth

14







BULLETIN  
OF  
The State Normal School  
ATHENS, GEORGIA

---

Twenty-First Annual Session, 1914-1915

---

APRIL, 1914

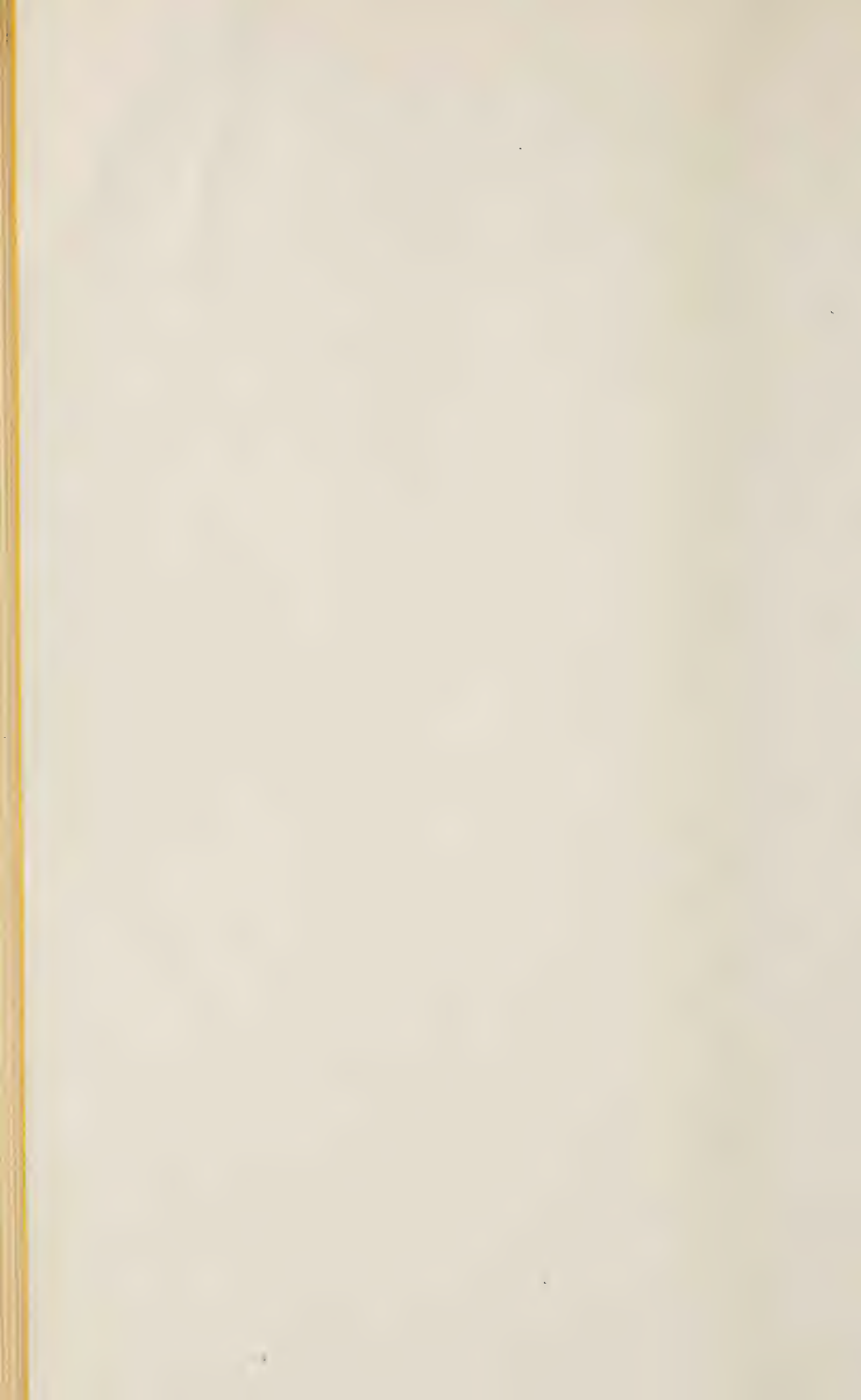
Issued Quarterly by the State Normal School.

---

Entered at the Post Office at Athens, Ga., as Second-Class Matter, November 8, 1913,  
under Act of Congress of July 16, 1893.

Vol. 1.

No. 2.







BOYS' BASKET BALL TEAM



## CALENDAR, 1914-15.

---

### 1914.

Sept. 8, Tuesday,	School Dormitories open.
Sept. 8, Tuesday,	Classification of Students.
Sept. 9, Wednesday,	Classification of Students.
Sept. 10, Thursday,	Fall Term begins at 9 A. M.
Dec. 22, Tuesday,	Christmas Holidays begin.
(Recitations end Monday P. M. Dec. 21.)	

### 1915.

Jan. 5, Tuesday,	Re-opening of School.
Jan. 21, Thursday,	Mid-session Examinations.
Apr. 17, Saturday,	Founder's Day.
May 30, Sunday,	Commencement Sermon at 11 A. M.
May 31, Monday,	Annual Concert at 8:30 P. M.
June 1, Tuesday,	Annual Meeting of Board of Trustees at 10 A. M.
June 1, Tuesday,	Faculty Reception to Alumni-ae at 8:30 P. M.
June 2, Wednesday,	Alumni-ae Reunion at 12 Noon.
June 2, Wednesday,	Graduating Exercises at 8 P. M.

---

New students may enter at any time during the year, but it is best for them to enter September 10, or January 5.

Prospective students will need to apply well in advance of their coming in order to be sure of places in the dormitories. The School can accommodate only 400 boarding students at present.

## BOARD OF TRUSTEES.

---

B. S. MILLER, Columbus, Ga.....President.  
S. B. BROWN, Albany, Ga.....Vice-President.  
G. A. MELL, Athens, Ga.....Secretary and Treasurer.

### Members ex-officio.

Governor J. M. Slaton.....Atlanta Ga.  
State Superintendent of Schools, M. L. Brittain.....Atlanta, Ga.  
Chancellor, University of Georgia, David C. Barrow.....Athens, Ga.

### Members-at-large.

Col. W. J. Morton.....Athens, Ga.  
J. R. Hogan.....Agnes, Ga.

### Members City of Athens.

T. J. Shackelford.....Athens, Ga.  
E. J. Bondurant .....Athens, Ga.

### Members Representing Trustees of University of Georgia.

Augustus O. Bacon.....Macon, Ga.  
Hamilton McWhorter .....Athens, Ga.  
Byron B. Bower, Jr.....Bainbridge, Ga.

### Members Representing Congressional Districts.

First District, Joseph W. Smith.....Manassas, Ga.  
Second District, S. B. Brown.....Albany, Ga.  
Third District, J. M. Collum.....Americus, Ga.  
Fourth District, B. S. Miller.....Columbus, Ga.  
Fifth District, J. R. Smith.....Atlanta, Ga.  
Sixth District, Dr. J. C. Beauchamp.....Williamson, Ga.  
Seventh District, E. S. Griffeth.....Buchanan, Ga.  
Eighth District, E. A. Copelan.....Greensboro, Ga.  
Ninth District, L. M. Brand.....Lawrenceville, Ga.  
Tenth District, Lawton B. Evans.....Augusta, Ga.  
Eleventh District, Charles Lane.....Helena, Ga.

## STANDING COMMITTEES.

---

**Prudential**—Brittain, Morton, Barrow, McWhorter, Bondurant.

**Salaries**—Miller, Beauchamp, Brand, Hogan, Evans, Brown.

**Teachers and Course of Study**—Collum, Barrow, Lane, Brittain, Bacon, Evans.

**Finance**—Brand, Brown, Miller, Copelan, Bower, J. R. Smith.

**Grounds and Buildings**—Bondurant, Barrow, Morton, J. W. Smith, Griffeth.

The President of the Board of Trustees is a member of all Standing Committees, and the President of the School is a consulting member of the same.

## FACULTY AND OFFICERS.

---

DAVID C. BARROW, LL.D.....Chancellor Ex-Officio.  
 Chancellor of the University of Georgia.

JERE M. POUND, A. B.....President.

ALEXANDER RHODES .....Dean.

MISS FANNIE H. SCOTT.....Registrar.

MRS. H. C. DOOLITTLE.....Stenographer.

J. C. WARDLAW, A. M.  
 Psychology and Pedagogy.  
 Director of Elementary Training School.

PETER F. BROWN, A. M.  
 English.

MRS. GERTRUDE A. ALEXANDER, A. M.  
 Expression. Assistant in English.

T. E. HOLLINGSWORTH, A. B.  
 Mathematics.

DAVID L. EARNEST, A. M.,  
 Elementary Science.

EUGENE C. BRANSON, A. M.,  
 Rural Economics.

MISS ROBERTA HODGSON, A. M.,  
 History.

FREDERICK A. MERRILL, B. Sc.,  
 Geography and Nature Study.

E. SCOTT SELL, B. S. A.,  
 Agriculture.

MISS IDA A. YOUNG, L. L.,  
 Latin.

JOSEPH LUSTRAT, Bach. es Lett.,  
 French and Spanish.

MISS HELEN L. SPROUT,  
 German and Greek.  
 Director of Correspondence Department.

MISS EDNA M. RANDALL,  
Household Arts.

MISS BESSIE M. BAIRD,  
Millinery and Dressmaking.

MISS ANNIE LINTON,  
Manual Arts.

MISS LURA B. STRONG,  
Physical Education.

MRS. AGNES EBERHART,  
Department of Instrumental Music.

MISS JULIA McARTHUR,  
Department of Voice.

MISS AUGUSTA BLANCHARD CENTER,  
Oratory.

MISS SARA M. WEBB,  
Assistant in Department of Psychology and Pedagogy.

MISS CHLOE LOYD,  
Assistant in Department of English.

MISS IRIS CALLAWAY,  
Assistant in Department of Mathematics.

MISS CHLOE E. ALLEN,  
Assistant in Department of Elementary Science.

MISS MARY WOODS,  
Assistant in Departments of History and Geography.

ALEXANDER RHODES,  
Assistant in Department of Agriculture.

MISS PARNA B. HILL,  
Assistant in Department of Household Arts.

MISS REBECCA STEWART,  
Assistant in Department of Household Arts.

MISS MAUDE C. TOWNSEND, A. B.,  
Assistant in Department of Manual Arts.

MISS ADA JANE DOLAN  
MISS EDITH GUILL,  
Student-assistants in Department of Physical Culture.

MISS BESSIE SMITH,  
Assistant in Department of Instrumental Music.

MRS. MARY LEE DAVIS.  
Assistant in Department of Instrumental Music.



MISS KATE E. HICKS,  
Principal Elementary Training School.

MISS ADA JANE DOLAN,  
Critic Teacher Seventh and Eighth Grades.

MISS MAGNOLIA SCOVILLE,  
Critic Teacher Fifth and Sixth Grades.

MISS ELIZABETH YOUNG,  
Critic Teacher Third and Fourth Grades.

MISS NELLIE M. CLIFFORD.  
Critic Teacher Second Grade.

MISS IVAH MOYER,  
Critic Teacher First Grade.

MISS LAURA ELDER,  
Teacher of Rural School.

MISS AGNES GOSS,  
Librarian.

MISS MARGARET M. GIBBS,  
Assistant Librarian.

MISS MOIENA MICHAEL,  
Matron Winnie Davis Hall.

MISS NELLIE COLBERT,  
MISS BESSIE SMITH,  
Matrons Gilmer Hall.

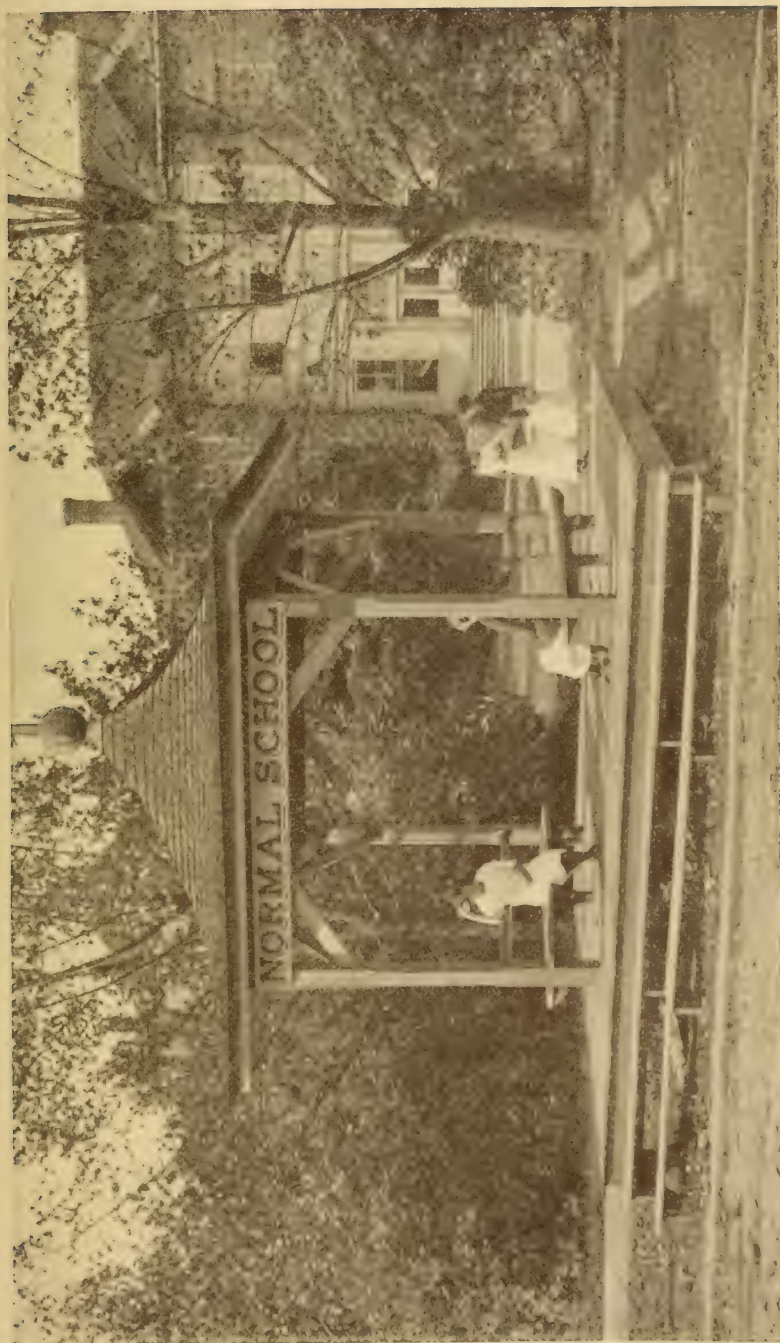
MISS KATE HICKS,  
Matron Senior Hall.

MISS CHLOE ALLEN,  
MISS IRIS CALLOWAY,  
Matrons Bradwell Hall.

MISS EMMIE JONES,  
Bookkeeper.

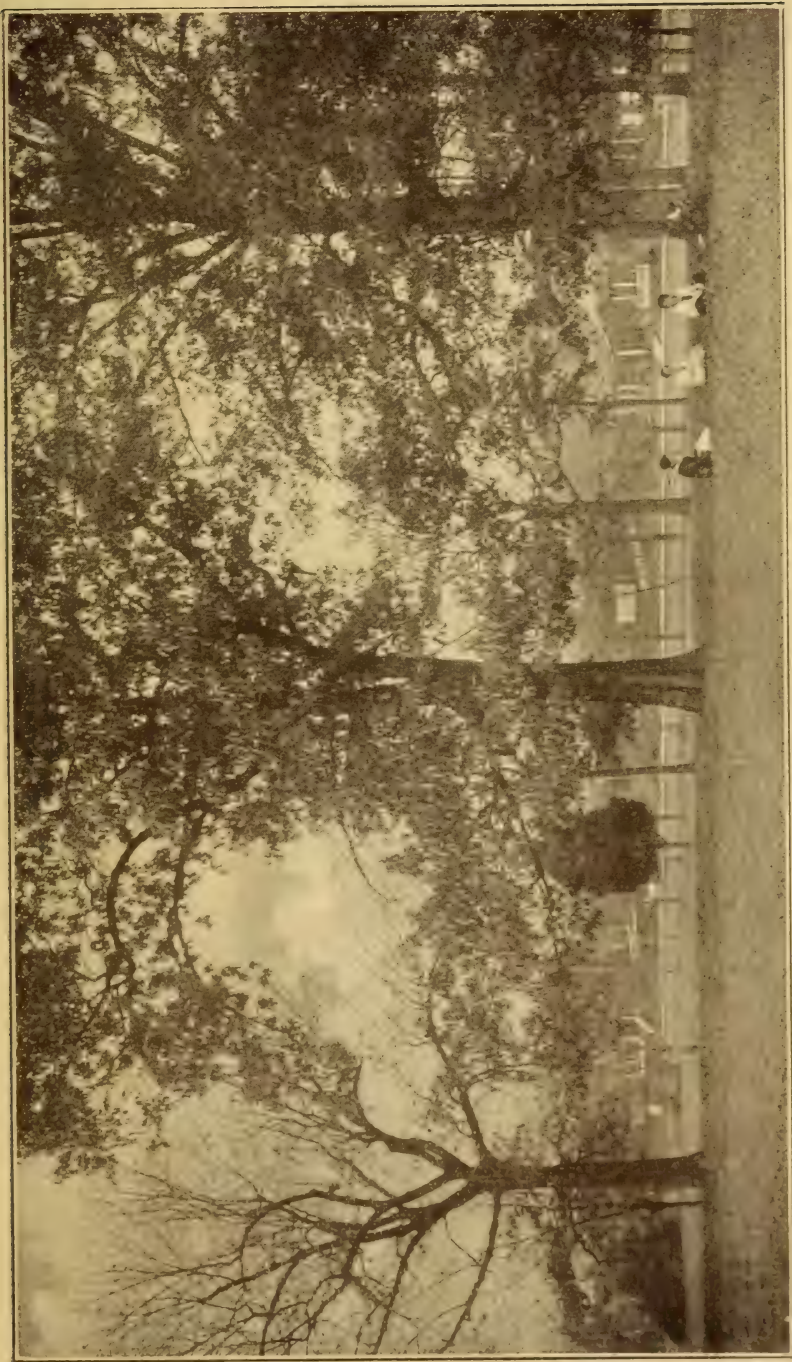
MISS MOIENA MICHAEL,  
Y. W. C. A. Secretary.

MRS. B. H. KINNEBREW,  
Housekeeper.



ENTRANCE TO SCHOOL GROUNDS





SECTION OF THE CAMPUS.







SECTION OF THE CAMPUS.



## FACULTY COMMITTEES, 1914-15.

---

**Library:** Merrill, Goss, Hicks, Sprout, Brown, Hodgson.

**Calendar and Entertainments:** Linton, McArthur, Michael, Alexander, Rhodes.

**Schedule:** Alexander, Loyd, Wardlaw, Hollingsworth, Sell.

**Faculty Meetings:** Earnest, Hollingsworth, Merrill, Hodgson, Linton.

**Promotion and Publicity:** Merrill, Alexander, Sell, Rhodes.

**Curriculum:** Brown, Wardlaw, Hollingsworth, Young, Alexander, Randall, Sell, Linton.

**Publication:** Merrill, Brown, Earnest, Sell.

**University Representative:** Wardlaw, Brown, Alexander, Hollingsworth, Center, Earnest, Hodgson, Sell, Young, Randall, Linton, Strong, Webb, Loyd, Allen, Hicks.

**School Organizations:** Wardlaw, Loyd, McArthur, Sell, Earnest, Young, Michael.

**Classification:** Hollingsworth, Brown, Merrill, Wardlaw, Sell.

**Alumni-ae:** Loyd, Hicks, Allen, Woods, Elizabeth Young, Hill, Webb, Callaway, Dolan.

**Welfare:** Rhodes, Broadus, Michael, Strong, Randall, Young, and Matrons.

**Grounds and Buildings:** Rhodes, Sell, Linton.

**Employment:** Earnest, Hicks, Wardlaw, Alexander, Scott.

**Records:** Wardlaw, Hollingsworth, Sell, Randall, Allen.

## **DIRECTIONS FOR REACHING ATHENS.**

---

Have all baggage plainly marked with your name and STATE NORMAL SCHOOL, ATHENS, GA.

Arrange to reach Athens in the day time. If this is impossible, notify the Dean of the school of the exact time you will arrive and of the railroad over which you will come, that some one may meet you at night.

The school is on the street car line, as are also the Seaboard, the Gainesville Midland and the Southern stations. It is a five minute walk from the Central or Georgia stations to the car line. The conductors on the street cars will gladly tell you how to reach the school.

Do not give your baggage checks to anyone at the depot but a representative of the school, and never give them to a negro drayman. A representative of the Normal will meet each train.

## GENERAL CONDITIONS OF ADMISSION.

---

The purpose of this school is to "educate and train teachers for the common schools of Georgia." The terms of admission are as follows:

**First:** The applicant must be sufficiently mature and sufficiently well prepared to undertake the work of the school successfully. All students, when admitted, are considered upon probation for a reasonable length of time; and, when unwilling or unable to do the work required, they will be privately counseled to withdraw.

**Second:** This institution is a vocational school, not a reformatory. We have no punishments. All trifling with rules and regulations or careless, indifferent, and improper conduct will subject the offender to the necessity of withdrawing. Only students with a serious purpose are desired.

**Third: Good Moral Character.** Every student will be required to hand to the President a letter of recommendation from some responsible party in the home neighborhood.

**Fourth: Good Health.** This school is delightfully situated in the Piedmont Hills. The conditions of health here cannot be surpassed.

**Fifth:** Applicants for admission to the school must bring a letter from the home physician certifying that the applicant has not been exposed to any contagious diseases within the previous thirty days. See blank for this purpose, next to last page. This letter must be presented upon arrival.

**Sixth:** Successful vaccination is also another absolutely necessary condition of entrance. All students upon arrival will have their arms examined by a physician; and if they do not have a satisfactory scar, they must be vaccinated at once before they can be admitted to the school, (at a cost of fifty cents each). In all cases it is better for applicants to be vaccinated before coming here, provided it can be done with fresh, pure, vaccine points.

These last two conditions are so imperative, and will be adhered to so rigidly, that the applicant who neglects them will be necessarily subjected to great trouble in entering the school. Plainly and emphatically, these things must not be neglected by any applicant.

### Registering.

Upon reaching the school, the student should go at once to the office of the Registrar and fill out a registration blank properly. This blank is then taken to the Dormitory Manager's office where a Dormitory Room Ticket will be obtained. All moneys and fees should at once be paid at this office and receipts secured for same.

The Classification Committees will meet the students in various



class rooms for all assignments. The directory of where these committees may be found will be posted in conspicuous places in the corridors of the academic building. In order to be properly classified at once, the student should bring letter of introduction, health certificate, and all reports from former schools and teachers.

## Boarding Department.

The school now has four dormitories: Gilmer Hall, Bradwell Hall, Winnie Davis Memorial Hall, and Senior Hall (the upper floor of the Dining Room Building). There is accommodation for four hundred students. All dormitories are steam-heated, with toilet rooms and baths on every floor abundantly supplied with hot and cold water. They are comfortable, pleasant, and healthful homes for the students. Students in each dormitory are under the care of a resident matron, who looks after their needs and comforts. The dining hall is one of the best in the state.

Board in the dormitories includes room, table fare, heat, lights, and attendants for the rougher work.

Each student will pay for, and look after her own laundering, with the assistance of the matron in charge.

Each student must bring a pillow, pillow-cases, bed-clothes (including at least one white spread), towels, hair-brush and comb, and other personal toilet articles; also a bath-robe, bed-room slippers, overshoes, wrap and umbrella.

The male students do not room in the dormitories. Rooms are rented for them near the campus and paid for by the school. Such students pay the same rate for board as outlined in the catalogue, furnishing bedding, etc., just as the girls do.

Parents and friends visiting students cannot be accommodated in the dormitories, as there is no room for them. They can secure board in the city.

## Expenses.

### Terms for Board.

(Payable in advance as indicated)

September 10, 1914—First Payment.....	\$25.00
November 12, 1914—Second Payment.....	25.00
January 28, 1915—Third Payment .....	25.00
April 1, 1915—Fourth Payment .....	25.00
	\$100.00
Matriculation Fee (to be paid on entrance).....	10.00

Board for students who do not make the full quarterly payments, as indicated above, will be at the rate of \$3.00 per week, or 50 cents per day.

Students who cannot enter at the regular dates will be received at any time during the session just as their opportunities may permit, board being charged only from the time of entering school.

All students entering before September 15th will be charged from date of opening (Sept. 10th). Those entering on and after September 15th will be charged from the date they enter school.

All non-resident students must room and board in the school dormitories. No exception will be made to this except by the consent and approval of the school authorities.

There is no tuition paid by Georgia students. Students from outside the State are required to pay \$40.00 per year; \$20.00 upon entrance, and \$20.00 at the beginning of the second semester.

Money deposited on dormitory account will not be refunded. Money deposited on personal account may be withdrawn at any time.

Checks for board or tuition should not be made payable to the President, but to the student herself.

Students must supply their own text-books. Books will be furnished at publisher's prices, with cost of handling added. A second-hand book store is also operated for the benefit of the students, who wish to buy or sell second-hand books.

### **Winnie Davis Memorial Hall.**

Students who wish to occupy rooms in the Winnie Davis Memorial Hall must have letters assigning them these rooms by August 15th. If these assignments are not made by this date, the school authorities will reserve the right to fill these rooms with other students. These letters of appointment can only be secured through the U. D. C. Chapters that furnished the rooms. They must be properly signed by the President of the Chapter, and mailed to the President of the school by August 15th.

### **The Infirmary.**

(Miss Ila Broadus, trained nurse, in charge).

This is a small building of four rooms. It has bathrooms, lavatories, toilets, electric lights, hot and cold water, and a gas range. The furnishings are entirely comfortable. It is a cozy, quiet retreat for students who from time to time may need such quiet. The infirmary is in charge of a trained nurse, most of whose time is spent, not in looking after students who are sick, but in caring for them to see that they do not get sick. With the matrons, she takes general oversight and care of the entire student body. The nurse will also give lectures on home nursing, hygiene, and sanitation to certain classes during the year. The health of the student body has always been superb.

## Carnegie Library.

This beautiful building was the generous gift of Mr. Andrew Carnegie four years ago. It is equipped with handsome library furniture in perfect harmony with the elegance of the building.

The library is open daily (except Sunday) from 8:45 in the morning until six in the evening, closing for the dinner hour. Although occupied less than four years, it has awakened new interest and has shown a marvelous growth, the circulation each year almost doubling that of the previous year. The library consists of 8,340 volumes, more than a thousand new books having been added during each of the past years. From one to two hundred books are taken out daily, and on an average the library is read through more than twice in every school year.

One of the great purposes of the library is to create in the students an interest in good literature, and to encourage a desire for reading. Nearly all the studies in a Normal School require reference work, and much supplementary material is needed in preparing lesson plans in history, geography, and other studies. New books selected by the departments are added each year to meet these needs. Periodical literature is also of great value in reference work, and the library subscribes to a number of judiciously selected magazines, which are bound as the volumes are completed, and with their indexes are of invaluable aid in supplying material for debates and other reference work.

## Uniforms.

To promote economy, simplicity, and good taste in dress, every young woman in the school, unless specially excused by the President, is required to purchase and wear the uniform adopted by the school. Requests to be excused from wearing the uniform will not be considered except for very exceptional and unusual reasons.

The uniform consists of the following articles:

For church and street wear—a blue serge suit and cap, white waist, tan gloves and black shoes.

For class room wear—the blue serge suit skirt, uniform waist of white poplin or lawn, blue Windsor tie. In winter a waist or serge like the skirt may be substituted for the white waist.

For summer and evening wear—a white poplin wash skirt and white waist.

The suit, cap, gloves, white skirts, tie and woolen waist (if worn) can be bought only in Athens and may be ordered by mail before the student leaves home. The order for them must be placed not later than the end of the first week after arrival at the school. The white waists for school, church, and evening wear must be made of the material and according to the patterns designated in the accompanying leaflet giving detailed descriptions.



The above requirements will be rigidly enforced. There must be no attempt at evasion or partial violation of these regulations. No other articles, however similar can be substituted for those specified.

Students are expected to wear the uniform at all times both on and off the campus. They need not bring to the school dresses of other kinds, for it is desired that the uniform be worn on all occasions.

Uniforms must be kept in good condition. The enforcement of all regulations with regard to the uniform is within the authority of the matrons of the several dormitories. Students may be required to buy new garments whenever in the judgment of the President and the matrons it is deemed necessary.

Students must not sell nor give cast off uniform garments to persons living in the vicinity of Athens.

The uniform skirt, cap, and white waist should be worn by former students when returning to the school in September. All students must wear the uniform as a travelling dress at all other times.

It is very desirable that uniforms be ordered before leaving home. A detailed description and order blank will be furnished upon request made to the Registrar.

### COURSE OF STUDY.

Applicants for the Common School Methods or Review Classes must have license to teach, present written evidence in the form of certificates from their last instructors, or show in examination that they have satisfactorily completed at least the equivalent of eight scholastic years of study. These courses are intended to prepare applicants for the state teachers' examination or for advanced work in this school. Applicants should choose one of the two courses under the advice of instructors here.

Common School Methods.		Review.	
Professional Texts .....	2	English Composition .....	2
Methods in Language and Grammar .....	3	American Literature .....	2
Reading .....	1	Algebra .....	5
Arithmetic .....	3	English History .....	4
Physiology .....	2	Physical and Economic Geography and Nature Study..	3
U. S. and Georgia History and Civics .....	3	Latin or Arithmetic.....	4
Geography and Nature Study.	2	Physical Culture .....	2
Agriculture .....	2		—
Drawing .....	1		22
Physical Culture .....	2	Maximum .....	28
Common School Music .....	2		

## ACADEMIC AND INDUSTRIAL DIPLOMA CLASSES.

Applicants for the Freshman class in either the Academic or Industrial course must present written evidence in the form of certificates of the satisfactory completion of at least the equivalent of nine grades in common schools and accredited high schools or stand an entrance examination. Candidates for the more advanced classes must present similar evidence of having satisfactorily completed the work of the previous grades.

Academic students may take special courses in Household Arts and Manual Arts provided for that purpose.

Optional work may be selected by all students from equivalent or lower classes to the full extent of the time allowed in each class.

### Freshman Class.

Academic.		Industrial.	
Practical Pedagogy .....	1	Rhetoric .....	2
English Rhetoric .....	2	Literature .....	2
English Literature .....	2	Physics .....	3
Plane Geometry .....	4	History or Mathematics.....	3
Algebra .....	2	Agricultural Botany.....	2
Physics or Latin .....	3	Model and Plain Sewing.....	2
Ancient History .....	3	Elementary Drawing .....	2
Physiography .....	2	Handicrafts .....	1
Physical Culture .....	2	Physical Culture .....	2
<hr/>		<hr/>	
Total required .....	21		19
Maximum .....	27	Maximum .....	25

### Sophomore Class

Academic.		Industrial.	
Psychology .....	3	Required:	
English Literature .....	3	Psychology .....	3
Theme Writing .....	1	Theme Writing .....	1
Solid Geometry .....	4	Mathematics .....	2
Chemistry or Latin.....	3	Chemistry .....	3
Mediaeval History .....	2	Biology .....	3
Biology .....	3	Soils and Field Crops.....	3
Physical Culture .....	2	Physical Culture .....	2
<hr/>		Household Arts:	
Total required .....	21	Cooking .....	2
Maximum .....	27	Theory of Foods .....	2
		Manual Arts:	
		Ele. Arts and Crafts.....	2
		Drawing and Color.....	2
		<hr/>	
		Minimum .....	21
		Maximum .....	27



254 1-2-3 701 504 154 250 241  
Study

## Junior Class.

### Academic.

Hist. of Ed. and Prins. Teach..	4
Child Study .....	2
Methods .....	2
Prins. and Progress of Poetry and Drama .....	3
Expression .....	4
Mathematics, or History, or Latin, or French, or Spanish, or German, or Greek.....	2
Household Management, or Economics .....	2
Physical Culture .....	2
Common School Music .....	2
Total required .....	23
Maximum .....	29

### Industrial.

Required:	
Methods .....	2
Hist. and Prins. Teaching....	4
Child Study .....	2
Physical Culture .....	2
Agriculture:	
Fruit Growing and Vegetable Gardening .....	2
Animal Husbandry and Poultry	2
Household Arts:	
Dressmaking .....	2
Textiles and Household Man- agement .....	3
Millinery and Art Needlework	2
Manual Arts:	
Mech. Drawing .....	2
Adv. Drawing and Color ....	2
Minimum .....	20
Maximum .....	26

## Senior Class

### Academic.

<del>Meth.</del> and Sch. Man.....	2
Prac. Teaching .....	4
Conference .....	1
English Grammar & Lit. for the Grades .....	2
Expression .....	2
Mathematics, or History, or Latin, or French, or Spanish, or German, or Greek.....	2
Agriculture .....	2
Physical Culture .....	2
Common School Music .....	2
Total required .....	22
Maximum .....	28

### Industrial.

Required:	
Practice Teaching .....	4
Conference .....	1
Physical Culture .....	2
Agriculture:	
Farm Management and Plant Breeding .....	2
Household Arts:	
Adv. Cooking and Serving....	2
Household Chem. & Bacteri- ology .....	2
Dietetics, Organization and Management .....	3
Home Nursing .....	2
Manual Arts:	
Mech. Drawing, Woodwork....	2
Handicrafts .....	2
Adv. Drawing & Color .....	2
Theory & History of Design....	2
Minimum .....	20
Maximum .....	26

## Common School Methods Class.

**Professional Texts.** Text-book, Manual of Methods for Georgia Teachers. A. Manual of Methods for Georgia; (a) History and Principles of Education; (b) Methods of Teaching Common School Subjects; (c) Special Day Programs; (d) The School and the Community.

B. Reading Courses. (a) The Teacher and the School, Colgrove; (b) Civics and Health, Allen; (c) High School Administration, Hollister.

**Language and Grammar.** Text, The Modern Course in English, Book II by Sanford, Brown, and Smith. (1) The principles of elementary, oral and written composition. (2) The analysis of sentences and the use of the diagram. (3) A detailed study of the parts of speech, their classes, modifications, and constructions. (4) Discussions of the best methods of teaching composition and grammar in elementary and intermediate schools.

**Reading.** (a) Study of all reading books adopted by the State of Georgia: 1, Required. 2, Supplementary; (b) Study of Phonics. (c) Study of methods in teaching reading. (d) Study of the dramatization of literature suitable for children. (e) Discussion of suitable plays for school presentation. (f) Discussion of story telling: 1. How to tell stories; 2. What to tell; 3. Where to secure the proper stories; 4. Stories suited to different grades.

**Arithmetic.** Text: Milne's Progressive, Georgia Edition. This course is designed for teachers and will consist for the most part of methods, including the correct use of the text.

**Physiology.** Methods of study and teaching the Physiologies adopted for use in the Common Schools of the State, Ritchie and Hutchinson; Structure and Function, Personal Hygiene, and the fundamental facts of Sanitation.

**United States History.** Text: Evans Essential Facts in American History. 1, Period of settlement and three groups of civilization developed. 2, Period of Revolution and Independence. 3, Period of Development of Government. 4. Period of Sectional Antagonisms. 5, Period of Civil Strife. 6, Period of Progress and Modern Problems.

Pupil teachers' preparation of plans in subject and method. Use of Library References. Use of auxiliary material. Criticisms of the text, comparison with other texts. Practice teaching and observation. Criticism of the pupils plans, materials and practice.

All instruction will be based on a daily assignment of the texts. Instruction in methods will be based on a thorough knowledge of the subject matter and any pupil not familiar with the subject matter will be entirely unable to do the work of the class.

**Georgia History.** Text: Brooks History of Georgia. 1, Geographical conditions. 2, First settlement. 3, Colonial and Revolutionary Periods. 4, Georgia and her Indian relations. 5, Economic, social and political aspects of slavery. 6, Georgia in Secession and Georgia in the Civil War. 7, Reconstruction. 8, Development since 1870.

**Civil Government.** Text: Peterman's Civil Government. 1, Forms of Government in the United States. 2, The Constitution. 3, The Departments of Federal Government. 4, State, Local and Municipal Government.

**Geography.** Text: Frye's Common School Geography. A general review of geographic laws and facts together with the method of presentation best adapted to classroom work. The relation of this science to other school subjects will be stressed.

**Nature Study.** Text: Merrill's What to Teach in Nature Study. Reading: Hodge's Nature Study and Life. A study of the plants and animals most likely to be taught in the schools of our state. Special attention will be given to the method of presentation. Both recitation and laboratory work will be done.

**Agriculture.** Texts: Practical Lessons in Agriculture, Merrill; and Hunnicutt's Agriculture, Deloach. 1, The soil; types, moisture and temperature. 2, Corn, cotton and other crops. 3, The improvement of crops. 4, Dairying, the Babcock milk test. 5, Commercial fertilizers. 6, Composition of feeds.

**Drawing.** A course in elementary drawing. Outlines from nature objects; still life drawing; a study of the principles of perspective.

**Physical Culture.**

**Common School Music.** This course is intended to prepare teachers to read easy music at sight and to lead their children in simple singing exercises.

### Review Class.

**English Composition.** Text, Hitecock's Enlarged Practice Book in English Composition. 1, The composition as a whole. 2, The construction of paragraphs. 3, The construction of sentences

and their arrangement in paragraphs. 4, The proper choice and use of words. 5, The use of punctuation. 6, The four forms of discourse: Narration, Description, Exposition, and Argument.

**American Literature.** Text, Howe's, A Primer of American Literature.

1, A brief sketch of the lives and works of American Authors. 2, A careful and critical study of the works of Irving, Bryant, Webster, Emerson, Whittier, Lowell, Poe, Lanier, Hayne, and Russell. 3, Reading outside of the class-room and making written reports upon the works of Franklin, Cooper, Longfellow, Hawthorne, Hale and Whitman.

**Algebra.** Text, Collins' First Course, complete. This is an elementary course but students taking the work are supposed to have had one year's work in algebra and be able to complete the text in one year.

**Arithmetic.** Text, Durell's Book Three. A thorough treatment of the most practical topics, including industrial problems and drills in oral as well as written arithmetic.

**English History.** Text, Cheney's Short History of England. 1, The Great Dynasties of England and the work accomplished by these. 2, The Development of English Institutions, Liberties and Laws. 3, Changes and progress in English Economic, Social and Political conditions. 4, The English National Ideals as a basis for our own history.

**Physical and Economic Geography.** Text, Dryer's High School Geography and Merrill's Field and Laboratory Manual in Physical Geography. A study of the earth forces in relation to man's distribution and industries. The economic features of geography are stressed. Laboratory work is required of all students.

**Nature Study.** Text, Merrill's What to Teach in Nature Study. Presentation of the commoner things in nature as adapted to classroom teaching. This course leads up to the course in Biology given in the Sophomore Class.

**Latin.** Text, Nuttings Latin Primer. First Semester: Drill in paradigms. Constant use of the most fundamental constructions. A working vocabulary of interest to pupils beginning the study. Second Semester: Nuttings Primer continued. First Latin Reader.

**Physical Culture.**

### **Freshman Class.**

**Practical Pedagogy.** Text, Strayer's Brief Course in the Teaching Process. Aim of education; Type lessons; Lesson plans; Physical



welfare of children; Social phases of education; The course of study; Supervision.

**Rhetoric.** Text, Hitchcock's Rhetoric and the Study of Literature.

1, Study and practice in the principles of literary style; unity, coherence, and emphasis. 2, Review of narration, description, exposition, and argument, with illustrations from literature. 3, The writing and criticism of themes on subjects from literature.

**English Literature.** Text, Hitchcock's Rhetoric and the Study of

Literature; Newcomer and Andrews' Twelve Centuries of English Prose and Poetry. 1, A brief sketch of the leading English authors and their principal works. 2, Careful and critical study of one work of each of the following: Shakespeare, Milton, Boswell, Gray, Goldsmith, Burns, Wordsworth, Shelly, Keats, Coleridge, Scott, DeQuincy, Carlyle, Tennyson, and Browning. 3, Reading and reports upon one work of: Shakespeare, Bunyan, Addison, Defoe, Swift, Goldsmith, Scott, Byron, Lamb, Dickens, Thackeray, Bulwer, and George Eliot.

**Geometry.** Text, (Plane Geometry) Wentworth-Smith's Plane & Solid

Geometry—four books, including practically all the exercises and corollaries. Practical application and the use of instruments in constructions.

**Algebra.** (Advanced Algebra). Text, Wells and Hart's Second Course.

Graphs of linear and of quadratic equations, determinants, theory of exponents, etc., to logarithms.

**Physics.** Text, Millikan and Gale's Revised Physics. Accompanied

by work in the laboratory. The pupil will study with the facts and forces generally met in daily life. Training in the power of independent thinking, acquisition of the scientific spirit, understanding the world of force and action are kept in view.

**Ancient History.** Text, Botsford's Ancient World. First Semester:

Greek History. Greek contribution to present day ideals of government and culture.

Second Semester: Roman History. Roman contributions to our life today, especially in law and government.

**Physiography.** Text, Salisbury, Barrows, and Tower's Elements of

Geography, and Merrill's Field and Laboratory Manual in Physical Geography. Advanced physiography in its more detailed application to the United States will be given in this class.

**Latin.** Text, (First Semester) Dooge's Latin Book, Viri Romae.

(Second Semester) Gunnison and Harley, Caesar. Book V.



Second expedition into Britain. Uprising in Northern Gaul. Book VI. Gallic Customs; German Customs. Gaul and Germany compared. Sight Reading.

## **Physical Culture.**

### **Sophomore Class**

**Psychology.** Text, Read's Introductory Psychology. Physiological Psychology; Nature and Function of Mental Processes; Perception, Apperception, Memory, Imagination, Association, Thought, Induction, Deduction, Feeling, Emotion, Instinct, Interest, Attention, Will, Habit, Inhibition, Character.

**English Literature.** Text, Newcomer and Andrews' *Twelve Centuries of English Poetry and Prose*. 1, Lectures and quizzes upon the elements and kinds of literature. 2, Studies of selections from English authors illustrating the elements of literature and the various forms that are treated of in the lectures.

**Themes.** One theme a week upon subjects chosen from studies in literature.

**Geometry.** Text, (Solid Geometry) Wentworth-Smith's *Plane and Solid Geometry*. Practical measurements of plane surfaces and constructions and measurements of solids.

**Algebra.** Text, To be selected. Advanced Algebra completed, including the binomial theorem, complex numbers, proportion, variation, logarithmic computation, and supplementary topics.

**Chemistry.** Text, Brownlee's *Chemistry and Laboratory Manual*. The foundation is here laid for the course in Domestic Science.

**Mediaeval History.** Text, Robinson's *Western Europe*. 1, Development of European States. 2, Development of Catholic Church. 3, Development of Holy Roman Empire. 4, The Study of Mediaeval Institutions and their breakdown. 5, The Crusades and their effect on European life and culture. 6, The Rise of Towns, Trade, and the Common People. 7, The Renaissance and the changes from Mediaeval to Modern times.

**Biology.** Text, Bailey and Coleman's *First Course in Biology*. A study of plant and animal biology. The text used is the one recommended by the State Board for use in high schools. Laboratory work will be required.

**Latin.** Text, Allen and Greenough's *Grammar*. Cicero. Text Gunnison & Harley. Three Orations against Cataline. One Oration for Achias. Composition work based on Cicero by Dooge.

## **Physical Culture.**

## Junior Class.

**History of Education.** Text, Parker's History of Modern Elementary Education. Oriental, Classical, Mediaeval and Renaissance Education; Educational Theories of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Spencer; Present Tendencies in Education; Modern School Systems; The American Public School.

**Principles of Teaching.** Text; Thorndike's Principles of Teaching. The Meaning of Education, of the School, of the Curriculum; The Place of Instinct, Interest and Attention in the Teaching Process; Principles of Teaching Based on the Laws of Association, Dissociation, Apperception, Memory, Thought, Action.

**Child Study.** Text, Pyle's Outline of Educational Psychology. Physical Development: (a) Infancy; (b) Adolescence; (c) Maturity. Mental Development: (a) Heredity; (b) Instincts; (c) Memory; (d) Attention. Moral Development: (a) Habit; (b) Self-government. Fatigue. Abnormalities.

**Methods.** Text, No text-book required. The lesson; types, lesson planning, supervised observation in the Training School with criticism, group teaching by students with criticism.

**English Poetry, Its Principles and Progress.** Text, Gayley and Young's English Poetry. English Poetry, its Progress and Masterpieces; (a) Literature in general; (b) Poetry proper; (c) The Creative Expression; (d) The Rhythm of Verse, Foot and Metre; (e) Tonality in Verse; Melody; (f) Tonality in Verse; Harmony; Rhyme; (g) The Kinds of Poetry; (h) The Judgment of Poetry; (i) The Origins of the Language; the Development of the Language and the beginning of the Literature; (j) Chaucer, Spenser, Milton, Dryden, Pope, Gray, Goldsmith, Burns, Wordsworth, Coleridge, Byron, Shelley, Keats, Macaulay, Tennyson, Browning, Arnold.

**English Drama, Its Progress and Masterpieces.** (a) History of the Drama: 1, The Greek Drama; 2, Latin Drama; 3, French Drama; 4, English Drama; (b) Dramatic Construction; (c) Study of Masterpieces; Antigone; Everyman; Marlowe's plays; Ben Jonson's plays; The Rivals; The School for Scandal; She Stoops to Conquer; Modern Drama of the English school, the French School, the German School, the Irish School, the Scandinavian School, the American School.

**Expression.** Texts, Evolution of Expression, Vol. I and II; The Tone System in Public Speaking and Reading; Rhetoric and the Study of Literature; Shakespeare: The Merchant of Venice, As

You Like It, Julius Caesar, Romeo and Juliet, Richard II, Richard III, Twelfth Night. (a) Study of the principles of expression; (b) Literary Analysis of selections; (c) Toning selections for reading; (d) Drill upon vocal expression, 1, Vocal drills; 2, Breathing exercises; 3, Reading to an audience with and without a book; 4, Phonic drills, and methods of teaching reading; (e) Pantomime; (f) Moving Pictures, original scenarios; (g) Interpretation of Shakespeare; (h) Presenting scenes from Shakespeare and other authors.

**Plane Trigonometry.** Text, Wentworth-Smith's Plane Trigonometry. Tables in separate text. The course includes the solution of all kinds of triangles and plane surfaces: (1) Without logarithms and (2) By use of logarithms. Field practice in the use of simple and inexpensive instruments makes the course practical and interesting.

**Arithmetic.** Text, (Problems, outlines, and methods by the head of the department). A course in subject matter and methods designed for certificate students in mathematics and for those who desire preparation for teaching.

**Modern European History.** Text, Schwill's Political History of Modern Europe. The Reformation in European states: 1, Period of Absolutism; 2, Revolution and Democracy; 3, Unification of Germany and Italy; 4, The Minor States of Europe.

**Economics.** No text selected. The economics of the home, the school and the state. This class is open for all young men in the school.

**Latin.** Text, Fairclough and Bunn, Books I, II, IV, VI. Virgil.

**French and Spanish.** The first year of a two year course is offered in these languages. Sight reading, translation and writing from simple texts.

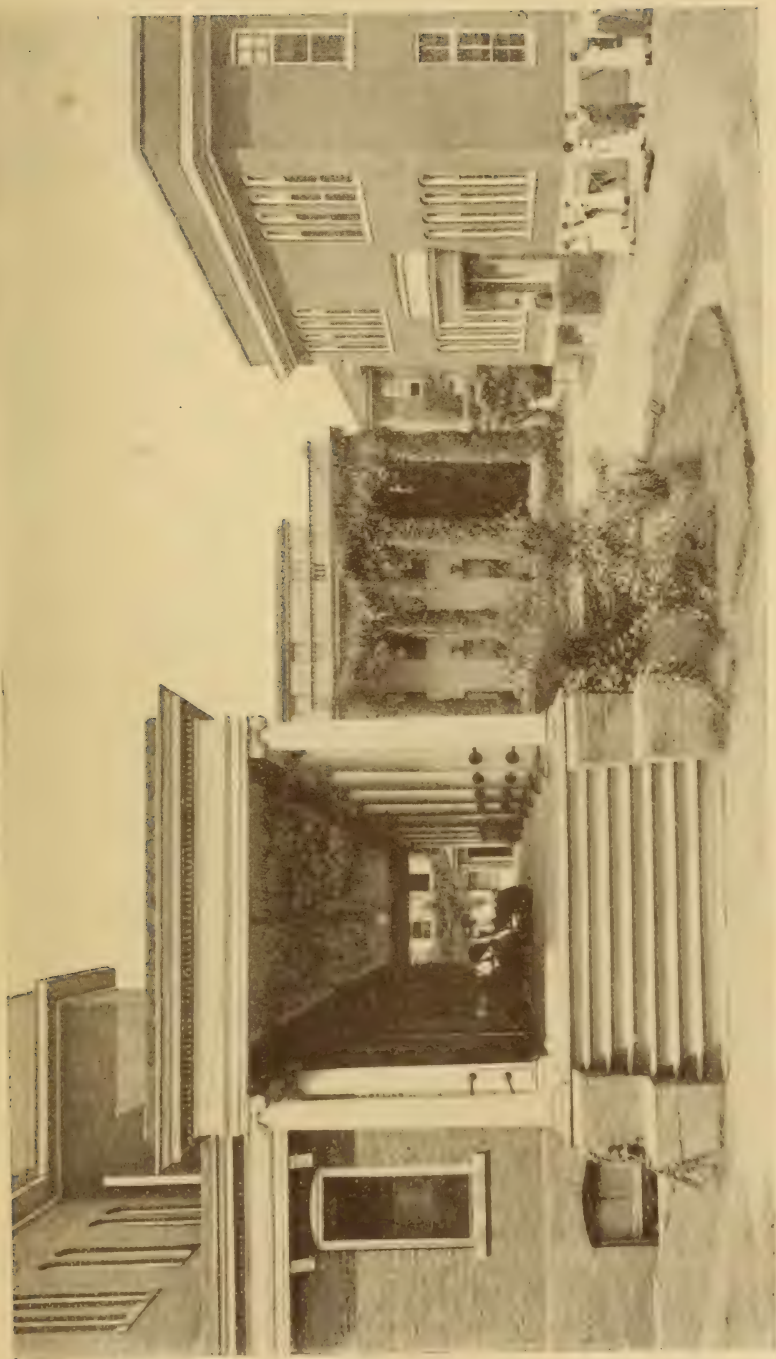
**German.** Text, Keller's First Year German. Grammar and Syntax. Reading of easy German text.

**Greek.** Text, White's First Greek Book. First elements; verbs, syntax, simple translation.

**Household Management.** Text, Terrill-Bevier-Elliott's Handbook of Housekeeping. (a) House Construction; (b) Furnishings; (c) Processes of the Household; (d) Relation to Community Life; (e) Teaching of this subject.

**Physical Culture.**

**Common School Music.**



DINING HALL PORCH.









CARNEGIE LIBRARY.



## Senior Class

**General and Special Methods.** Text, Roark's Method in Education. The Aim of Education, Province of Method, General Principles Underlying Method; The Recitation; Organization of Subject Matter; Special Methods of Teaching Reading, Spelling, Language, Grammar, Arithmetic, History, Civics, Geography, Nature Study, Drawing, Physiology, Physical Training. Correlation of Subjects in the Course of Study. Observation and Discussion of Type Lessons taught in the Training School and the Rural School.

**School Management and Supervision.** Text, Colgrove's Teacher and the School. The Aims, The Teacher, Qualifications and Preparation, Course of Study, Daily Program, Classification, Promotion, Incentives, Coercives, Records and Grading, Character Building, Rural School in Relation to the General Rural Problem.

**Observation and Practice Teaching.** Observation, Lesson Planning, Criticism; Practice Teaching under Supervision, with Criticism.

**Conference.** Discussion of the work of the Training School and of the Rural School and of vital educational problems.

**English Grammar.** Text, Sanford and Brown's Modern Grammar for High Schools. An advanced course, discussing the new nomenclature, definitions, and syntactical constructions.

**Literature For Elementary Schools.** Text, Selected classics for children. The planning of a course in poems and stories for the common school grades from the first to the seventh. Practice in memorizing poems and telling stories.

**Expression.** Text, Evolution of Expression, Vol. III and Vol. IV (Review of Vol. I. and II); all Reading Books adopted by the State of Georgia; Plays representing the progress and development of the drama; Little Classics for Oral English; Shakespeare: Lear, Othello, Macbeth, and Hamlet. (a) Continuation of all work commenced in Junior Year. (b) Study of all reading books adopted by the State, both required and supplementary. (c) Model lessons, using the required reading books. (d) Presentation of scenes from all forms of drama, Greek plays; Morality plays; 18th Century plays; Modern drama; Shakespeare. (e) Presentation of class plays.

**Analytic Geometry.** Text, To be selected. Prerequisite for this course is the course in trigonometry outlined in the Junior Class.

**Elementary Mathematics.** Text, (Outlines and methods furnished by the head of the department.) A course in reviews and methods to meet the needs of certificate students and others who desire special preparation for teaching these subjects.

**History.** Text, Muzzey's American History. 1, Establishment and Separation of the Colonies. 2, National and Sectional Interests. 3, Slavery and Disunion. 4, War and Reconstruction. 5, Political and Industrial Development since the Civil War.

**Agriculture.** Texts, Warren's Elements of Agriculture, and Merrill's Practical Lessons in Agriculture. 1, The soil, origin, composition and mulches. 2, Farm implements. 3, Budding and grafting. 4, Feeds and feeding, balanced ration. 5, Insects and crop diseases.

**Latin.** Text, (First Semester) Chase and Stuart's Horace's Odes. (Second Semester) Lincoln's Livy.

**French and Spanish.** The second year of a two year course. More advanced reading, translating and writing in these languages.

**German.** Continuation of grammatical drill. Reading of standard literature in prose and poetry. Sight translation.

**Greek.** Text, White's First Greek Book. Continuation of grammar. Zenophon's Anabasis, Books 1, 2 and 3.

**Physical Culture.**

**Common School Music.**

---

## INDUSTRIAL COURSE.

---

### Freshman Class.

**English.** See Academic Freshman Class.

**Elementary Form and Constructive Geometry.** Text, Campbell's Observational Geometry.

**Industrial Problems.** Text: Breckenridge, Merceran, and Moore's Shop Problems.

**Physics.** See Academic Freshman Class.

**History.** See Academic Freshman Class.

**Agricultural Botany.** Text, Andrews' Practical Course in Botany. 1, Seed, germination and growth; 2, The root, stem and leaf. 3,

The flower and its function. 4, Cryptogams, algae, fungi, ferns, etc.

**Household Arts.** Text, Gingle's Lessons in Garment Drafting.

Model Sewing. First Semester. Practical and Ornamental Stitches. Relation to teaching of the subject.

Plain Sewing. Second Semester. Use of bought patterns. Pattern drafting. Garment making. Hand and machine work.

**Manual Arts.**

Elementary Drawing. Freehand drawing, consisting of studies from nature and still life. Mediums: Pencil, ink and brush, colored crayon, water colors. Fee for materials, \$1.50 per term.

Elementary Handicrafts. Problems and processes in paper and cardboard construction, clay modeling, pottery, weaving, and raffia work. Methods suitable for elementary grades. Fee for material, \$1.50 per term.

**Physical Culture.**

### Sophomore Class.

**Psychology.** See Academic Sophomore Class.

**Themes.** A theme once a week upon some topic relating to the student's work in the other departments of the school or upon some study in literature.

**Bookkeeping.** Home and Farm Accounts and Business Arithmetic. Single and Double Entry Bookkeeping.

**Chemistry.** See Academic Sophomore Class.

**Biology.** See Academic Sophomore Class.

**Agriculture.** Texts, Fletcher's Soils, and Duggar's Field Crops.

Soils: 1, The formation of soil. 2, Composition and kinds of soils. 3, The benefits of tillage and plowing. 4, Commercial fertilizers. 5, Two periods per week will be given to work in the laboratory with soils.

Field Crops: 1, Corn, judging and improvement. 2, Cotton, fertilizers, enemies and diseases. 3, Oats, structure, varieties and enemies. 4, This course will include two periods per week in the school garden when weather permits.

**Household Arts.** Text, Snyder's Human Foods.

Elementary Cookery. Fundamental principles. Application in laboratory.

Theory of Foods. Physiology of Digestion. Food production and manufacture. Nutritive value.



### **Manual Arts.**

Drawing. Still life, grouping, light and shade, theory and principles of design. Fee, \$1.50 per term.

Handicrafts. Handwork suitable for intermediate grades

Mediums. Cardboard and paper, clay, raffia and other basketry.

Materials, thin woods, etc. Fee, \$1.50 per term.

### **Physical Culture.**

## **Junior Class.**

**Methods.** See Academic Junior Class.

**History of Education and Principles of Teaching.** See Academic Junior Class.

**Child Study.** See Academic Junior Class.

### **Agriculture.**

Fruit Growing. Text, Bailey's Principles of Fruit Growing. 1, Location and planting of orchard. 2, Tillage and orchard management. 3, Grafting and pruning.

Vegetable Gardening. Text, Bailey's Manual of Gardening, 1, The selection of a site, soil, convenience, etc. 2, Fertilizers and vegetables suited for the South.

Animal Husbandry. Text, Smith's Profitable Stock Feeding. 1, The relation of livestock to soil fertility. 2, Cows, horses, sheep, etc. 3, The Babcock milk test. 4, Balanced rations.

Farm Poultry. Text, Watson's Farm Poultry. 1, Study of the different breeds. 2, Poultry houses. 3, The management of incubators and brooders.

**Household Arts.** Text: Gibbs' Household Textiles.

Textiles. The fibers: cotton, flax, silk, wool. Production of fabrics. Selection of clothing.

Dressmaking. Use of patterns. Application of design. Garment making.

Household Management. See Academic Junior Class.

Millinery and Art Needlework. Fundamental stitches. Making and trimming hats. Embroidery, etc. Teaching of subject.

### **Manual Arts.**

Drawing and Color. Charcoal sketches, composition, landscape and pose drawing, blackboard illustration, and history of art. Fee, \$1.50 per term.

Mechanical drawing, woodwork, basketry, pottery bookbinding. Fee, \$1.50 per term.

### **Physical Culture.**

## Senior Class

**Practice Teaching.** See Academic Senior Class.

**Conference.** See Academic Senior Class.

### Agriculture.

**Farm Management.** Text, Card's Farm Management. 1, Farm plans, size and location of fields. 2, Market problems and co-operation. 3, Records and accounts.

**Plant Breeding.** Text, Domesticated Animals and Plants. 1, Natural vs. artificial selection. 2, Variability and how characters are transmitted. 3, The systematic improvement of plants. 4, Origin of domesticated races.

### Household Arts.

**Advanced Cooking and Serving.** Review of elementary processes. Development of more elaborate forms. Laboratory application. Planning and serving of meals. Economic studies.

**Household Chemistry and Bacteriology.** Text, Vulte and Goodell's Household Chemistry. Lecture and recitation. Laboratory studies and experiments.

**Dietetics.** Food requirement. Diet in health and disease. Infant and child feeding.

**Organization and Management.** Courses of study for town and rural schools. Problems of equipment. Cost of maintenance.

**Home Nursing.** Text, Maxwell & Pope's Practical Nursing. Care of the sick. Hygiene and sanitation. Prevention of disease.

### Manual Arts.

**Advanced Color.** Pictorial drawing, design, black printing, stenciling, history of art. Fee, \$1.50.

**Handicrafts.** Woodwork, mechanical drawing, book-binding, leather tooling, Fee, \$1.50. Lecture and reading course on the theory and practice of Manual Training.

### Physical Culture.

---

## PSYCHOLOGY AND PEDAGOGY.

---

### Common School Methods Class.

**Professional Texts.** A course based upon the Manual of Methods for Georgia Teachers and the reading courses prescribed for teachers by the State Board of Education. Methods of teaching the common school subjects. Conferences and reports upon the prescribed reading courses.

**Required Reading:** 1. Civics and Health—Allen; 2. The Teacher and the School—Colgrove; 3. High School Administration—Hollister.

### **Freshman Class.**

**Practical Pedagogy.** A course treating as concretely as possible the typical methods of instruction, the daily problems of the classroom, and the art of teaching in its most practical form.

### **Sophomore Class.**

**Psychology.** A course in Psychology from the standpoint of educational theory and practice. The work includes a brief presentation of physiological psychology, a study of the nature and function of mental processes, with special emphasis on perception, apperception, memory, association, imagination, thought, induction, deduction, feeling, emotion, instinct, interest, attention, will, habit, character. Reading course required.

References: Thorndike, James, Dewey, Titchener, Angell, Pillsbury, Munsterberg, Miller.

### **Junior Class.**

**History of Education.** A study of the educational ideals, practices and tendencies of the past, the great educational reformers, and the principles derived from them, the origin and development of modern educational theory and practice. The course embraces a study of oriental, classical, mediaeval and renaissance education, the educational theories of Comenius, Locke, Rousseau, Pestalozzi, Froebel, Herbart, Spencer, present tendencies in education, modern schools systems, and the American public school. Reading course required.

References: Monroe's Brief Course in History of Education, Hoyt's Studies in the History of Modern Education, Graves's Great Educators of Three Centuries.

**Principles of Teaching.** The meaning of education, of the school, of the curriculum; the place of instinct, interest and attention in the teaching process; principles of teaching based on the laws of association, dissociation, apperception, memory, thought, action. Reading course required.

References: Henderson's Principles of Education, Bolton's Principles of Education, Jones's Principles of Education, Bagley's Educational Values.

**Child Study.** Attention is given to the foundations of child study in other sciences, and to the more general, permanent, and practical truths thus far revealed by students of children, particularly

regarding their physical nature, growth, development; instincts, heredity, individuality; abnormalities and defects, with methods of remedy; tests and measurements; meaning of infancy, periods of childhood; suggestion, habit, moral development, influences affecting personality.

References: Kirkpatrick's Fundamentals of Child Study, Rowe's Physical Nature of the Child, King's Psychology of Childhood, Sully's Studies of Childhood, Hall's Adolescence, Grigg's Moral Education, Tyler's Growth and Education.

**The Lesson, Observation, Teaching.** Study of the nature, structure, function, and place of the lesson; the working of the child's mind on the progress of the lesson; the development and formulation of principles underlying the recitation, the work of the teacher in stimulating and guiding the child's activity; making lesson plans and teaching lesson wholes under sympathetic and constructive criticism; methods of presenting subject matter; observation of a variety of type lessons with reports and discussions.

Four periods a week should be kept free for observation in the Training School.

### Senior Class.

**General and Special Methods.** The aim of education, province of method, general principles underlying method; the recitation; the organization of subject matter and special methods of teaching Reading, Spelling, Language, Grammar, Arithmetic, History, Civics, Geography, Nature Study, Drawing, Physiology, Physical Training, and the correlation of subjects in the course of study.

This course continues observation and discussion of type lessons taught in the Training School and in the Rural School.

Two periods in the morning and one in the afternoon should be reserved for observation and practice. Reading course required.

References: McMurray's series of works on method.

**School Management and Supervision.** The aims; the teacher, qualifications and preparation; course of study, daily program, classification, promotion; incentives, coercives; records and grading; character building; special emphasis upon the rural school in relation to the general rural problem. Reading course required.

References: Dutton's School Management, Foght's The American Rural School, Bagley's Class-room Management, Arnold's School and Class Management.

**Observation and Practice Teaching.** Connected with the State Normal School is a well organized, thoroughly equipped Training School of eight grades, which serves both as a school of observation and as a school of practice for student-teachers. Two periods in the



morning and one in the afternoon should be reserved throughout the year for observation and practice teaching. Observation is begun in the Junior year and continued throughout the Senior year.

As a means of helping to raise the standard of the rural schools of the state to meet the social and economic needs of modern rural life, a rural school has been established in connection with the Training School, in which student-teachers are given an opportunity to study rural school problems, thereby better fitting themselves for efficient service in country schools.

The members of the Senior class are required to do practice teaching throughout the year in the various grades of the Training School and to co-operate in the work of the Rural School under the supervision and guidance of the head of the department of Pedagogy and the Principal of the Training School, with the sympathetic and constructive criticism of skilled critic teachers. Before teaching, detailed lesson plans are prepared and submitted for criticism.

**Reading Courses and Current Educational Literature.** In addition to the regular course of study in this department, courses of reading are offered, based upon professional material at hand in the pedagogical department of the Carnegie Library of the State Normal School. A score or more of current educational periodicals coming to the Library form the basis of bi-weekly class conferences throughout the Junior and Senior years.

**Conferences and Theses.** In addition to the bi-weekly class conferences, the officers and teachers of the department of Pedagogy, the officers and teachers of the Training School, and all the members of the Senior class meet once a week for conference and discussion of the work of the Training School and vital educational problems in general.

Original investigation of some important phase of education, with a written report thereon, is required of members of the Senior class.

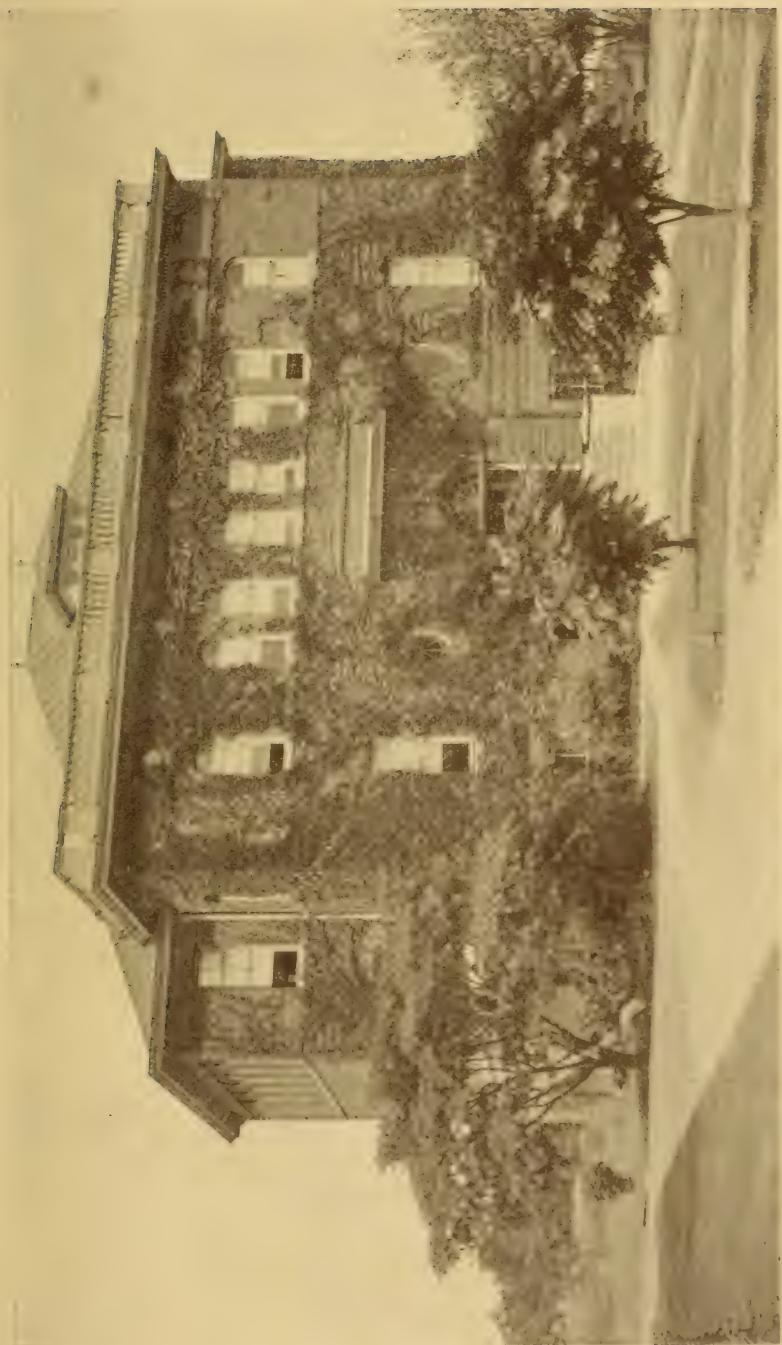
**School Law.** A course of lectures on the salient provisions of the laws relating to the common school system of the state.

### **Certificate Course in Pedagogy.**

A two-year course is offered by this department for the benefit of students whose time may be limited, or whose scholarship may be irregular or advanced. A certificate will be awarded upon the satisfactory completion of all the work of the department, together with such other subjects as may be prescribed by the head of the department.

For admission into this special course, applicants must present evidences of scholarship equivalent to that required for admission into the Junior class.





MUSCOGEE TRAINING SCHOOL.



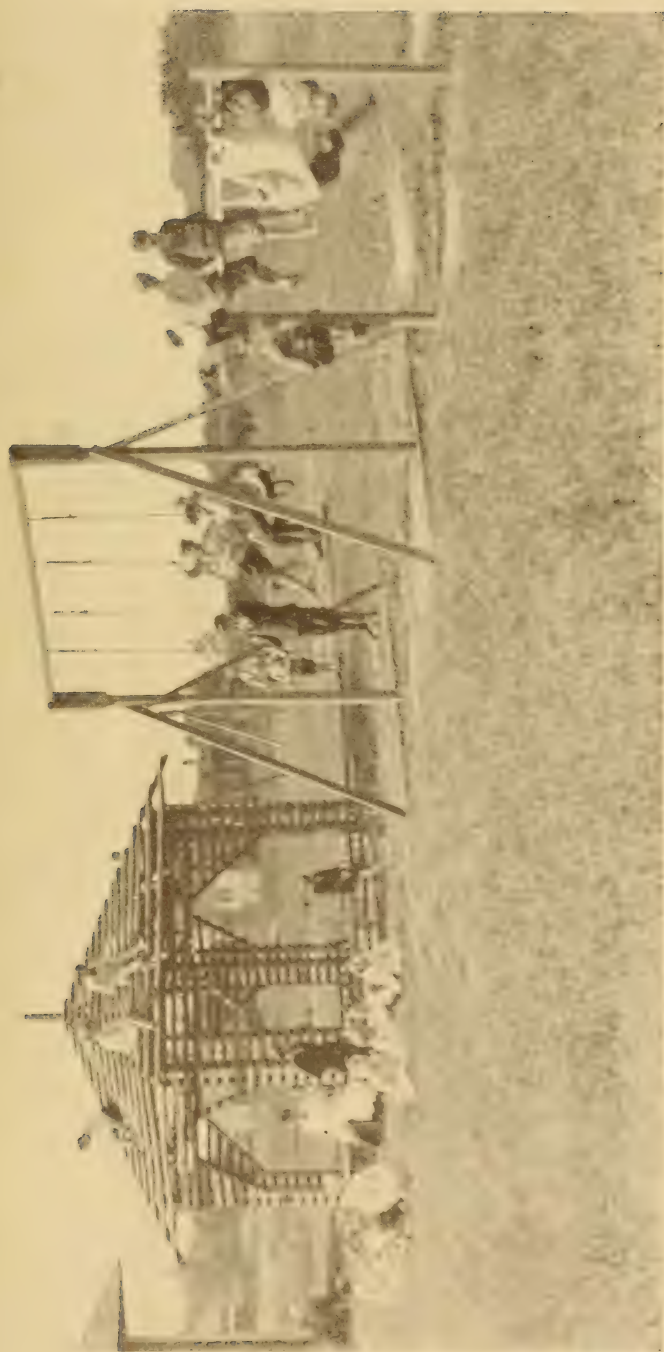


Wood Work.

Drinking Fountain.

THE TRAINING SCHOOL.





PLAYGROUND AT THE TRAINING SCHOOL.





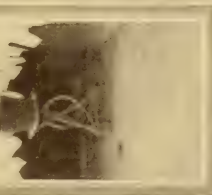
At Dinner



Washing the Dishes



Country School



Clockroom



SCENES AT THE COUNTRY SCHOOL



The Garden



## THE TRAINING SCHOOL.

---

The purpose of the Training School is to give the Juniors and Seniors of the State Normal School an opportunity to observe and apply the best theories and methods in education, with the idea of putting these into practice in the schools of Georgia.

The Training School is amply equipped with a shop, a gymnasium, a kitchen, and a dining room, and the different class-rooms are well equipped with modern appliances.

The school is a well organized one of eight grades, and the course of study is planned to meet present needs in the life of the child and to suit the interests of the various periods of child development. The work, so far as is practicable, is based upon present day industries, and especially the industries which are taught in the school: Cooking, Gardening, Sewing, and Manual Training. In addition to the industries named, the course of study includes Reading, Writing, Spelling, Drawing, Painting, Language and Grammar, Literature, Elementary Science, Geography, Arithmetic, Algebra, History, Music, and Physical Training.

Before any student is permitted to do practice teaching in the Training School, the equivalent of academic and professional work as given in the Junior class of the State Normal School must be satisfactorily completed.

The Senior class is divided into two sections; one section teaches while the other section observes and makes plans for teaching. Practice teaching is done four days a week—sixteen lessons forty-five minutes in length, constituting a month's teaching. Regular Seniors are required to teach three and one-half months.

Before teaching in the Training School each student-teacher is assigned a grade and a subject for one month, and is required to make, for her teaching, detailed plans which must be submitted to the critic teacher for correction. After the teaching assignment is made, four plans each week must be submitted to the critic teacher in charge, and eight plans must be accepted before any student-teacher will be permitted to teach.

Before taking charge of any grade, the student-teacher must observe at least eight lessons in the grade in which she is to teach, and preferably eight lessons in the subject which she is to teach. She must learn each child of the grade by name, and must learn the regular critic teacher's method of managing the grade.

The practice teaching is done under the supervision of the critic teacher, the Director and the Principal of the school exercising general supervision.

In rating the student-teacher's ability, the critic teacher considers the following points, or similar ones:

1. General intelligence, knowledge of the subject matter, ability to select vital points in a lesson and to concentrate teaching about these points.

2. Earnestness, persistence, promptness, responsiveness to suggestions, attitude toward criticism, helpful school spirit.

3. English expression, culture, courtesy, neatness, voice, carriage, poise, and confidence.

4. Ability to manage children, getting and holding attention, handling disturbing elements, keeping all children profitably employed.

5. Initiative in planning, securing and using adequate materials, care of materials, care of the room.

6. Modes of conducting recitations, economizing time, definite purpose and end in view, correction of the children's English.

### **The Rural School Problem.**

Modern educational thought has centered about the city school; social and economic forces have developed the city more rapidly than country to the city, thereby retarding the growth of the country school and country life in general.

It is our purpose with a model building and modern equipment to help in adjusting the rural school to the agricultural and domestic life of the country; to demonstrate ways in which a rural school may be the social center of community life; to adjust the course of study to rural conditions and interest; to study the problem of the consolidation of schools, and to show what may be done by one teacher in carrying out a practical course of study.

---

## **ENGLISH.**

---

### **Common School Methods Class.**

**Language and Grammar:** This course embraces a thorough review of the principles of English grammar and a discussion of the best methods of teaching the subjects of Language Lessons and Grammar. The adopted texts will be used as guides in this work, and the students will be shown how to use these books to the best advantage. Radical changes have been made in the nomenclature and form of definition in English Grammar, and teachers using the new textbooks will find themselves on unfamiliar ground, unless they have previous study and instruction.



## Review Class.

**Composition:** This course is for those students who are not sufficiently acquainted with the rules for use of capitals and punctuation, and the principles governing the correct choice and use of words, the proper construction and arrangement of sentences and paragraphs, and the uses of the various forms of spoken and written discourse to take up the study of formal rhetoric in the Freshman class.

**Literature:** American Literature is studied by this class. Emphasis is placed on the study of the literature itself instead of the biographies of the authors or criticisms of their works. The purpose is to cause the students to appreciate and love literature.

Classics for careful study: Irving's Sketch-book, Bryant's *Thanatopsis*, Webster's Bunker Hill Oration, Emerson's Essays, Whittier's *Snowbound*, Lowell's *Vision of Sir Launfal*, Weber's *Southern Poets*.

Classics for reading and reports: Franklin's *Autobiography*, Cooper's *The Last of the Mohicans*, Longfellow's *Narrative Poems*, Hawthorne's *House of the Seven Gables*, Hale's *A Man Without a Country*, Whitman's *Poems*.

## Freshman Class.

**Rhetoric:** In this class Rhetoric is studied in its relation to literary forms. The different qualities of style, the figures of speech, and the peculiarities of the various kinds of prose and poetry are studied. The rhetoric lessons are closely related to the lessons in literature.

**Literature:** A general review of English literature is given in this class, the purpose being to give the student a knowledge of the historical position and relative importance of the leading English authors and the characteristics of their chief works.

Classics for careful study: Shakespeare's *The Tempest*, Milton's *L'Allegro* and *Il Penseroso*, Boswell's *Life of Johnson*, Gray's *Elegy in a Country Churchyard*, Goldsmith's *Deserted Village*, Selections from Burns, Wordsworth, (Shelley, and Keats,) Coleridge's *Ancient Mariner*, Scott's *Lay of the Last Minstrel*, Selections from DeQuincy's *Essays*, Carlyle's *History of the French Revolution*, Tennyson's *Idyls of the King*, and Browning's *Poems*.

**Classics for Reading and Reports:** Shakespeare's *Merchant of Venice*, Bunyan's *Pilgrim's Progress*, The *Sir Roger de Coverly Papers*, Defoe's *Robinson Crusoe*, Swift's *Gulliver's Travels*, Goldsmith's *Vicar of Wakefield*, Scott's *Ivanhoe*, Byron's *The Prisoner of Chillon*, Lamb's *Essays of Elia*, Dickens's *A Tale of Two Cities*, George Eliot's *Silas Marner*.

## Sophomore Class.

**Literature:** Elements and Kinds of Literature. This course consists of lectures and studies from the works of English authors, the

purpose being to thoroughly familiarize the student with the differences of form and content of all the various kinds of literature and the peculiar features of style of all the leading English authors.

**Themes:** A theme will be chosen once a week from the studies in literature and written upon. These essays will be discussed and criticised in the class, particular attention being paid to the cultivation of a correct and original style in each student.

### **Industrial Sophomore Class.**

**Themes:** A weekly essay will be required of this class upon some topic assigned a week in advance. Students will be required to collect the material for this outside of class and to write the essay in the classroom under the supervision of the instructor. These essays will be criticised and discussed at the next meeting.

### **Junior Class.**

**Literature:** The Principles and Progress of Poetry. The design of this course is to interest the student in the materials and history of higher English poetry; it is a simple statement of its principles in relation to life, conduct, and art. The poetry of art comforts, heartens, and uplifts. Such poetry calls for study that it may be understood, and so enjoyed. The student must be given a grasp upon the essentials necessary to appreciation, and to the formation of an independent judgment. Hence the discussion of the relation of art to nature; and of literature to art; of poetry to literature, and of verse and prose to poetry; of the creative expression in poetry proper and of its association with rhetoric and logic; of rhythm and metre, melody, harmony, and structural form in verse, and the relation of all these to the organic principles of speech; of the kinds of poetry, ballad and epic, reflective and descriptive recital, lyric, elegy, and ode, drama, pastoral and idyl, satire and philosophical poem; finally, of poetic tests in the appraisement of poems as they are studied.

The poets studied are: Chaucer, Spenser, Milton, Dryden, Pope, Gray, Burns, Wordsworth, Coleridge, Byron, Shelley, Keats, Macaulay, Tennyson, Browning, Arnold, Lowell.

The course attempts to cover as much as possible of the poetry, save the Shakesperian drama, as is necessary to a representation of the different literary periods of English Literature, and as an introductory course in English Masterpieces.

**The Development of the Drama.** The second part of this course will deal with the drama and its development. The course will commence with a Greek play, *Antigone*. Then several of the great Morality plays will be read, notably, "Everyman," "The Deluge,"

“Coventry Nativity Play,” “Miracle Play of the Crucifixion.” This will be followed by several plays by Marlowe; then plays by Ben Jonson; then come the three noted plays of Sheridan and Goldsmith, “She Stoops to Conquer,” “The School for Scandal,” and “The Rivals.” These 18th century plays are followed by the Modern Drama. The plays of Ibsen, Maeterlinck, Barrie, Rostand, Hauptmann, Sudermann, Peabody, Mackaye, Yeats, Lady Gregory, Synge, will be studied. The plays of Shakespeare are intensively studied in a special course given, and in the classes in Expression.

The purpose of the course is to familiarize the student with the great body of dramatic literature; to cultivate his taste, that he may learn to discern between the good and the poor; and to give him a knowledge of dramatic construction.

### Senior Class.

**English Grammar:** This is a course in advanced English grammar based upon Mr. Sanford’s text for the high schools of Georgia. All the difficult points in technical grammar will be discussed with the class and abundantly illustrated.

**Literature for Common Schools:** This course is designed to train teachers in teaching literature to little children by means of short poems and entertaining stories. Students will be drilled in the memorizing of simple poems and the telling of stories especially chosen for each grade of the common schools.

Scudder’s Fables and Folk Stories, Longfellow’s Hiawatha, Hawthorne’s Wonder-book, Hyde’s Favorite Greek Myths, Defoe’s Robinson Crusoe, Scudder’s Legends of the Middle Ages will be studied.

### Special Course for a Certificate in English.

**Required:** All the English offered in the Freshman, Sophomore, Junior and Senior years, or its equivalent, 13 units; Expression, Junior and Senior, 8 units; Psychology, Sophomore, 3 units; Latin, two years, 4 units; History, Freshman and Sophomore, 5 units; One modern language, two years, 4 units. The following additional courses in Literature: Junior, first half, History of the Novel, 2 units; Junior, second half, Shakespeare, 2 units; Senior, first half, Browning and Tennyson, 2 units; Senior, second half, History of the Essay, 2 units; Total, 45 units.

**History of the Novel:** A half-year course, covering the development of the novel from the mediaeval romance to the present time. Students will be required to make reports to the class on one representative novel from each separate stage of the development.



**Text:** Raleigh's The History of the Novel, two periods a week, first half, Junior year.

**History of the Essay:** A half-year course on the development of the essay from the days of Francis Bacon and Montaigne to the work of Elbert Hubbard.

Two periods a week, second half Senior year.

**Text:** Bronson's English Essays.

**A Course in the Intensive Study of Shakespeare.** This course will present Shakespeare as the Great Dramatic Artist. It will carry on the work of the regular Junior class for the second semester, the Development of the Drama. The attention will be concentrated upon one supreme master of the art. The studies will include:

I. A Study of the Raw Material in the Romantic Drama; A Study in Dramatic Workmanship; A Study in Underplot; A Study in Plot; Studies in Character-Interpretation, in Character-Contrast, and in Character-Grouping; A Study in Character and Plot; A Study in Central Ideas; A Study in Dramatic Coloring; Technical Analysis of Plot.

II. The plays studied: "The Merchant of Venice"; "Richard III"; "Macbeth"; "Julius Caesar"; "Lear".

Two periods a week, second half Junior year.

**Text Used:** "Shakespeare As a Dramatic Artist."

**A Course in the Study of the Poetry of Browning and Tennyson.** This course continues and extends the work offered in the Junior Class, English Poetry, its principles and progress, intensifying the study of poetry in the works of two great poets—Tennyson and Browning.

**The work offered includes:**

- (a) The life and place in literature of each poet.
- (b) Reading and study of the principal poems of both poets.
- (c) A study of the Monologue; especial attention to the Dramatic Monologue, brought to its perfection by Browning.
- (d) Comparison of the poetry of the two poets.

Two periods a week, first half Senior year.

**Texts Used:** Poems of Tennyson, No. 44, "Everyman's Library"; Poems of Browning, Nos. 41 and 42, "Everyman's Library"; Browning and the Dramatic Monologue.

---

## EXPRESSION.

---

The object of this department is to produce effective readers and speakers, and competent teachers of the subject of reading;

to substitute simple, natural methods of expression for the faulty delivery which commonly prevails. The aim is to supply to those who use the voice a course as scientific and thorough as can be found in any phase of education; to supply a course which is conducive to health; and to add a personal accomplishment. The scope of the work is indicated by the following outline of courses:

### Junior Class.

**Lessons in Articulation**—freedom of organs of speech; placement; accurate moulding of the elements of speech; pronunciation.

**Vocal Technique**—breath control; development of resonance; placing of tones; purity; tone projection; flexibility; compass; smoothness; power, and brilliancy of tones; freedom.

**Texts used:** Phillip's Natural Drill in Expression, and Evolution of Expression—the sixteen progressive and graded steps through which the pupil may be brought to a realization of the criteria of the teacher. Study of selections from the great orators, essayists, dramatists, and poets, illustrative of these sixteen steps; the meaning of the steps, and their relation and interdependence; drill work and application to the individual need of the pupil. The methods of instruction in this course are based upon the fundamental laws according to which the mind unfolds. The work is fundamental, because it develops something in the pupil's mind power at every step; and practical, inasmuch as his practice is constantly tested by his ability to move his audience.

**Literary Analysis**—fundamental principles of expression; intellectual conception; development of power to read ideas; training of the eye; cultivation of simple emotions; series of studies for development of directness; practical exercises for cultivation of animation in reading and speaking, and in naturalness and simplicity; relation of reader to audience; commanding attention; intensity of expression; development of momentum; studies in light and shade; subtlety; studies in fulfillment of author's purpose; studies in atmosphere.

**Dramatic interpretation, and presentation of scenes from the best dramatists.** Richard II, Richard III, Julius Caesar, As You Like It, The Merchant of Venice, Romeo and Juliet and Twelfth Night.

### Senior Class.

To some extent, time during this year must be given to methods, in order to prepare the students for teaching. This part of the work will consist in methods for Primary and Grammar grades, and will include lectures, discussions, and practical illustrative exercises.



Some of the phases of reading studied are: the relation of reading to other studies in the curriculum; methods of getting good reading; enunciation and pronunciation; phonics; pitch, inflection, modulation, model work; the development lesson; conduct of the reading lesson; emphasis of the importance of good oral reading on the part of the teacher.

The Senior work will also include Prose Forms and Poetic Interpretation—expressive study of Description and Narrative; Epic, Lyric, and Dramatic poetry, with special reference to the needs of the interpreter. Drill on steps of advanced criteria of expression. A study of all reading books adopted by the State of Georgia.

Dramatic study and interpretation, plot, character study, and presentation of scenes from Shakespeare, and from modern dramatists, as Ibsen, Rostand, Hauptmann, Maeterlinck, Yeats. Thorough study of Browning and the Dramatic Monologue.

Required reading: Hamlet, Othello, Lear, and Macbeth.

### **Methods Class.**

The work offered to students taking the course in Methods is designed merely to give directions and suggestions as to how the work of teaching reading should be conducted. There is no attempt to instruct in formal reading. To this end, the work is concentrated upon methods; devices; drills in phonics, marking words diacritically; discussions as to best ways of presenting various lessons in the reading books adopted by the State of Georgia; length of time necessary for the development of a child's powers to read intelligently and smoothly; story telling, its benefits and uses; dramatics for grades; school plays; and kindred subjects.

The work will be systematically presented, and it is hoped that much valuable material will be presented, and that the students will derive great help in the teaching of the subject.

---

## **MATHEMATICS.**

---

### **Common School Methods Class.**

**Arithmetic.** A course in Methods designed for teachers.

### **Review Class.**

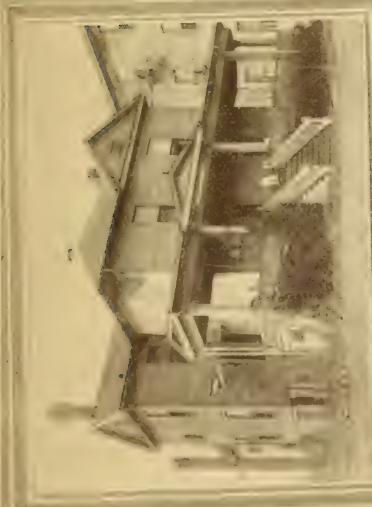
1. **Algebra.** An elementary course, offering a thorough and modern treatment of the most essential topics. Students entering upon this course are supposed to have had one year of Beginner's Algebra.

Infirmary.



Barn.

President's House.



Dairy Herd.





WINNIE DAVIS PORTICO.





**2. Arithmetic.** In this course emphasis is placed upon the fundamental principles and processes and a thorough drill upon the most practical topics, including numerous industrial problems.

## ACADEMIC COURSE.

### Freshman Class.

**1. Plane Geometry.** Four Books. In this course exercises requiring the use of instruments are introduced from the first. Demonstrations of theorems in the text are immediately followed by applications in practical and original exercises.

**2. Advanced Algebra.** A second course, offering a broader and more advanced treatment than is given in elementary courses, including graphs of linear and of quadratic equations, determinants, theory of exponents, quadratics of two variables, etc.

### Sophomore Class.

**1. Solid Geometry.** The work of the course centers about mensuration and is very practical, special attention being given to actual measurements and constructions in the mensuration of surfaces and solids. The course is planned to develop and give a clear understanding of many of the rules and processes of arithmetic and is important for teachers whose business it is to know the why as well as the how of processes in mathematics. A full set of dissected solids is supplied and serves to add interest and give the work a concrete basis.

**2. Advanced Algebra.** Completed. The course outlined in the Freshman class is completed in this class, and is correlated with the other work and is made a very essential part of it. Problems are given for arithmetical and algebraic solution, formulas deduced, the use and advantage of logarithms are taught, the student and prospective teacher is led to see the unity of the subjects of elementary mathematics, as well as the relations of these subjects, one to another,

### Junior Class.

**1. Trigonometry.** This course emphasizes the practical side of the subject, including drawing to scale in plotting areas, calculating heights and distances, field practice in the use of simple instruments, etc.

**2. Arithmetic.** A course in subject matter and method designed especially: (1) for those who apply for a certificate course in Mathematics and, (2) for students who feel the need of such a course as a preparation for teaching, or who are from High Schools that do not offer a review in Arithmetic.

## Senior Class.

1. **Analytic Geometry.** An elementary course. Prerequisite: Course 1 in Junior class.

2. **Elementary Mathematics.** A course in reviews and methods to meet the needs of students who desire a certificate from this department and of others who desire special preparation for teaching these subjects .

## INDUSTRIAL COURSE.

### Freshman Class.

1. **Elementary Form and Concrete Geometry.** Use of protractor and pencil compass in constructions.

2. **Shop Problems,** requiring application of principles and processes of Arithmetic, Algebra, and Geometry, as a partial preparation for the requirements of the Industrial Course.

### Sophomore Class.

1. **Bookkeeping.** In this course emphasis is placed upon the keeping of home and farm accounts during the first semester. During the second semester, single and double entry bookkeeping are taken up in a formal but practical way.

2. **Business Arithmetic,** including home and farm problems, is carried along with the course during the year.

---

## CERTIFICATE COURSE.

---

This course will be required of students who apply for a Certificate in Mathematics, subjects other than those named below being elected by the student in consultation with the head of the Department of Mathematics, to complete the minimum number of periods per week required in each class of the Academic Course.

### Freshman Class.

Algebra .....	2
Geometry .....	4
English .....	4
Physics .....	3
History .....	3

Equivalent work done in University accredited High Schools, (or higher institutions) will be accepted in this course through the Freshman class of this school, but in the higher classes, examinations will be required in the Mathematics of the course.

### **Sophomore Class.**

Geometry .....	4
English .....	4
Chemistry .....	4
Psychology .....	3

### **Junior Class.**

Trigonometry .....	2
Arithmetic .....	2

Also the professional work required in the Department of Pedagogy.

### **Senior Class.**

Analytic Geometry .....	2
Reviews and Methods in Elementary Mathematics .....	2

Also the professional work required in the Department of Pedagogy.

---

## **ELEMENTARY SCIENCE.**

---

### **Common School Methods Class.**

**Physiology.** The work is based upon the texts adopted for use in the State; the aim is to teach the methods best adapted to affect helpfully the life of the pupil.

By means of recitations, lectures and demonstrations pupils will be shown how to teach the functions of Contractility, Support, Alimentation, Excretion, and Nervous Control in the human body. The structure of the organs involved is studied by means of specimens, models, diagrams, stereopticon slides, and the microscope, and the use of all these will be actual, not theoretical.

Special emphasis will be given to Hygiene and Sanitation that happiness and efficiency may be promoted.

### **Freshman Class.**

#### **Physics.**

**Scope:** Study of Measurement, Properties and Phenomena of Air and Water, Force, Motion, Energy, Heat, Work and Machines, Sound,

Light, Magnetism and Electricity; Relation of these to Life and Progress.

**Laboratory Work:** One hundred experiments, more or less, acquainting pupils with interesting and valuable applications of physical laws; answering questions by trial, gaining skill in doing, training the power of interested observation.

**Method:** Text book to teach study, experiment to develop sight and sense and give clearer ideas; to train the pupil to see and to understand—to answer the questions, what? and why? Much has been done for a person when he has formed the habit of asking and answering these two questions; science is the most fertile field for the development of this practical intelligence.

**Means:** The school has a good laboratory equipment and supply of apparatus for purposes of illustration. Pupils are trained in getting acquainted with forms and forces around them. They also learn to make simple devices to use in schools where no apparatus can be bought.

**Motives:** To appreciate the world, the forces with which it is filled and the way in which man has used them; to understand the physical basis of our present day civilization and teach our dependence upon machine and force; to show that man must choose between Science and Savagery; to direct the attention of the pupil to the wisdom shown in every property of matter and characteristic of every force, bringing the pupil face to face with the fact of abundant wisdom and goodness.

## Sophomore Class.

### Chemistry.

**Scope:** Elements and Inorganic Compounds are studied with enough theory to make the work have meaning. In addition to the regulation study of organic Chemistry attention is given to the saving of wastes in home and on the farm, and practical uses are carefully studied. Pupils are taught the relation the subject of Chemistry has to comfort and to civilization. Stains, fumigation, tests for impurities in food and drink are sample topics treated.

**Theory:** Mental drill can be found in any study, but the mental powers are exercised in different ways by abstract studies and by those dealing with realities more directly. Science is the proper source for material used in language and the best field for the application of Mathematics.



**Means:** In the laboratory pupils are taught to do; action is the law of real learning. A good equipment, a manual, and faithful practice under criticism develop practical efficiency.

---

## **HISTORY.**

---

The Department of History aims to give such knowledge of the past as is essential to the understanding of life today, to train students in accuracy of study, in the use of library references, and in the expression of trustworthy opinions on facts, to furnish training and experience in methods of historical teaching to the future teachers of Georgia.

**General Requirements of all Classes.** In addition to the text, required readings and reference work are assigned in every class and all History work will be tested by regular written assignments.

### **Common School Methods Class.**

A class for the training of teachers in the use of the State adopted texts.

**Pre-requisite.** A knowledge of the subjects treated. It is useless for any teacher to enter this course without an elementary knowledge of the required subjects, as subject matter will not be a part of the work of the class.

**Aim:** To enable teachers to understand and use their texts in the most efficient and approved methods.

### **Review Class.**

An elementary course in English History.

**Aim.** A sound and thorough knowledge of the facts of English governmental growth as a basis for our own history.

### **Freshman Class.**

An elementary course in Ancient History.

**Aim.** This course will lay the foundation for the proper understanding of history and civics with emphasis on the origins of law, government, and culture.



## **Sophomore Class.**

An elementary course in Mediaeval History.

The aim of this course is a thorough understanding of the origin of great institutions.

## **Junior Class.**

An elementary course in Modern History.

The aim of this course is an understanding of the formation of nations with special emphasis on the growth of democracy.

## **Senior Class.**

A course in U. S. History.

The aim of this course is to understand the origins of our own nation, and to gain some familiarity with the sources of history. The course will consist largely of the use of library references which will be tested by written abstracts.

For a certificate with History as a major, additional History courses will be offered with work in Geography, Economics, Civics, English, and Psychology as may be recommended by the head of the department. Special courses however cannot be offered to classes of less than ten.

---

## **GEOGRAPHY.**

---

Geography is now recognized as a collegiate study in the best schools of this and foreign countries. All of the important training schools of college rank in Germany and France offer advanced work along this line. The demand for a thorough and more extensive knowledge of earth formations and earth conditions that have controlled man's civilization is strongly felt in the educational life of today. The Normal School offers a regular course in geography to prepare the teacher for the usual requirements of the state common schools.

## **Common School Methods Class.**

The aim sought in this geography course is to give a general review of primary geography, emphasizing the great world movements in their relations to man's development. A thorough familiarity of

geographic fact and data is necessary to a right teaching of the subject.

### **Review Class.**

A thorough study of the physical and economic features of geography will be undertaken in the Review Class. Plant and animal distribution, natural resources and food supply, constructive material areas and manufacturing possibilities will be treated as fully as time will permit. Laboratory work will be required.

### **Freshman Class.**

Advanced physiography in its more detailed application to the United States will be given in this class. The natural forces that have made and modified the conditions under which we live will be studied. Special attention will be given to the subject of Georgia geography.

### **Junior Class.**

A brief course in practical economics open to all young men in the school. The course is intended to treat economic phases of home, school and state life. Conditions and phases of rural growth will be discussed, plans for the betterment of civic conditions will be outlined. Geographic factors governing the location of productive areas, the development of home and state industries, laws of sanitation, public improvements, and school conditions will all be treated in this class. A comprehensive view of present day conditions of home, school and state will be obtained.

---

## **NATURE STUDY.**

---

### **Common School Methods Class.**

The work in Nature Study will cover a common knowledge of those natural things about us as a preparation to a fuller understanding of nature's laws. As much outdoor work as is practicable will be undertaken.

### **Sophomore Class.**

A general course in elementary Biology will be offered. A systematic study of plants, their histology and economic uses, of animals

and their values to man, and of insects in relation to agriculture will be undertaken. As much of the work as possible will be field and laboratory exercises.

---

## AGRICULTURE.

---

### Common School Methods Class.

**Agriculture.** The purpose of this course is not only to teach the elements of agriculture but to suggest methods of presenting the subject as well. Experiments will be made in the class room and the students will be taken into the fields for practical observations.

The soil, the maintaining of soil fertility, the improvement of plants and animals, pruning, grafting, commercial fertilizers, balanced rations and the testing of milk are some of the subjects that will be studied in this course.

### INDUSTRIAL COURSE.

#### Freshman Class.

**Agricultural Botany.** Emphasis will be placed on the practical and experimental phase of botany. For example, the composition and structure of the seed, the effects of cross fertilization and its relation to plant improvement will be carefully considered.

Seed, germination and growth, roots, stems, the flower and its function and the relation the plant bears to its surroundings, are some of the headings for the subject matter in this course.

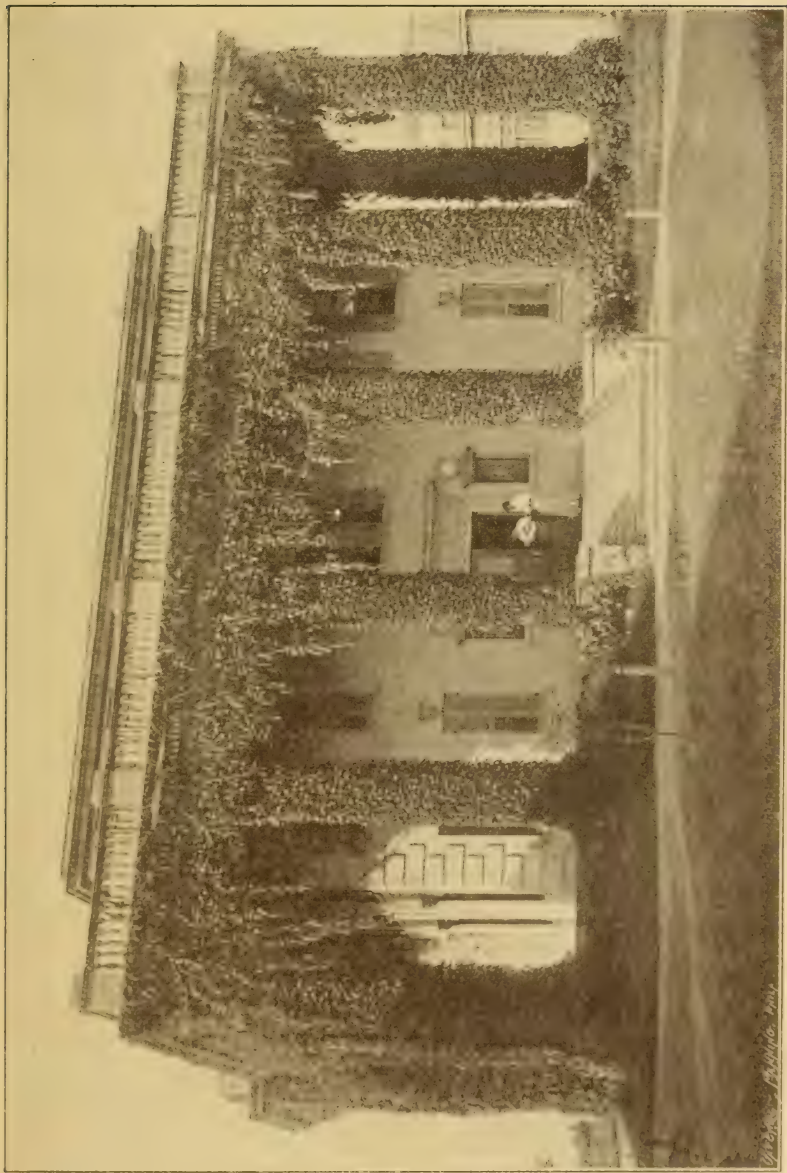
#### Sophomore Class

**Soils.** In this course two periods per week are given to class room work, using a text book as a basis, and one laboratory period is taken each week for experiments with various soil types.

The principal part of the course will include studies in soil formation, types of soils, soil water, the effects of plowing and tillage, the maintaining of soil fertility and commercial fertilizers.

**Field Crops.** A detailed study will be made of corn, cotton, and oats. One double period each week will be used for school garden work.

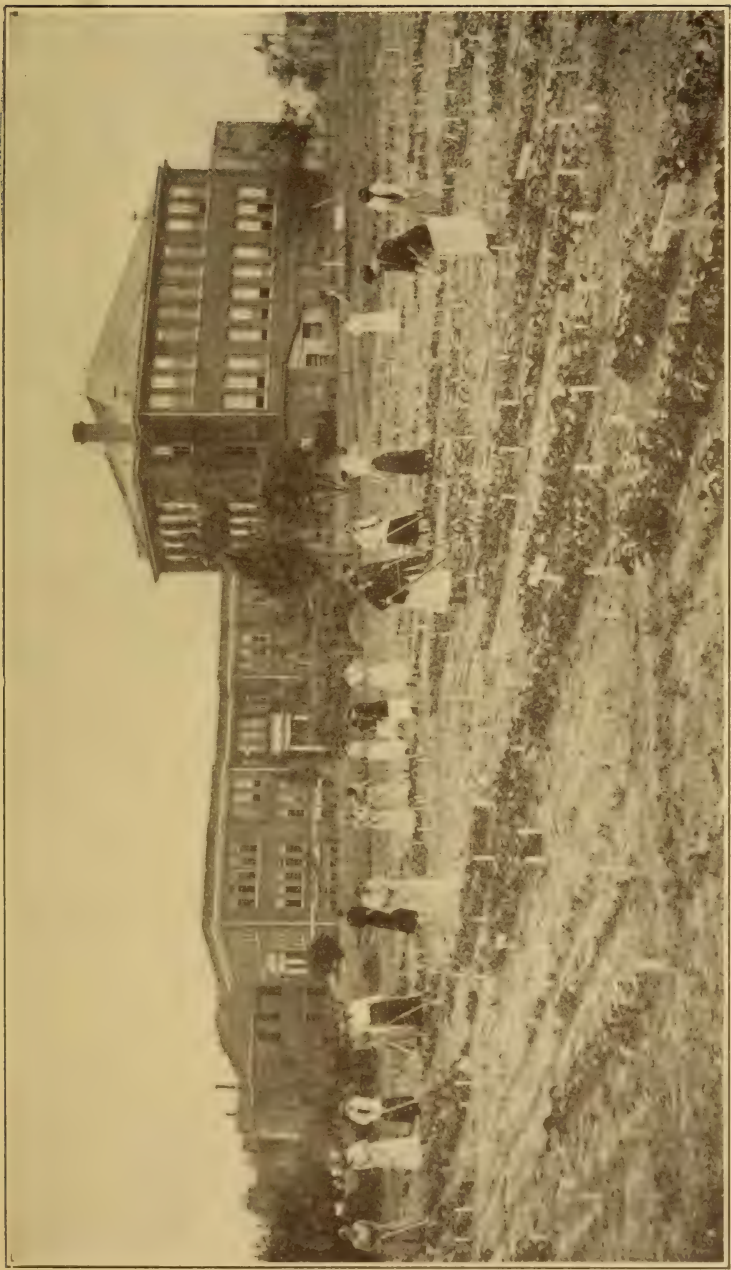
The structure, the composition, the different varieties, how to improve them, the soils best adapted to the growth, the cultivation, the harvesting and their enemies will be carefully considered.



WINNIE DAVIS MEMORIAL HALL.

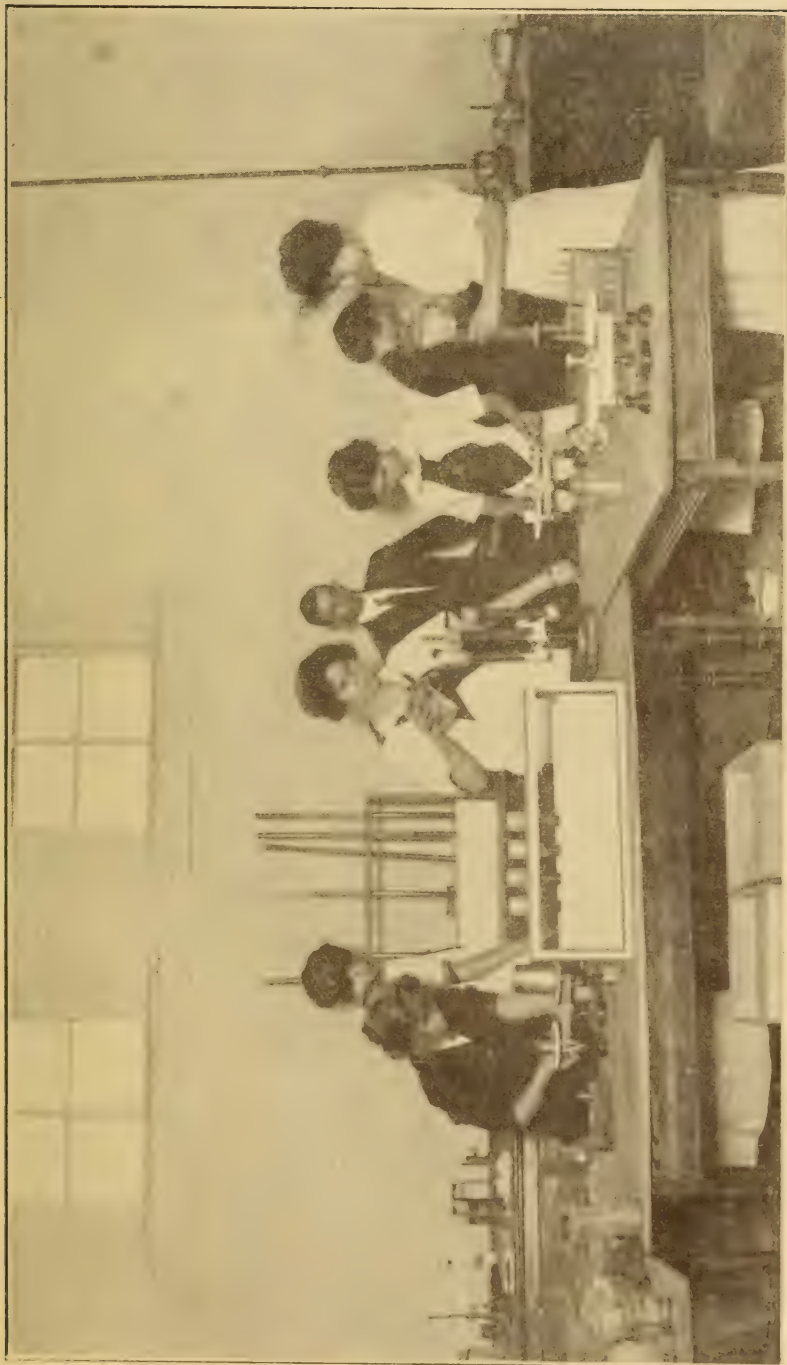






SCHOOL GARDENS.





AGRICULTURAL LABORATORY.





DAIRY BARN.





## Junior Class.

**Fruit Growing:** The location of an orchard, planting, tillage and orchard management. Students will be required to do some pruning, grafting and budding.

**Vegetable Gardening.** The selection of a garden site with reference to soil, conveniences, drainage and general effect will be considered. The planning of a garden, the fertilizers to be used and the vegetables adapted to the South will also be discussed.

**Animal Husbandry.** The relation of farm animals to agriculture and the relation of diversified farming to soil fertility. Cattle, horses, sheep, etc., with a careful study of the dairy cow and the care that is necessary for the best results. The amount and composition of milk, the Babcock, milk test and balanced rations will be studied in this course.

**Poultry.** The importance of poultry raising, size and location of houses and the characteristics of the different breeds. Practical work will be given in the care and feeding of poultry as well as the operating of incubators and brooders.

## Senior Class.

**Farm Management.** Farm plans, including size and location of fields, buildings, fences, roads, different types of farming, labor, ownership and rental, market problems, cooperation, records and accounts will constitute the greater part of this course.

**Plant Breeding.** The greater part of this course will be given to the study of the meaning of domesticated races and the manner of improvement, and will deal largely with plants, though references will be made to animals to show comparisons.

Natural selection, artificial selection, variation together with the effects of heredity and environment. The above subjects will be studied with a view to the improvement of the plant.

## ACADEMIC COURSE.

### Senior Class.

**Agriculture.** This is a course in elementary agriculture designed to meet the needs of teachers who expect to teach the subject in common and high schools. Suggestions will be made as to material and methods.

The course will constitute a study of the soil and its relation to temperature, moisture, etc., various farm crops with their care, fertilizers, fruit growing and the care and feeding of farm animals.

## LATIN.

---

The aim of this course is not only to obtain mastery of forms by insistent drills in paradigm and vocabularies with a view to translation, but also to secure mental discipline, improvement in English and the benefits to be derived from a study of the contents on the literary, historical, ethical and aesthetic sides.

### Review Class.

The work in this class is planned for beginners, and for those who wish to review the subject. It consists of drills in forms, vocabularies, and in translations of simple Latin-English and English-Latin exercises.

Roman pronunciation is used throughout the course.

**First Half-Year:** Nuttings Primer, a simple easy text. In addition to words found in Nepos and Caesar the vocabularies contain words used in every day life and of interest to the student.

**Second Half-Year:** The work of the Primer is continued and a Latin Reader by same author is introduced once a week. The first lessons from this Reader deal with American history and narratives simplified from Caesar. The book is intended to lead up to Caesar.

### Freshman Class.

**First Half-Year:** Grammar work with readings from Viri Romae.

**Second Half-Year:** Caesar, Book IV, War with German tribes, Chapters 13-20; Book V, Second Invasion of Britain, Chapters 1-23; Book VI, Customs of Gauls and Germans, Chapters 11-28. These chapters are chosen because the indirect discourse passages are less difficult than in Book I, and also because they are more interesting to the average student.

Any text of Caesar may be used but preference is given to Gunnison and Harley.

### Sophomore Class

I, II, III, Orations against Cataline; I. Orations for Aebias. Sight reading, selections from Ovid's Metamorphoses. Composition based upon Cicero by Dooge.

### Junior Class.

Work in Virgil; I, II, IV, VI, Books of Aeneid. The aim sought in the study of Virgil is to make the students realize that they are

studying a great literature, one to which literature in general is indebted. Mythology.

### **Senior Class**

**First Half-Year.** Selected Odes from Horace.

**Second Half-Year.** Livy, Grammar Reviews.

---

## **FRENCH AND SPANISH.**

---

### **FRENCH.**

A two-year elective course offered to Juniors and Seniors and optional with some other studies as shown in curriculum.

#### **First Year French—Junior Class.**

Thorough study of grammar and syntax.

In the last part of the year, reading of French text, translation and the writing of lessons in French.

Practice in conversational French.

#### **Second Year French—Senior Class.**

Continuation of first year in grammar and syntax.

Translation from English into French; dictation; French composition; reading of about six hundred pages of standard authors, classical and modern; parallel reading and conversational French.

A third year course in French is offered to students who have had a two year course in French either at the Normal School or at any other institution of college standing.

This course, optional with other studies as shown in the curriculum, is in the nature of a graduate course and is conducted entirely in French. Students applying for this course must have a thorough knowledge of French grammar and syntax, a good reading knowledge of the language, and must be able to understand spoken French.

### **SPANISH.**

A two-year elective course offered to Juniors and Seniors and optional with some other studies as shown in curriculum.

#### **First Year Spanish—Junior Class.**

Introductory Spanish course based upon natural method and the most essential rudiments of grammar. Inflections, forms, verbs and syntax are carefully taught from the beginning.

Translation—Reading of easy Spanish text—practice in conversational Spanish.

### **Second Year Spanish—Senior Class.**

Continuation of first year in grammar and syntax.

Translations from English into Spanish; dictation; Spanish composition; reading of about six hundred pages of standard authors; parallel reading and conversational Spanish.

---

## **GERMAN AND GREEK.**

---

### **GERMAN.**

A two-year elective course offered to Juniors and Seniors and optional with some other studies as shown in curriculum.

#### **First Year German—Junior Class.**

German I—1. Pronunciation; 2. Grammar and Syntax; 3. Translation from English into German; 4 Reading of easy German text.

#### **Second Year German—Senior Class.**

German II—1. Continuation of grammatical drill; 2. Translation from English into German; 3. Reading of Standard Literature in Prose and Poetry; 4 Sight Translation.

### **GREEK.**

A two-year elective course offered to Juniors and Seniors and optional with some other studies as shown in curriculum.

#### **First Year Greek—Junior Class.**

Greek I—1. Special attention to Elementary Syntax; 2. Principal parts of about one hundred common irregular verbs; 3. Translation.

#### **Second Year Greek—Senior Class.**

Greek II—1. Continuation of grammatical work; 2. The reading of Books I-III Xenophon's Anabasis.

---

## **HOUSEHOLD ARTS.**

---

That housekeeping should be regarded as a profession, and that every young woman needs as definite a training for her future work



in the home as a young man does for his in the business world, are facts which do not require demonstration. The Department of Household Arts offers the opportunity for this much needed and many-sided training to every young woman in the State Normal School.

## INDUSTRIAL COURSE.

### Freshman Class.

**Model Sewing.** Includes the making of a series of models illustrating practical and ornamental stitches. Examples—hemming, darning, patching, gathering, plackets seams, button-holes, application of lace, insertion and embroidery, hemstitching, featherstitching. The work, mounted in permanent form, must be submitted with a notebook to the instructor. The purpose of the course is to develop accuracy, neatness and skill, and to be suggestive of simple sewing lessons which can be given pupils in rural and graded schools. Fee, \$2.00.

**Plain Sewing** follows Model Sewing. Simple pattern drafting to measurement under supervision of the instructor. A series of simple garments are made—a cooking apron and three or four pieces of underwear. Materials furnished by students.

### Sophomore Class

**Elementary Cookery.** Fundamental principles of cookery with emphasis upon right habits of work. The theory of and practice in the preparation of cereals, breads, pasteries, meats, fish, salads, sandwiches, cakes, frozen desserts, etc. Fee, \$4 per year.

**Theory of Foods.** Closely correlated with Elementary Cookery. A lecture and recitation course including a study of the physiology of digestion and absorption followed by a detailed study of typical foods: e. g., cereals, legumes, sugars, starches, meats, milk, cheese, eggs, green vegetables, fruits.

### Junior Class.

**Dressmaking, Pre-requisite:** Freshman Industrial Sewing or Brief course in Sewing. Study of patterns and design. During the year students will make a shirtwaist and skirt, wool dress and two dresses of wash material. Each student will furnish her own material for above. Fee, 50 cents each semester.

**Textiles.** The history of clothing and its production. A study of the four important textile fibres—cotton, flax, silk, and wool methods of manufacture, a comparison of the wearing qualities and

cost of fabrics made from them. An effort is made to develop good taste and judgment in purchasing materials for school and home use.

**Household Management.** A detailed study of the problems connected with the heating, lighting, and ventilation of the house, disposal of wastes, division of income and keeping of household accounts; a consideration of the functions of the home in maintaining the health and efficiency of the family.

**Household Management, Academic Students.** A general course in Household Management similar to the above will be required of all girls in the Academic course. Special attention will be given to the teaching of the Household Arts in rural schools .

**Millinery.** The course begins with fundamental work-stitches, making of bandeau, frames, bows, folds, plaitings; renovating and tinting. This preliminary work is followed by making a winter hat on a buckram frame, a spring hat of braid and a summer lingerie hat. Fee, \$1 for practice materials. Students furnish own materials for hats.

**Art Needlework.** This course includes simple embroidery adapted to school work, knitting and crocheting. Application of these stitches on simple articles. All materials furnished by student.

## Senior Class

**Advanced Cooking and Serving.** Prerequisite: Elementary Cookery (Sophomore.) or Short Course (Ac.). The study of and practice in canning and preserving of fruits and vegetables, the preparation of the more difficult forms of breads, pastry, meats, salads, deserts, etc.

Study of the making of menus, with practice in the serving of meals. The class is divided into groups of four, one of which plans a menu, prepares and serves a complete meal each week. The cost must come within a definite sum. Fee, \$4 a year.

**Household Chemistry.** A laboratory course including a study of the chemistry of water, air, fuels, soap; of the food principles and analysis of typical foods; experiments in artificial digestion, food adulteration. Fee, \$1. Prerequisite: General chemistry.

**Bacteriology.** A laboratory course including a study of the cell, molds, yeast, forms of bacteria, their distribution and relation to disease and the industries, disinfection, sterilization, incubation, immunity; making of culture media, staining solutions, and slides; use of compound microscope. Fee, \$1. Prerequisite: General chemistry and physiology.

**Dietetics.** Prerequisite: Elementary Cookery and Food Study. A lecture and laboratory course. Study of energy, protein, and mineral requirement, effect of age, sex, and occupation on food requirement, infant and child feeding, diet in disease, the planning of menus with reference to bodily needs and cost.

**Organization and Management of Home Economic Classes.** The history of Domestic Science in the United States, Courses of Study, Equipment, and Cost of Maintenance. Lecture and recitation.

**Home Nursing.** Home care of the sick. What to do in emergencies, hygiene, care of children; preventment and treatment of disease.

---

## OPTIONAL COURSES.

---

To Academic students in any class the two following courses are offered.

**Cookery. Brief Course.** A general course in Foods and Cookery. The fundamental principles of the subject will be taught and an endeavor made to give the student such training in the technique of the cooking laboratory as to enable her to teach the subject in Rural Schools. Fee, \$1 each semester.

**Sewing. Brief Course.** A course in Sewing with aims similar to that of the one in Cookery will also be offered to all classes of Academic Students. It will include the making of typical articles for home and school such as might be made by pupils of various ages in rural schools. A few articles of wearing apparel will be made teaching simple pattern drafting, the use of bought patterns, and the principles of plain sewing. An elementary study of textile fibers and the selection of clothing will accompany the hand work. Students will furnish their own materials for the garments. Fee for other materials \$1. each semester.

---

## MANUAL ARTS.

---

The Manual Arts Department is equipped to give instruction in the various phases of manual training mentioned below. The purpose of this Department is twofold:

First, to send out teachers competent to teach hand work and school arts in the common schools of the state.

Second, to furnish a limited course to students of other departments who desire to take the work for its practical or cultural value.

Teachers who can teach some phase of hand work in connection with the common school branches are apt to be sought for and are paid better salaries than those who can teach the common branches only.

### **Freshman Class.**

1. **Elementary Drawing.** Theory and practice of drawing. Representation from nature and still life, etc., in silhouette, outline and mass. From plant life, careful study will be made of facts of growth, jointing and color. From object drawing comes study of form and proportion. Study of color scale and color harmonies introduced. Mediums for this work: Pencil, colored crayon, charcoal, ink and brush, water color.

2. **Handicrafts.** Practical work and discussion of problems and processes in paper and cardboard construction, clay modeling, weaving, raffia work and basketry.

### **Sophomore Class.**

1. **Elementary Arts and Crafts.** Mechanical drawing, leading to practical work in cardboard and thin wood construction. Pottery. Basketry. Design, constructive and decorative in connection with every problem.

2. **Drawing and Color.** (a) Pictorial Drawing. Composition, grouping of fruits and vegetables. Objects. Still life. (b) Design.

### **Junior Class.**

1. **Mechanical Drawing.** In connection with which working drawings and designs will be carefully considered for each article to be constructed.

Design applied to the making of articles of household decoration. The making of block prints, stencils, etc., to be used for table scarf, curtain, bureau covers, etc.

2. **Advanced Drawing and Color** in all mediums. Design, abstract and concrete. Blackboard illustration. Pose drawing.

### **Senior Class.**

1. **Architectural Drawing** applied to the making of house plans. Blue prints. Color scheme for interiors. Woodwork. The construction of articles for home or school use. Working drawings to precede tool processes.

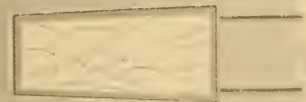




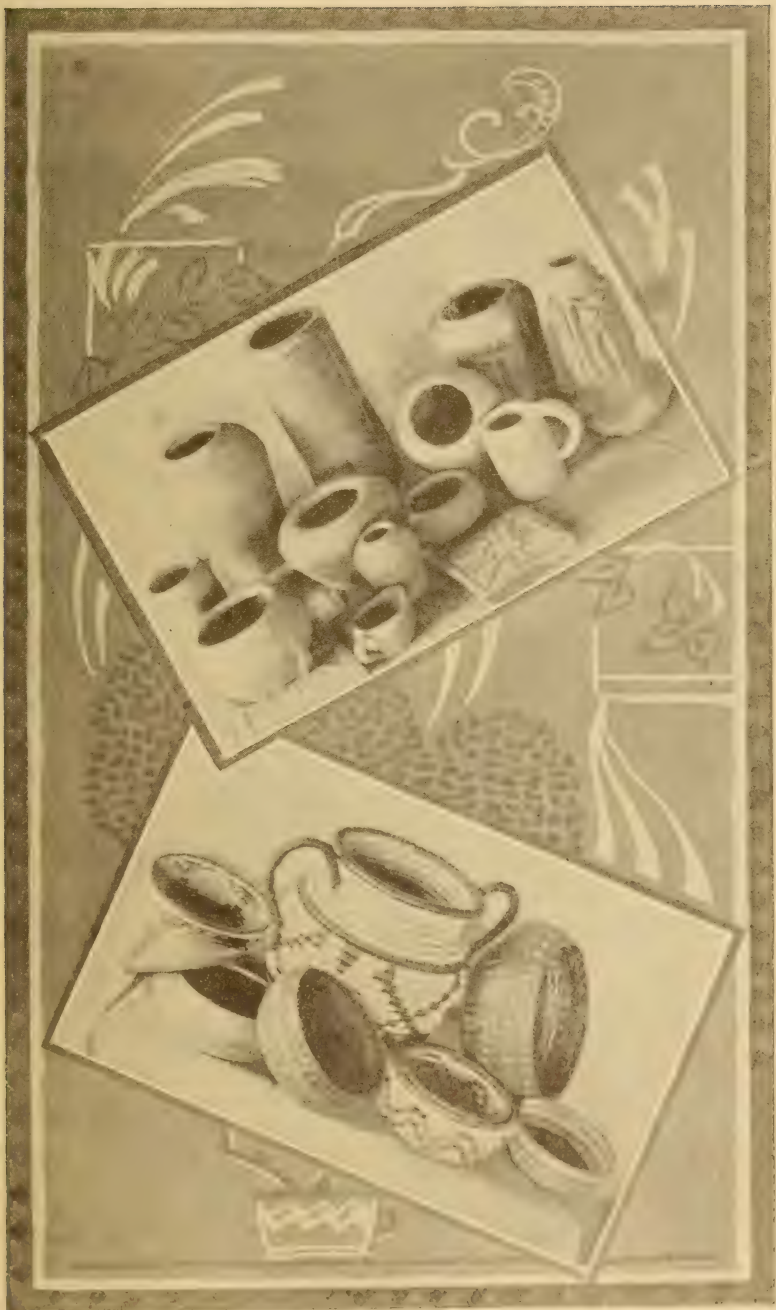
DAIRY HERD.











WORK IN MANUAL ARTS.







VIEW ON THE CAMPUS.



2. **Advanced Course in Color Drawing and Color.** Design, abstract and applied.

3. **Theory of History and Design.** Reading required from magazines and books as designated by the teacher.

---

## SHORT COURSES.

---

The following courses are offered as optionals to students who have only a limited amount of time for these subjects. One or more of these courses may be taken at the discretion of the students.

### Course No. 1.

**Drawing.** Two hours (one laboratory period) a week in elementary drawing. Fee \$1.50 per term.

### Course No. 2.

**Handicrafts.** Two hours a week for 18 weeks on basketry and design. Two hours a week for 18 weeks on cardboard construction. Fee \$1.50.

### Course No. 3.

**Advanced Drawing.** Two hours a week in advanced drawing and color. Fee \$1.50 per term.

### Course No. 4.

**Handicrafts.** Wood work and Mechanical Drawing, 18 weeks. Clay work and Book Binding, 18 weeks. Fee \$1.50.

### Course No. 5.

**Art History.** Stereopticon lectures, picture study, etc. One single period a week throughout the year. Fee 50c.

---

## PHYSICAL EDUCATION.

---

**Texts:** The Evolution of Expression, Vols. I, II, III, IV, and Physical Education does not teach the performance of gymnastic

feats, but aims at the highest possible condition of health, through proper physical development. The mind and spirit are largely dependent upon the condition and cultivation of the physical nature. Only through harmony of body, mind and spirit can the highest degree of efficiency be attained.

### **Requirements.**

Every student in the school is required to take the work in Physical Education, unless excused by a certificate from a reputable physician.

### **Physical Examination.**

Twice a year, each student is given a careful physical examination, with a view to correcting defects of the body, and to note the general health of the student, together with her physical development. In this connection also, a thorough examination of eyes, nose and throat, will be conducted by a physician. The reports of these examinations are kept on file in the Physical Director's office and may be referred to at any time.

The Director has daily office hours for the purpose of conferring with the students on matters pertaining to their health and physical welfare. All those things which make for healthy, vigorous bodies, are given careful consideration.

### **Gymnasium Work.**

In the Senior class, normal training in regular class work is given. Courses in the theory and practice of children's games, folk-dances and simple corrective exercises are given, together with the advantage of practice teaching under the supervision of the Director of the department.

In addition to the regular class work, which consists of graded exercises in formal and general gymnastics, special classes in Folk Dancing will be organized for the benefit of those students who may desire this extra work.

### **Athletics.**

The work of this department includes in addition to the regular indoor gymnastics, careful instruction in outdoor games and sports. A well equipped athletic field offers ample space for tennis, basketball, captain ball and similar games. A number of Field Days are given during the year, to encourage the students to participate in healthful activities. To the victorious class in these Field Day contests is awarded the possession of a beautiful loving cup.

## **Gymnasium Suits.**

The gymnasium suit adopted by the school consists of black bloomers, white blouse, and black tennis shoes. Girls are expected to provide themselves with these suits before leaving home, so that there may be no delay in entering the work of this department.

---

## **INSTRUMENTAL MUSIC.**

---

Realizing the demands for better equipped Instrumental Music Teachers the State Normal School has within the past year, added to that department a Special Normal Course, the object of which is to fit the student (at very little cost) to teach Instrumental Music.

Students are not only required to be acquainted with the representative works of the best composers, but must study the theory of music, harmony, history and pedagogy, and be able to analyze and criticize a musical composition intelligently.

The standard has been raised, the course carefully planned, and the department is well qualified to carry on the work. The advantages are equal to any music school in the south.

## **Grading and Classification.**

Students are graded and classified according to their technical skill, and their general musical knowledge. They are required to bring with them a complete list of studies and pieces, that they may be given credit for same.

## **Ensemble.**

Especial attention is given to ensemble playing. All students who study piano are required to devote a certain amount of time to this line of work and to appear from time to time in public recital.

## **Teachers Certificate.**

Upon the completion of the special course in Musical Theory, Harmony, History, Pedagogy and the requirements of studies and pieces, a teacher's certificate will be granted.

The candidate is required to render at least three numbers from the world's most noted composers, in a satisfactory manner before a selected committee.



## VOCAL MUSIC.

This department is divided into two separate courses.

**1. Common School Music.** This is a course offered two periods a week in the Junior and Senior classes to all Academic students. It seeks to give to all students preparing to teach in the public schools a general knowledge of the theory of music. A thorough knowledge of sight reading and the application of rote songs in lower grades.

**Junior Year.** Sight reading of one and two part songs. Elementary theory.

**Senior Year.** Sight reading continued. Advanced theory. Rote singing and practice teaching.

A special course is also given to students of the Common School Methods Class.

Sight reading; Elementary theory; Rote songs and practice teaching.

Text: New Educational course. One period every day is devoted to chorus singing of entire student body.

Special chorus work is also given to anyone who desires to join the Glee Club.

**2. Voice Culture.** This course is divided into four terms of nine weeks each. A small fee of \$10.75 per term, is charged. This includes use of piano for practice. Two pupils in a class. This takes up the proper placing of the voice, breath control, relaxation, phrasing and song interpretation.

Vocalizes—Sieber, Marchesi, Concona, and Panofka. Study of best songs from modern composers and best masters.

**Requirement for Certificate.** Any student, who has completed the Sophomore year, may secure a certificate with: Four years of satisfactory work in voice culture, theory, sight singing, musical history, piano, Italian, German or French.

The Department of Music offers a course of private instruction in Piano, Voice, Violin and Harmony. The year is divided into four terms, nine weeks each. Tuition payable in advance at time dormitory fee is due. Piano practice included. Tuition when once paid will not be refunded.

Piano, two periods each week.....	\$10.75 per term.
Voice, two periods each week .....	10.75 per term.
Violin, two periods each week.....	9.00 per term.
Harmony, two periods each week.....	9.00 per term.

## ORATORY.

---

It is the purpose of this department to offer such a course as will develop the student along the line of technical skill as reader and speaker, and bring to him a large degree of personal culture.

Oratory, like all other arts, is born of a natural desire to express what is within one's soul, the truth as one sees it. Self expression is necessary to growth and development. The study of Oratory is designed to bring to the student a realization of his own potential power of expression and to lead him towards attaining it; to awaken his mind that he may think more clearly and deeply; to cultivate his imagination that his sympathies may be broadened through more perfect understanding; to arouse and direct his emotions that he may give expression to the best that is within him.

---

### COURSE OF STUDY.

#### 1. Voice Training:

- (a) **Articulation.** Freedom of organs of speech; placement, accurate moulding of the elements of speech, pronunciation.
- (b) **Technical Vocal Training.** Breath control; development of resonance; placing of tones; purity; tone projection; flexibility; compass; power and brilliancy; freedom.
- (c) **Expressive Voice Culture:** Voice as an interpreter of mental states; tone color and form; relation of voice to imagination and emotion.

#### 2. Literary Interpretation:

- (a) **Evolution of Expression.** Sixteen progressive and graded steps through which the pupil may develop his own powers of expression through voice, gesture, and presence. Selections from great orators, essayists, dramatists and poets, illustrating these steps, the meaning of the steps, their relation and interdependence.
- (b) **Literary Analysis.**
- (c) **Analytic Study and Presentation of Plays.**
- (d) **Dramatization of Novels and Short Stories.** Arrangement of Novels and Short Stories for Recital.
- (e) **Recitals.**

#### 3. Story Telling:

Principals of Story Telling: Purpose of story; psychological reasons for selected stories for different periods of childhood.

#### 4. Extemporaneous Speaking and Prepared Addresses.

#### 5. Gesture. Responsive Drill: Pantomime. The Emerson System of Physical Culture.

The foregoing course is offered to those desiring special work in Oratory, and will be given in two individual lessons a week throughout the year. The course is designed to cover two years of study. Students completing the course will be given a certificate.

A fee of \$9.00 for nine weeks will be charged pupils in this department.

Texts: The Evolution of Expression, Vols. I, II, III, IV and selected material from classic and standard authors.

---

## BIBLE COURSE.

---

The purpose of this course is to give such a general knowledge of the Bible as will furnish to the students a back ground for future work in detail.

The lessons are arranged for systematic daily readings, beginning with Genesis and on through the Bible. Weekly quiz reviews are held on these readings bringing out such points as every person ought to know about the great Book.

The aim of the teachers in presenting these lessons is to bring the students into loving acquaintance with God's Word. The course covers four years.

The First Year's course embraces the Law and History of the Hebrew Nation as found in the Bible from Genesis to Esther inclusive.

The Second Year's course is a study of the Poetry and Prophecy of the Bible, beginning with the book of Job and extending through the Old Testament.

The Third Year's Course is the Life of Christ on the historical study of the four Gospels. These lessons are so arranged as to bring together the corresponding parts of the four Gospels for comparison. There is no attempt made to study these parts critically but simply to present the facts as given by the four writers.

The Fourth Year's course is a study of the Acts of the Apostles, of the Epistles and of Revelation.

This course is entirely optional, but all students are encouraged to join one of these classes and due recognition is given their work in the permanent records of the school.

The Bible classes are taught by members of the Faculty. During last year the enrollment in all these classes was three hundred and eleven.

Students are urged to keep in their respective classes in Bible work as in other studies.

## CORRESPONDENCE COURSES.

---

Teaching by mail is becoming more popular every day, and the facilities have now been so perfected that there is no method of study which equals that of the correspondence plan for giving depth of scholarship and accurate knowledge of the subject studied. The State Normal School has so arranged its courses of study that all correspondence students will secure full credit for the work which they do at home should they decide eventually to attend the Normal School at Athens.

These courses are prepared by the heads of departments who are specialists in these branches. Directions as to text-books and lessons, and lists of review questions, will be sent the student. When the student writes out the answers to these questions and sends in her papers, these will be corrected and graded and again returned to the student. Credit will be entered upon the records of the State Normal School for the work done, and this credit will help the student, who can come to the school later and take resident work, to obtain the diploma offered by this institution.

The charges for the courses are as follows:

### Common School Review Courses.

Arithmetic .....	\$5.00
Grammar .....	5.00
History .....	5.00
Physiology .....	5.00
Geography .....	5.00
Agriculture .....	5.00
Reading .....	5.00
Spelling .....	5.00

### General Culture Courses.

Algebra .....	\$6.00
Geometry .....	6.00
Latin .....	6.00
Rhetoric .....	6.00
Literature .....	6.00
English History .....	6.00
Ancient History .....	6.00
Civil Government .....	6.00

### General Pedagogical Courses.

Dutton's "School Management," and Georgia School Law.....	\$5.00
A General Course on Primary Methods.....	5.00

Other courses in way of preparation.

For full particulars in regard to any of these Courses of Study, address the President, State Normal School, Athens Georgia.

### Lecture Course.

The school maintains a Lyceum Course which is free to all the students of the school and in which are engaged the best platform performers we can procure. In addition to this, a series of lectures by prominent men and women in the state, who have accomplished things in the special line of work in which each is interested, is kept up throughout the year.



Moreover, Athens affords the school wonderful opportunity of seeing and hearing those who have attained distinction along many lines of endeavor. The school, in fact, is at times embarrassed with the richness of its opportunities of this kind. But they are invaluable aids in giving finishing touches to the education which the school is striving to impart to its student body.

---

## **STUDENT ORGANIZATIONS.**

---

### **The Young Women's Christian Association.**

The Young Women's Christian Association, through its social life, Bible study, Mission study and intercollegiate relationships, seeks to promote a spirit of right living among students and to train them for Christian work. The social work consists of introducing new students to the school and of assisting them in adapting themselves to their new friends and surroundings. The Bible study course is arranged to cover four years, but if as much as two years is satisfactorily completed credit is given. The course in Mission study is carefully planned and the text-books used are the newest and best, treating both home and foreign mission problems. Intercollegiate relationships have been established by delegations to the Georgia State Missionary League, and the Southern Conference of the Young Women's Christian Association, by visits of traveling student secretaries and by the interchange of reports and methods with all the leading schools of the South.

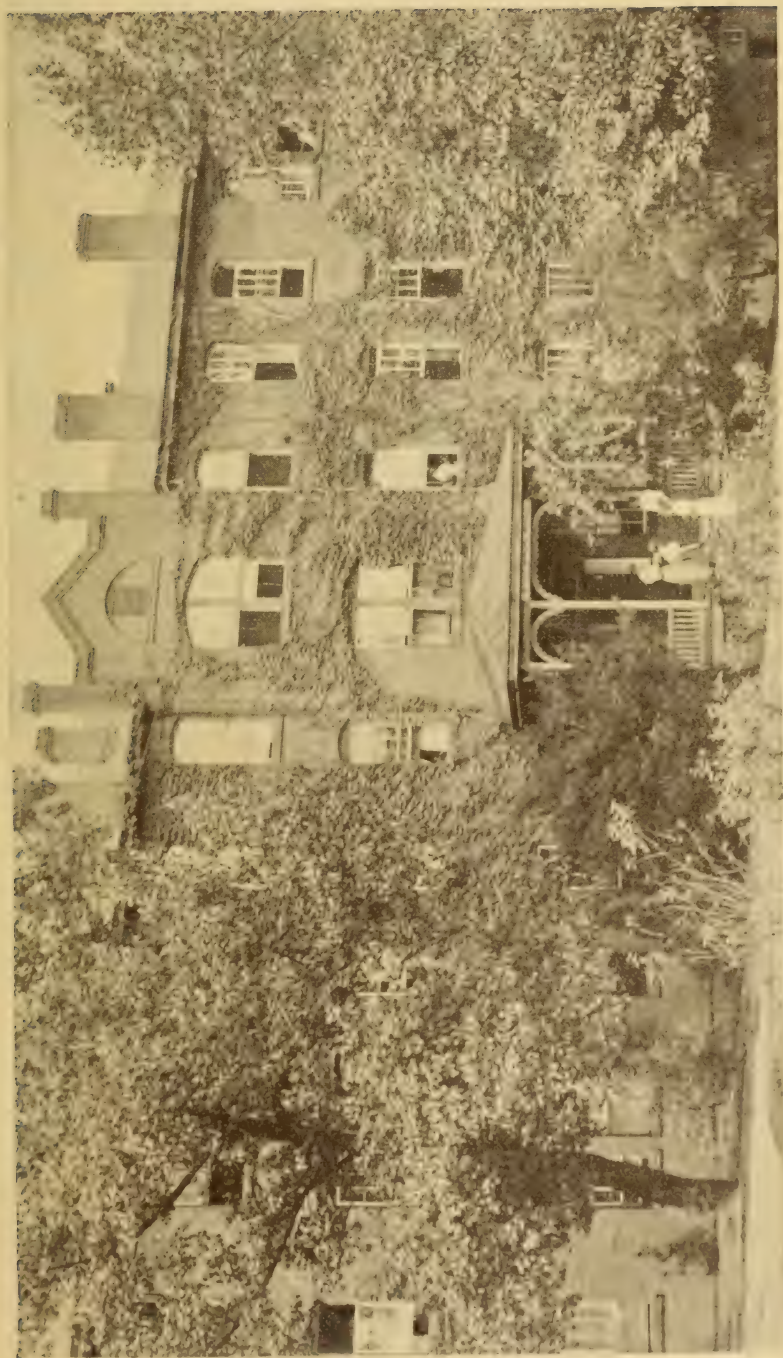
### **Woman's Christian Temperance Union.**

In conjunction with the Young Women's Christian Association work of the school, there is an organized Woman's Christian Temperance Union which holds regular meetings once a month. This organization has done much to further the study of temperance and temperance questions that are pertinent to school life.

### **The Altioria Literary Society.**

For the eight years of its existence the Altioria Society, by following its motto has, through its high standards in literary and social culture, through beautifying its room and through establishing a library, reached the state of being a permanent and necessary organization in the school.





BRADWELL HALL.





VIEW ON THE CAMPUS.





Henry W. Grady.



Ben Hill.



Crawford W. Long.

Dr. Hoyt.

T. R. R. Cobb.

HISTORIC HOMES OF ATHENS.







SCENES ABOUT ATHENS.



## **The Mildred Rutherford Society.**

The Mildred Rutherford Society is a literary society, the aims of which are the cultivation of the literary sense, the betterment of the social life of the school and the cementing of friendships into strong usefulness in the future.

## **The Alexander Etiquette Club.**

The Alexander Etiquette Club was organized for the purpose of pleasant social intercourse, for the study of pertinent questions of etiquette, and for the inculcation of a love of, and a striving for, the highest forms of courtesy, under all circumstances, and in all conditions of life.

## **The Round Table.**

The Round Table is a gathering of all the students who desire to attend at a regular meeting every Saturday night just when supper is over. The organization is nine years old and its aim is to furnish wholesome recreation and to develop a love for and a power to tell the best stories to be found in our literature. Current topics are discussed, songs rendered and some pleasing story told and commented on. This organization started with but six members at its inception, and now has increased in size until there is no room on the school campus that will hold the attendance without crowding.

## **The Ciceronian Debating Society.**

The Ciceronian Debating Society is an organization of the young men for the specific purpose of training them in debate and public speaking. Regular meetings are held once a week when current topics of vital interest are debated and declamations rendered. In addition to the benefits derived from public speaking, the young men are given considerable insight into parliamentary usage by occasional lectures. All of which prepares the members for duties in after life.

## **The Athletic Association.**

This is an association of the students of the school for the purpose of athletic training and is under the direct supervision of the Department of Physical Culture. The Association has an athletic field well equipped with six tennis courts, two basket-ball courts and room for track and relay races. An annual Field Day and championship tennis contests are held; the winners of the young men's tournament are sent to the Inter-collegiate tournament in Atlanta.

## The Georgia Club.

Four years ago the Georgia Club began its work. At that time it was a new and unique organization in the State Normal School; but also it was new and unique in the schools, colleges and universities of the whole country.

The club numbers 216 students and faculty members, represents 94 counties and five states. It meets regularly on Mondays at nine o'clock for an hour's informal, comfortable discussion of rural life.

---

## GRADUATE STUDENTS.

---

The following schools are this year represented by graduates in the student body of the State Normal School: Banks-Stephens Institute, Butler Male and Female College, Florida Normal College, Gordon Institute, Glynn Academy, Georgia Normal College & Business Institute, John Means Institute, Knoxville Summer School, Lucy Cobb Institute, Luthersville Institute, Muscogee Elementary School, Martin Institute, Miss Hanna's School, McPhail Institute, Perry Rainey Institute, Presbyterian Institute, Reinhardt College, Samuel Benedict Memorial School, Seventh District Agricultural School, South Atlantic Institute, St. Vincent's Academy, Statesboro Institute, Third District Agricultural School, Tugalo Institute, Tenth District Agricultural School, Eleventh District Agricultural School; and the High Schools of Adrian, Acworth, Albany, Americus, Ararat, Arlington, Armuchee, Athens, Bronwood, Buford, Cataula, Chattochee, Climax, Cochran, Comer, Conyers, Columbus, Crawford, Dublin, Eatonton, Fayetteville, Fitzgerald, Fort Gaines, Gainesville, Girard, Greensboro, Gresham, Griffin, Hephzibah, Hoschton, Hartwell, Jesup, LaGrange, Lawrenceville, Livingston, Loganville, Lumber City, Madison, Marshallville, Maysville, McDonough, Monroe, Monticello, Oconee, Perry, Pinehurst, Quitman, Reynolds, Rome, Rutledge, Sandersville, Salem Savannah, Sparta, Statham, Sylvania, Thomasville, Thornwell, Tifton, Unadilla, Villa Rica, Waycross, Washington, Wesley Chapel, Whigham, Winder, Winterville, Woodbury, Wynnton, Estherville (Iowa), Sumter (S. C.)

---

## STATISTICS FOR 1913-14.

---

Resident students registered to date (March 4, 1914) 548; students registered for Correspondence course 71; pupils in Muscogee Elementary School and Country School, 184; total, 803; teachers and officers,



47; counties represented by students, 112; students holding diplomas from other schools, 183; students holding first-grade license, 60; second-grade license, 77; third-grade license, 16; students having experience in teaching, 125; students who earned the money they spend here, 118. Forty-five per cent of all our students are the sons and daughters of farmers. Calls on us for teachers, 1913-1914, July to March, 395. Total registration since the founding of the school, 10,905, more than ninety per cent of whom have since taught in our common schools. Total graduates to June, 1913, 757. Graduating class this year numbers, 125.

**Buildings:** Academic buildings, 3; Dormitory buildings, 3; Dining Hall and Senior Hall Building, 1; Rural School, 1; Carnegie Library, 1; Infirmary, 1; Dairy barn, 1; Stock barn, 1; total 12.

## ROLL OF STUDENTS, SESSION 1913-1914.

### Senior (Academic).

Bethea, Susie	Greene	Ivey, Sudie Belle	Newton
Bounds, Elizabeth	Wilkes	Johnson, Bertha	McDuffie
Bowles, Velma	Meriwether	Jones, Linda	Ben Hill
Branch, Elizabeth	Oconee	Kelly, Emily	Clarke
Branan, Mattie Lou	Putnam	Kelly, Jane	Clarke
Brantley, Jillie	Screven	Kemp, Clebe Merze	Sumter
Braswell, Ruby	Walton	Kendrick, Margaret	Chattooga
Brown, C. V.	Douglas	Kicklighter, Jennie	Tattnall
Brunner, Mary	Bibb	Knott, Emmie	Morgan
Callaway, Ellie	Clarke	Lamb, Mary	Bleckley
Campbell, Myrtle	Gwinnett	Landrum, Ethel	Franklin
Castellow, Freddie Mae	Early	Martin, Beulah	Clarke
Coile, Nezzie	Oglethorpe	Mason, Regina	Clarke
Colley, Katharine	Wilkes	McGranie, Clyde	Coffee
Collier, Lona	Floyd	McDaniel, Lilly	Laurens
Conway, Prentiss	Clarke	Moore, Minnie	Jackson
Coates, Helen Alva	Chatham	Moore, Jessie	Clarke
Copeland, Bessie	Chatham	Moore, Odessa	Jackson
Cubbedge, Grace	Screven	Moore, Willie	Murray
Crump, Orsenie	Franklin	Murphey, Marie	Richmond
Dickson, Annie Mae	Troup	Nelson, Mabel	Bibb
Dusenbery, Mrs. Nellie	Chatham	Newman, Dora	Dougherty
Eakes, Margaret	DeKalb	Newton, Marion	Clarke
Ellington, VoHammie	Wilkes	Nicholson, Emma Sue	Oconee
Floyd, Olivia	Troup	Olmstead, Mary	Liberty
Funderburk, Martha	Pike	Paine, Rebecca	Clarke
Fuss, Margaret	Bibb	Peterman, Ida Mae	Colquitt
Galphin, Eunice	Richmond	Pittard, Roberta	Clarke
Glenn, Gladys	Clarke	Porter, Ruby	Jackson
Griffeth, Clara	Clarke	Pound, Cora	Jasper
Hamilton, Lena	Jackson	Pound, Emmie	Jasper
Hawthorne, Dollie	Gwinnett	Pounds, Winona	Crisp
Heath, Thelma	Warren	Powell, Lizzie	Lincoln
Hensler, Claudia	Walton	Prater, Rosa Lee	Clarke
Hester, Nellie	Lincoln	Quarterman, Loutise	Oconee
Hodges, Ruth	Effingham	Rumph, Lois	Glynn
Hogg, Jessie	Troup	Simpson, Marie	Greene
Hubbard, Cora	Dawson	Sisk, Evie	Clarke

Smith, Bertha	Talbot	Wallace, Jeanette	Taylor
Smith, Marie	Greene	Wallace, Myrtle	Jackson
Smith, Nellie	Hall	Waller, Louise	Hancock
Snellings, Irene	Elbert	Ward, Adelaide	Pierce
Sullivan, Bernice	Franklin	Wash, Esther	Clay
Sullivan, Ovis	Franklin	Watkins, G. C.	Talbot
Tanner, Susie	Gwinnett	Webb, Fannie Lou	Cobb
Taylor, W. E.	Milton	Wells, Dollie	Montgomery
Thurmond, Winnie	Lincoln	Wilkins, Annie	Ware
Tribble, Lula	Monroe	Williams Clara	Cobb
Vance, Carolyn	Gwinnett	Wood, Mildred	Jones
Walker, Veazy	Greene	Young, Sarah	Polk

### Senior (Industrial).

Bass, Annie May	Floyd	Kilgore, Mattie	Carroll
Berry, Addie	Oglethorpe	Peterson, Lillie	Jackson
Daniel, Ruth Chester	Cobb	Quillian, Lena	Clarke
Davis, May Belle	Taliaferro	Saye, Mattie	Morgan
Haddock, Nancy	Clarke	Sloan, Timoxena	Macon
Hart, Dorothy	Clarke	Stanley, Alma	Washington
Hicks, Irma	Polk	Stoffregen, Lula	Floyd
Highsmith, Dollie	Tattnall	Tharpe, Janie	Thomas
Jones, Nannie	Grady	West, Clara	Taylor

### Junior (Academic).

Agnew, Pearl	Chattooga	Dougherty, Annie	Wilcox
Akin, Eunice	Franklin	Davis, Frances	Clarke
Algood, Roy	Paulding	Davis, Lucile	Newton
Anderson, Ethel	Jackson	Dellinger, S. E.	Gordon
Bercaw, Louise	Crisp	Dickson, Nanz	Franklin
Blackstock, Myrtle	Floyd	Everett, Frances	Dooly
Bonner, Minnie	Lincoln	Gunn, Lillie	Warren
Bush, Laura	Pike	Hewell, Ruby	Greene
Cadwell, Beryl	Wilcox	Harrison, Jennie	Sumter
Carlton, Jessie	Walton	Hughes, Kittie	Clarke
Carroll, Erin	Fulton	Hughes, Louie	Forsyth
Chesser, Willie	Gwinnett	Holliman, Ruby	Clarke
Clark, Alice	Randolph	Johnson, Annie Lee	Sumter
Collins, Annie Belle	Macon	Lambert, Julia	Clarke
Cole, J. W.	Paulding	Lasseeter, Mildred	Clarke
Clark, Annie Laura	Harris	Livingston, Lelia	Newton
Cox, Miriam	Clarke	McAlpine, Christine	Habersham
Cronic, Mayrelle	Jackson	McCorkle, Anna	Clarke
Crowley, Ernest	Paulding	McKee, M. W.	DeKalb

McLeroy, Ruth	Clarke	Schley, Grace	Muscogee
Marshall, Effie	Putnam	Smith, Susie Ellen	Pike
Munro, Martha	Marion	Stephenson, Meg	Walton
Moore, Lillian C.	Wilkes	Sterne, Dorothea	Dougherty
Odum, Pauline	Newton	Story, Evelyn	Houston
Osterman, Byrdie	Charlton	Summer, Mattie Vie	Coweta
Patton, Iverson	Fulton	Stovall, Lena	Franklin
Perry, Viola	Morgan	Smith, Elizabeth B.	Pike
Perry, Dollbabe	Laurens	Teem, Bernice	Gilmer
Peebles, Sue	Mauzy, Tenn.	Tucker, Annie Ashby	Dougherty
Pennington, Alice	Monroe	Weaver, Olga	Escambia, Ala.
Perry, Ruth	Gilmer	Weisiger, Sue	Bibb
Poole, Lillie	Warren	Weldon, Inez	Troup
Rainwater, Cleo	Wilcox	Wells, Minnie	Montgomery
Roberts, Janie	Clarke	Wheat, Pearl	Douglas
Rogers, Garland	Clarke	Wood, Lillie Mae	Walton
Rose, Mr. Alva	Paulding	Young, Augusta	Polk
Sanborn, Myrtle	Sumter	Young, Elon	Coweta
Sappington, Anna	Harris		

### Junior (Industrial).

Bradberry, Ruth	Clarke	Mann, Winnie A.	Meriwether
Briscoe, Maggie	Clarke	Philbrick, Mary	Habersham
Bott, Rita	Bibb	Smith, Elizabeth W.	Clarke
Campbell, Margaret	Clarke	Titshaw, Chestia	Jackson
Groves, Myrtle	Lincoln	Tuck, Janie	Clarke
Hunter, Frances	Clarke	Ward, Elizabeth	Cobb
Kelly, Miss C. B.	Jasper	Wright, Sarah Anne	Elbert

### Sophomore (Academic).

Allred, Ella	Pickens	Coile, Gladys	Clarke
Asbury, Mary Lou	Greene	Collins, Byrd Lee	Macon
Ball, Lena Mae	Irwin	Cook, Beatrice	Monroe
Bellah, Lonie	Henry	Cronic, Irene	Jackson
Belcher, Ruby	Chatham	Davis, Dolie Iris	Clay
Brackett, Bertha	Jackson	Dickson, Edise	Franklin
Braswell, R. A.	Gwinnett	Doster, Leila Annie	Greene
Brunner, Hattie	Bibb	Eaton, Fannie	Jefferson
Burke, Bertha	Floyd	Ellison, Dessa	Fayette
Burke, Nina	Floyd	Epps, Rubie	Newton
Burson, Susan Marie	Clarke	Fincher, Lois	Troup
Chappelle, Sarah	Pike	Franks, Eula Lee	Floyd
Cheney, Dorothy	Schley	Fuller, Dessa	Bartow
Cofer, Sadie Lee	Wilkes	Funderburk, Annie	Pike



Grant, Rosa	Polk	Nabers, Zuma	Clarke
Guillebeau, Clarice M.	Lincoln	Nabers, Ida	Clarke
Hannon, Edward	Sumter	Oxford, Amy	Jasper
Hasty, Ethel	Walker	Paris, Nelle	Polk
Hearn, Lottie Gertrude	Walker	Rast, Irma	Brooks
Hendricks, Freddie Ruth	Banks	Reed, Edna	Early
Hicks, Ruth	Polk	Rees, Lois	Webster
Hill, Viola	Baldwin	Rumsey, Elsie	Franklin
Hubbard, Bertha	Franklin	Sappington, Ethel	Monroe
Hutchins, Susie	Gwinnett	Shepherd, Rosalind	Jackson
Ivey, Mary Lizzie	Baldwin	Singleton, Vennie	Forsyth
Kendrick, Clara	Chattooga	Slayton, Ethel	Harris
Lunceford, Floy	Greene	Smith, W. C.	Washington
McLain, Cassie Mae	Morgan	Saunders, Dita	Terrell
McKoy, Nannie	Coweta	Tanner, Ruby	Campbell
McMichael, Nannie Lou	DeKalb	Tarpley, Oline	Henry
McMurray, Perth	Franklin	Thomas, Annie Maude	
Mann, Pattie	Meriwether		Oglethorpe
Mathews, Lucile	Meriwether	Thompson, Jeroline	Coweta
Mathews, Lilah Mae	Oglethorpe	Towler, Sallie Bush	Walton
Meadow, Stella	Oglethorpe	Waiter, Blanche	Cobb
Milton, Annette	Pierce	Walton, Vera	Wilkes
Minor, Jether	Walton	Wikle, Willie Mae	Rabun
Mitchell, Eula	Fulton	Williams, Essie	Franklin
Montgomery, Catharine		Witcher, Lucy	Coweta
	Spartanburg (S. C.)	Woodward, Jane	Troup
Moore, Eva	Madison	Wyndham, Sadie	Chatham
Moore, Bessie	Harris		

### Sophomore (Industrial).

Alexander, Lucile Rae	DeKalb	Mason, Cora	Campbell
Bennett, Olive	Tift	Miller, Bessie	Grady
Collins, Lorine	Douglas	Pedrick, Cobbie	Brooks
Edison, Sarah Rebecca		Speight, Lila	Baldwin
	Oglethorpe	Stiles, Etta	Baldwin
Freeman, Eunice	Madison	Wall, Ruby	Gwinnett
Hart, Charlotte	Clarke	Welchel, Blanche	Hall
Herring, Maude	Douglas	Wood, Ezma Elizabeth	
Holmes, Ramona	Dade (Fla.)		Gwinnett
Iverson, Elberta	Clarke	Young, Annie	Clarke

### Freshman (Academic).

Allgood, Lillie Belle	Walton	Brown, Golden	Madison
Bray, Dot	Oglethorpe	Burdett, Eunice	Fulton



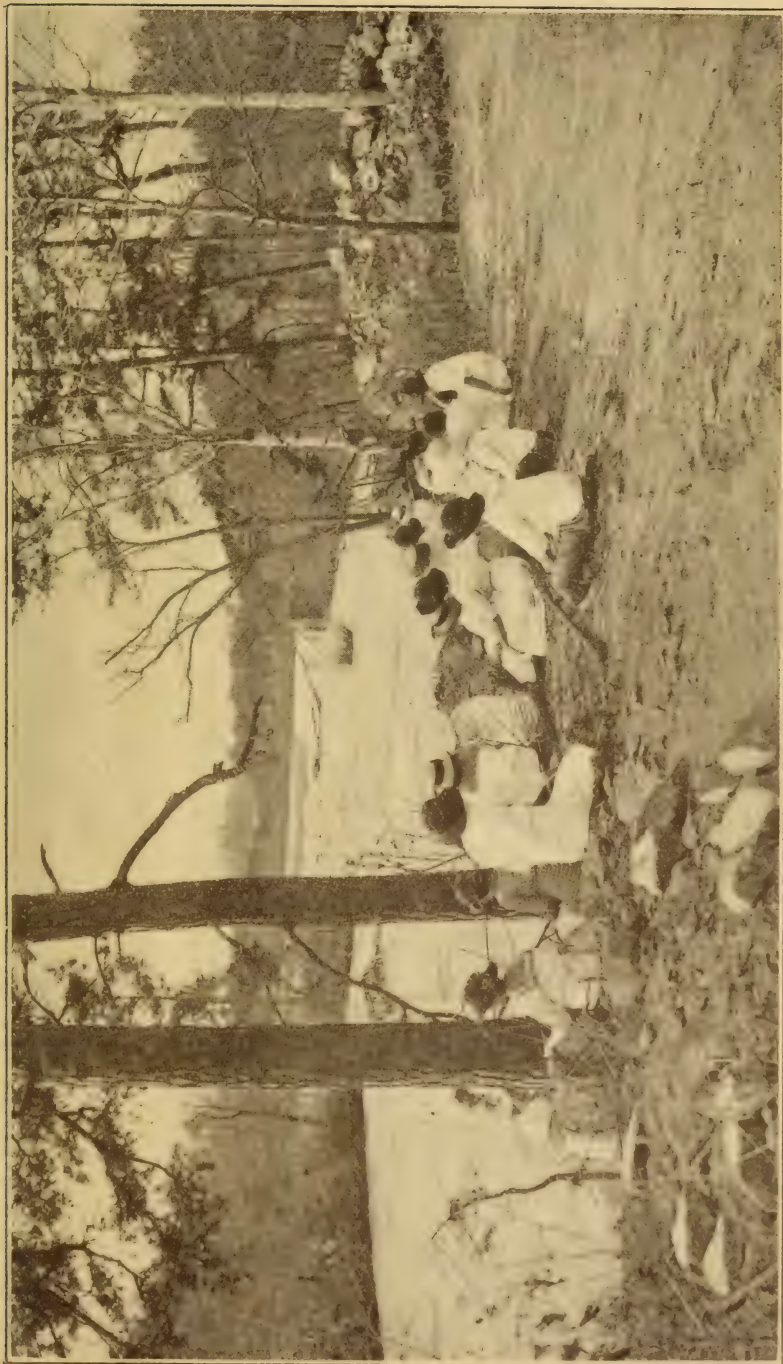
Burton, Gladys	Lincoln	Norris, Lessie	Morgan
Cook, Carrie B.	Monroe	Patrick, JAS. R.	Walton
Fowler, Eunice	Clarke	Perry, Janie	Sumter
Freeman, Roy	Troup	Petty, Fay	Fulton
Gardner, Alma	Morgan	Rogers, Georgia	Oglethorpe
Hammond, Effie	Floyd	Sale, Arthur C.	Randolph
Holliman, Olive	Wilkinson	Shirley, Lula	Milton
Johnson, Nellie	Montgomery	Smith, Frank G.	Walton
Jackson, Maude	Crisp	Taylor, Ethel	Crisp
Kidd, Ruby	Webster	VanLandingham, Mattie	Taylor
Logan, Maude	Jackson	Wingfield, W. C.	Clarke
Marsh, Rosa	Screven	Wood, Alberta	Walton
Maxwell, Kathleen E.	Pike	Williford, Mattie	Talbot
Mercer, Martha L.	Jones		

### Freshman (Industrial).

Barnes, Sarah Lee	Troup	Langston, Lessie	Houston
Beasley, Nannie	Bulloch	LaPrade, Emma	Wilkes
Crawford, Lottie A.	Clarke	McBrayer, Dora	Carroll
Duggan, Helen	Hancock	Mauck, Ollie Lee	Fulton
Hardy, Stella	Berrien	Penland, Ruby	Clarke
Hodges, Edna	Screven	Stevens, Marie	Worth
Jones, Ruby	Gwinnett	Trimble, Fannie	Fulton
Kinnett, Lois	Crisp	Turk, Julia Ruth	Banks

### Review (Academic)

Binns, Maidee	Harris	Hill, Jewell	Jackson
Brand, Martha	Cobb	Howard, Annie Laurie	Rabun
Bray, Thelma	Oglethorpe	Kinnebrew, Lucile	Clarke
Busha, Marjorie	Gwinnett	Kittle, Olivia	Jackson
Butler, Sarah	Clarke	McEntire, Ossie	Clarke
Callahan, Sadie	Greene	Pennington, Ruth	Wilkinson
Callaway, Edna	Clarke	Pittard, Rachel	Oglethorpe
Conway, Harlan	Clarke	Poss, Thomas Walter	Clarke
Cooper, Rebie	Hall	Richardson, Pansy	Harris
Drake, Kathleen	Clarke	Shackelford, Moina	Wilcox
Echols, Sallie	Oglethorpe	Snead, Emma Katharine	Coweta
Eckardt, Helen	Fulton	Vandiver, Oetie	Franklin
Ely, Menlo	Clarke	Walker, Bessie	Jackson
Fulghum, Annie	Wilcox	Walker, Frank L.	Jackson
Fincher, Esther	Troup	Waters, Bessie M.	Bulloch
Gresham, Georgia Agnes	Wilkes	Williamson, Ruth	Clarke
Haddock, Annie	Clarke		



ON THE BANKS OF THE OCONEE RIVER.





TENNIS COURTS.





## Review (Industrial)

Adams, Emma	Fayette	Harper, Vera	Carroll
Andrew, Ruth	Houston	Harris, Leora	Walton
Armistead, Jessie	Morgan	Hymes, Annie Belle	Chatham
Austin, Lucile	Milton	Jackson, Lydia	Milton
Austin, Sarah	Milton	Jenkins, Lota	Worth
Bates, Anna	Pike	Johnson, Musie	Pike
Blankinship, Worthy	Henry	Kimbrough, Fannie	Morgan
Boyett, Elma	Randolph	McElven, C. L.	Bulloch
Branch, Dorothy	Oconee	McGregor, Jean	Crisp
Britt, Essie	Berrien	Malcolm, Idelle	Morgan
Britt, W. C.	Gwinnett	Mayfield, Minnie	Gwinnett
Bryan, Lucy	Gwinnett	Norwood, Catharine	Houston
Caldwell, Leah	Talbot	Odum, Mamie	Walton
Callaway, Ida	Clarke	Paine, Cora	Clarke
Carlton, Annie M.	Walton	Peoples, Bertha	Gwinnett
Carter, Emmie	Pike	Perkins, Etha	Milton
Carter, Florence	Pike	Pannell, Mattie Lee	Walton
Colquitt, Susie	Madison	Poole, Amelia	Oconee
Coleman, Floy	Randolph	Prickett, Allie	Jackson
Cramer, Cleo	Oglethorpe	Pruitt, Susie	Banks
Crawford, Auby	Walton	Rehberg, Lilla	Grady
Curry, Sallie Mae	Cobb	Rogers, Florence	Greene
Dickerson, Abbie	Bulloch	Seagraves, Claude	Madison
Drigger, S. A.	Bulloch	Spratlin, Martha	Fulton
Durden, Vinie	Walton	Steadham, J. L.	Calhoun
Ellison, Estelle	Fayette	Strickland, Harvey	Ware
England, Cleo	Clarke	Thurmond, Stella	Houston
Gober, Mary Elizabeth	Dawson	Welch, Roy D.	Miller
Greene, Aurelia W.	Troup	Westbrook, Anna	Forsyth
Hammond, Ruby	Carroll	Wood, Clara	Newton
Hampton, Sibyl May	Clarke		

## Irregular.

Barnett, C. T.	Oconee	Collins, Vera	Tattnall
Baugh, Ellie	Putnam	Claxton, Sarah	Burke
Bowen, Willie Mae	Tift	Copeland, Susie	Greene
Bland, Frances K.	Toombs	Cox, Etta	Cherokee
Bowden, Esther	Meriwether	Chastain, Irma	Cobb
Brown, Ethel	Clarke	Churchwell, Bertie	Bibb
Brown, Jimmie	Emanuel	Chester, Maude	Lumpkin
Brown, Rupert	Madison	Downer, Henry Etta	Clarke
Callaway, Jennie M.	Clarke	Durrence, Ida	Tattnall
Cartee, Mattie	Bulloch	Elliott, Fairy A.	Clarke

Ellison, Clara	Fayette	Nisbet, Sarah	Fulton
Elliott, Velma	Richmond	Perry, Gertrude	Burke
Ellis, Ruby	Chatham	Porterfield, Bonnie	Madison
Gober, Henry D.	Jackson	Rivers, Lee Ethel	Clarke
Holmes, Edna	Dake(Fla)	Sands, Ethelene	Harris
Hargroves, Martha E.	Oglethorpe	Sibley, Louise	Spalding
Hudson, Julia	Greene	Smith, Mattie Rebecca	Fulton
Jackson, Mollie	Crisp	Suddath, Ramelle	Banks
Jones, Ella	Muscogee	Taylor, Mary Lee	Dooly
Jones, Ruby	Appling	Terrell, Rene	Fulton
Kingsley, Lena	Dougherty	Terrell, Rubie	Fulton
Kitchen, Mrs. Lillie	Worth	Tucker, Ruby	Hancock
McArthur, Velma	Toombs	Waggoner, Hattie Sue	Madison
McConnell, Julia	Gordon	Whitehead, Jessie	Clarke
McCorkle, Marion	Clarke	Whitworth, Ossie	Madison
McFarlan, Eva	Talbot	Williams, Elizabeth	Bulloch
McKie, Mamie	Clarke	Williams, Kittie	Bulloch
Marchman, Nellie	Greene	Williams, Lillian Lacy	Liberty
McGahee, Leo	DeKalb	Wyndham, Belva	Chatham
Newsome, Winnie	Taylor	Zeigler, Miss Howell M.	Clarke

### Specials.

Allen, Maude L.	Jackson	Hankinson, Florence	Sereven
Avera, Olga	Crawford	Pace, Lorena	Cobb
Barrett, Mattie	Pike	Philbrick, Hazel	Habersham
Brown, Gertrude E.	Tattnall	Smith, Palmer Elizabeth	
Brown, Ruth	Murray		Sereven
Byrd, Rosalyn	Fulton	Shippey, Lucy	Harris
Dolan, Ada Jane	Muscogee	Simpson, Sarah	Stewart
	Chatham	Simmons, Marie	Gilmer
Guill, Edith	Hancock	Waters, Lula	Bulloch
Hale, Willie	Walton	Walls, Mattie Lou	Murray

## TRAINING SCHOOL.

### ROLL OF STUDENTS, SESSION 1913-1914.

#### First Grade.

Bishop, Sarah  
Cartledge, Cleveland  
Creekmore, Otto  
Fowler, Winifred  
Fulcher, Dorothy  
Griffin, Alta  
Hammond, May  
Jackson, J. O.  
Lawrence, Claire

Pittman, Mildred  
Pound, Aldine  
Presnell, Georgia  
Sorrells, Clara  
Vaughn, Hall  
Wardlaw, Ralph  
Whitworth, Leonel  
Wilson, Arthur Lee

#### Second Grade.

Bondurant, Mary  
Callaway, Blanche  
Callaway, Helen  
Callaway, Herbert  
Conway, Royce  
Fleming, Marvin  
Haddock, Claudia  
Jennings, Margaret  
Kinnebrew, Ruth  
Mygatt, Ethel

Moon, Fred  
Orr, Douglass  
Smith, Bernice  
Smith, Loyd  
Vandiver, Betsy  
Waldrop, Brantley  
Waldrop, James  
Waters, Madeline  
Whitworth, Lillie

#### Third Grade.

Bomar, Leland  
Booth, Harvey  
Bishop, George  
Chasteen, Lettie May  
Cartledge, Thomas  
Drake, Asa  
Earnest, Lewis  
Griffin, Addie  
Jackson, Lenira  
Jennings, Pattie

Kitchen, John  
Lawrence, Genevieve  
Orr, Fritz  
Parham, Alfred  
Smith, J. B.  
Talmadge, Coke  
Wardlaw, Donald  
Whitworth, Zelma  
Waff, Howard

#### Fourth Grade.

Conaway, Clarice  
Callaway, Luke  
Hughes, Mildred  
Kenney, Lawrence  
Mygatt, Ruth  
McLeroy, Geneva  
Orr, Donald

Presnell, Clara  
Slaughter, Fain  
Seymour, Eunice  
Simms, Eunice  
Talmadge, Charles  
Waldrop, Kathleen

#### Fifth Grade.

Beusee, Allie  
Brock, Elbert  
Callaway, Garnett  
Chastain, Earnest  
Conoway, Cora Lee  
Drake, Daisy  
Fleming, Howard  
Hampton, Earnest  
Jones, Birdie Mae  
Kinnebrew, Mary  
Lawrence, Lorna  
Lester, Patman

McLeroy, Homer  
Moon, Ruby  
Morris, Lewis  
Morrow, Verie  
Parham, Gertrude  
Simms, Hollie  
Sorrells, Dewey  
Thurmond, Willie Mae  
Turner, Mary  
Whitworth, Fannie Mae  
Williamson, Newton

#### Sixth Grade.

Bomar, Jack  
Bondurant, Elizabeth  
Cheeley, Bernice  
Creekmore, Roy  
Griffin, Willie  
Hampton, Belle  
Hughes, Opal

Iverson, Frances  
Johnston, Charlie  
Poss, James  
Pound, Ida  
Prater, Susie  
Vandiver, Sheila

#### Seventh Grade.

Burson, Frank  
Callaway, Ragan  
Callaway, Randall  
Conaway, Lillie  
Cox, Charlie  
Drake, Anna Belle  
Hudson, Roselle  
Jarrell, Jessie Lewis  
Kenney, Beatty  
Monk, Violet

Payne, Mozelle  
Presnell, Ida  
Reynolds, Susie  
Stephens, Paul  
Smith, Hattie Lee  
Smith, Lucile  
Waldrop, Louise  
Wardlaw, Powell  
Whitehead, Clifton  
Whitehead, Mabel

## **Eighth Grade.**

Bond, Edna  
Bryan, Ray Radford  
Ford, Carrie  
Fowler, Frank  
Jennings, Gladys

Jennings, Vera  
Kenney, Garland,  
Paine, Annie  
Snead, Harvie  
Waldrep, William









ATHLETICS









GRADUATING CLASS OF THE TRAINING SCHOOL.





IN THE GARDEN.

















